

I Johnston

DATA PRODUCTS
SERVICE CORP.

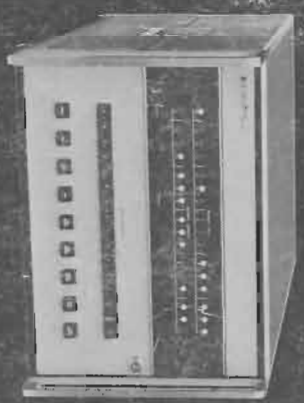
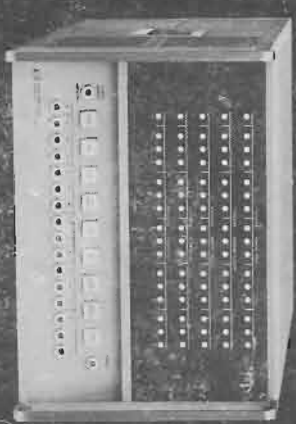
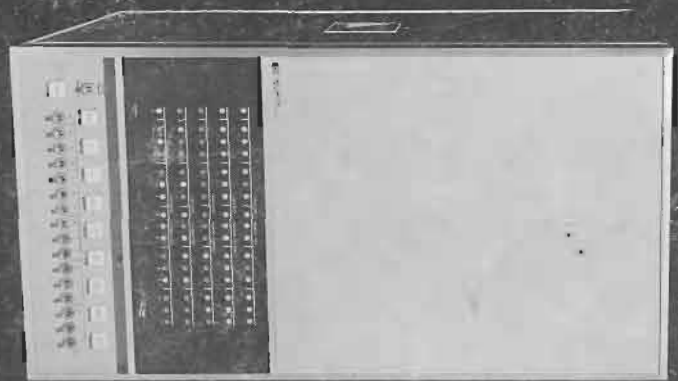
HEWLETT

PACKARD

PROGRAMMING COURSE

for the HP computer family.

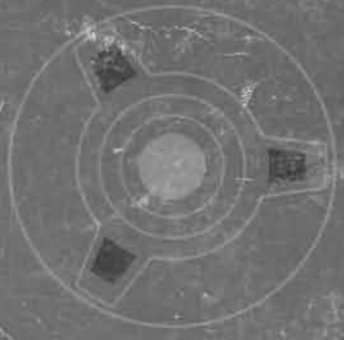
2116A
2116B
2115A
2114A



```

3400 FOR I=1 TO M
3500 LET C(I)=V(I)
3600 NEXT I
3800 LET M=C(N)/2
3900 LET W=2*M-1
4000 FOR K=1 TO M
4100 PRINT C(K); V
4200 NEXT K
4900 NEXT M
5000 LET C=C-V
5100 IF C=1 THEN 6
5200 IF C=2 THEN 7

```



**HEWLETT-PACKARD
COMPUTER PROGRAMMING COURSE**

STUDENTS MANUAL

(HP STOCK NO. 05950-8312)

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395 Page Mill Road, Palo Alto, California 94306 Area Code 415 326-1755 TWX 910-373-1296



HP Computer Museum
www.hpmuseum.net

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FOREWORD

Welcome to the Hewlett-Packard Computer Programming Course. We are very pleased to have you attend this training program and we will do our best to make your stay with us interesting and profitable.

About Hewlett-Packard

The Hewlett-Packard Company specializes in the manufacture of instruments and systems to satisfy many of the measurement and computation needs for science and industry. Today, Hewlett-Packard provides over 1500 different products for electronic, chemical and medical instrumentation applications.

Since its founding in Palo Alto almost thirty years ago, Hewlett-Packard has grown from a two-man operation into a world-wide organization of more than 12,000 people, with an annual sales volume exceeding \$225 million. The company and its affiliates now have more than a dozen manufacturing plants including facilities in the United States, Western Europe and Japan. Sales and service offices are located in nearly every major city in the free world.

About the Computer Programming Course

The HP Computer Programming Course has been developed to train personnel in the use and operation of the HP computer systems. The course curriculum has evolved to its present level primarily as a result of suggestions by the many thoughtful and interested students who have preceded you. In line with Hewlett-Packard's corporate-wide policy regarding the quality of its training support, much time and effort has been expended to provide you with this planned program for learning about computers and computer programming in general, and specifically about the Hewlett-Packard equipment which you already have or are planning to purchase.

Our experience, after training in excess of 300 students, has shown that our student experience profile breaks down as follows:

1. 60% having no previous experience in computers.
2. 23% having less than one year experience.
3. 17% having more than one year experience.

Based on these figures we have attempted to orient the level of training to the 60% group while still including some degree of challenge to the students with some previous computer programming experience.

Our overall objective is to prepare each of you for the task you face in utilizing the computer system to solve your individual application problems. In order to achieve this objective the combined efforts of both student and instructor will be required.

For those of you with no previous experience the road will not be easy; however, the objective can be reached provided you make every effort possible to communicate with your instructors by your questions during and after class sessions. We believe you will find your individual instructors to be capable and interested in your desire to learn.

For those of you who have had some previous experience in programming a computer, the training program will provide answers to questions you may have and provide the "hands on" experience with the Hewlett-Packard software systems. Since your training program will be an easier one to adjust to we would like to ask your help in training those classmates of yours who may be having difficulty. By your willingness to contribute your ideas and efforts, the attainment of our objective goals to successfully prepare all of you for the tasks you face, upon leaving us, will be assured.

Training Staff
Data Products Group
Palo Alto Division
September 1968

HEWLETT - PACKARD

COMPUTER PROGRAMMING COURSE

OBJECTIVES:

1. TEACH THE STUDENT HOW TO CREATE SIMPLE FORTRAN AND ASSEMBLY LANGUAGE COMPUTER PROGRAMS.
2. PROVIDE EACH STUDENT WITH "HANDS ON" COMPUTER EXPERIENCE.
3. TEACH THE STUDENT HOW TO USE STANDARD HEWLETT-PACKARD SOFTWARE.



HEWLETT-PACKARD COMPUTER PROGRAMMING COURSE

LESSON PLAN

- LESSON I - Introduction to computers
- LESSON II - Introduction to HP FORTRAN
- LESSON III - The HP symbolic editor program
- LESSON IV - FORTRAN control statements
- LESSON V - FORTRAN programming techniques
- LESSON VI - Introduction to HP computer hardware
- LESSON VII - Introduction to the HP Assembler program
- LESSON VIII - Assembler pseudo instructions
- LESSON IX - Assembler programming techniques
- LESSON X - HP Basic Control System, I.O.C. section
- LESSON XI - HP relocating loader, configuration routines
- LESSON XII - Introduction to HP BASIC

HEWLETT-PACKARD

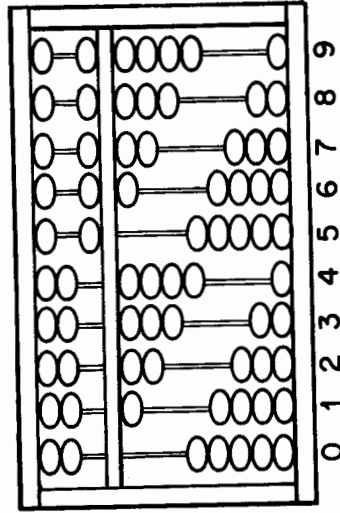
COMPUTER PROGRAMMING COURSE

TRAINING AIDS:

1. OVERHEAD SLIDES
2. STUDENT TRAINING MANUAL
3. CLASSROOM EXERCISES
4. HOMEWORK ASSIGNMENTS
5. COMPUTER LABORATORY EXERCISES

THE ABACUS

THE HISTORY OF COMPUTER DEVELOPMENT PROBABLY STARTED WITH THE INVENTION OF THE ABACUS. THIS DEVICE WAS CREATED IN CHINA APPROXIMATELY 600 BC.

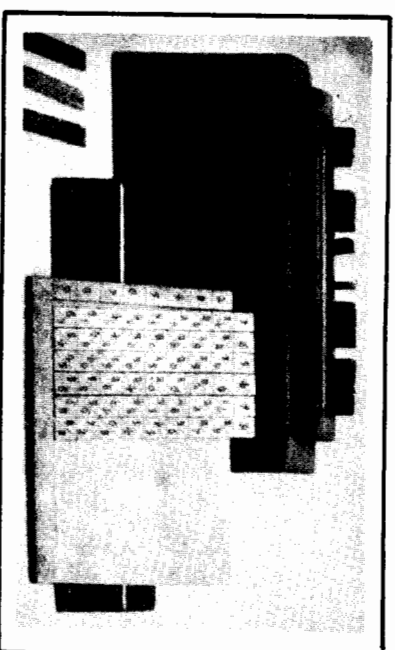


THE ABACUS

IT SHOULD BE NOTED THAT THE ABACUS IS STILL USED EXTENSIVELY IN THE ORIENT.

LOGARITHMS

IN THE EARLY 17th CENTURY JOHN NAPIER INVENTED LOGARITHMS AND ALSO A MULTIPLICATION TABLE THAT WAS REPRODUCED ON PIECES OF BONE AND SUBSEQUENTLY REFERRED TO AS "NAPIERS BONES".

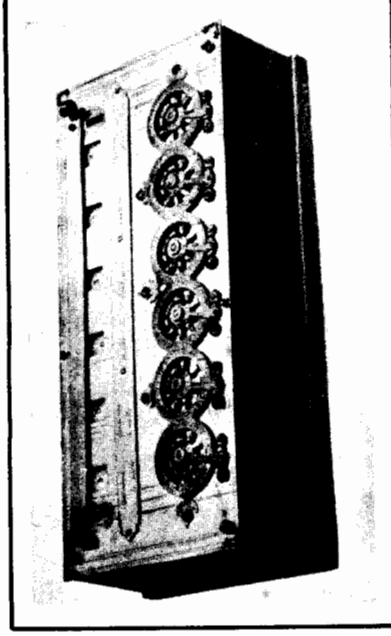


"NAPIERS BONES"

SHORTLY AFTER THE INVENTION OF LOGARITHMS WILLIAM OUGHTRED INSCRIBED LOGARITHMS ON SLIDING PIECES OF WOOD AND THE SLIDE RULE CAME INTO EXISTENCE.

PASCAL'S ADDING MACHINE

IN 1642 BLAISE PASCAL, A FRENCH MATHEMATICIAN BUILT WHAT WAS PROBABLY THE WORLDS FIRST DESK CALCULATOR.

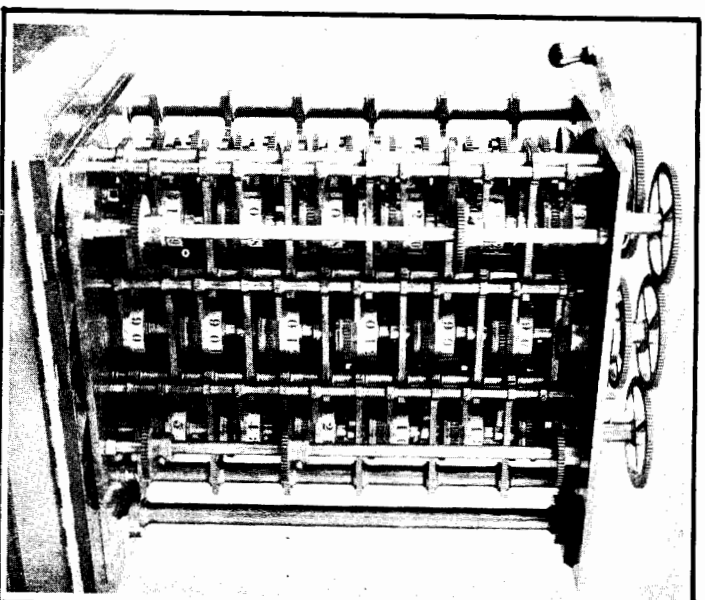


PASCAL'S ADDING MACHINE (1642)

THIS MACHINE WAS DESIGNED TO HELP PASCAL'S FATHER IN KEEPING THE BOOKS OF THE FAMILY STORE.

BABBAGE'S CONTRIBUTION

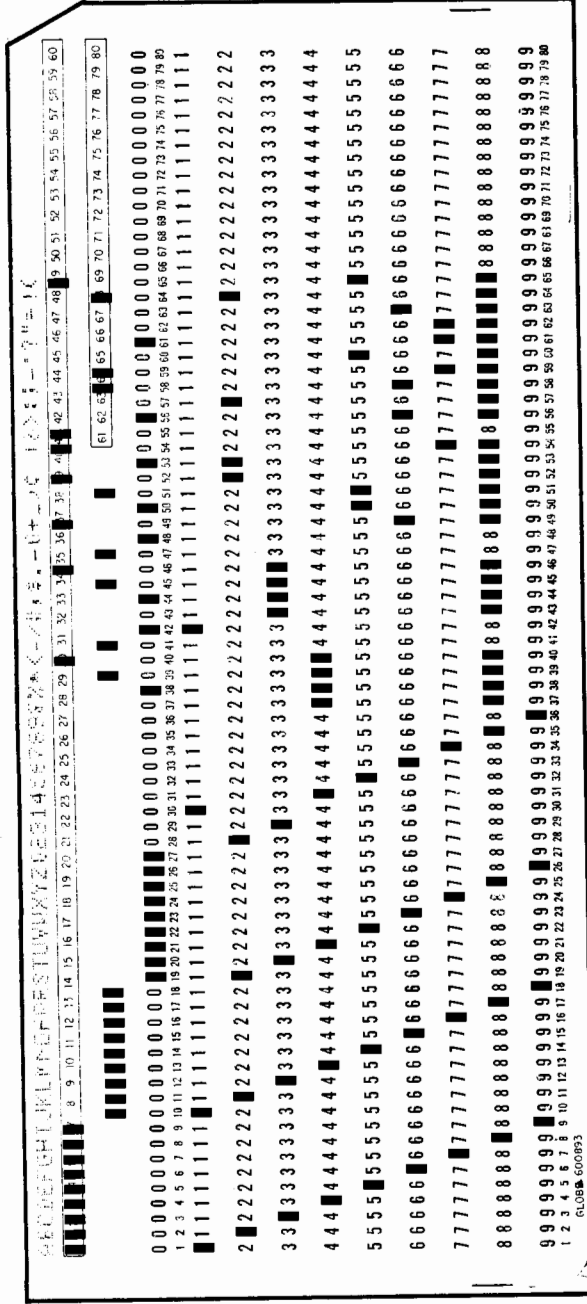
THE NEXT MAJOR MILESTONE WAS CONTRIBUTED BY CHARLES BABBAGE. IN 1822 BABBAGE DEMONSTRATED HIS "DIFFERENCE ENGINE," A MACHINE DESIGNED TO PREPARE TABLES SUCH AS COMPOUND INTEREST, LOGARITHMS AND TRIGONOMETRIC FUNCTIONS, WITHOUT THE HELP OF A HUMAN OPERATOR.



BABBAGE'S DIFFERENCE ENGINE (1822)

THE PUNCHED CARD

In 1890 Herman Hollerith invented the punched card. The original motivation for this invention was a desire to speed up the job of taking the census of the United States.



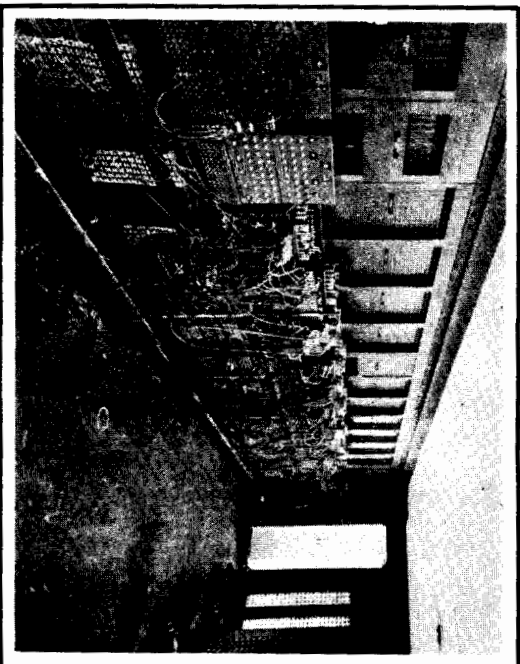
The format used to describe alphanumeric data in modern computers is called "H" or "HOLLERITH" format.

STEPS TO THE MODERN COMPUTER

IN 1939 SAMUEL WILLIAMS OF BELL LABS BUILT THE RELAY COMPUTER. THIS WAS THE FIRST ELECTRICAL DIGITAL COMPUTER AND THE FIRST BINARY MACHINE.

IN 1944 PROFESSOR HOWARD AIKEN DESIGNED THE HARVARD MARK I. THIS WAS THE FIRST OF THE LARGE SCALE GENERAL PURPOSE RELAY COMPUTERS BUILT DURING THIS PERIOD.

IN 1946 J.P. ECKERT AND DR. J.W. MAUCHLY OF THE MOORE SCHOOL OF ENGINEERING DEVELOPED THE ENIAC. THIS WAS THE FIRST ELECTRONIC DIGITAL COMPUTER AND IT CONTAINED 18,000 VACUUM TUBES.



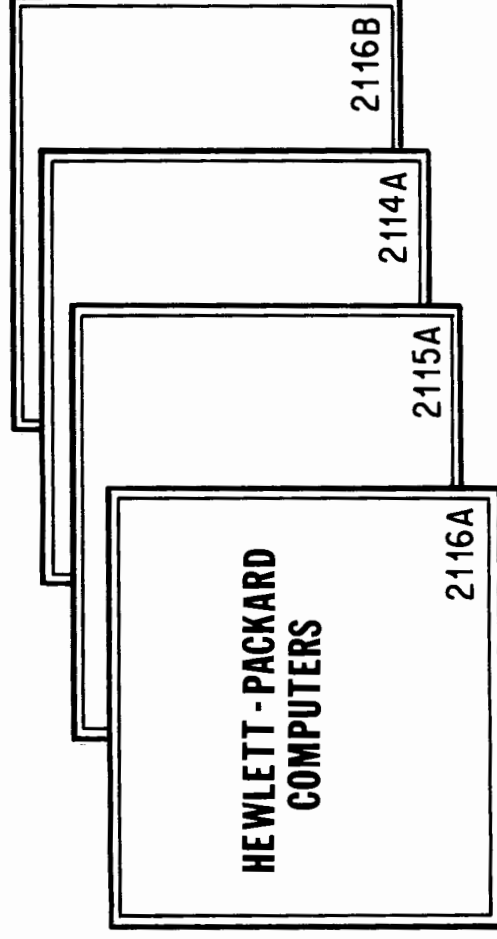
THE ENIAC



THE MODERN COMPUTER

By the 1950's IBM and others were marketing vacuum tube computers that would perform 60 operations per second.

In the late 1950's and early 1960's vacuum tubes gave way to transistors and faster memories were built.



In 1966 HEWLETT - PACKARD entered the computer market and has since contributed a family of low cost high-speed computers using integrated circuits.

COMPUTERS MUST BE PROGRAMMED

ASSUME THE FOLLOWING PROBLEM IS TO BE SOLVED BY A GIRL USING A DESK CALCULATOR —

$$X = \frac{A+B}{C+D}$$

IN MOST CASES THE GIRL WOULD HAVE TO BE PROVIDED WITH A PROCEDURE TO SOLVE THE PROBLEM.

FOR EXAMPLE:

- STEP 1. ENTER VALUE FOR C.
- STEP 2. ADD THE VALUE OF D.
- STEP 3. WRITE DOWN INTERMEDIATE RESULT.
- STEP 4. ENTER VALUE FOR A.
- STEP 5. ADD THE VALUE OF B.
- STEP 6. DIVIDE BY THE VALUE ACHIEVED IN STEP 3.
- STEP 7. WRITE DOWN THE FINAL RESULT.

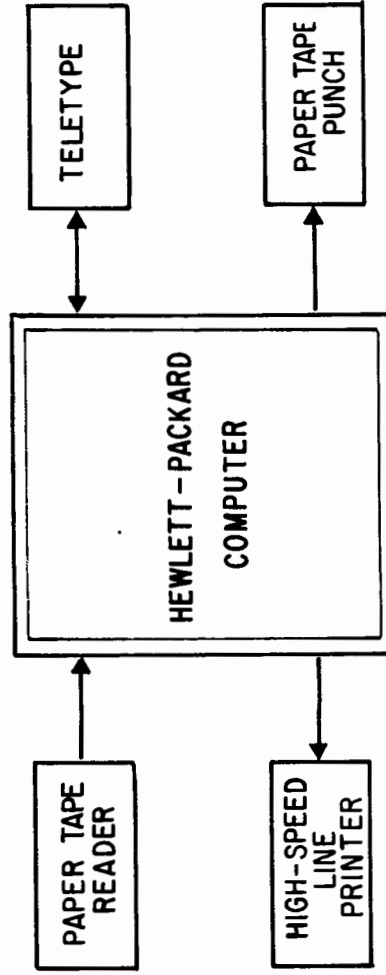
IN A SIMILAR MANNER COMPUTERS ARE "PROGRAMMED" TO SOLVE PROBLEMS.

SPEED AND INTERCOMMUNICATION

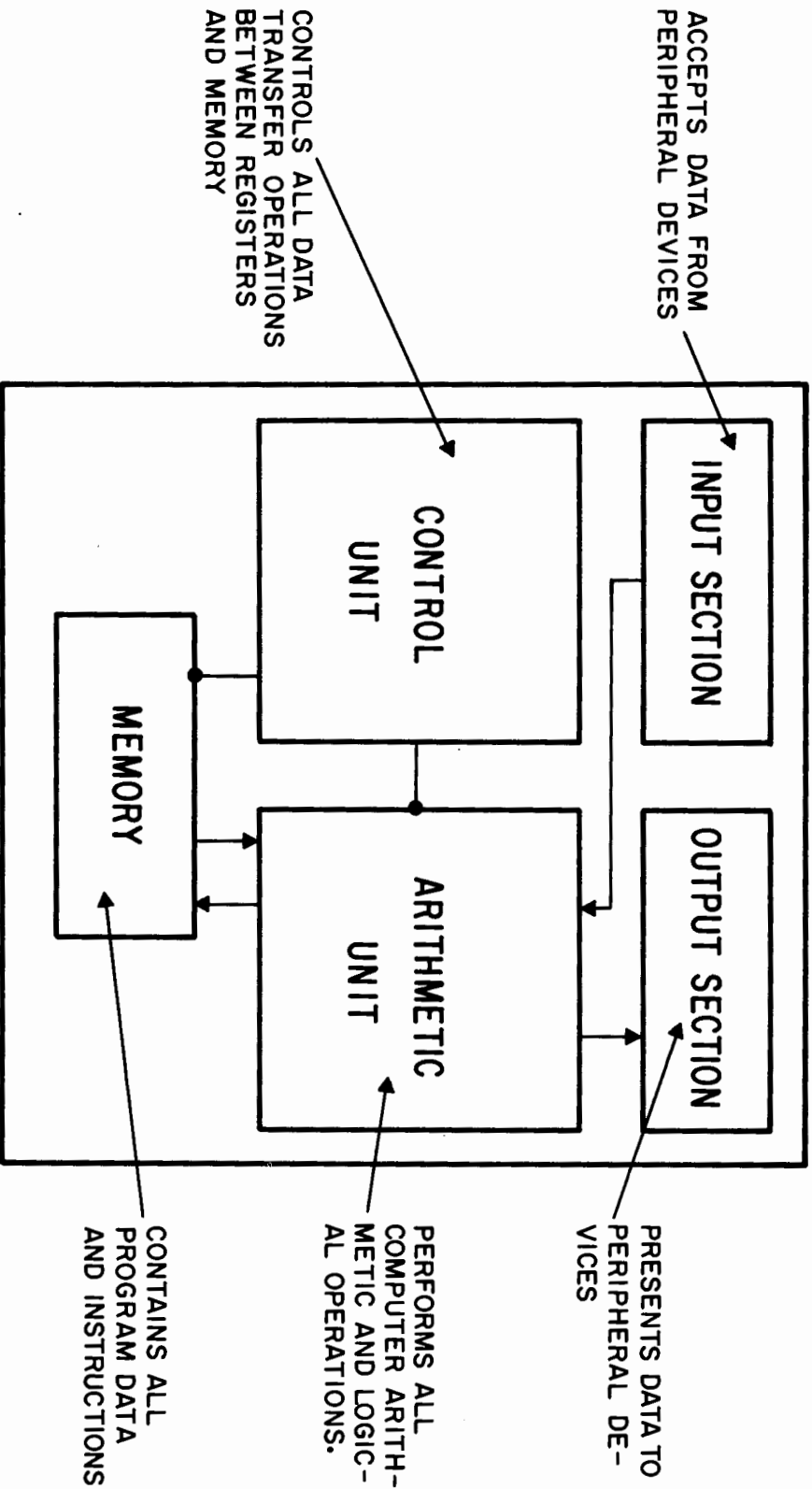
A DESK CALCULATOR IS CAPABLE OF PERFORMING COMPLICATED MATHEMATICAL PROCESSES SUCH AS DIFFERENTIATION AND INTEGRATION, HOWEVER, THE TIME REQUIRED TO SOLVE COMPLEX PROBLEMS USING THIS METHOD BECOMES PROHIBITIVELY LONG.

ADVANTAGES OF A STORED PROGRAM DIGITAL COMPUTER

1. SPEED - performs millions of operations in seconds.
2. INTERCOMMUNICATIONS - digital data can be received or transmitted by the computer.



COMPUTER BLOCK DIAGRAM



A BASIC COMPUTER

INTRODUCTION TO NUMBER SYSTEMS

HEWLETT - PACKARD computers operate on numbers in binary form; therefore, it is essential that we:

1. REVIEW THE DECIMAL NUMBER SYSTEM
2. INTRODUCE THE BINARY AND OCTAL NUMBER SYSTEMS
3. INTRODUCE BINARY ARITHMETIC
4. INTRODUCE NUMBER SYSTEM CONVERSION METHODS
5. DISCUSS THE LIMITS OF THE COMPUTER'S ABILITY TO HANDLE LARGE NUMBERS

NUMBER SYSTEMS

0,1,2,3,4,5,6,7,8,9 ARE THE TEN NUMERALS OF THE DECIMAL SYSTEM. DECIMAL VALUES LARGER THAN 9 REQUIRE MORE THAN ONE DIGIT. FOR EXAMPLE, THE DECIMAL NUMBER 109 REALLY STANDS FOR:

$$\begin{aligned} & \underline{(1 \times 10^2) + (0 \times 10^1) + (9 \times 10^0)} \\ & \text{(HUNDRED'S) + (TEN'S) + (ONE'S)} \\ & \underline{(100) + (0) + (9)} = 109_{10} \end{aligned}$$

IN GENERAL:

ANY NUMBER = $N \times b^n + N \times b^{n-1} + \dots + N \times b^2 + N \times b^1 + N \times b^0$

WHERE

N = DIGIT

b = BASE

$b^0 = 1$ (BY DEFINITION)

BINARY NUMBERS

0 and 1 are the TWO numerals of the binary system. Binary values larger than 1 require more than one digit. For example, the BINARY number 1101101 really stands for:

$$(1 \times 2^6) + (1 \times 2^5) + (0 \times 2^4) + (1 \times 2^3) + (1 \times 2^2) + (0 \times 2^1) + (1 \times 2^0)$$

$$\begin{array}{r} \text{(SIXTY-} \\ \text{FOUR'S)} \end{array} + \begin{array}{r} \text{(THIRTY-} \\ \text{TWO'S)} \end{array} + \begin{array}{r} \text{(SIXTEEN'S)} \\ \end{array} + \begin{array}{r} \text{(EIGHT'S)} \\ \end{array} + \begin{array}{r} \text{(FOUR'S)} \\ \end{array} + \begin{array}{r} \text{(TWO'S)} \\ \end{array} + \begin{array}{r} \text{(ONE'S)} \\ \end{array}$$

$$(64) + (32) + (0) + (8) + (4) + (0) + (1) = 109_{10}$$

THEREFORE:

$$1101101_2 = 109_{10}$$

OCTAL NUMBERS

0,1,2,3,4,5,6,7 ARE THE EIGHT NUMERALS OF THE OCTAL SYSTEM. OCTAL VALUES LARGER THAN 7 REQUIRE MORE THAN ONE DIGIT. FOR EXAMPLE, THE OCTAL NUMBER 155 REALLY STANDS FOR:

$$\underline{(1 \times 8^2) + (5 \times 8^1) + (5 \times 8^0)}$$

$$\begin{array}{l} \text{SIXTY} \\ (\text{FOUR'S}) + (\text{EIGHT'S}) + (\text{ONE'S}) \end{array}$$

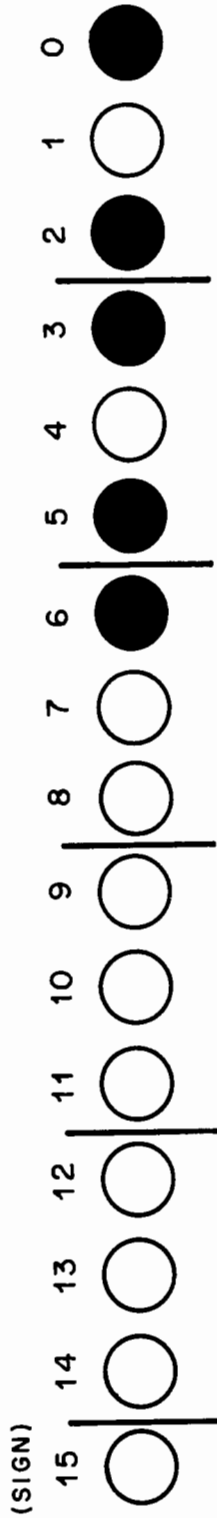
$$\underline{(64) + (40) + (5)} = 109_{10}$$

THEREFORE —

$$\underline{1101101_2} = \underline{155_8} = \underline{109_{10}}$$

BINARY/OCTAL RELATIONSHIP

HEWLETT-PACKARD COMPUTERS HAVE 16 BINARY DIGITS. (BIT)
WHEN BINARY DIGITS (BITS) ARE ARRANGED IN GROUPS OF 3, OCTAL
VALUES CAN BE READ DIRECTLY.



5₈

1

WHERE EACH ○ = 0

AND EACH ● = 1



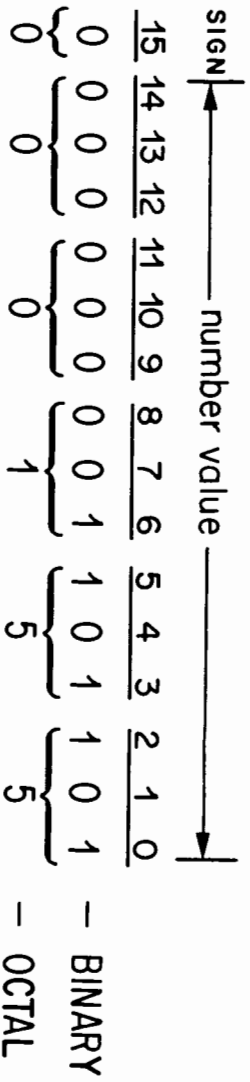
NUMBER SYSTEM CONVERSION METHODS

PROGRAMMERS MUST LEARN THE FOLLOWING NUMBER SYSTEM
CONVERSION TECHNIQUES:

<u>CONVERSION</u>	<u>METHOD</u>
BINARY TO OCTAL	BY INSPECTION
OCTAL TO BINARY	BY INSPECTION
OCTAL TO DECIMAL	BY FORMULA
DECIMAL TO OCTAL	BY FORMULA

REMEMBER:

OCTAL IS USED TO REPRESENT BINARY NUMBERS MORE EFFICIENTLY



● TO CONVERT THE OCTAL NUMBER 155 TO DECIMAL, PROCEED IN THE FOLLOWING WAY.

1. Multiply the most significant octal digit by 8
2. Add the next least significant octal digit, then multiply the result by 8
3. Continue using step 2 above until the least significant digit is reached
4. The least significant digit is added to the total but the result is NOT multiplied by 8.

EXAMPLE:

CONVERT 155₈ TO DECIMAL

$$\begin{array}{r}
 155 \\
 \times 8 \\
 \hline
 8 \\
 + 5 \\
 \hline
 13 \\
 \times 8 \\
 \hline
 104 \\
 + 5 \\
 \hline
 109_{10}
 \end{array}$$

DECIMAL RESULT

OCTAL TO DECIMAL CONVERSION

● TO CONVERT THE DECIMAL NUMBER 109 TO OCTAL PROCEED IN THE FOLLOWING WAY.

1. Divide the decimal number by 8 and write down the remainder. $8 \overline{)109} + 5 \text{ REMAINDER}$

2. Divide the quotient of the previous step by 8 and write down the remainder. $8 \overline{)13} + 5 \text{ REMAINDER}$

3. Repeat step 2 until the "new" quotient becomes zero. $8 \overline{)1} + 1 \text{ REMAINDER}$

↑
READ
OCTAL
VALUE

4. The octal value is read as follows:

THE LAST REMAINDER IS THE MOST SIGNIFICANT OCTAL DIGIT.
THE FIRST REMAINDER IS THE LEAST SIGNIFICANT OCTAL DIGIT.

$$109_{10} = 155_8$$

DECIMAL TO OCTAL CONVERSION

BINARY ARITHMETIC

- *In the computer a special logic circuit performs addition "BITS" using binary arithmetic. Actual computer numbers are 16 "BITS" long, however, for simplicity the following example uses only 6 "BITS."*

EXAMPLE

$$\begin{array}{r}
 \begin{array}{c} \text{GENERATED} \\ \text{CARRIES} \end{array} \\
 \begin{array}{r}
 1 \\
 1 \\
 1 \\
 1 \\
 1 \\
 1 \\
 \hline
 X \quad 0 \quad 0 \quad 1 \quad 1 \quad 1 \quad 0 \\
 Y \quad 0 \quad 0 \quad 1 \quad 1 \quad 0 \quad 1 \\
 \hline
 \text{sum} \quad 0 \quad 1 \quad 1 \quad 0 \quad 1 \quad 1
 \end{array}
 \end{array}$$

RULES OF BINARY ADDITION

CARRY (IN)	X	Y	SUM	CARRY (OUT)
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

TWO'S COMPLEMENT NUMBERS

HEWLETT-PACKARD COMPUTERS USE THE TWO'S COMPLEMENT ARITHMETIC TECHNIQUE. THE PROCESS OF "TWO'S COMPLEMENTATION" CHANGES A POSITIVE INTEGER VALUE TO NEGATIVE AND VICE-VERSA.

FOR EXAMPLE:

NOTE: IF SIGN = 0, NORMAL FORM (POSITIVE)
IF SIGN = 1, TWO'S COMPLEMENT FORM (NEGATIVE)

SIGN	VALUE	
0	1 1 0 1 1	A NORMAL NUMBER (POSITIVE)
1	0 0 1 0 0	THE ONE'S COMPLEMENT
0	0 0 0 0 1	ADD ONE
1	0 0 1 0 1	THE TWO'S COMPLEMENT (NEGATIVE)

{ ALL 1's BECOME 0's
ALL 0's BECOME 1's

COMPLEMENTATION TECHNIQUES

The decimal number 109₁₀ when converted to octal appears as 155₈. The example shows the two's complement operation performed on this value.

EXAMPLE:

<u>SIGN</u>	<u>BINARY</u>	<u>OCTAL</u>
0	000 000 001 101 101	000155 (POSITIVE)
1	111 111 110 010 010	177622 (ONE'S COMPLEMENT)
0	000 000 000 000 001	000001 (ADD ONE)
1	111 111 110 010 011	177623 (NEGATIVE TWO'S COMPLEMENT)

NOTE THE MOST SIGNIFICANT OCTAL DIGIT REPRESENTS A SINGLE BIT. TO COMPLEMENT WITH OCTAL NUMBERS REMEMBER —

- 1 — COMPLEMENT THE SIGN DIGIT. (1 or 0)
- 2 — TAKE THE EIGHTS COMPLEMENT ON THE REMAINING DIGITS.

NEGATIVE NUMBER CONVERSIONS

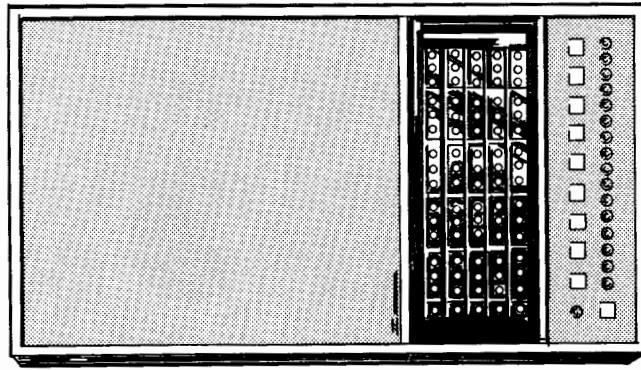
TO CONVERT A NEGATIVE DECIMAL NUMBER TO 16 BIT MACHINE FORM.

1. ASSUME THE DECIMAL VALUE IS POSITIVE
2. CONVERT TO OCTAL FORM
3. TAKE THE TWO'S COMPLEMENT. (OR EIGHT'S COMPLEMENT)

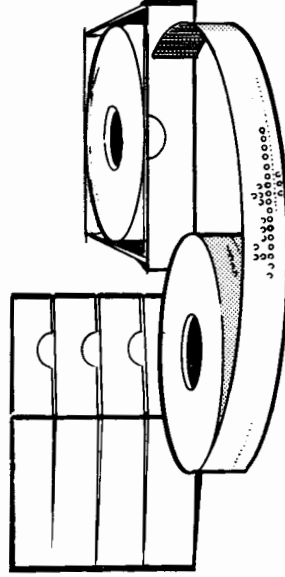
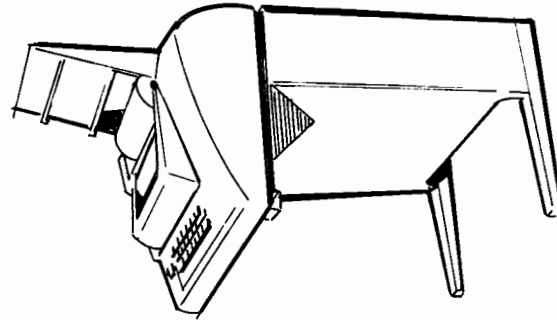


TO CONVERT TWO'S COMPLEMENT NUMBERS TO DECIMAL FORM.

1. TAKE THE TWO'S COMPLEMENT.
2. CONVERT TO DECIMAL
3. AFFIX A MINUS SIGN TO THE DECIMAL RESULT

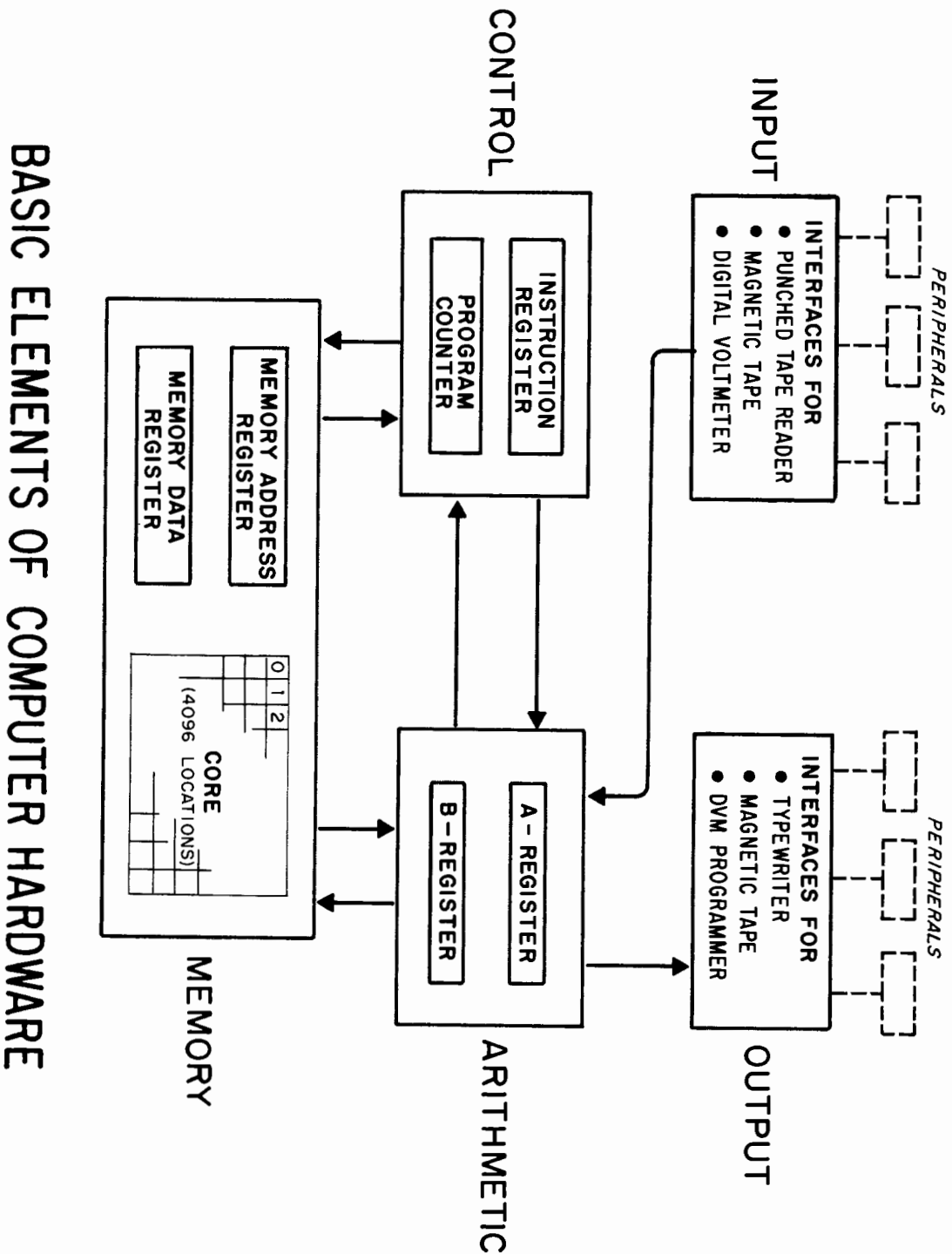


HARDWARE



SOFTWARE

A COMPUTER SYSTEM IS COMPOSED OF HARDWARE AND SOFTWARE



BASIC ELEMENTS OF COMPUTER HARDWARE

COMPUTER WORD FORMAT

DATA FORMAT (INTEGER)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
SIGN															
INTEGER															

0	0	0	1	0	1	0	0	1	1	1	0	1	1	1	1
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

EXAMPLE: +12357₈

INSTRUCTION FORMAT (MEMORY REFERENCE INSTRUCTION)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I INSTRUCTION Z/C															
MEMORY WORD ADDRESS															

0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

EXAMPLE: "LOAD REGISTER "A" WITH THE CONTENTS OF
LOCATION 200₈"

FULL ADDRESS FORMAT

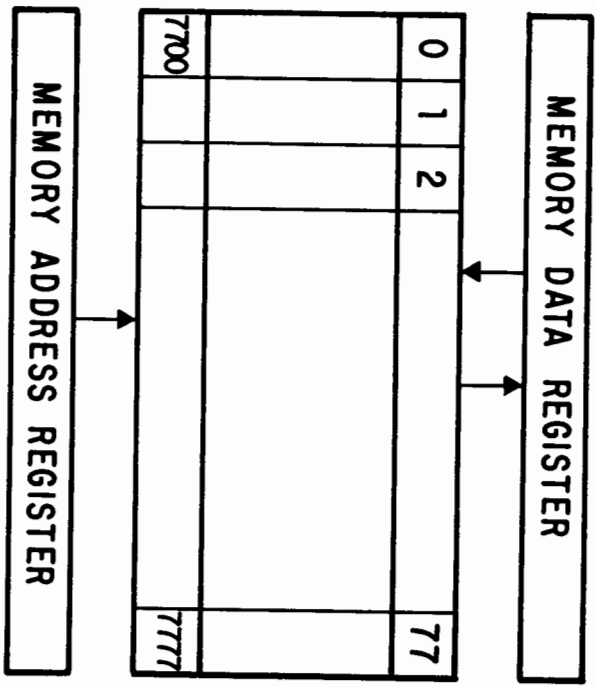
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I PAGE ADDRESS															
MEMORY WORD ADDRESS															

0	0	0	1	1	1	1	1	1	1	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

EXAMPLE: MEMORY ADDRESS 17700₈

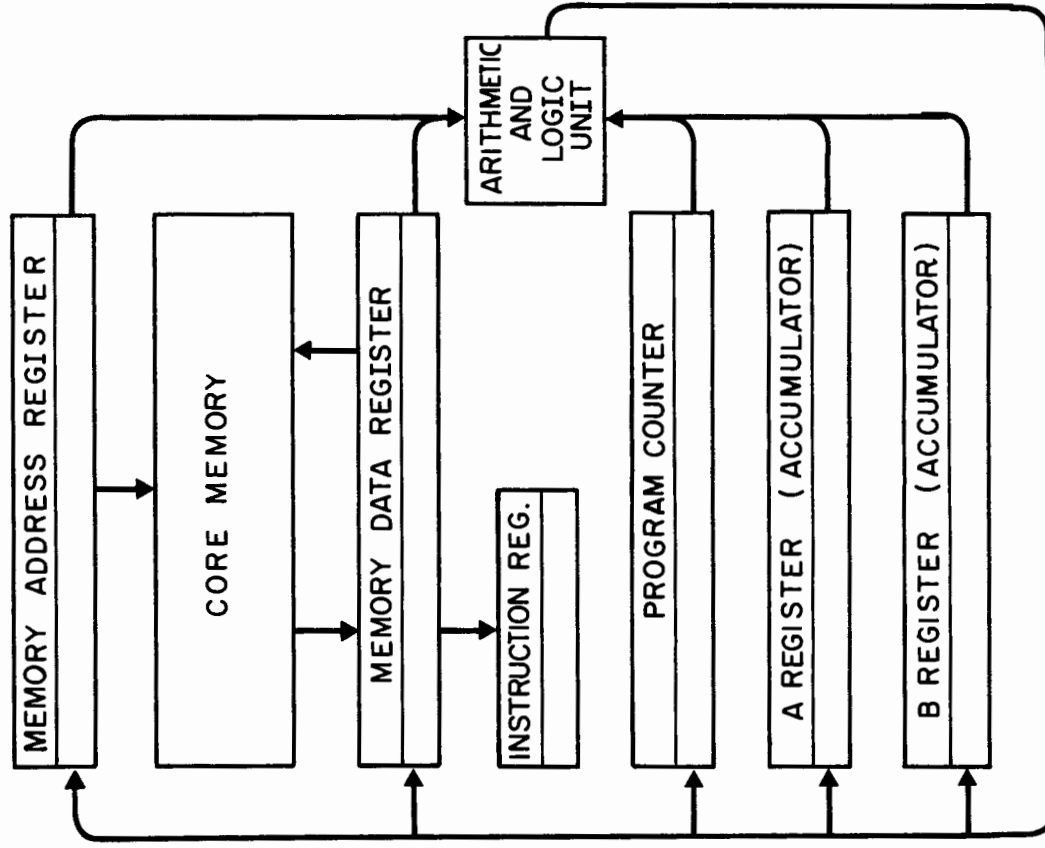
MEMORY

ADDRESSING & DATA TRANSFER CONCEPTS



- 1.) ASSUME MEMORY ADDRESS 7700₈ CONTAINS 100110000011100
 ← 16 BITS →
- 2.) ALL DATA TO AND FROM THE MEMORY PASSES THROUGH THE MEMORY DATA REGISTER — READING WORD 7700₈ PUTS 100110000011100 IN THE MEMORY DATA REGISTER.
- 3) MEMORY ADDRESS REGISTER — HOLDS THE NUMBER OF THE WORD ADDRESSED IN MEMORY — TO READ THE CONTENTS OF MEMORY ADDRESS 7700₈ THE NUMBER 7700₈ IS PLACED IN THE MEMORY ADDRESS REGISTER.

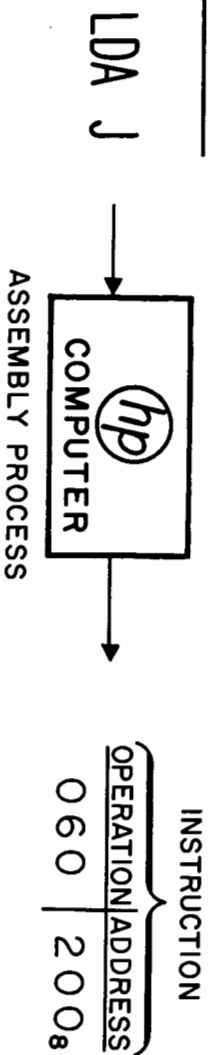
COMPUTER REGISTERS



COMPUTER INSTRUCTIONS

COMPUTER INSTRUCTIONS TAKE TWO BASIC FORMS. ONE FORM IS HUMAN ORIENTED, WHILE THE OTHER IS MACHINE ORIENTED. THE COMPUTER TRANSLATES FROM "MAN" TO "MACHINE" LANGUAGE.

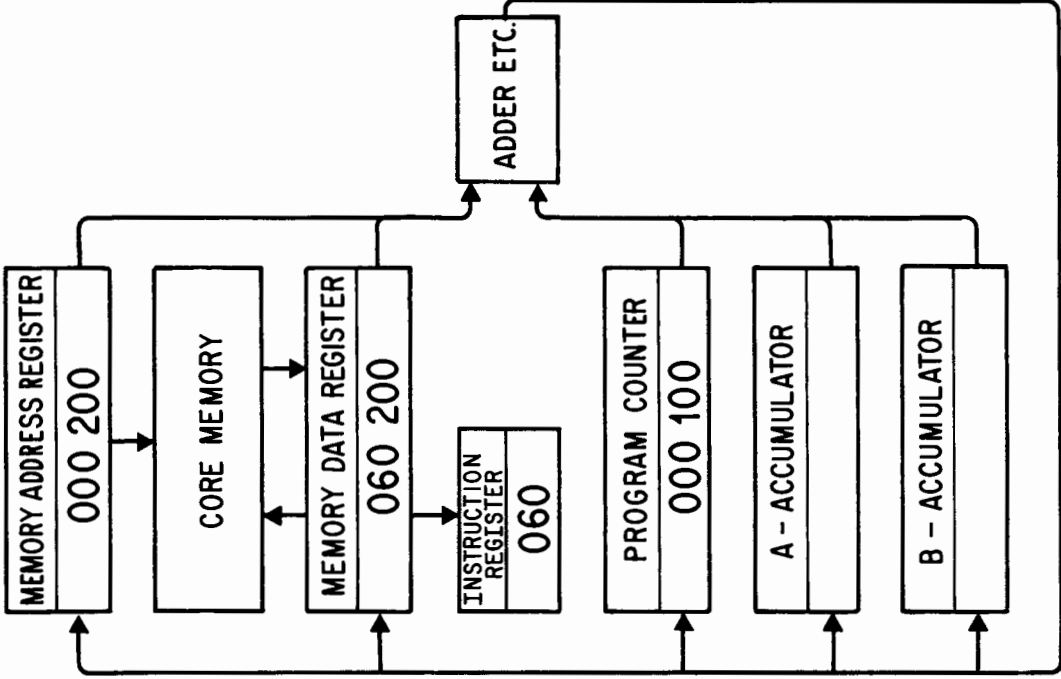
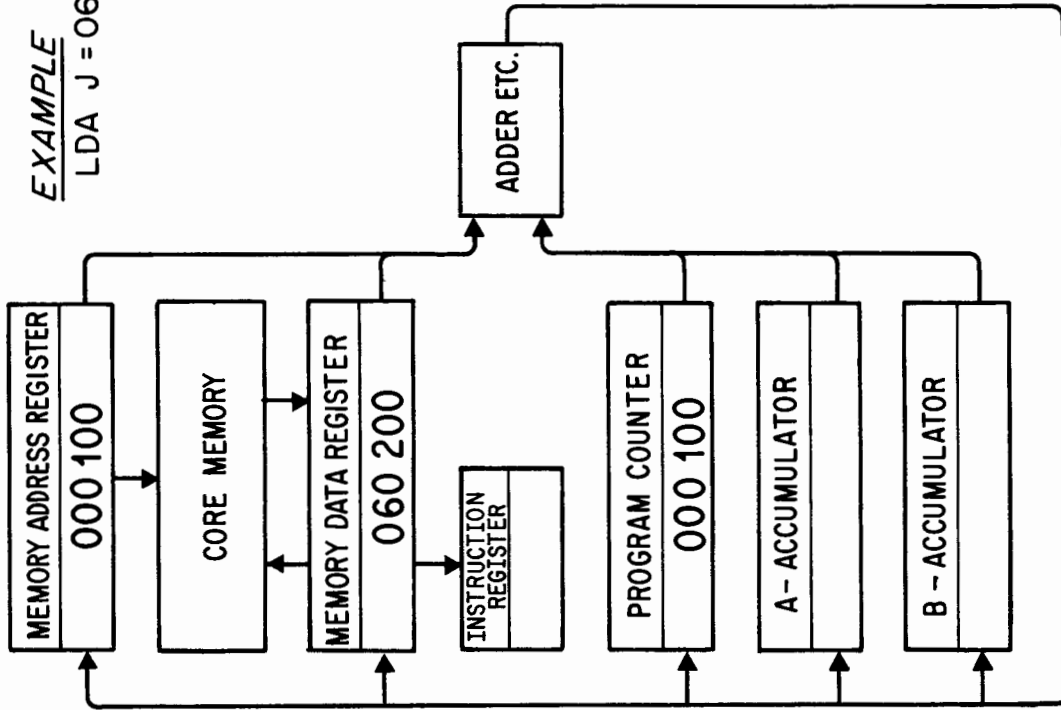
FOR EXAMPLE:



THE ABOVE INSTRUCTION MEANS; "LOAD REGISTER A WITH THE CONTENTS OF MEMORY LOCATION J". THE ASSEMBLY PROCESS CONVERTS "LDA J" TO THE MACHINE INSTRUCTION 0602008.

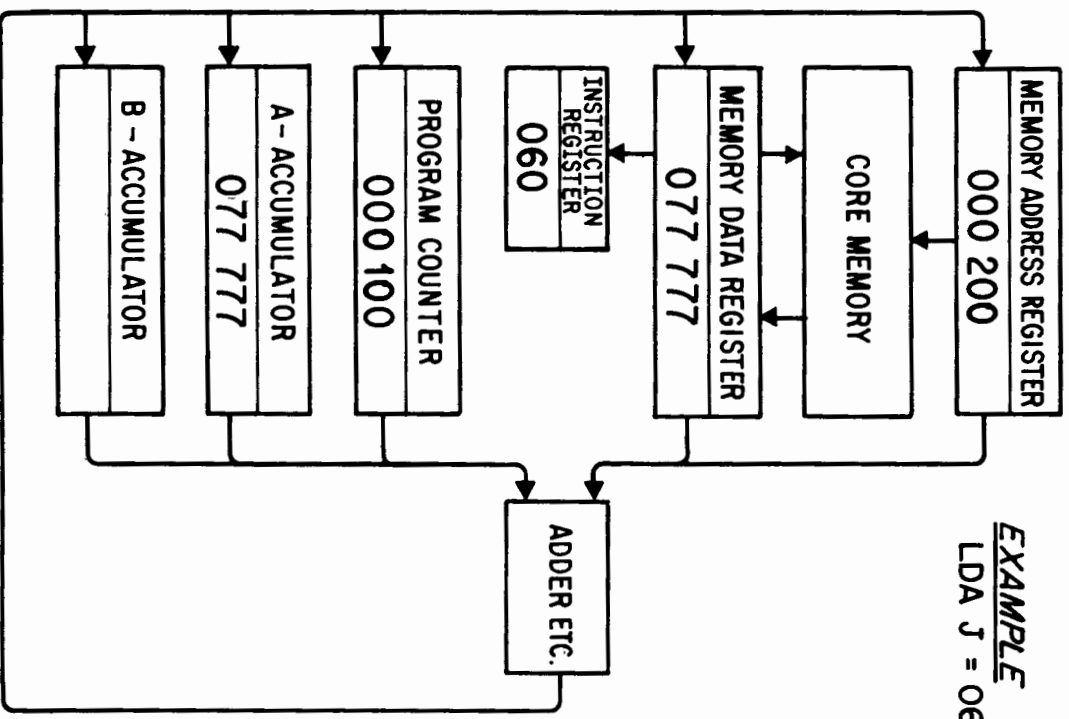
NOTE: IN THIS EXAMPLE "J" IS ARBITRARILY REPRESENTING MEMORY LOCATION 200_g.

INSTRUCTION EXECUTION SEQUENCE

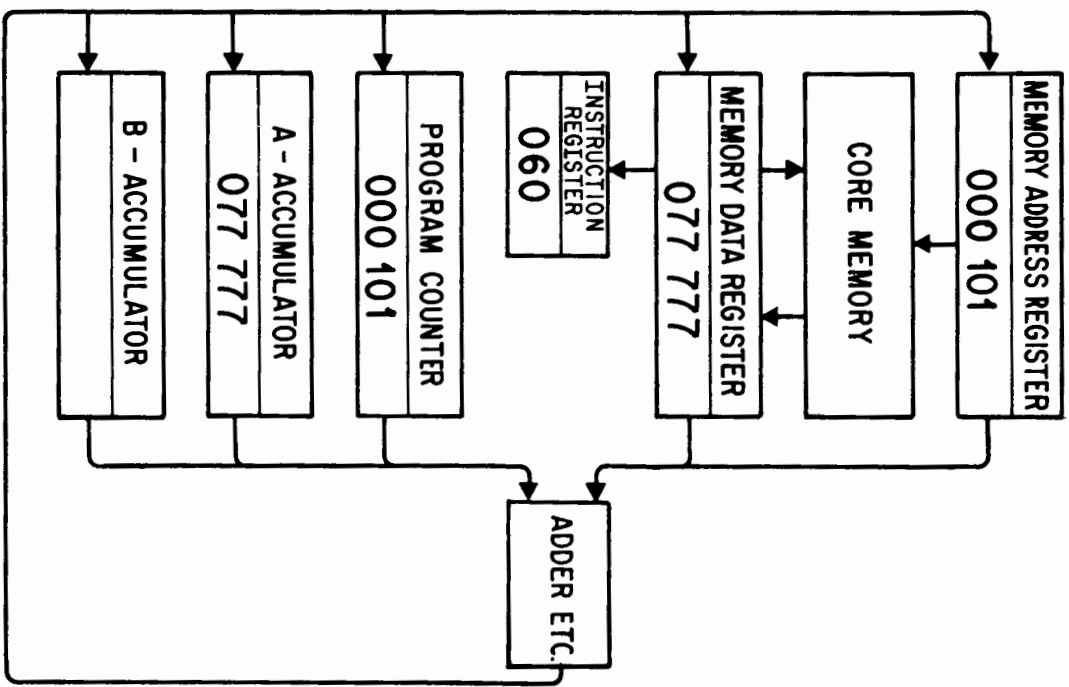


INSTRUCTION EXECUTION cont'd

EXAMPLE
LDA J = 060200

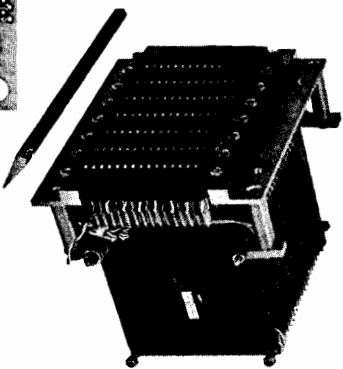


c. Instruction is Executed
INSTRUCTION IN LOCATION 100 - EXECUTE PHASE



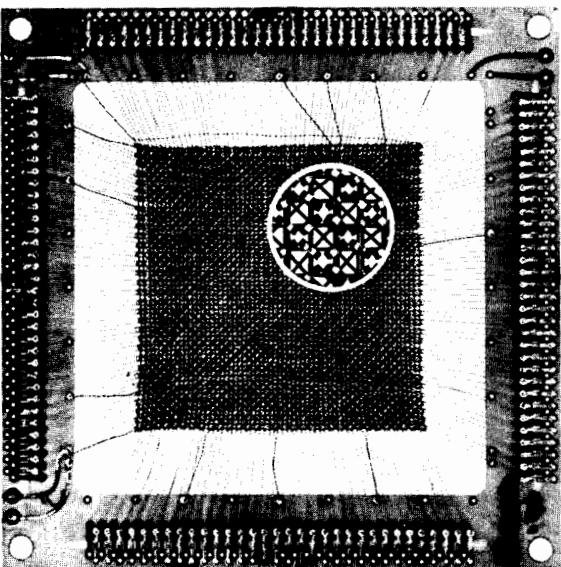
d. End of Execute Phase

CORE MEMORY



4096 – Word
Core Module

17 CORE PLANES PER
MODULE. EACH CORE PLANE
SUPPLIES ONE BIT OF THE
COMPUTER WORD. (16 DATA
BITS + PARITY BIT).



Memory Plane

4096 CORES PER MEMORY
PLANE. ONLY ONE CORE ON
EACH PLANE IS INTERROGATED
WHEN A MEMORY LOCATION
IS ADDRESSED.

TYPES OF COMPUTER INSTRUCTIONS

THERE ARE THREE TYPES OF COMPUTER INSTRUCTIONS —



Memory Reference



Register Reference

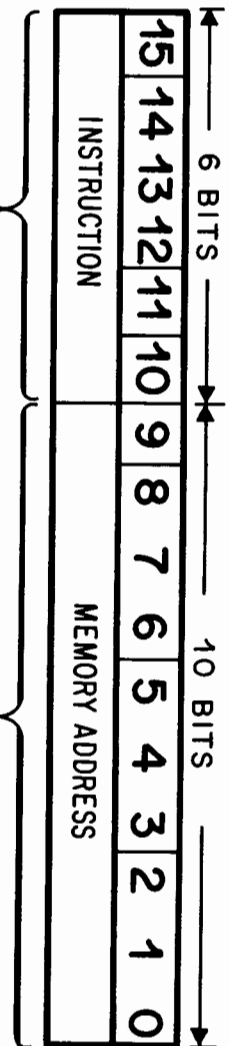


Input / output

MEMORY REFERENCE INSTRUCTION

—— USED FOR ——

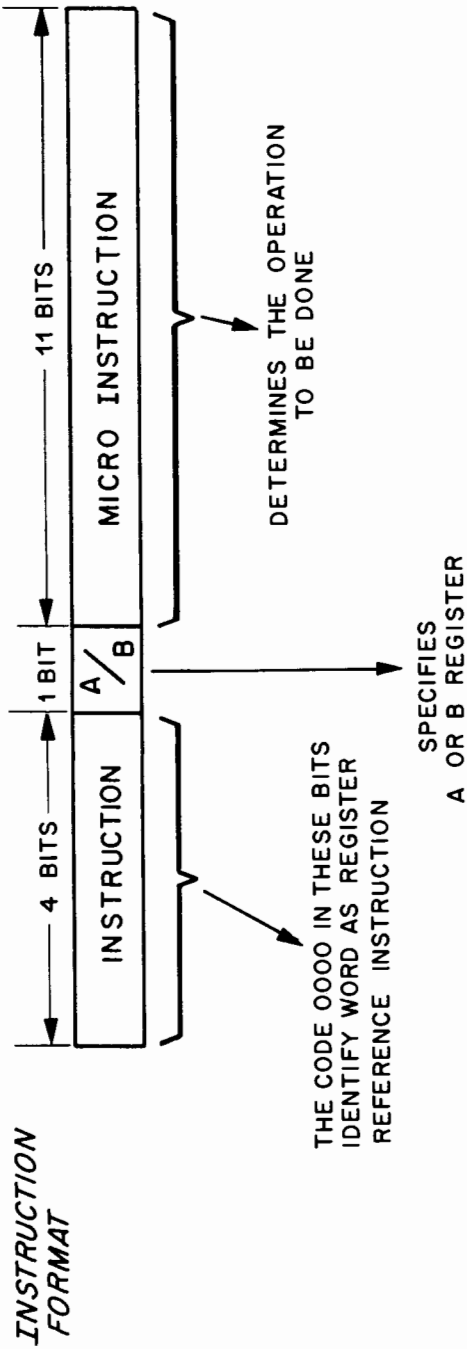
- READING DATA FROM MEMORY
- STORING DATA IN MEMORY
- ARITHMETIC OPERATIONS
- LOGIC OPERATIONS
- ALTERATION OF PROGRAM COUNTER
- CONTROLLING PROGRAM LOOPS



SELECTS 1 OF 14 INSTRUCTIONS SPECIFIES THE MEMORY WORD ADDRESS
AND DETERMINES ADDRESSING MODE

REGISTER REFERENCE INSTRUCTIONS

- ▶ MOVE DATA WITHIN AND BETWEEN ACCUMULATORS
- ▶ CLEAR OR COMPLEMENT ACCUMULATORS
- ▶ TEST BITS IN ACCUMULATORS



INPUT/OUTPUT INSTRUCTIONS

- READ DATA FROM DEVICES
- OUTPUT DATA TO DEVICES
- CHECK STATUS OF DEVICES

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
INSTRUCTION				A/B	INSTRUCTION				I/O SELECT CODE						

THE CODE 1000 IDENTIFIES WORD AS AN INPUT/OUTPUT INSTRUCTION.

SPECIFIES A OR B REGISTER

DETERMINES SPECIFIC OPERATION TO BE PERFORMED.

IDENTIFIES WHICH INPUT OR OUTPUT DEVICE THE INSTRUCTION REFERS TO.



HP-INTERFACE CARD

I/O Interface cards are simple to install or rearrange

PRIORITY INTERRUPT SYSTEM

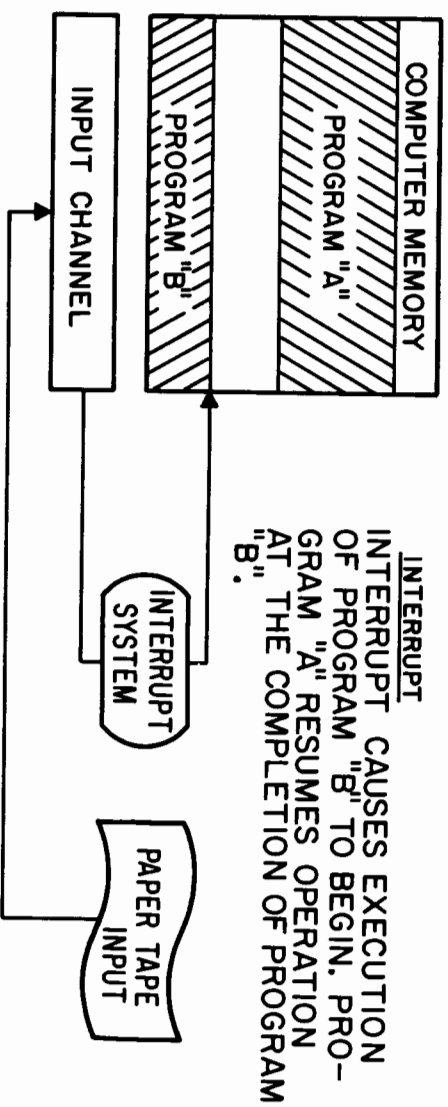
THE INTERRUPT SYSTEM ALLOWS THE COMPUTER TO PERFORM USEFUL WORK WHILE A PERIPHERAL DEVICE IS COMPLETING A CYCLE. EACH INTERRUPTING DEVICE IS UNIQUELY IDENTIFIED AND ASSIGNED A PRIORITY TO PREVENT SIMULTANEOUS INTERRUPT REQUESTS FROM MORE THAN ONE DEVICE.

FOR EXAMPLE:

ASSUME PROGRAM "A" IS A LARGE INTEGRATION ROUTINE, AND PROGRAM "B" IS A ROUTINE THAT HANDLES PAPER TAPE INPUT DATA.

NORMAL OPERATION

PROGRAM "A" HAS CONTROL AND IS IN EXECUTION.



INPUT/OUTPUT DATA TRANSFERS

Data transfers that do not use the interrupt system are made under program control. The controlling program must cause the computer to "WAIT" for the slower peripheral device. The steps in a non-interrupt data input program are:

- 1 - TURN THE INTERRUPT SYSTEM OFF.
- 2 - START THE DEVICE AND TURN THE READY FLAG OFF.
- 3 - WAIT FOR THE DEVICE READY FLAG TO COME ON.(WAIT LOOP)
- 4 - WHEN THE FLAG COMES ON, TRANSFER DATA TO COMPUTER.
- 5 - HAS ALL THE DATA BEEN TRANSFERRED?
 NO, GO TO STEP 2
 YES, GO TO STEP 6
- 6 - HALT THE COMPUTER

NOTE: THE COMPUTER WILL SPEND THE MOST TIME ON STEP 3

COMPUTER SOFTWARE

SOFTWARE IS THE GENERAL TERM GIVEN TO ALL PROGRAMS AND ROUTINES THAT EXTEND THE CAPABILITY OF THE COMPUTER. SOFTWARE CAN BE DIVIDED LOOSELY INTO FOUR CLASSES:

1. TRANSLATORS — PROGRAMS WHICH TRANSLATE HUMAN-ORIENTED LANGUAGES INTO MACHINE LANGUAGES.
2. CONTROL SYSTEMS — PROGRAMS WHICH TAKE CARE OF ALL FUNCTIONS ESSENTIAL TO OPERATION OF THE COMPUTER SYSTEM.
3. UTILITY ROUTINES — PROGRAM EDITORS, PROGRAM DEBUGGING ROUTINES, HARDWARE DIAGNOSTICS.

THE ABOVE SOFTWARE IS NORMALLY SUPPLIED BY THE COMPUTER MANUFACTURER.

4. APPLICATIONS PROGRAMS — THESE ENABLE THE COMPUTER TO BE EFFECTIVE IN A SPECIFIC APPLICATION.

APPLICATIONS PROGRAMS ARE NORMALLY CREATED BY THE USER.

HEWLETT-PACKARD SOFTWARE

TRANSLATION PROGRAMS

FORTRAN, ALGOL and "BASIC" COMPILERS
HP SYMBOLIC ASSEMBLER

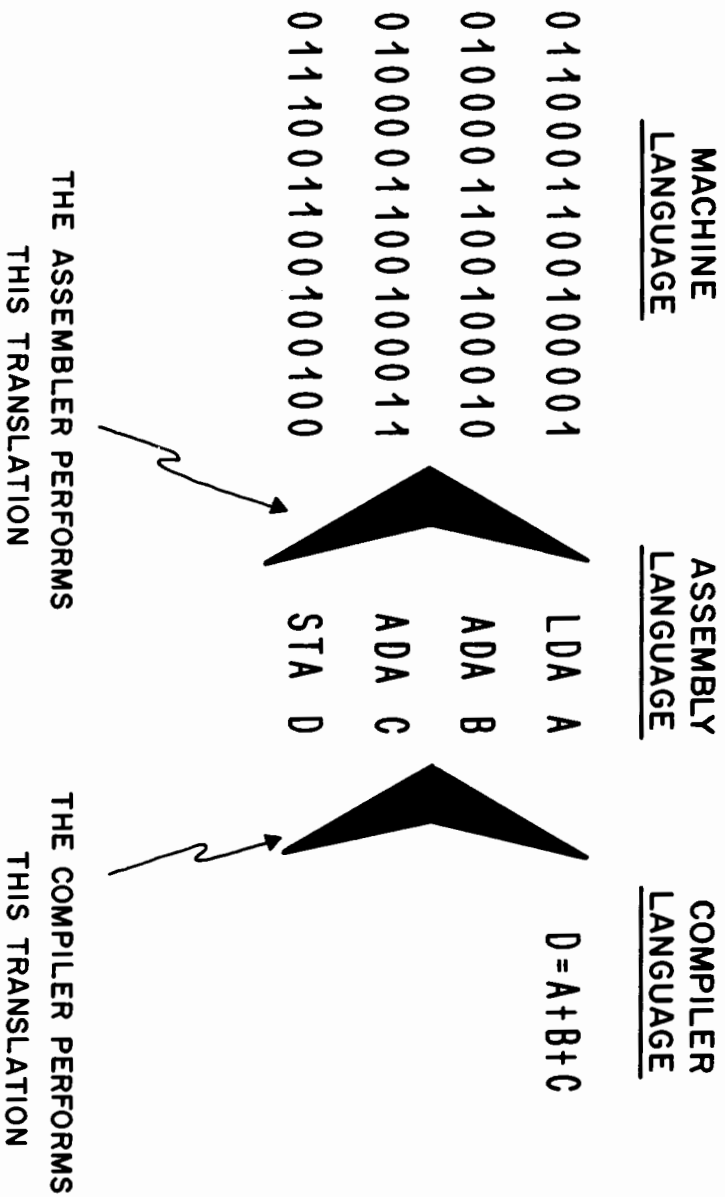
CONTROL SYSTEM

BASIC CONTROL SYSTEM

UTILITY ROUTINES

SYMBOLIC EDITOR
LIBRARY ROUTINES
DEBUGGING ROUTINE
PREPARE CONTROL SYSTEM
HARDWARE DIAGNOSTICS
PREPARE TAPE SYSTEM
SYSTEM INPUT OUTPUT DUMP

PROGRAMMING LANGUAGES



SOURCE PROGRAM IN ASSEMBLY LANGUAGE

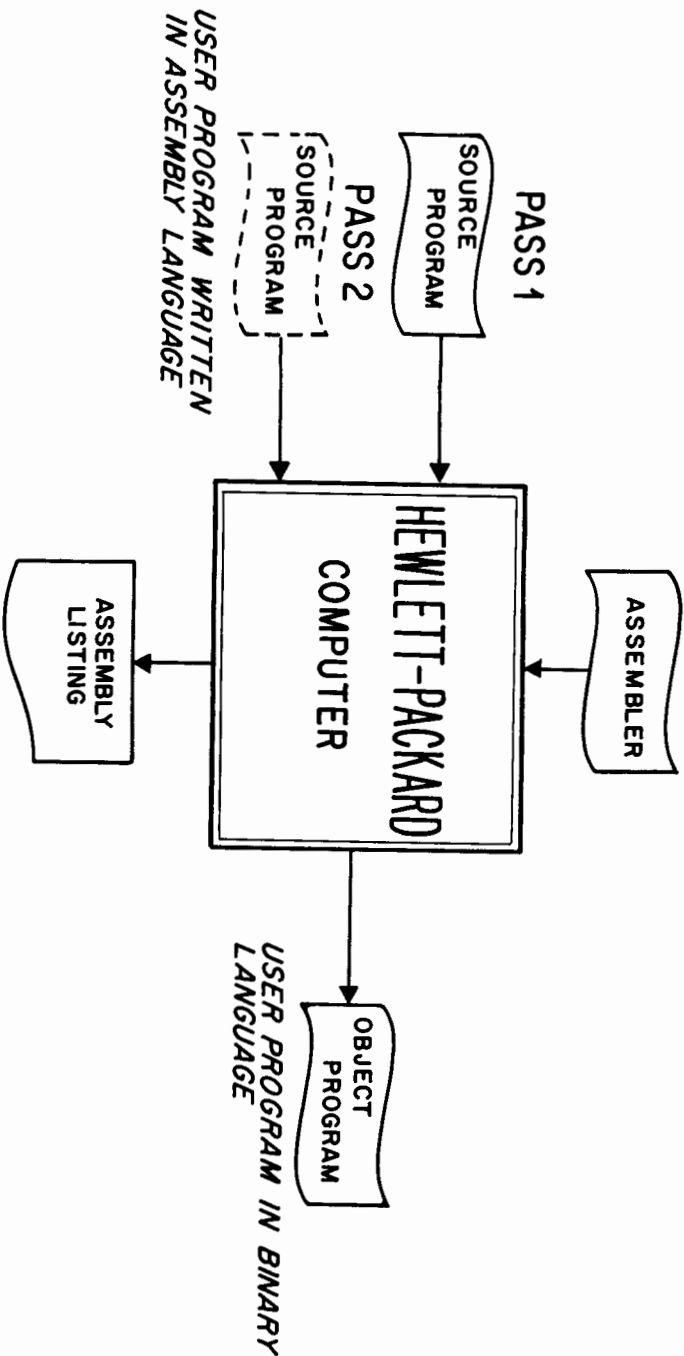
HEWLETT-PACKARD ASSEMBLER CODING FORM

PROGRAMMER: I. R. SMART DATE: 25 OCT 67 PROGRAM: SQUARE ROOT DEMO PAGE 1 OF 2

Line#	Character	Comments
1	ASMB,IR,LIB	
2	NAM SQDEM	
3	ENT SQENT	
4	EXT .DIO.,.IOR.,.DTA.,SORT.,IOC.	
5	* COM A(2)	
6	* SQENT NOP	
7	JSB .IOC.	
8	OCT 20002	
9	JMP *-2	
10	DEF MSG	
11	DEC 14	
12	* JSB .IOC.	
13	OCT 40002	
14	SSA	
15	JMP *-3	
16	* SQ1 CLA,INA	
17	CLB,INB	
18	JSB .DIO.	
19	ABS 0	
20	DEF SQ2	
21	JSB .IOR.	
22	DST A	
23	* SQ2 DLD A	CALL SQUARE ROOT
24	* JSB SQRT	
25	DST A	
26	* CLA,INA	
27	INA	
28	CLB	
29	JSB .DIO.	

P- ZERO O- ALPHA C OR 1- ONE 1- ALPHA I LINE TERMINATED BY RETURN - LINE FIDED BY LFI
 2- TWO 2- ALPHA F 3- THREE

ASSEMBLY PROCESS



1. ASSEMBLER PROGRAM IS LOADED INTO THE COMPUTER.
2. SOURCE PROGRAM IS PROCESSED BY THE ASSEMBLER, PRODUCING THE OBJECT PROGRAM TAPE AND THE ASSEMBLY LISTING IN A TWO PASS OPERATION.

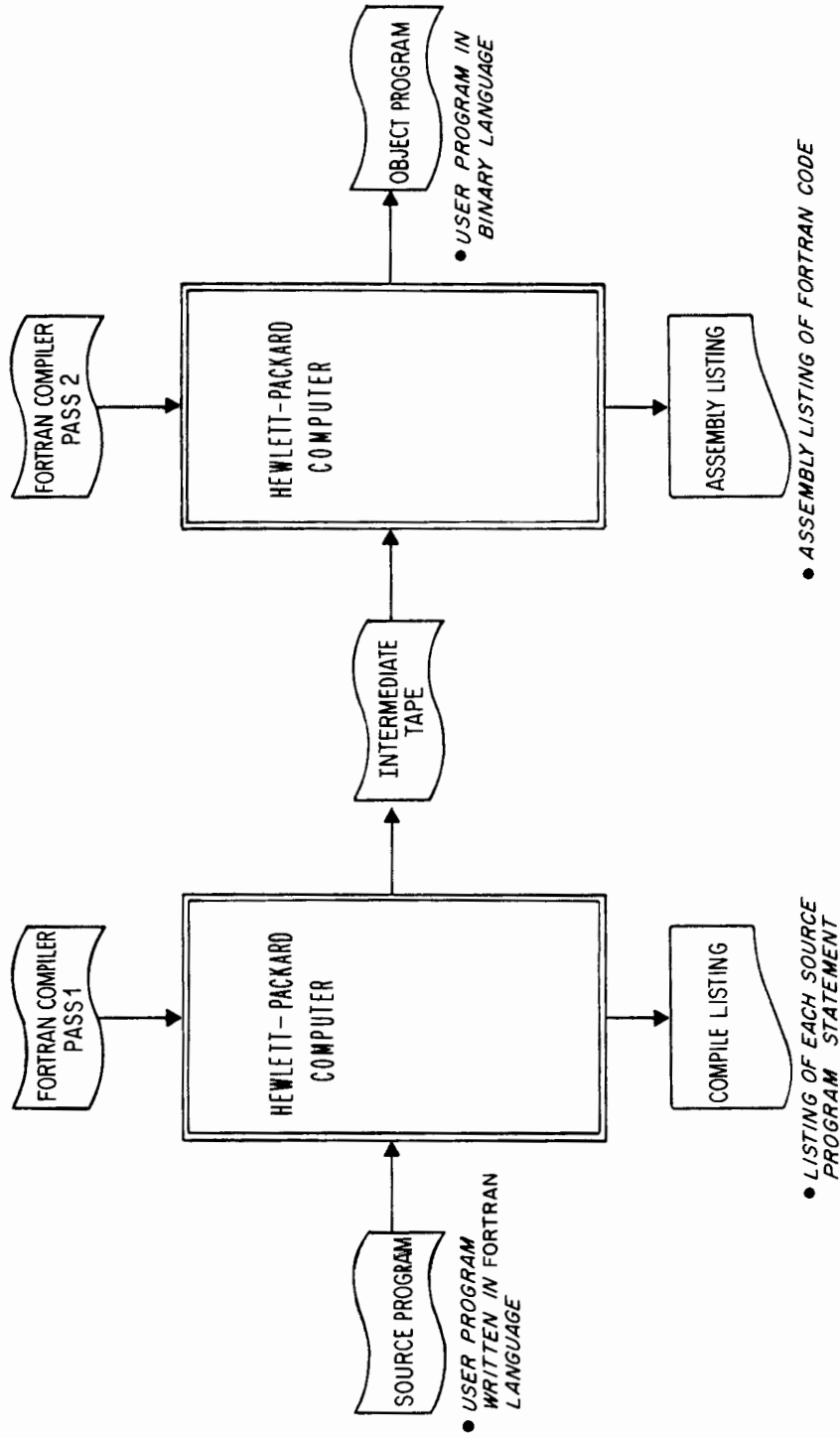
ASSEMBLY LISTING

A	B	C	D
0001		ASMB,R,L,P	
0002	00000	NAM SQDEM	
0003		ENT SGFNT	
0004		EXT .DIO,,.IOR,,.ITA,,SQRT,.IOC.	
0005*		COM A(2)	
0006			
0007*			
0008	00000	SQENT NOP	
0009	00001	JSB .IOC.	
0010	00002	OCT 20002	
0011	00003	JMP *-2	
0012	00004	DEF MSG	
0013	00005	DEC 14	
0014*			
0015	00006	JSB .IOC.	
0016	00007	OCT 40002	
0017	00010	SSA	
0018	00011	JMP *-3	
0019*			
0020	00012	CLA,INA	
0021	00013	CLB,INB	
0022	00014	JSB .DIO.	
0023	00015	ABS 0	
0024	00016	DEF SQ2	
0025	00017	JSB .IOR.	
0026	00020	DST A	
0027*	00021	000000C	
0028	00022	016007X SQ2	CALL SQUARE ROOT
0029	00023	000000C	
0030	00024	016004X	JSB SQRT
0031	00025	016006X	I/ST A
0032	00026	0000000C	
0033	00027	002404	CLA,INA
0034	00030	002004	INA
	00031	006400	CLR
	00032	016001X	JSB .DIO.

PROGRAMMER		DATE	PROGRAM
C	Label	Statement	
1	5	10	15
2	7	20	25
3	9	30	35
4	11	40	45
5	13	50	55
6	15	60	65
C		PROGRAM TO SORT 100 INTEGERS	
C		THIS IS A SAMPLE FORTRAN PROGRAM	
		PROGRAM SORT	
		DIMENSION N(100)	
		WRITE(6,100)	
		READ(5,102)N	
		WRITE(6,101)N	
		DO 20 J=1,99	
		L=J+1	
		DO 20 K=L,100	
		IF(N(J)-N(K))15,20,20	
	15	ITEMP=N(K)	
		N(K)=N(J)	
		N(J)=ITEMP	
	20	CONTINUE	
		WRITE(6,105)	
		WRITE(6,101)N	
		STOP	
	100	FORMAT("INPUT DATA"/)	
	101	FORMAT(10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X))	
		1/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)/10(I5,1X)	
	102	FORMAT(100(I5/))	
	105	FORMAT(//"OUTPUT DATA"/)	
		END	

SOURCE PROGRAM IN FORTRAN

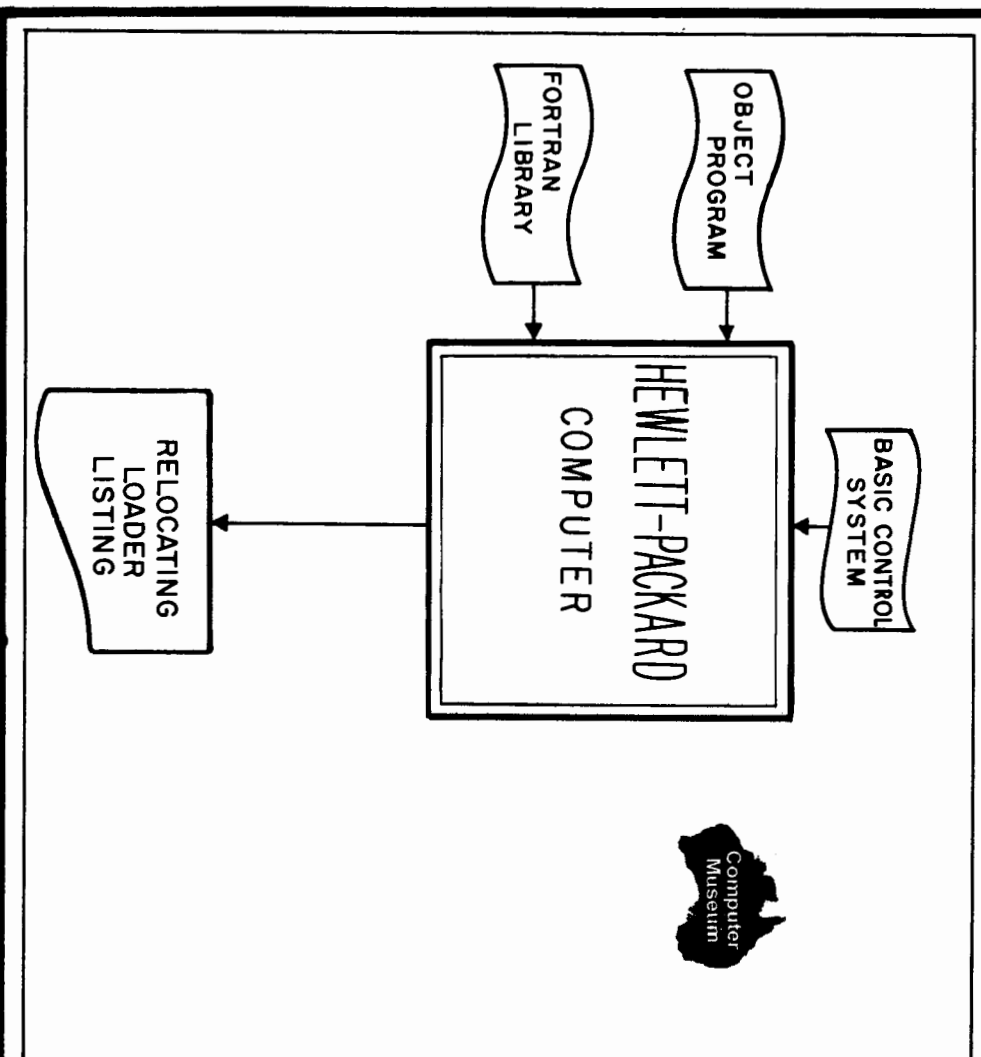
FORTRAN COMPILATION PROCESS



- 1 - FORTRAN COMPILER PASS 1 IS LOADED INTO THE COMPUTER
- 2 - SOURCE PROGRAM TAPE IS PROCESSED, BY THE COMPILER, PRODUCING THE INTERMEDIATE TAPE AND THE COMPILE LISTING.
- 3 - FORTRAN COMPILER PASS 2 IS LOADED INTO THE COMPUTER
- 4 - INTERMEDIATE TAPE IS PROCESSED, PRODUCING THE OBJECT PROGRAM TAPE & THE ASSEMBLY LISTING

USING THE BASIC CONTROL SYSTEM

THE B.C.S. IS USED TO LOAD OBJECT PROGRAMS PRODUCED BY THE FORTRAN COMPILER AND THE SYMBOLIC ASSEMBLER.



- ① LOAD THE B.C.S. TAPE INTO THE COMPUTER.
- ② PROCESS (LOAD) THE OBJECT PROGRAM TAPE.
- ③ PROCESS (LOAD) THE REQUIRED LIBRARY ROUTINES.

NOTE: THE BASIC CONTROL SYSTEM ALSO CONTAINS SUBROUTINES THAT ARE USED TO CONTROL THE INPUT/OUTPUT EQUIPMENT.

UTILITY PROGRAMS

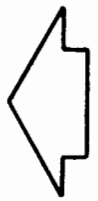
<u>NAME</u>	<u>FUNCTION</u>
<u>FORTRAN - LIBRARY</u>	Used primarily with compiler object programs. Standard mathematical subroutines for evaluating SIN, COSINE, SQUARE ROOT and other functions are found in the library.
<u>PREPARE CONTROL SYSTEM</u>	Used to create a <u>BASIC CONTROL SYSTEM</u> tailored to a specific hardware configuration.
<u>HARDWARE DIAGNOSTICS</u>	Used primarily in hardware maintenance to check the operation of the computer or peripheral equipment.
<u>SYSTEM INPUT OUTPUT DUMP</u>	Used to provide input-output flexibility for all HEWLETT-PACKARD standard software systems.
<u>PREPARE TAPE SYSTEM</u>	Used to create a magnetic tape operating system.
<u>SYMBOLIC EDITOR</u>	Used to make insertions, deletions, or replacements in source language program tapes.

EXAMPLE OF PROGRAM EDITING

ORIGINAL SOURCE PROGRAM

EDIT FILE, SHOWING CODING
NEEDED TO DELETE STATE-
MENTS 2 THROUGH 4 FROM
SOURCE PROGRAM

NEW SYMBOLIC FILE
(SOURCE PROGRAM)
PRODUCED BY EDITOR

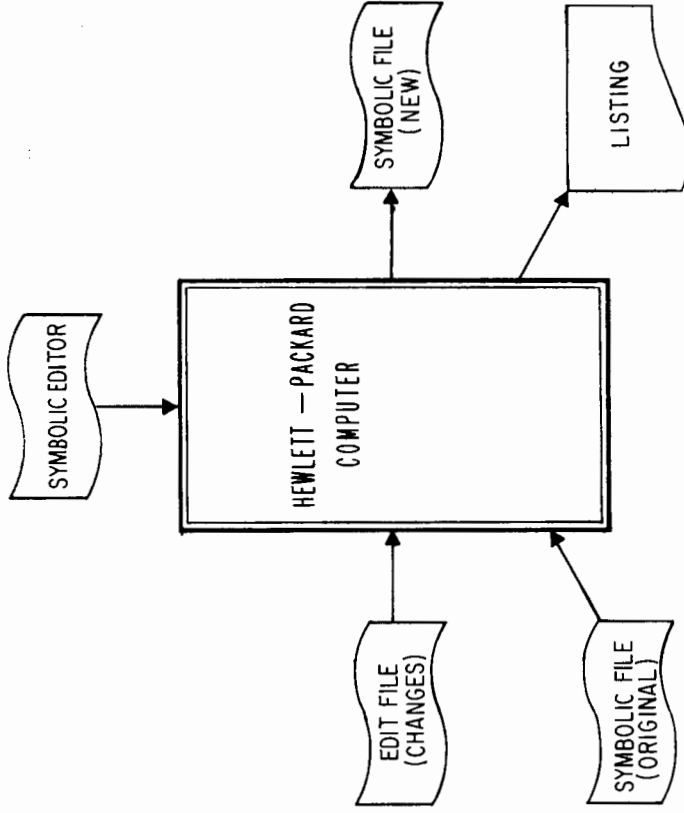


1	Label	Operation	10	Operand
5		LDA	PRSET	
		CMA,	INA	
		STA	TGNT	
		LDB	CNT	
		RAR		

1	Label	Operation	10	Operand
3		/D,	2,,4	

1	Label	Operation	10	Operand
5		LDA	PRSET	
		RAR		

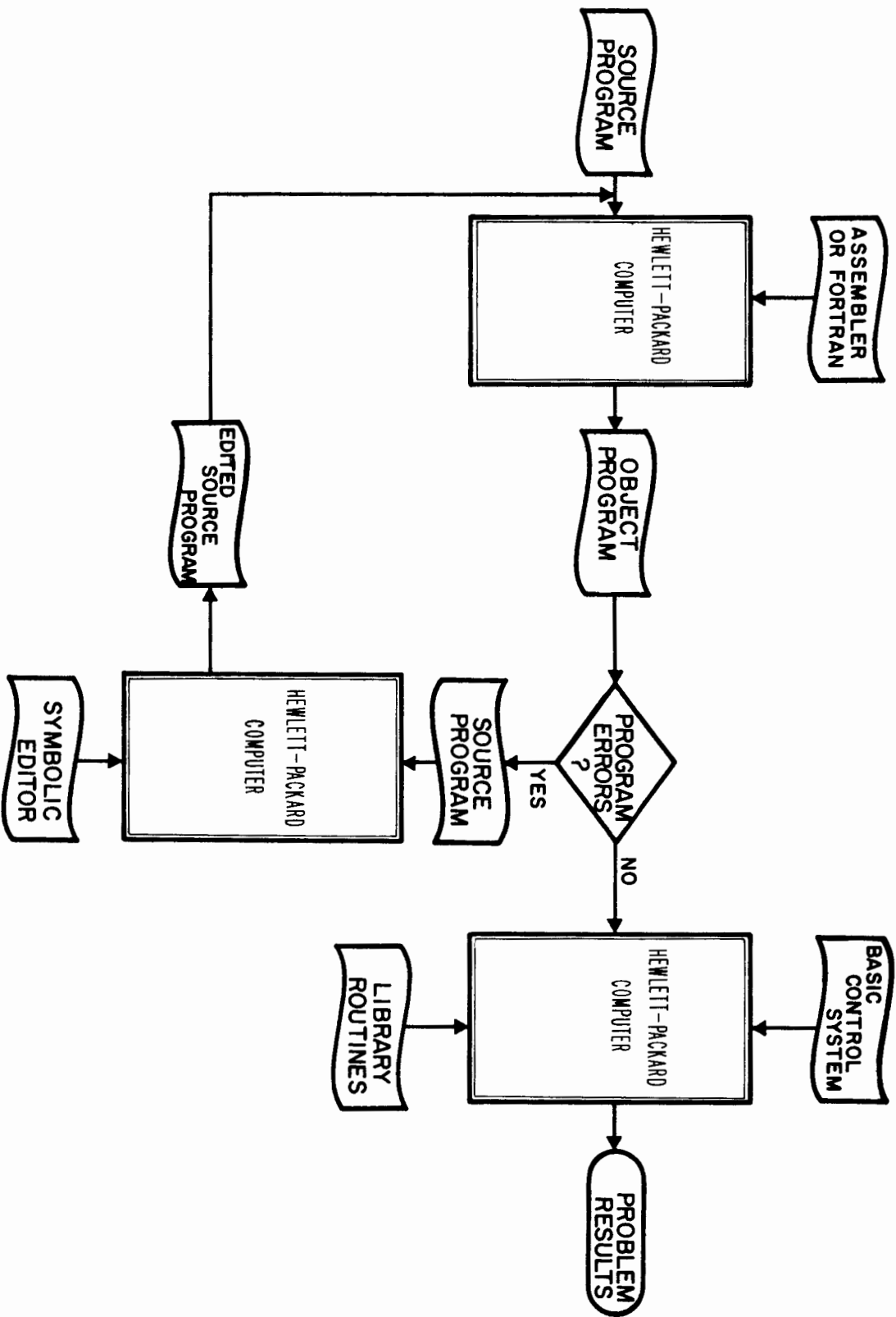
EDITING PROCESS



- 1 - SYMBOLIC EDITOR PROGRAM IS LOADED INTO THE COMPUTER
- 2 - THE EDIT FILE IS LOADED INTO THE COMPUTER
- 3 - THE ORIGINAL SYMBOLIC FILE IS PROCESSED, PRODUCING A NEW SYMBOLIC FILE

NOTE: LISTING A SYMBOLIC FILE REQUIRES A SECOND PASS

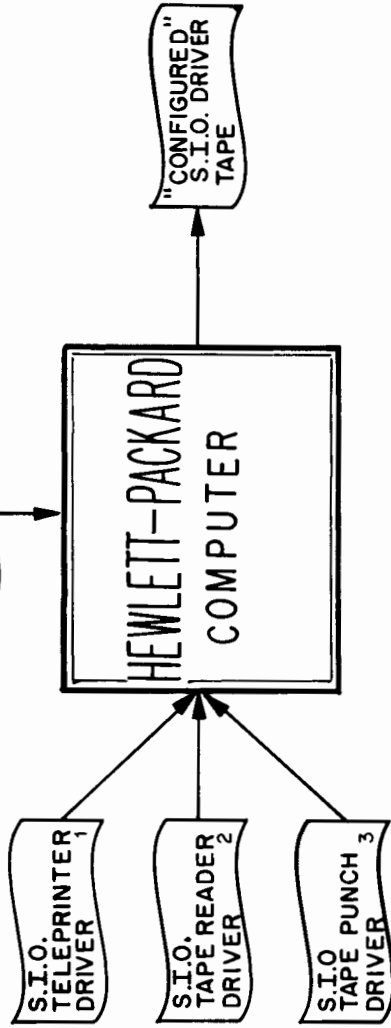
FORTRAN/ASSEMBLER PROGRAMMING ENVIRONMENT



S.I.O. CONFIGURATION PROCESS

(SYSTEM INPUT OUTPUT)

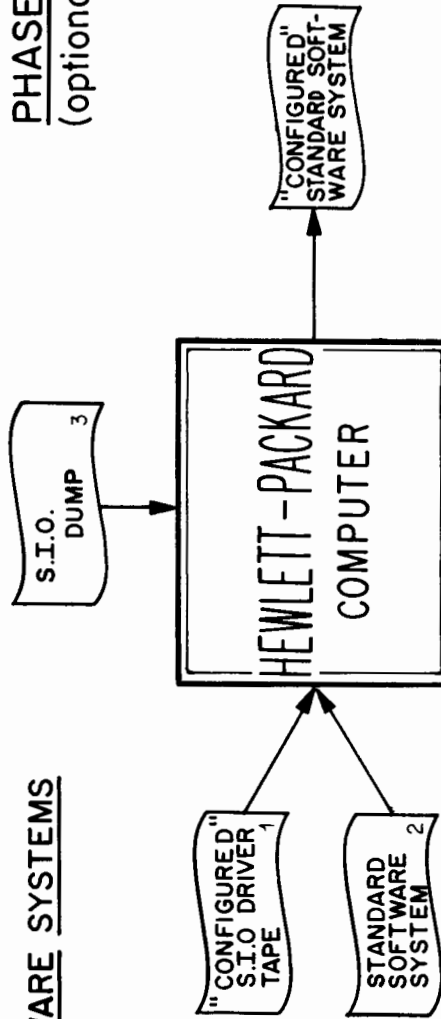
PHASE 1



STANDARD SOFTWARE SYSTEMS

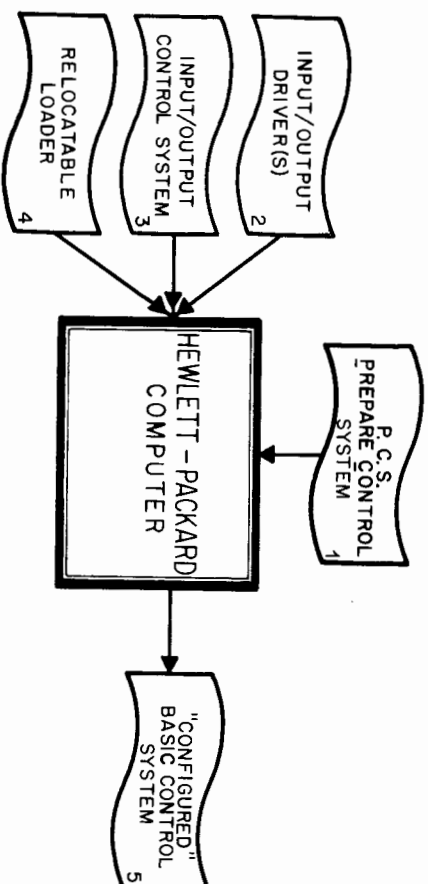
FORTRAN
ALGOL
ASSEMBLER
SYMBOLIC EDITOR

PHASE 2
(optional)



B.C.S. CONFIGURATION PROCESS

(BASIC CONTROL SYSTEM)

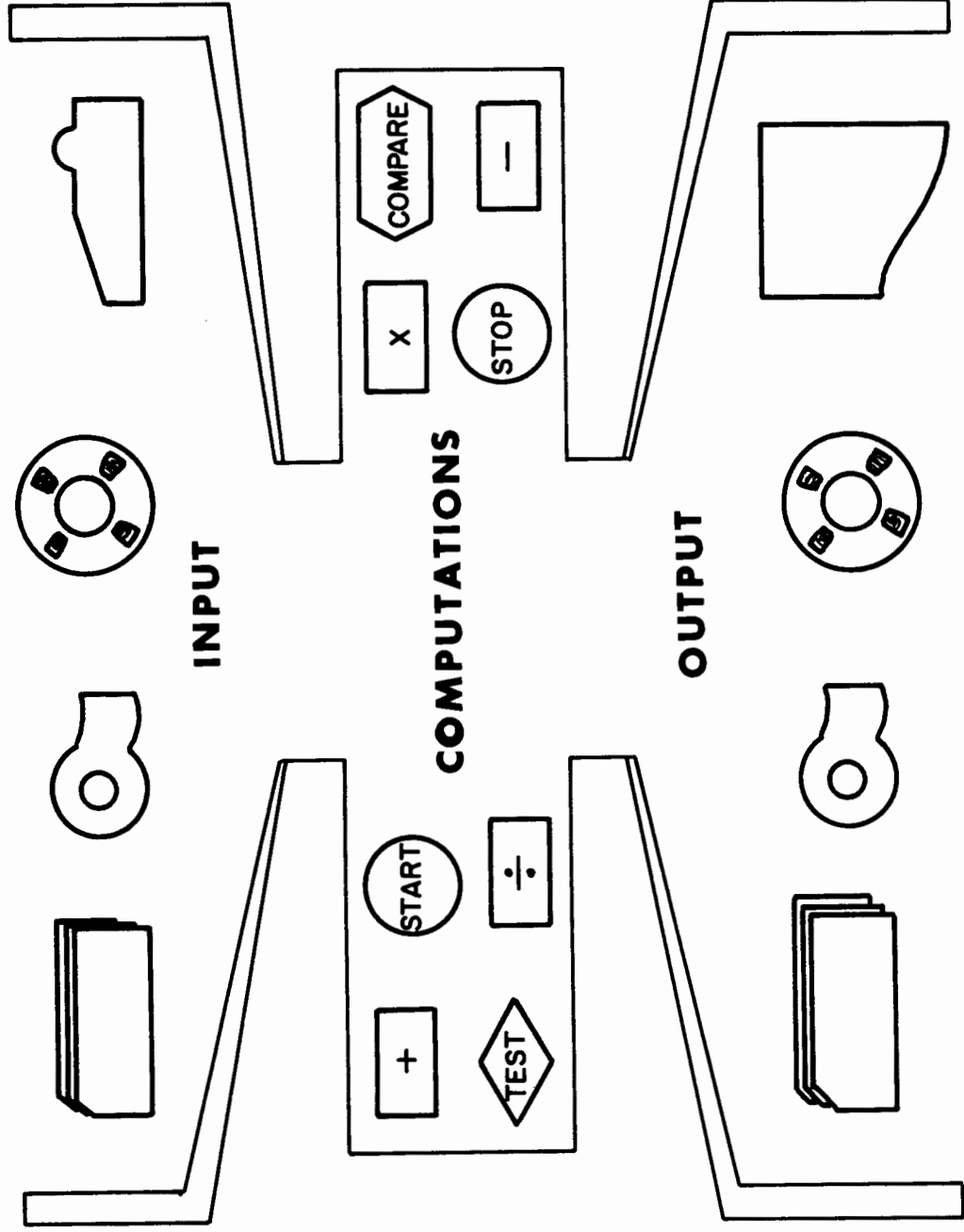


A BASIC CONTROL SYSTEM IS "TAILORED" TO THE HARDWARE CONFIGURATION OF THE SYSTEM.

1. THE P.C.S CONTROL PROGRAM IS LOADED
2. THE INPUT/OUTPUT DRIVER (S) MODULE IS PROCESSED.
3. THE INPUT/OUTPUT CONTROL SYSTEM MODULE IS PROCESSED
4. THE RELOCATABLE LOADER MODULE IS PROCESSED
5. THE "CONFIGURED" B.C.S. TAPE IS PRODUCED.

THE COMPONENTS OF A COMPUTER PROGRAM

MOST COMPUTER PROGRAMS CONSIST OF THREE PARTS

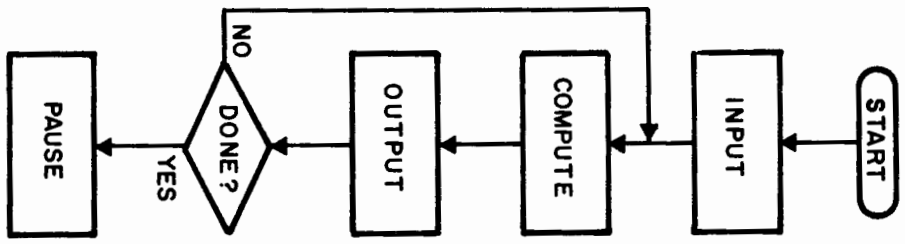


EXAMPLE -

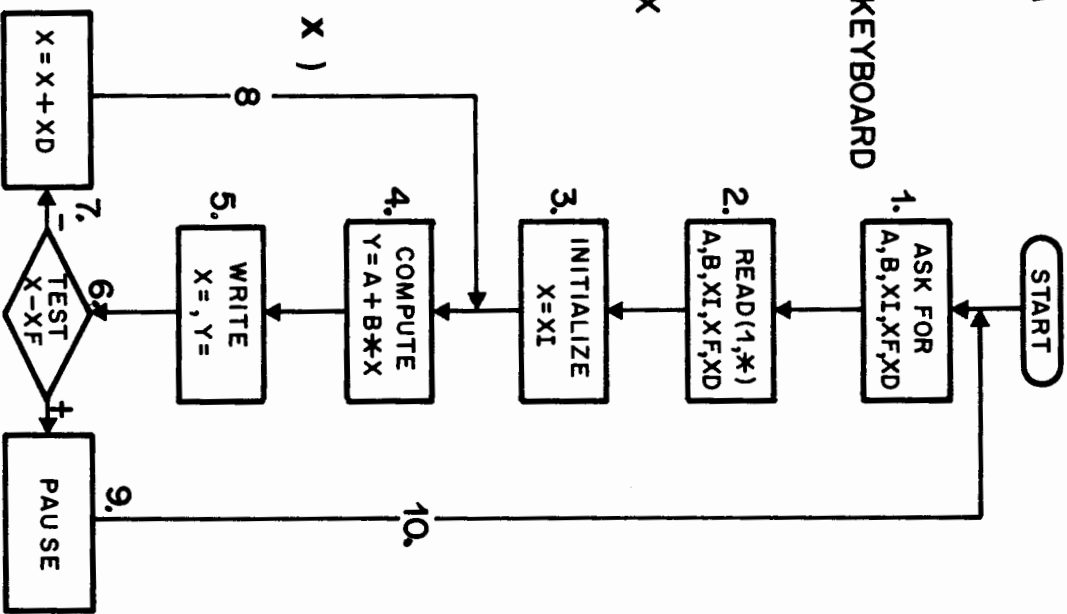
DEFINING THE PROBLEM

PROBLEM : SOLVE $Y = A + B * X$
WHERE: A&B ARE ENTERED ON THE KEYBOARD

X TAKES ON THE VALUES:
XI - INITIAL VALUE OF X
XF - FINAL VALUE OF X
XD - INCREMENTAL VALUE FOR X

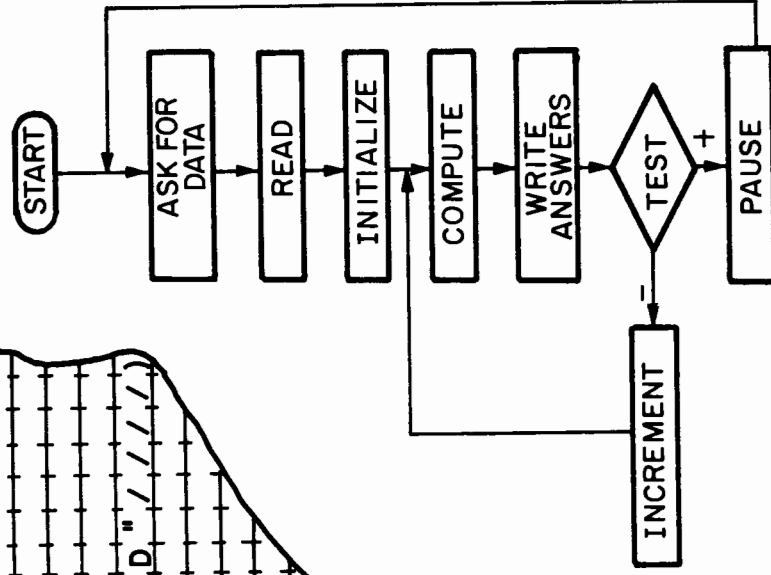


- SOLUTION STEPS**
1. ASK FOR A, B, XI, XF, XD
 2. READ A, B, XI, XF, XD
 3. INITIALIZE (X = XI)
 4. CALCULATE ($Y = A + B * X$)
 5. WRITE X AND Y
 6. IF $X < XF$, GO TO STEP 7.
 7. IF $X \geq XF$, GO TO STEP 9.
 8. ADD XD TO X
 9. GO TO STEP 4
 10. PAUSE
 - WHEN RUN IS PUSHED, GO TO STEP 1.



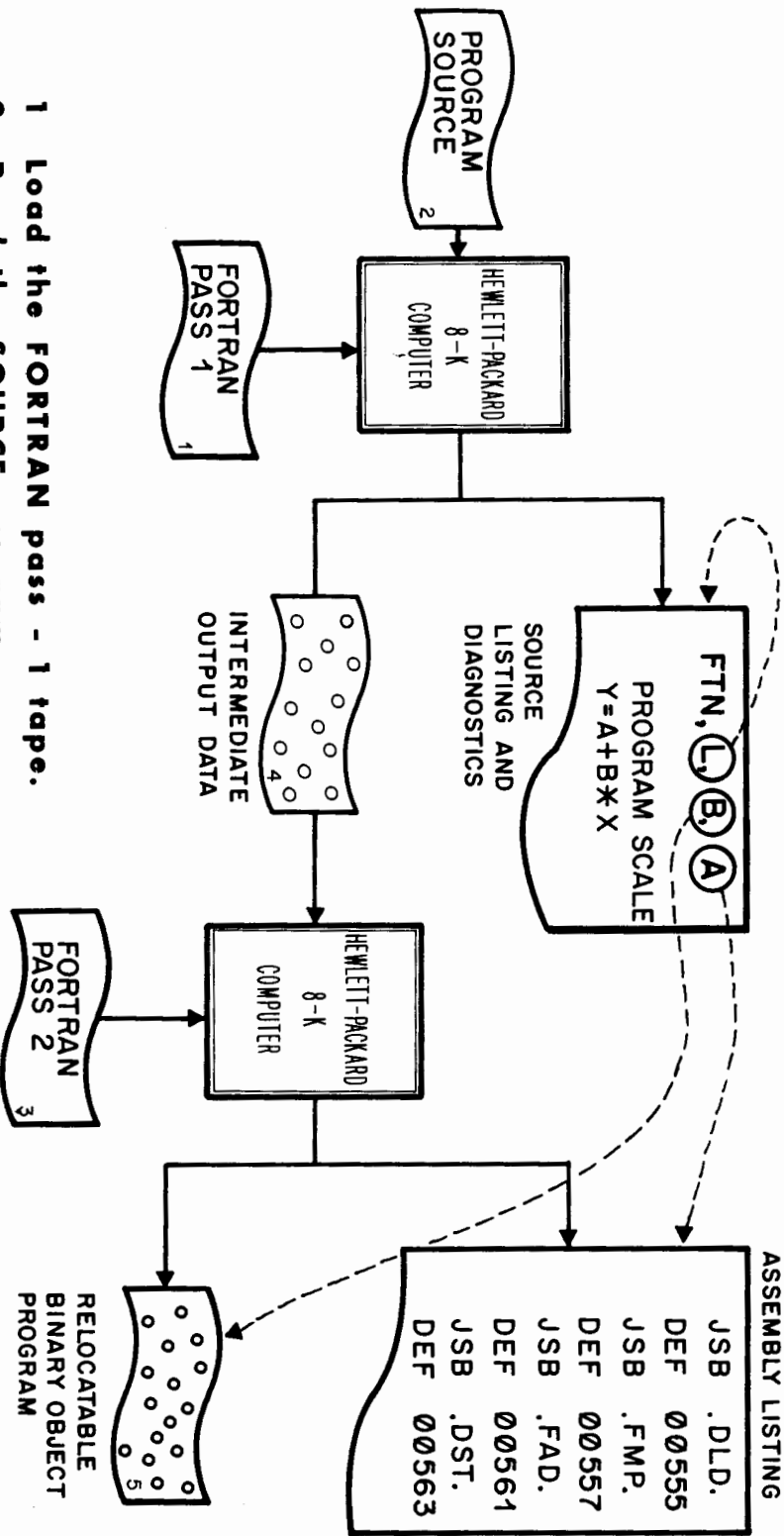
EXAMPLE-- CODING THE PROGRAM

LABEL	C	STATEMENT
1	5 6 7	
		FTN.L. B.A
		PROGRAM SCALE
		1 WRITE(2,20)
		2.0 FORMAT("ENTER A,B,XI,XF,XD"/)
		READ(1,*)A,B,XI,XF,XD
		X=XI
		Y=A+B*X
		4
		WRITE(2,30)X,Y
		3.0 FORMAT("X,Y) = "2F12.4)
		IF (X-XF) 7,9
		7 X=X+XD
		GO TO 4
		9 PAUSE
		GO TO 1
		END
		END.S



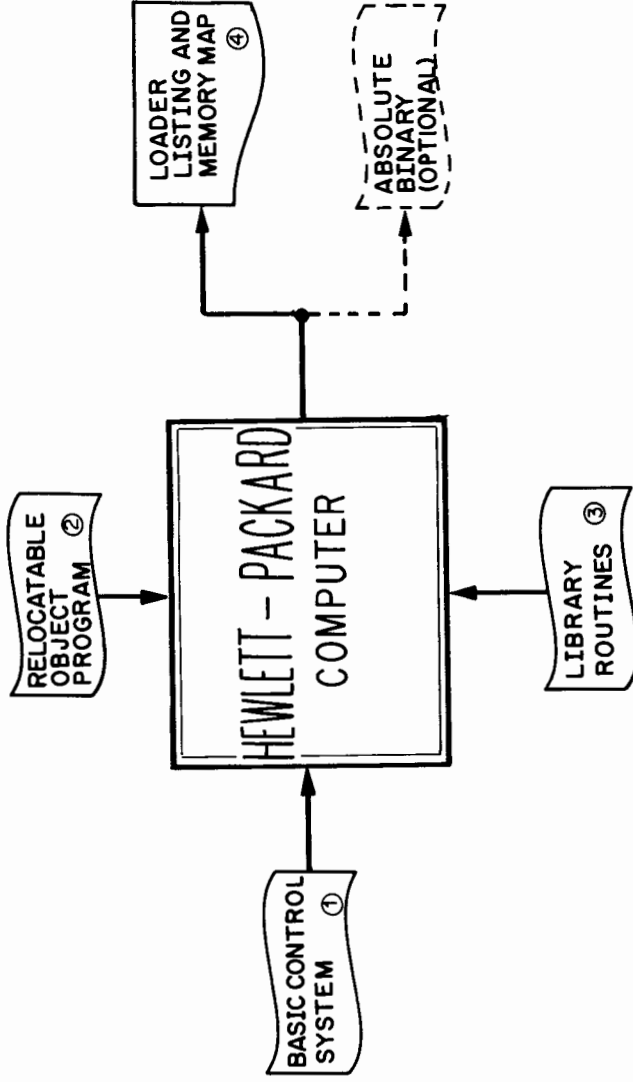


COMPILING THE PROGRAM



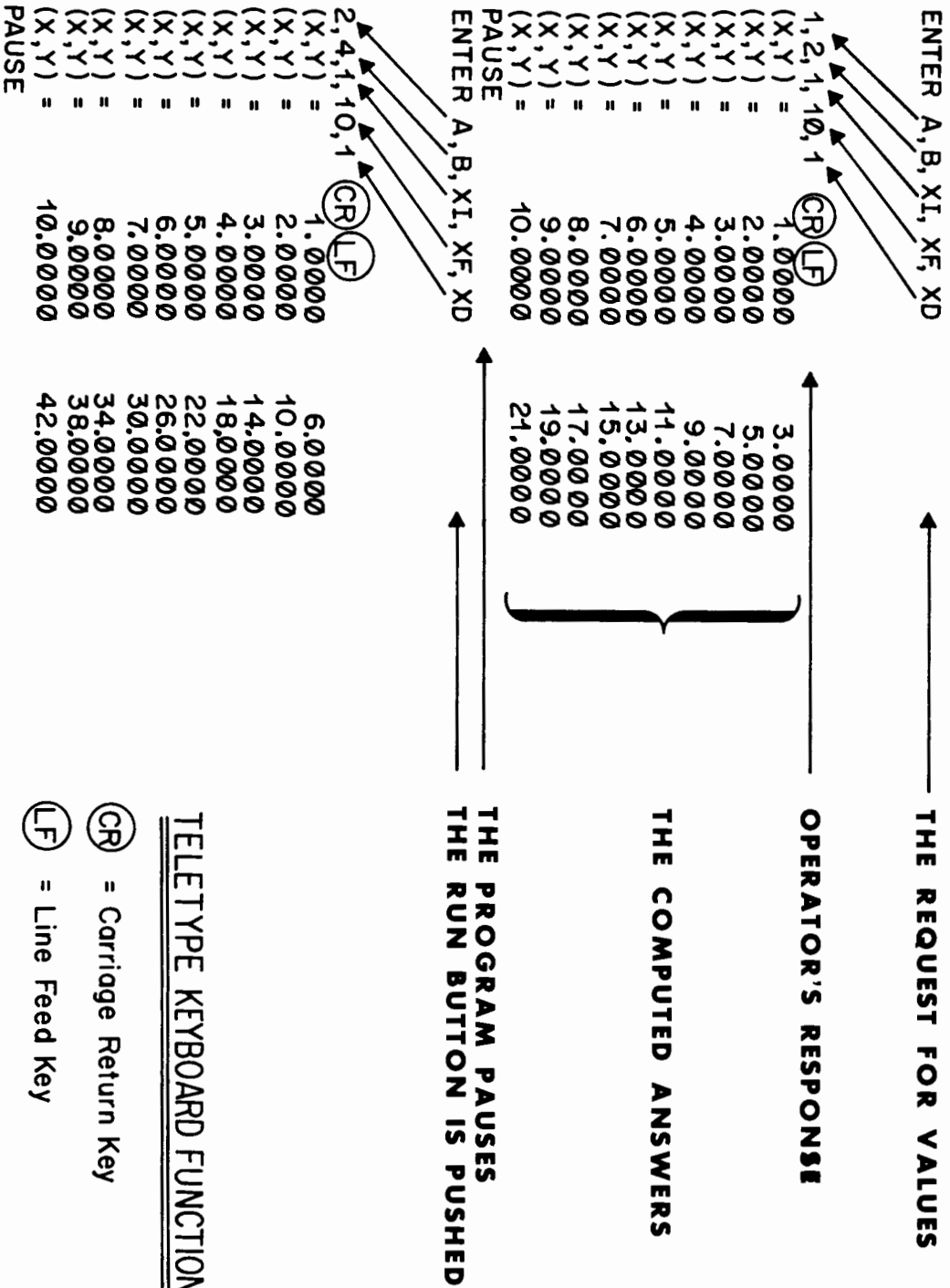
- 1 Load the FORTRAN pass - 1 tape.
- 2 Read the SOURCE program.
- 3 Load the FORTRAN pass - 2 tape.
- 4 Read the INTERMEDIATE tape.
- 5 At this point compilation is complete.

LOADING THE OBJECT PROGRAM



- 1 - LOAD THE BASIC CONTROL SYSTEM TAPE.
- 2 - PROCESS THE OBJECT PROGRAM TAPE.
- 3 - PROCESS THE LIBRARY TAPE.
- 4 - THE LOADER LISTING ENDS WITH THE MESSAGE "*RUN" .
- 5 - DEPRESSING THE "RUN" PUSHBUTTON ALLOWS PROGRAM EXECUTION TO BEGIN.

EXAMPLE - THE PROGRAM IN EXECUTION



LESSON II OBJECTIVES

THE PRIMARY OBJECTIVE OF LESSON II IS:

**EXPLAIN JUST ENOUGH OF FORTRANS DO'S AND DON'T'S
TO ENABLE THE STUDENT TO:**

- 1 - WRITE A SIMPLE FORTRAN PROGRAM**
- 2 - KEYPUNCH THE PROGRAM**
- 3 - COMPILE THE PROGRAM**
- 4 - LOAD AND EXECUTE THE PROGRAM**

**THE METHOD OF 'LEARNING BY DOING' WILL BE USED WHENEVER
POSSIBLE IN THIS COURSE.**

AN INTRODUCTION TO 

FORMULA TRANSLATION

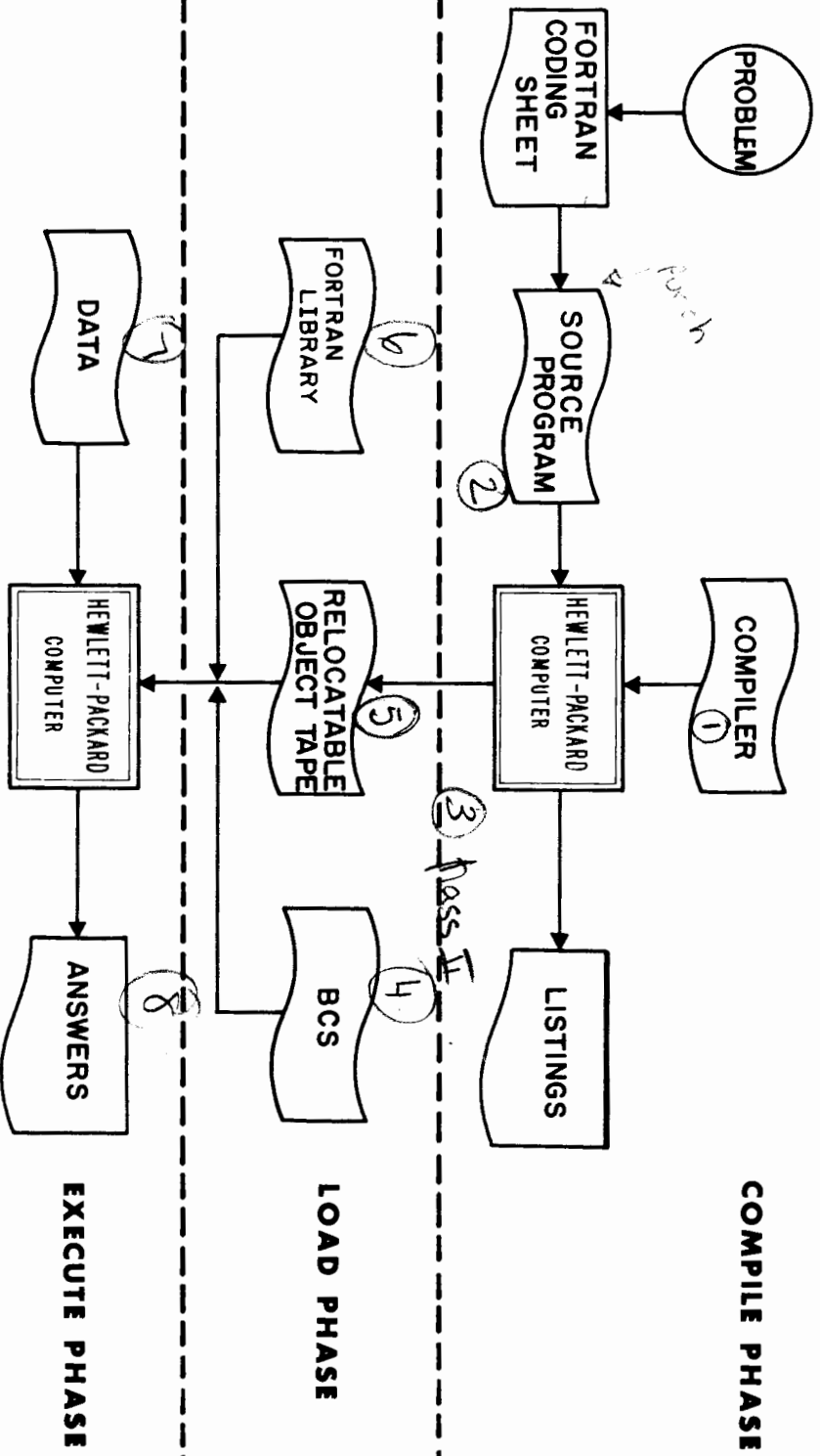
FORMULATED STATEMENT

$X = B * B - 4. * A * C$

YOU WILL:

- 1.) GET ACQUAINTED WITH FORTRAN
- 2.) WRITE FORTRAN PROGRAMS
- 3.) OPERATE THE COMPUTER

FORTRAN OPERATING ENVIRONMENT



A THROUGH Z
Ø THROUGH 9
SPACE
= EQUALS *means replace*
+ PLUS
- MINUS
***** ASTERISK
/ SLASH
() PARENTHESES
, COMMA
\$ DOLLAR SIGN
. DECIMAL POINT
" QUOTATION MARK

THE FORTRAN CHARACTER SET

2116A FORTRAN CODING FORM

PROGRAMMER	DATE	PROGRAM	PAGE	OF
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
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FORTRAN
ALPHABET
BINARY
4/24

Control Statement

C	LABEL					STATEMENT																																				
1	5	6	7	10	15	20	25	30	35																																	
FTN	L	A	B																																							
	PROGRAM			FOR		TN																																				
1	READ(1,*)			R,		THETA																																				
	X=	R*	COS			(THETA)																																				
	Y=	R*	SIN			(THETA)																																				
	WRITE(2,3)			X,		Y																																				
3	FORMAT(			"		,2F12.4)																																	
	PAUSE																																									
	GO TO 1																																									
	END																																									
	END\$																																									

1	5	6	7	10	15	20	25	30	35

0 = ZERO 0 = ALPHA 0 | 0R1 = ONE I = ALPHA I
 2 = TWO Z = ALPHA Z LINE TERMINATED BY RETURN/LINE FEED
 LINE IS DELETED BY RUBOUT BEFORE R/LF

USING THE FORTRAN CODING FORM

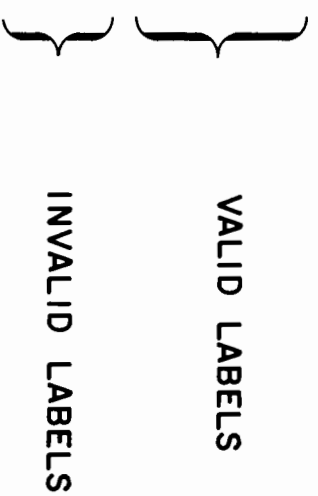


FORTRAN STATEMENT LABEL RULES

1. LABELS ARE USED FOR REFERENCE BETWEEN PROGRAM STATEMENTS.
2. THE LABEL MAY CONSIST OF 1-4 NUMERIC DIGITS PLACED IN ANY OF THE FIRST FIVE POSITIONS OF A STATEMENT LINE. NO DUPLICATE LABELS ARE PERMITTED.
3. THE NUMBER IS UNSIGNED AND IN THE RANGE 1 TO 9999. THE LABELS DO NOT HAVE TO BE IN NUMERICAL SEQUENCE.
4. IMBEDDED SPACES AND LEADING ZEROS ARE IGNORED.
5. IF NO LABEL IS USED THE FIRST FIVE POSITIONS OF THE STATEMENT LINE MUST BE BLANK.

EXAMPLES

	1	2	3	4	5
				1	
	9	9	9	9	
	9		9	9	9
	0	0	5	1	2
A	B	C	D		
2	3	.	5		
3	4	5	6	7	



COMMENTS AND CONTINUATION STATEMENTS

COMMENTS ARE IDENTIFIED BY THE CHARACTER "C" IN COLUMN 1. POSITIONS 2-72 MAY CONTAIN THE COMMENT.

CONTINUATION STATEMENTS ARE IDENTIFIED BY ANY CHARACTER OTHER THAN "SPACE OR ZERO" IN COLUMN 6 AND DO NOT CONTAIN A "C" IN COLUMN 1.

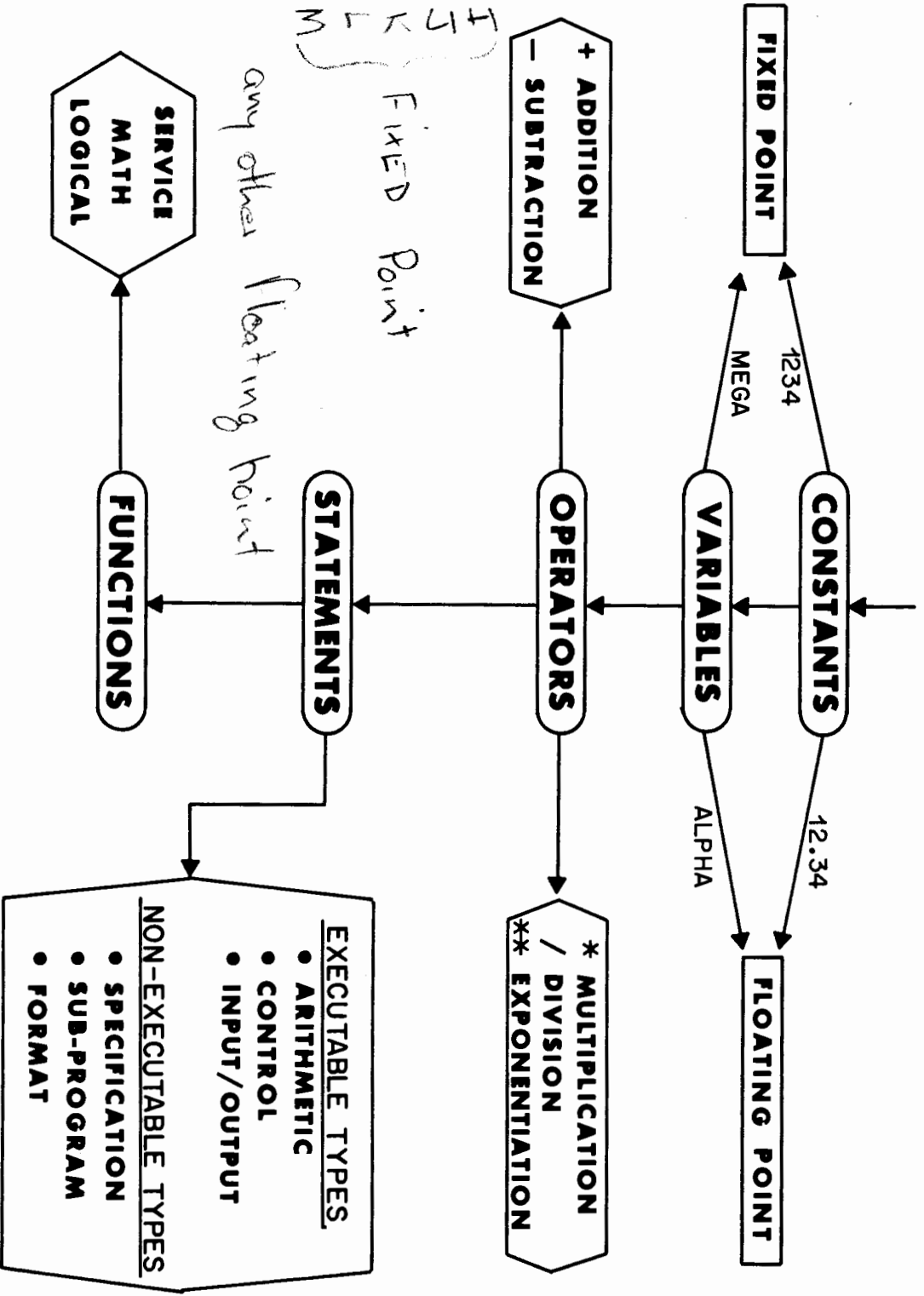
UP TO FIVE CONTINUATION LINES PER STATEMENT ARE PERMITTED.

COLUMNS 7-72 MAY BE USED FOR THE CONTINUATION STATEMENT.

EXAMPLES:

C	L A B E L																																				
	5	6	7	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80																			
1	C	T	H	I	S	A	N	E	X	A	M	P	L	E	O	F																					
	C															A	C	O	M	M	E	N	T														
	C	*	*	A	C	O	N	T	I	N	U	A	T	I	O	N	E	X	A	M	P	L	E	*	*	*	*	*	*	*	*	*					
					W	R	I	T	E	(	2	,	1	Ø)																						
	1	Ø		F	O	R	M	A	T	(	/	"	F	O	R	T	R	A	N																	
				1	N	G	E	X	A	M	P	L	E	O	F	A																					
				2	O	N	S	T	A	T	E	M	E	N	T	")																				

THE FORTRAN LANGUAGE COMPONENTS



STATEMENTS

1.) EXECUTABLE TYPES

A - ARITHMETIC

B - CONTROL

1. GO TO
2. IF
3. DO
4. CALL
5. PAUSE
6. CONTINUE
7. RETURN
8. END

C - INPUT/OUTPUT

1. READ
FREE-FIELD
FORMATTED
2. WRITE
3. REWIND
4. BACKSPACE
5. END FILE

2.) NON-EXECUTABLE TYPES

A - SPECIFICATION

1. DIMENSION
2. COMMON
3. EQUIVALENCE

B - SUB-PROGRAM

1. FUNCTION
2. PROGRAM
3. SUBROUTINE

C - FORMATS

1. QUOTE
2. I
3. F
4. SLASH
5. H
6. X
7. E
8. A

FUNCTIONS

<u>GROUP</u>	<u>TYPE</u>	<u>SYMBOL</u>
SERVICE	TRANSFER SIGN FLOAT FIX	SIGN FLOAT IFIX
MATH	ABSOLUTE VALUE EXPONENTIAL NATURAL LOGARITHM TRIGONOMETRIC SINE TRIGONOMETRIC COSINE TRIGONOMETRIC TANGENT HYPERBOLIC TANGENT SQUARE ROOT ARCTANGENT	ABS EXP ALOG SIN COS TAN TANH SQRT ATAN
LOGICAL	BOOLEAN AND BOOLEAN OR BOOLEAN NOT	IAND IOR NOT

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

= ANY QUANTITY REPRESENTED BY A NUMERIC VALUE

FIXED POINT CONSTANTS

REPRESENT INTEGER NUMBERS. THERE IS NO DECIMAL POINT. THE NUMBER MUST BE IN THE RANGE -32768 TO +32767. THE VALUE IS REPRESENTED BY ONE COMPUTER WORD.

EXAMPLES— 7, -5, +132, 697, 1234, 32715

FLOATING POINT CONSTANTS

REPRESENT REAL NUMBERS. THERE MUST BE A DECIMAL POINT. THE NUMBER MUST BE IN THE RANGE -10³⁸ TO +10³⁸. THE NUMBER YIELDS A PRECISION OF SEVEN DECIMAL DIGITS AND IS REPRESENTED BY TWO COMPUTER WORDS:

THE FRACTION PLUS SIGN UTILIZES 24 BITS.
THE EXPONENT PLUS SIGN UTILIZES 8 BITS.

EXAMPLES— 7., 7.0, -7., 523, 4.12, .17, 75.

NOTE: IN FORTRAN 3 IS NOT THE SAME AS 3.

<u>THEREFORE</u>	3.+5	ARE	3.+5.	ARE
	3 +5.	NOT	5 +3	PERMITTED
		<u>BUT</u>		

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

**= ANY QUANTITY REPRESENTED BY AN
ALPHANUMERIC SYMBOL**

FIXED POINT VARIABLES THEY REPRESENT INTEGER NUMBERS.
THERE IS NO DECIMAL POINT. THEY RANGE FROM -32768 TO +32767

EXAMPLES: I, J, K, L, M, N, IKE, JOHN, KEN,

FLOATING POINT VARIABLES THEY REPRESENT REAL NUMBERS.
THEY ARE IN FLOATING POINT REPRESENTATION.
THEY RANGE FROM -10^{38} TO $+10^{38}$.

EXAMPLES: A, B, ... H, O, P, ... Z, ALPHA, BETA, SIGMA,

NOTE: A VARIABLE NAME IS COMPOSED OF 5 OR LESS ALPHANUMERIC
CHARACTERS.

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

= SPECIAL CHARACTERS USED TO REPRESENT
ARITHMETIC OPERATIONS + - * / **

WHEN OPERATORS ARE USED IN A STATEMENT TO FORM AN EXPRESSION,
THE COMPILER EVALUATES THE EXPRESSION FROM LEFT TO RIGHT AND
PERFORMS THE ARITHMETIC OPERATIONS IN THE FOLLOWING SEQUENCE:

CLASS 1 - ** EXPONENTIATION

CLASS 2 - * / MULTIPLICATION
DIVISION

CLASS 3 - + - ADDITION
SUBTRACTION

OPERATIONS MAY BE GROUPED BY THE USE OF PARENTHESES.
WHEN USED; EXPRESSIONS WITHIN PARENTHESES ARE
EVALUATED FIRST, THEN **, THEN * AND /, THEN + AND -.

EXCEPTION:

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= EXECUTABLE TYPES



ARITHMETIC

GENERAL FORM:

MUST BE A VARIABLE $\alpha = \beta$ MUST BE AN EXPRESSION
STANDS FOR "REPLACE"

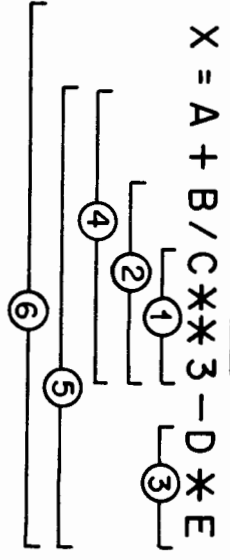
DEFINITION

AN EXPRESSION IS A COMBINATION OF CONSTANTS AND/OR
VARIABLES SEPARATED BY OPERATORS.

EXAMPLE

LABEL	C	STATEMENT
1	5 6 7	
		X = A + B / C * * 3 - D * E

WOULD BE SOLVED IN THIS ORDER



FORTRAN ARITHMETIC

FORTRAN ARITHMETIC IS VERY SIMILAR TO CONVENTIONAL MATHEMATICAL NOTATION. ONE IMPORTANT DIFFERENCE CONCERNS THE LEFT SIDE OF THE EQUAL SIGN. IN FORTRAN, THE TERM ON THE LEFT SIDE OF THE EQUAL SIGN MUST BE SINGLE VALUED.

ONE MIGHT SOLVE FOR $X/5$:

$$X/5 = C^2 + Y^2$$

FOR EXAMPLE:

IN FORTRAN, THIS IS NOT PERMITTED, THE ABOVE MUST BE WRITTEN:

$$X = 5. * (C ** 2 + Y ** 2)$$

— ADDITIONAL EXAMPLES —

CONVENTIONAL NOTATION

$$\begin{aligned} X &= 3Y \\ N &= 6(K-2) \\ X+4 &= 2Y \\ Y &= \frac{Z}{2} + \frac{X}{3} \\ A^{(X+Y)} &= Z \end{aligned}$$

FORTRAN NOTATION

$$\begin{aligned} X &= 3 * Y \\ N &= 6 * (K - 2) \\ Y &= (X + 4.) / 2. \\ Y &= 2. * ((X + Z) / 3.) \\ Z &= A ** (X + Y) \end{aligned}$$

ALGEBRAIC OPERATIONS IN FORTRAN

ALGEBRA	OPERATION	FORTRAN STATEMENT
$X = Y + Z$	Addition	$X = Y + Z$
$X = Y - Z$	Subtraction	$X = Y - Z$
$X = Y \cdot Z$	Multiplication	$X = Y * Z$
$X = Y / Z$	Division	$X = Y / Z$
$X = Y^2$	Raise to a power	$X = Y ** Z$
$X = \sqrt{Y}$	Square Root	$X = \text{SQRT}(Y)$
$X = e^Y$	Natural Anti-Log	$X = \text{EXP}(Y)$
$X = \text{SIN}(Y)$	Sine	$X = \text{SIN}(Y)$
$X = \text{COS}(Y)$	Cosine	$X = \text{COS}(Y)$
$X = \text{TAN}^{-1}(Y)$	Arc Tangent	$X = \text{ATAN}(Y)$
$X = \text{TANH}(Y)$	Hyperbolic Tangent	$X = \text{TANH}(Y)$
$X = \text{LN}(Y)$	Natural Log	$X = \text{ALOG}(Y)$

A WORD OF CAUTION!!!

**THE USE OF REAL AND INTEGER VALUES WITHIN AN
EXPRESSION MUST NOT BE MIXED.**

**INTEGER VALUES SHOULD BE USED IN INTEGER EXPRESSIONS
AND**

REAL VALUES SHOULD BE USED IN REAL EXPRESSIONS

VALID EXAMPLES

I = 5
X = 5.0
J = I + 3
Y = X + 3.0
K = I + J * K - 3
Z = X + Y * Z - 3.0

INVALID EXAMPLES

I = 5 + X * J	-	X IS A REAL VARIABLE
X = 5. + I * Y	-	I IS AN INTEGER VARIABLE
J = K / 2.5	-	2.5 IS A REAL CONSTANT
Y = Z * A / 5	-	5 IS AN INTEGER CONSTANT

LEGAL INTERMIXING OF INTEGER AND REAL VALUES

EXPONENTIATION:

A REAL NUMBER MAY BE RAISED TO AN INTEGER POWER:

$$X = B^{**}I$$

AN INTEGER NUMBER MAY NOT BE RAISED TO A REAL POWER:

$$J = I^{**}R$$

ACROSS THE EQUAL SIGN

AN INTEGER MAY BE SET EQUAL TO A REAL EXPRESSION:

$$I = X$$

A REAL NUMBER MAY BE SET EQUAL TO AN INTEGER:

$$X = I$$

EXPONENTIAL AND CONVERSION LIBRARY ROUTINES

.RTOI

REAL NUMBER TO INTEGER POWER

.RTOR

REAL NUMBER TO REAL POWER

.ITOI

INTEGER TO INTEGER POWER

FLOAT

INTEGER TO FLOATING POINT CONVERSION

IFIX

FLOATING POINT TO INTEGER CONVERSION

EVALUATION PROBLEM

GIVEN:

THE FORTRAN STATEMENT: $X = A * B ** C / D$

$$X = A * B^{C/D}$$

PROBLEM:

WHICH OF THE FOLLOWING IS A CORRECT INTERPRETATION OF THE STATEMENT GIVEN ?

a.) $X = [A * B]^{(C/D)}$ c.) $X = \frac{[A * B]^C}{D}$

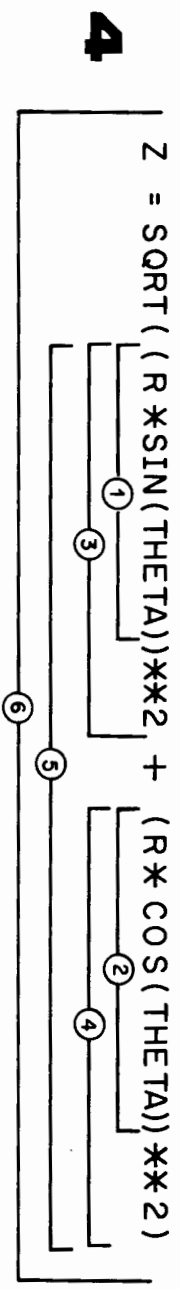
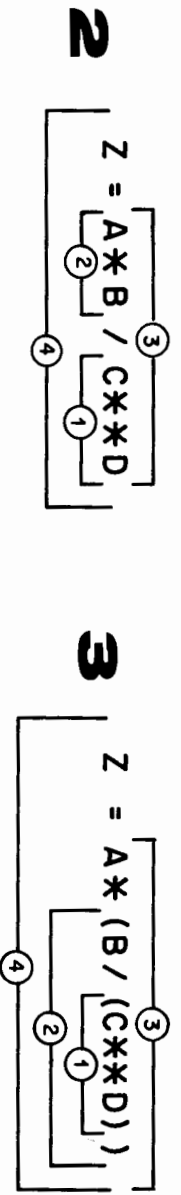
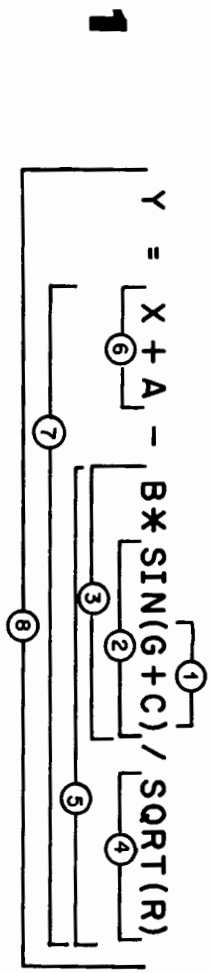
b.) $X = A * [B^{(C/D)}]$ d.) $X = \frac{A * (B)^C}{D}$

RULES:

- EXPRESSIONS IN PARENTHESES ARE EVALUATED FIRST
- THEN **, THEN * AND /, THEN + AND -.
- STATEMENT SCANNING IS FROM LEFT TO RIGHT

SUMMARY

EVALUATION OF STATEMENTS



VARIABLE NAMES

- Integer names start with I,J,K,L,M,N
- REAL names start with A through H and O through Z
- Names have FIVE or LESS alphanumeric characters, the first being a letter

FORTRAN LIBRARY FUNCTIONS INCLUDE:

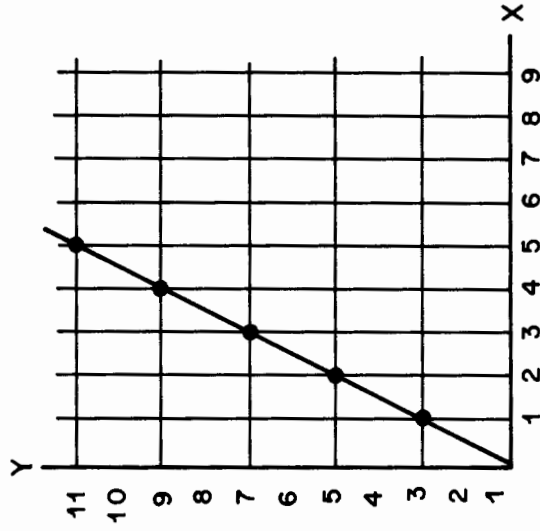
- | | |
|---------------|--------------|
| Y = SQR T (X) | Y = COS (X) |
| Y = EXP (X) | Y = TAN (X) |
| Y = ALOG (X) | Y = ATAN (X) |
| Y = SIN (X) | Y = TANH (X) |

SAMPLE PROBLEM - IN-LINE CODING

PROBLEM

SOLVE $Y=A+B \cdot X$

Where $A=1, B=2$ AND $X=1,2,3,4,5 \dots$



NOTE:

Y TAKES THE VALUES 3,5,7,9,11,13,

SOLUTION

LABEL	C	STATEMENT
1	5 6 7	
		A = 1.0
		B = 2.0
		X = 1.0
	2,3	Y = A + B * X
		X = 2.0
	4,5	Y = A + B * X
		X = 3.0
	3,5	Y = A + B * X
		X = 4.0
	3,2	Y = A + B * X

ETC

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= EXECUTABLE TYPES

INPUT/OUTPUT — THE READ STATEMENT

THE READ STATEMENT READS DATA FROM AN INPUT DEVICE

GENERAL FORM:

READ (UN, FN) V1, V2, ..., VN

“UNIT REFERENCE NUMBER”
KEYBOARD UNIT = 1
STANDARD INPUT UNIT = 5

“DATA LIST” IT SPECIFIES
WHAT DATA IS TO BE
MOVED

“FORMAT STATEMENT NUMBER”
THAT DESCRIBES HOW THE DATA
IS TO BE MOVED

EXAMPLE:

LABEL	C	STATEMENT
1	5 6 7	READ (1, 7) I X, Y

MEANS
READ THE VALUES FOR I X AND Y FROM THE KEYBOARD
AS PER FORMAT STATEMENT #7

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

= EXECUTABLE TYPES

INPUT/OUTPUT — THE WRITE STATEMENT

THE WRITE STATEMENT WRITES INFORMATION ON AN OUTPUT DEVICE

GENERAL FORM:

WRITE (UN, FN) V1, V2, ..., VN

"UNIT REFERENCE NUMBER"
TELEPRINTER OUTPUT = 2
PUNCH OUTPUT = 4
LIST OUTPUT = 6

"DATA LIST" IT SPECIFIES
WHAT DATA IS TO BE
MOVED

"FORMAT STATEMENT NUMBER"
THAT DESCRIBES HOW THE DATA
IS TO BE MOVED

EXAMPLE:

LABEL	C	STATEMENT
1	567	WRITE (2, 17) I2, PHI

MEANS

WRITE THE VALUES OF I2 AND PHI ON THE TELETYPE AS PER FORMAT STATEMENT #17

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= NON - EXECUTABLE TYPES

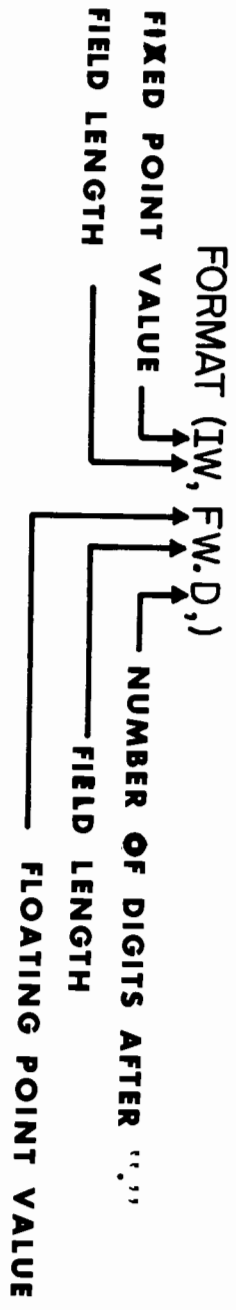


FORMATS — THE GENERAL SPECIFICATIONS

A FORTRAN FORMAT STATEMENT TELLS

- 1- The length of the fields - I.E. the number of characters allocated to each variable in the data list
- 2- The mode of the values - I.E. fixed or floating point
- 3- Position of the decimal point- only for floating point

GENERAL FORM:



EXAMPLE:

LABEL	C	STATEMENT
1	5 6 7	
5 9		FORMAT (I4, F10.4)

MEANS

THE FIRST VALUE IS FIXED POINT (INTEGER) 4 CHARACTERS LONG
THE SECOND VALUE IS FLOATING POINT 10 DIGITS LONG WITH 4 DIGITS AFTER ". "

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

= NON-EXECUTIBLE TYPES

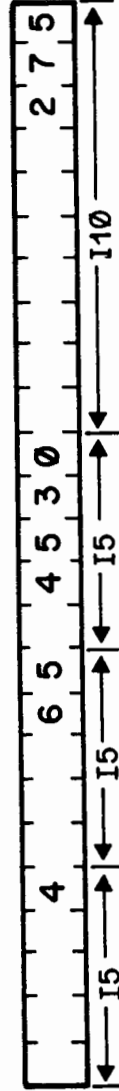
FORMATS — THE I FORMAT

THE I FORMAT IS USED TO DEFINE THE SPECIFICATIONS OF INTEGER VALUES.

LABEL	C	STATEMENT
1	5 6 7	
		I = 4
		J = 65
		K = 4530
		L = 275
		WRITE(2, 1967) I, J, K, L
1967		FORMAT(I5, I5, I5, I10)

THIS
FORMAT

DEFINES → INTEGER DATA SPECIFICATIONS



**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= NON-EXECUTABLE TYPES

FORMATS — THE F FORMAT

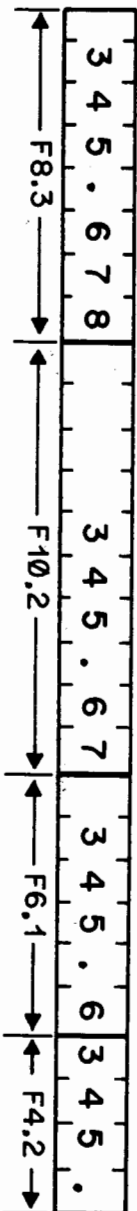
THE F FORMAT IS USED TO DEFINE THE SPECIFICATIONS OF FLOATING POINT VALUES.

LABEL	C	STATEMENT
1	5 6 7	A = 3 4 5 . 6 7 8
		WRITE (2, 10) A, A, A, A
		FORMAT (F8.3, F10.2, F6.1, F4.2)

THIS FORMAT →

DEFINES

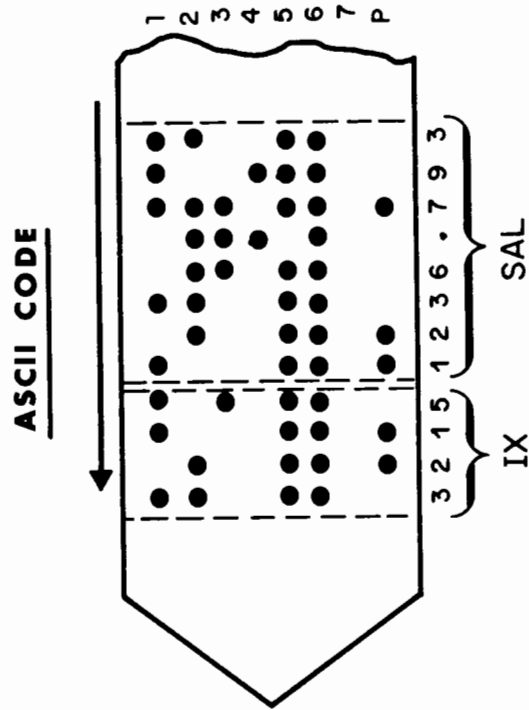
FLOATING POINT DATA SPECIFICATIONS



**EXAMPLE: USING THE I AND F FORMAT
WITH A READ STATEMENT**

**READ FROM THE PHOTOREADER IX AND SAL
IX IS 4 CHARACTERS LONG
SAL IS 8 CHARACTERS LONG, 3 OF WHICH
ARE AFTER THE DECIMAL POINT**

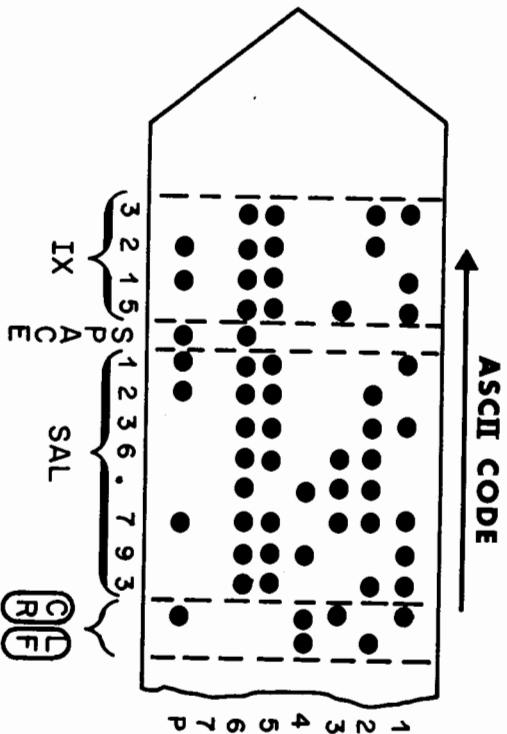
LABEL	C	STATEMENT
1	5 6 7	
		READ(5,62) IX, SAL
62		FORMAT(I4, F8.3)



FREE FIELD INPUT

FREE FIELD INPUT PERMITS THE READING OF NUMERIC DATA WITHOUT A DEFINITIVE FORMAT STATEMENT. DATA ITEMS ARE SEPARATED BY SPACES OR A COMMA. THE ASTERISK (*) CHARACTER IS USED IN PLACE OF THE FORMAT NUMBER IN THE READ STATEMENT TO DEFINE THE FREE FIELD MODE OF INPUT.

EXAMPLE: USING FREE FIELD INPUT, READ VALUES FOR IX AND SAL



C	STATEMENT
567	
	READ(5,*)IX,SAL

SAMPLE PROBLEM - FREE-FIELD DATA INPUT

PROBLEM: READ FOUR NUMBERS FROM THE KEYBOARD AND
CALCULATE THE SUM, AVERAGE AND PRODUCT.

SOLUTION

LABEL	C	STATEMENT
1	5 6 7	
		READ(1,*) A, B, C, D
		SUM = A + B + C + D
		AVG = SUM / 4 . 0
		PROD = A * B * C * D

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

- NON-EXECUTABLE TYPES

FORMATS - THE QUOTE FORMAT

THE QUOTE FORMAT IS USEFUL FOR WRITING MESSAGES AND HEADINGS ON AN OUTPUT DEVICE. TO ACCOMPLISH THIS YOU ENCLOSE THE MESSAGE IN QUOTATION MARKS.

EXAMPLE:

THE FOLLOWING STATEMENTS WILL GENERATE CODING TO PRODUCE MESSAGES ON THE TELETYPE:

LABEL	C	STATEMENT
1	5 6 7	
		WRITE(2,44)
4 4		FORMAT("HP-DATA PRODUCTS")
		WRITE(2,32)IKE
3 2		FORMAT("VALUE OF IKE=" I4)

TELETYPE

HP-DATA PRODUCTS
VALUE OF IKE=XXXX

SAMPLE PROBLEM - DATA OUTPUT

EXAMPLE: USING THE I, F AND QUOTE FORMATS WITH A WRITE STATEMENT.

WRITE ON THE TELETYPE THE HEADING
" J K". THEN WRITE THE VALUES OF J
AND K WHERE J IS 3 CHARACTERS LONG
AND K IS 2 CHARACTERS LONG.

```
SAY J=354 J K
      K=62 35462
```

TTY
OUTPUT

NOW, WRITE THE HEADING "VALUE"
AND THE VALUE OF V, WHERE V IS
XX.XX (SAY 1.75)

```
J K
35462
VALUE
1.75
```

TTY
OUTPUT

LABEL	C	STATEMENT
1	5 6 7	WRITE(2,3)
		WRITE(2,7) J, K
7		FORMAT(I3, I2)
3		FORMAT(" J K")
		WRITE(2,6)
		WRITE(2,37) V
6		FORMAT("VALUE")
37		FORMAT(F5.2)



LESSON III OBJECTIVES

**TO INSTRUCT THE STUDENT IN THE USE OF THE
HEWLETT - PACKARD SYMBOLIC EDITOR PROGRAM.
MASTERING THE USE OF THE SYMBOLIC EDITOR
WILL ALLOW THE STUDENT TO CORRECT ERRORS
IN SOURCE LANGUAGE PROGRAMS BY REPLACING,
DELETING OR INSERTING THE APPROPRIATE
STATEMENT (S).**

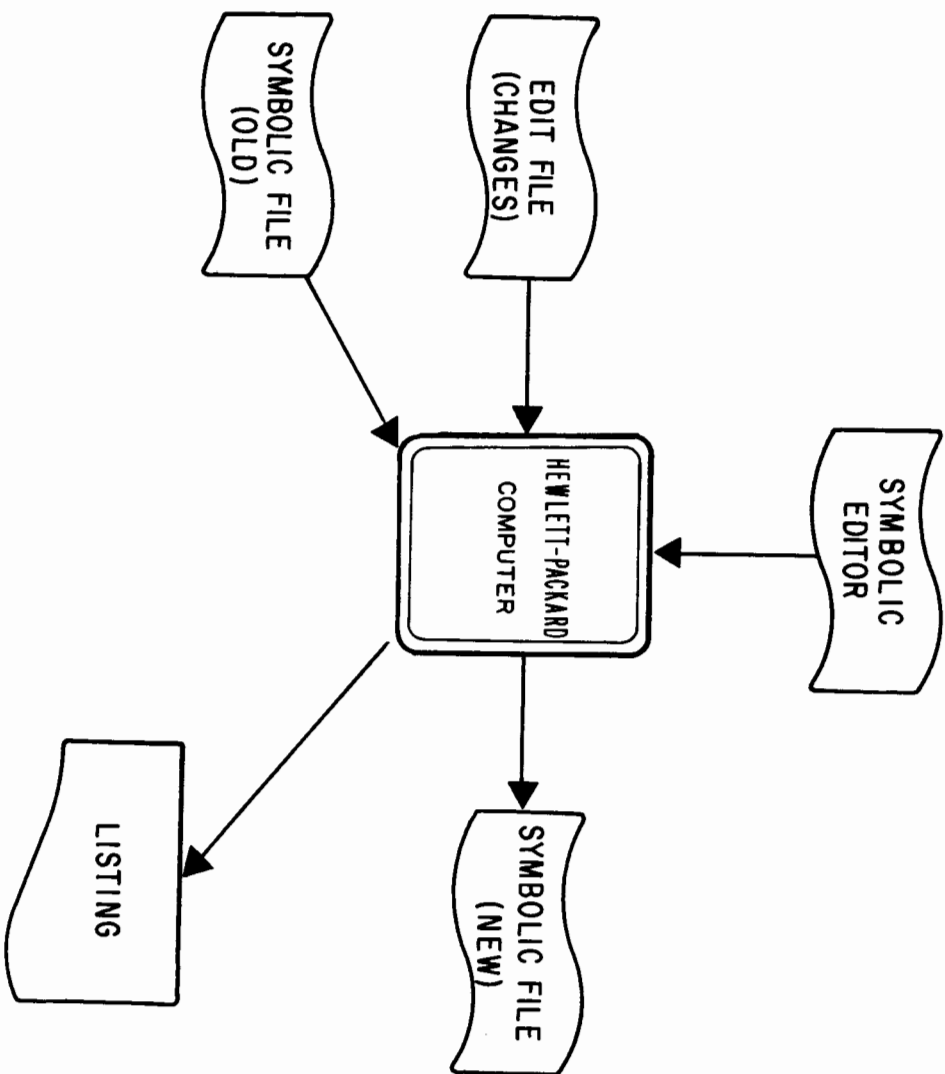
THE SYMBOLIC EDITOR SYSTEM

DEFINITION ----- A software program for maintenance functions associated with development of computer programs.

PURPOSE ----- Provides a method for editing and updating symbolic source language programs or files.

MAJOR PROGRAM CAPABILITIES

- 1) Provides for the insertion, deletion and replacement of:
 - Entire source statements
 - Characters within a source statement
- 2) Provides a listing of a source program
- 3) Produces an updated source tape



EDIT PROCESS

EDITOR RULES AND FORMATS

- ▶ ALL CONTROL STATEMENTS BEGIN WITH THE CHARACTER SLASH (/).
- ▶ ALL STATEMENTS ARE TERMINATED BY A CARRIAGE RETURN, LINE FEED CODE. (CR, LF)
- ▶ THE EDIT FILE IS TERMINATED BY A (/E) CONTROL STATEMENT.
- ▶ ALL STATEMENTS ARE REFERRED TO BY THEIR SEQUENCE IN THE SOURCE FILE.

STATEMENT EDITING

/e, r₁ [r₂] where:
e = An editing code: I, D or R
r's = Sequence numbers in the range 1 through 9999.
r₂, if specified, must be greater than r₁.

CHARACTER EDITING

/ee, r, c₁ [c₂] where:
ee = An editing code: CI, CD, or CR
r = Sequence number in the range 1 through 9999.
c's = Character positions within the record that are to be edited.
Blank positions must be included in the character count. An edited statement MAY NOT exceed 72 characters.

STATEMENT INSERTIONS

EXAMPLE: If we wanted to insert four statements into the original source program following statement number 3

(symbolic file)

PROGRAMMER

Label	Operation	Operand
1	READ	
5	LDA	PRSET
10	CMA, INA	
15	STGNT	
20	JMP	WAIT

PROGRAMMER

Label	Operation	Operand
1	/I, 3	
5	CLA	
10	RAR	
15	STC	13B, C
20	SFS	13B
25	WAIT	
30	/E	

PROGRAMMER

Label	Operation	Operand
1	READ	
5	LDA	PRSET
10	CMA, INA	
15	STGNT	
20	CLA	
25	RAR	
30	STC	13B, C
35	SFS	13B
40	JMP	WAIT

This coding would be necessary to create an updated file (edit file)

NOTE: REFERENCES TO LINE NUMBERS MUST BE SEQUENTIAL AND UNIQUE.

Such that the editor can produce a new symbolic file (new source program)

STATEMENT DELETIONS

EXAMPLE: If we wanted to delete statement numbers 2, 4, 5 and 6 from the original source program (symbolic file)

PROGRAMMER		Label	5	Operation	10	Operand	15
1	READ		LDA	PR	SET		
2			CMA	INA			
3			STA	TGNT			
4			CLA				
5	NEXT		RAR				
6			STC	13B	C		
7	WAIT		SFS	13B			
8			JMP	WAIT			

PROGRAMMER		Label	5	Operation	10	Operand	15
1	/D, 2						
	/D, 4, 6						
	/E						

PROGRAMMER		Label	5	Operation	10	Operand	15
1	READ		LDA	PR	SET		
			STA	TGNT			
	WAIT		SFS	13B			
			JMP	WAIT			

This coding would be necessary to create an updated file (edit file)

Such that the editor can produce a new symbolic file (new source program)

STATEMENT REPLACEMENTS

EXAMPLE: If we wanted to replace statement numbers 1 through 3 and 6 and 7 from the original source program

(symbolic file) →

PROGRAMMER

Label	5	Operation	10	Operand	15
1	READ		LDA	PRSET	
2			CMA, INA		
3			STAGNT		
4			CLA		
5	NEXT		RAR		
6			STC	13B, C	
7	WAIT		SFS	13B	
8			JMP	WAIT	

PROGRAMMER

Label	5	Operation	10	Operand	15
1	/R, 1, 3		LDB	PRSET	
	READ				
	/R, 6, 7				
			STC	15B, C	
	WAIT		SFS	15B	
	/E				

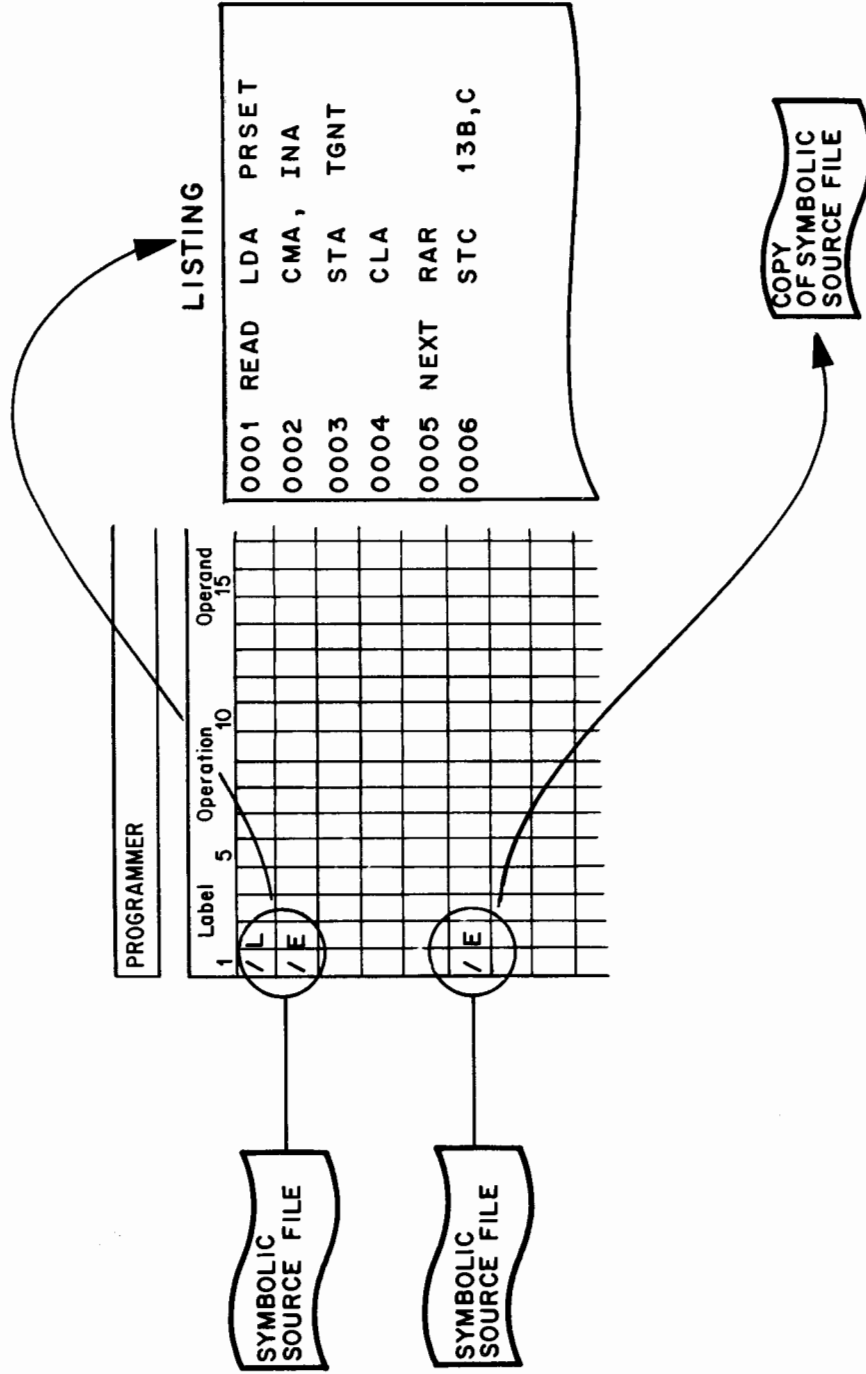
PROGRAMMER

Label	5	Operation	10	Operand	15
1	READ		LDB	PRSET	
			CLA		
	NEXT		RAR		
			STC	15B, C	
	WAIT		SFS	15B	
			JMP	WAIT	

This coding would be necessary to create an updated file (edit file) →

Such that the editor can produce a new symbolic file (new source program) →

SYMBOLIC FILE LIST/COPY FUNCTIONS



LESSON IV OBJECTIVES

TO INTRODUCE SOME ADDITIONAL CAPABILITIES OF FORTRAN.

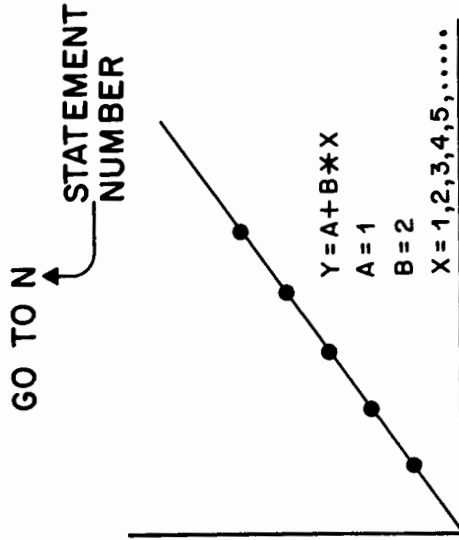
- 1 - TRANSFER OF PROGRAM CONTROL FROM ONE FORTRAN STATEMENT TO ANOTHER.**
- 2 - MAKING LOGICAL DECISIONS BASED ON THE RESULTS OF AN EVALUATED EXPRESSION.**
- 3 - EXECUTING A GROUP OF FORTRAN STATEMENTS A SPECIFIED NUMBER OF TIMES.**
- 4 - CREATING AND OPERATING ON ARRAYS OF DATA USING VARIABLES WITH SUBSCRIPTS.**

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

— EXECUTABLE TYPES

CONTROL — THE GO TO STATEMENT

GENERAL FORM



LABEL	C	STATEMENT
1	5 6 7	
		A = 1.0
		B = 2.0
		X = 1.0
	4 5	Y = A + B * X
		X = X + 1.0
		GO TO 4 5

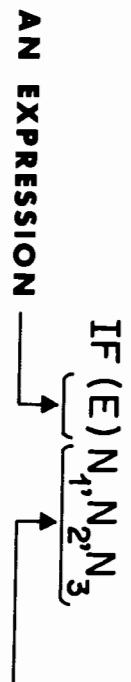
NOTE: THE "GO TO" STATEMENT IN THIS EXAMPLE ALLOWS THE PROGRAMMER TO REPEAT THE CALCULATION INDEFINITELY. Y TAKES THE VALUES: 3,5,7,9,11,13,15.

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- EXECUTABLE TYPES

CONTROL — THE IF STATEMENT

GENERAL FORM



STATEMENT TO "GO TO"
DEPENDENT UPON THE
EVALUATION OF E
IF E < 0.: GO TO N₁
IF E = 0.: GO TO N₂
IF E > 0.: GO TO N₃

EXAMPLE

LABEL	C	STATEMENT
1	5 6 7	IF (X - 10.) 11, 83, 35

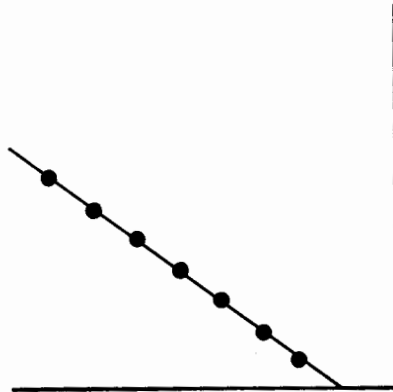
IT SAYS:

IF X - 10. < 0 THEN GO TO STATEMENT 11
 IF X - 10. = 0 THEN GO TO STATEMENT 83
 IF X - 10. > 0 THEN GO TO STATEMENT 35

SAMPLE PROBLEM - USING THE "IF" STATEMENT

PROBLEM

SOLVE: $Y = A + B * X$
 WHERE: $A = 1, B = 2$
 AND $X = 1, 2, 3, 4, 5, 6,$
 $7, 8, 9 \text{ \& } 10$



SOLUTION

LABEL	C	STATEMENT
1	5 6 7	
		A = 1.0
		B = 2.0
		X = 1.0
5		Y = A + B * X
		X = X + 1.0
		IF (X - 10.) 5, 5, 3
3		CONTINUE

NOTE: Y TAKES THE VALUES 3, 5, 7, 9, 11, 13, 15, 17, 19 & 21 ONLY!!

THE TWO BRANCH IF STATEMENT

GENERAL FORM:



STATEMENT TO "GO TO"
DEPENDING UPON THE
EVALUATION OF E
IF E < 0 GO TO N₁
IF E ≥ 0 GO TO N₂

EXAMPLE:

1	LABEL	C	S	6	7	STATEMENT
						IF (X - 10.) 11, 83

IT SAYS:

IF X - 10. < 0 THEN GO TO STATEMENT 11
 IF X - 10. ≥ 0 THEN GO TO STATEMENT 83

NOTE:

IF (E) N₁, N₂
 HAS THE SAME EFFECT AS
 IF (E) N₁, N₂, N₂

SUMMARY

SAMPLE PROBLEM

WRITE A SET OF STATEMENTS TO PERFORM THE FOLLOWING:
 READ TWO VALUES FROM THE KEYBOARD AND CALCULATE THE SUM.
 IF THE SUM IS POSITIVE; TYPE OUT THE SUM.
 IF THE SUM IS NEGATIVE; TYPE OUT THE WORD "REJECT".
 PROGRAM A LOOP FOR CONTINUOUS PROBLEM SOLUTIONS.

SAMPLE SOLUTION

LABEL	C	STATEMENT
1	5 6 7	READ(1,*) A,B
		SUM = A+B
		IF(SUM) 10, 20
20		WRITE(2,100) SUM
100		FORMAT("SUM=" F10.4)
		GO TO 5
10		WRITE(2,200)
200		FORMAT("REJECT")
		GO TO 5

RULES:

READ/WRITE statements: indicate the **UNIT NO.**, **FORMAT NO.** and the **DATA LIST** elements. Using an (*) for the format no. of a **READ** statement indicates the **FREE-FIELD INPUT** mode.

IF statements: **TRANSFER CONTROL** to one of **TWO** or **THREE** branches. The **TWO** branch **IF** represents **NEGATIVE** and **NON-NEGATIVE**. The **THREE** branch **IF** represents **NEGATIVE**, **ZERO** and **POSITIVE NON-ZERO**. These two statements are equivalent:
 IF (N) 1 0, 2 0 IF (N) 1 0, 2 0, 2 0

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- EXECUTABLE TYPES

CONTROL — THE PAUSE STATEMENT

GENERAL FORM PAUSE

WHEN THIS STATEMENT IS EXECUTED THE COMPUTER WILL WRITE "PAUSE" ON THE TELEPRINTER AND THEN HALT. WHEN THE RUN BUTTON IS PUSHED THE COMPUTER WILL RESUME EXECUTION AT THE NEXT FORTRAN STATEMENT.

EXAMPLE

CONSIDER A PROGRAM WHICH MUST PROCESS DATA READ FROM A TAPE PLACED IN THE PHOTOREADER. AT SOME TIME THE FORTRAN PROGRAM MAY:

1. WRITE A MESSAGE ON THE TELEPRINTER REQUESTING THE DATA TAPE.
2. PAUSE THE OPERATOR WOULD NOW PUT THE DATA TAPE IN THE PHOTOREADER, AND PRESS RUN.

LABEL	STATEMENT
1	5 6 7
	WRITE(2,10,0)
100	FORMAT('LOAD DATA TAPE')
	PAUSE

SUBSCRIPT NOTATION

ANALYSIS:

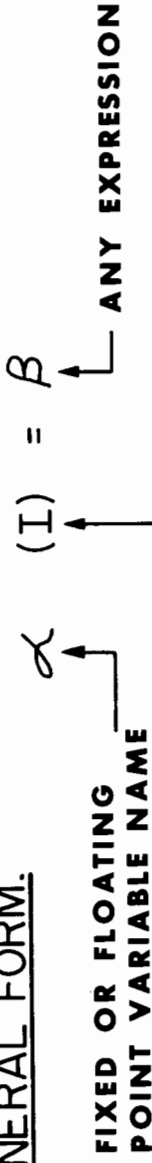
IN ALGEBRA, SUBSCRIPTS ARE WRITTEN:

$$a_1 X + a_2 X^2 + a_3 X^3 \dots$$

IN FORTRAN, THE EQUIVALENT EXPRESSION WOULD BE:

$$A(1) * X + A(2) * X ** 2 + A(3) * X ** 3 \dots$$

GENERAL FORM:



INTEGER CONSTANT, VARIABLE, OR CERTAIN EXPRESSIONS

- A SET OF SUBSCRIPTED VARIABLE QUANTITIES IS CALLED AN ARRAY
- THE INDIVIDUAL QUANTITIES OF THE ARRAY ARE CALLED ELEMENTS

EXAMPLE:

<u>ARRAY NAME</u>	<u>ELEMENT NAME</u>	<u>QUANTITY</u>
A	A (1)	127.2
	A (2)	13.6
	A (3)	25.4
I	I (1)	38
	I (2)	2516
	I (3)	32767

<u>ARRAY NAME</u>	<u>ELEMENT NAME</u>	<u>QUANTITY</u>
A	A (1)	127.2
	A (2)	13.6
	A (3)	25.4
I	I (1)	38
	I (2)	2516
	I (3)	32767

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- NON - EXECUTABLE



SPECIFICATION — THE **DIMENSION STATEMENT**

GENERAL FORM:

DIMENSION A(5), I(7), B(5)

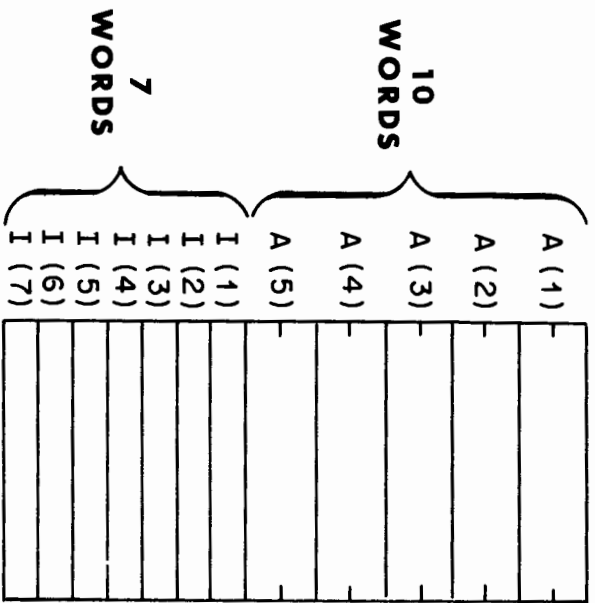
VARIABLE NAME — NUMBER OF ELEMENTS

A DIMENSION STATEMENT MUST APPEAR BEFORE THE FIRST EXECUTABLE STATEMENT OF THE PROGRAM.

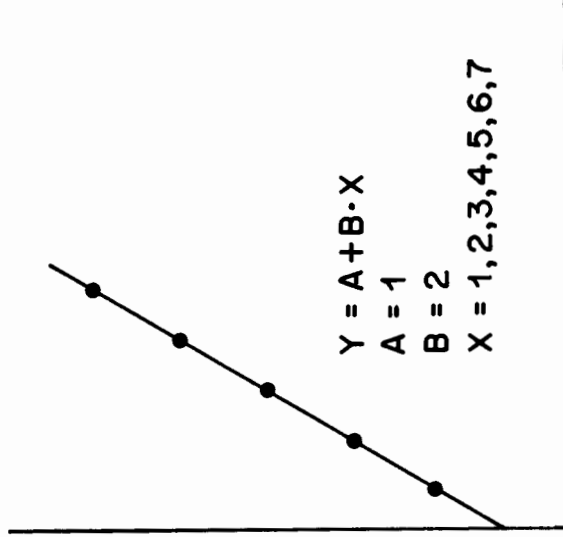
EXAMPLE:

LABEL	STATEMENT
1	PROGRAM SAM
5	DIMENSION A(5), I(7), B(5)
6	A(1) = 1.5
7	A(2) = 4.3
	A(3) = 234.56
	A(4) = 10.0
	A(5) = 32.676
	B(1) = A(1) * A(2)
	A(6) = 45.1

ERROR



SUBSCRIPTED VARIABLES IN FORTRAN ARITHMETIC STATEMENTS



$Y(1) = 3$
 $Y(2) = 5$
 $Y(3) = 7$
 $Y(4) = 9$
 $Y(5) = 11$
 $Y(6) = 13$
 $Y(7) = 15$

LABEL	C	STATEMENT
1	5 6 7	PROGRAM, DEMO 4
		DIMENSION Y(7)
		A = 1.0
		B = 2.0
		X = 1.0
		I = 1
10		Y(I) = A + B * X
		IF (I - 7) 20, 30
20		I = I + 1
		X = X + 1.0
		GO TO 10
30		PAUSE

A SAMPLE PROBLEM — COMPUTE THE SINE FOR 360 ANGLES

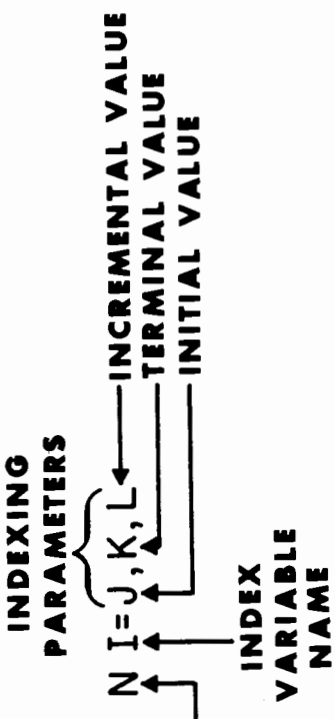
PROBLEM: FILL AN ARRAY WHICH HAS 360 ELEMENTS WITH THE TRIGONOMETRIC SINE OF THE NUMBER OF DEGREES CORRESPONDING TO THAT ELEMENT.

SOLUTION:

LABEL	C	STATEMENT
1	5 6 7	D I M E N S I O N S I N E (3 6 0)
		I = 1
10		R A D = F L O A T (I) * 0 . 0 1 7 4 5
		S I N E (I) = S I N (R A D)
		I F (I - 3 6 0) 2 0 , 3 0
20		I = I + 1
		G O T O 1 0
30		P A U S E

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

EXECUTABLE



GENERAL FORM

EXAMPLE:

```

SUM = 0
DO 5 J = 1, 10, 1
SUM = SUM + X
5
    
```

- SET J = 1, (INITIAL VALUE), DO ALL STATEMENTS DOWN TO AND INCLUDING STATEMENT 5 (THE RANGE OF THE "DO").
- ADD 1 (INCREMENTAL VALUE) TO J.
- IF J ≤ 10, (TERMINAL VALUE) RE-EXECUTE THE STATEMENTS IN THE RANGE.
- IF J > 10, THE "DO" IS SATISFIED AND CONTROL PASSES TO THE NEXT STATEMENT IN SEQUENCE.

USING THE DO PROBLEM #1

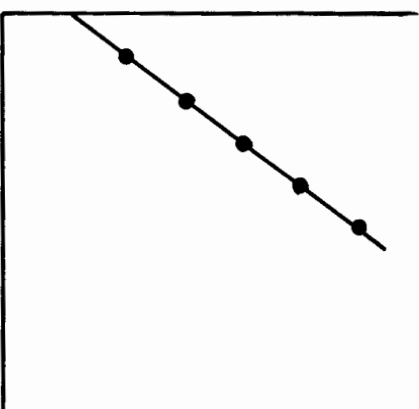
PROBLEM: SOLVE : $Y = A + B \cdot X$

Where $A = 1$ $B = 2$

And $X = 1,2,3,4,5,6,7,8,9,10$

SOLUTION:

LABEL	STATEMENT
1	5 6 7
	A = 1 . 0
	B = 2 . 0
	X = 1 . 0
	DO 5 I = 1, 10
	Y = A + B * X
	X = X + 1 . 0
5	



NOTE: IF THE INCREMENTAL VALUE OF THE "DO" IS 1, IT NEED NOT BE SPECIFIED.

USING THE DO — PROBLEM #2

PROBLEM:
ASSUME THAT ARRAY X CONTAINS 100 VALUES. FIND THE SUM.

SOLUTION:

LABEL	C	STATEMENT
1	5 6 7	D I M E N S I O N X (1 0 0)
		S U M = 0 . 0
		D O 1 0 I = 1 , 1 0 0
		S U M = S U M + X (I)
		P A U S E

- RULES:
- THE LABEL WHICH TERMINATES THE DO LOOP IS ON A STATEMENT WHICH IS PART OF THE LOOP
 - THE LABEL WHICH TERMINATES THE DO LOOP MAY NOT BE ON A "GO TO", "IF", "RETURN", "STOP", "PAUSE", OR "DO" STATEMENT.

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- EXECUTABLE

CONTROL - THE CONTINUE STATEMENT

GENERAL FORM: CONTINUE

THE CONTINUE STATEMENT IS A DUMMY FORTRAN STATEMENT WHICH IS USED TO PROVIDE A LEGAL TERMINATION FOR A "DO" LOOP WHEN THE LAST STATEMENT WOULD OTHERWISE BE A :

GO TO, IF, RETURN, PAUSE, STOP OR ANOTHER "DO" STATEMENT.

EXAMPLE:

INVALID "DO" LOOP

```

SUM=0.0
DO 10 I=1,100
SUM=SUM+DELTA
10 IF(SUM-500.)10,20,20
20 J=J+1
    
```

VALID "DO" LOOP

```

SUM=0.0
DO 10 I=1,100
SUM=SUM+DELTA
IF(SUM-500.)10,20,20
10 CONTINUE
20 J=J+1
    
```

USING THE DO PROBLEM #3

PROBLEM: WRITE a FORTRAN program which reads 100 numbers from the photoreader and calculates the sum, average, and RMS value.

GIVEN: The RMS value = the square root of the sum of the squares of the difference between the mean value and the individual data points:

$$RMS = \sqrt{\frac{\sum_{i=1}^{100} (X_i - \bar{X})^2}{100}}$$

SOLUTION:

```

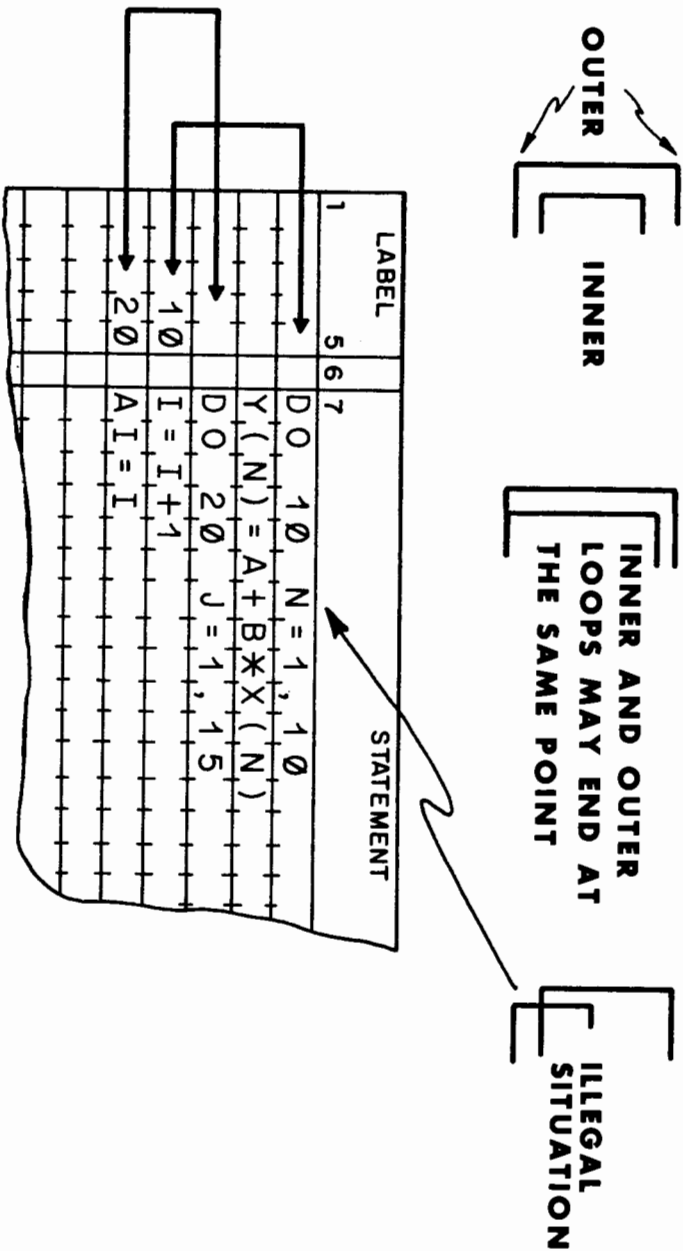
PROGRAM DEMO6
DIMENSION X(100)
5 WRITE(2,1)
1 FORMAT('INSERT DATA TAPE IN P.R. PUSH RUN.')
PAUSE
SUM=0.0
DO 2 I=1,100
  READ(5,X)X(I)
  SUM=SUM+X(I)
2 CONTINUE
AVG=SUM/100.
SUMSQ=0.0
DO 3 I=1,100
  SUMSQ=SUMSQ+(X(I)-AVG)**2
3 RMS=SQRT(SUMSQ/100.)
WRITE(2,4)SUM,AVG,RMS
4 FORMAT('SUM='F10.3/'AVG='F10.3/'RMS='F10.3//')
PAUSE
GO TO 5
END

```

Carriage returns

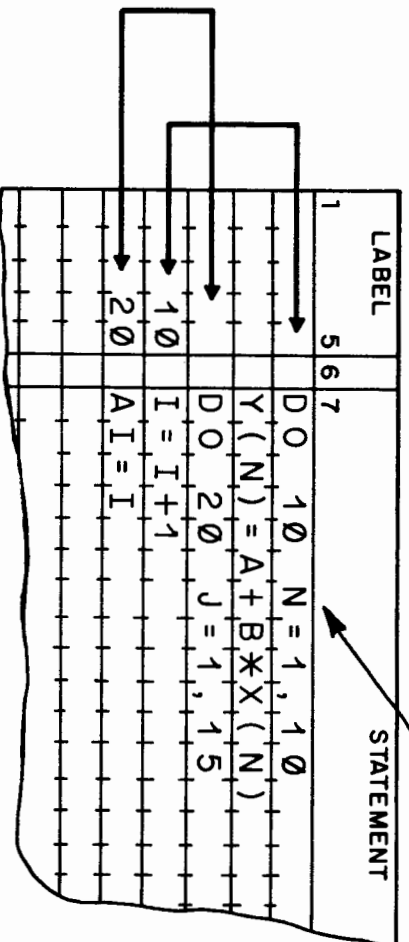
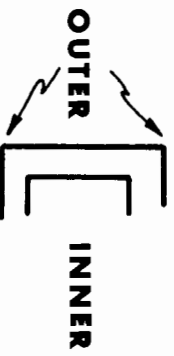
NESTED DO LOOPS

RULE: It is permissible for one "DO" loop to contain another "DO" loop within its range; however, care must be given to avoid illegal transfers. Generally, it is required that all statements in the range of the inner "DO" also be within the range of the outer "DO".



NESTED DO LOOPS

RULE: It is permissible for one "DO" loop to contain another "DO" loop within its range; however, care must be given to avoid illegal transfers. Generally, it is required that all statements in the range of the inner "DO" also be within the range of the outer "DO".



LESSON V OBJECTIVES

TO INTRODUCE SOME ADDITIONAL CAPABILITIES OF FORTRAN.

THESE INCLUDE:

- 1 - SOME ADDITIONAL FORMAT SPECIFICATIONS FOR MORE INPUT/OUTPUT FLEXIBILITY.**
- 2 - MORE 'FREE FIELD' INPUT CAPABILITIES.**
- 3 - TWO DIMENSIONAL ARRAYS**
- 4 - ARRAY INPUT/OUTPUT TECHNIQUES**
- 5 - SUBROUTINES AND FUNCTION SUBPROGRAMS.**

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- NON EXECUTABLE

FORMATS — THE E FORMAT

GENERAL FORM

E W . d

SPECIFIES ↑ ↑ ↑ NUMBER OF DIGITS TO THE
E FORMAT ↑ ↑ ↑ RIGHT OF THE DECIMAL POINT

FIELD WIDTH INCLUDING
SIGNS, DECIMAL POINT,
AND EXPONENT. NOTE: PROPER OUTPUT WILL
ALWAYS RESULT IF $w \geq d + 7$

OUTPUT EXAMPLES

<u>NUMBER</u>	<u>FORMAT</u>	<u>PRINTED AS</u>	<u>REMARKS</u>
+10.4365	E10.3	^^.104E+02	
-12.34	E12.3	^^^-123E+02	
-10.4365	E7.5	\$\$\$\$\$	$w < d + 7$

INPUT EXAMPLES

<u>NUMBER</u>	<u>FORMAT</u>	<u>CONVERTED VALUE</u>	<u>REMARKS</u>
+1.2345E2	E9.3	123.45	Decimal point overrides format
1234	E4.2	12.34	Format inserts decimal point

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

NON-EXECUTABLE

FORMATS — THE FORMAT REPEAT FACTOR

A FORMAT SPECIFICATION CAN BE USED "n" TIMES BY USING THE REPEAT FACTOR IN FRONT OF THE SPECIFICATION, AND PROVIDING THE PROPER PARENTHESES TO EFFECT THE DESIRED REPEAT COUNT.

EXAMPLE 1

100	FORMAT(F10.2,I5,F10.2,I5,F10.2,I5)
200	FORMAT(3(F10.2,I5))

THE TWO FORMATS SHOWN ABOVE ARE EQUIVALENT.

EXAMPLE 2

WRITE ON THE TELEPRINTER:
THE TIME IS XX:XX:XX.

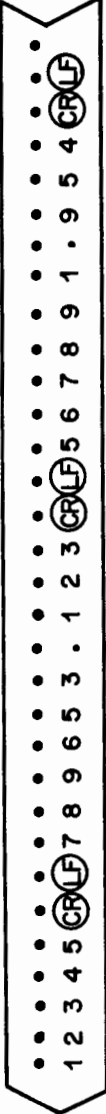
	WRITE(2,10)IHH,IMM,ISS
10	FORMAT("THE TIME IS",I2,2(":",I2))

CONTENTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

- NON-EXECUTABLE

FORMATS THE SLASH (/) IN A FORMAT

THE SLASH (/) CHARACTER IS USED TO INDICATE THE END OF ONE RECORD AND THE BEGINNING OF ANOTHER. THE CLOSING PARENTHESIS OF THE FORMAT STATEMENT INDICATES THE END OF THE INPUT/OUTPUT OPERATION.



EXAMPLE

THESE STATEMENTS

LABEL	C	STATEMENT
1	5 6 7	READ(5,102),I,A,B
102		FORMAT(I5/F10.3/F10.3)
		WRITE(2,1024) I
1024		FORMAT("THE VALUE OF I IS")
1		I6/"INPUT TEST OVER")

THE VALUE OF I IS 12345
INPUT TEST OVER

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

— NON EXECUTABLE



FORMATS — THE X FORMAT

THE **X** FORMAT IS USED TO INSERT SPACES IN OUTPUT DATA AND CAN BE USED TO IGNORE ALPHA CHARACTERS AND PUNCTUATION MARKS ON INPUT.

GENERAL FORM:

REPEAT COUNT X IDENTIFIER

EXAMPLE

100 | F O R M A T (F 1 0 . 2 , 5 X , I 2 , 3 X , I 5 /)

AN INPUT DATA TAPE HAS THE FOLLOWING FORM:

WEIGHT ^^ 10 ^^ PRICE ^^ \$1.98 ^^ TOTAL ^^ \$19.80

THE FORTRAN STATEMENTS SHOWN WILL CAUSE THE PUNCTUATION MARKS TO BE IGNORED.

LABEL	STATEMENT
1	5 6 7 READ (5 , 104) I , A , B
104	FORMAT (8 X , I 2 , 10 X , F 4 . 2 , 10 X , F 5 . 2)

RESULT: I CONTAINS 10, A CONTAINS 1.98, B CONTAINS 19.80

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

NON - EXECUTABLE

FORMATS - THE A FORMAT

THE A FORMAT CAUSES ALPHANUMERIC DATA ON AN EXTERNAL MEDIUM TO BE TRANSLATED TO OR FROM ASCII FORM IN MEMORY.

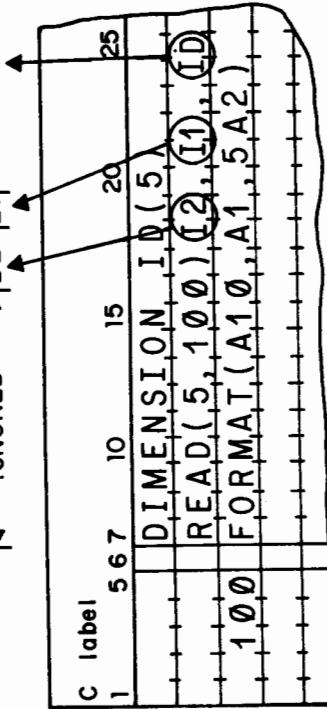
GENERAL FORM:

REPEAT COUNT IDENTIFIER FIELD
 ↑ ↑ ↑
 r A W

FOR EXAMPLE: ASSUME AN INPUT DATA TAPE CONTAINS:

AZZ213-ABCXABC137-ZZ9 **CR** **LF**

← IGNORED → | I2 | I1 | ← 5A2 →



RESULTS

(ASCII DATA IN MEMORY)

I 2	B	X	B	C
I 1	Ø	A	C	1
ID	3	-	Z	9

NOTE:

FIELD * W>2 MEMORY

W=2 W=1

* IGNORED ON INPUT
SPACES ON OUTPUT

Δ IGNORED ON OUTPUT
ZERO ON INPUT

ADDITIONAL FREE-FIELD INPUT CAPABILITY

FREE-FIELD INPUT permits the reading of ASCII numeric data items without a definitive format statement. Special symbols included with the data items direct the formatting.

SPECIAL SYMBOLS:

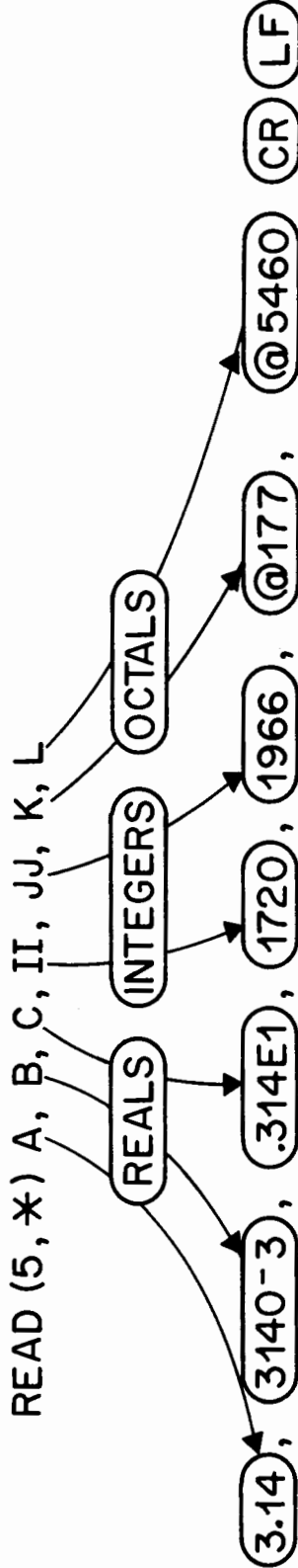
(SPACE) (,)	=	DATA ITEM DELIMITERS
(/)	=	RECORD TERMINATOR
(+)(-)	=	SIGN OF ITEM
(.)(E)(+)(-)	=	FLOATING POINT NUMBER
(@)	=	OCTAL INTEGER
("...")	=	COMMENTS

RULES:

- **FREE-FIELD** is indicated when an **ASTERISK** is used instead of a format statement number in the **READ** statement.
- A **DATA ITEM** is any continuous string of numeric and special symbols occurring between two commas, a comma and a space or two spaces. The data value corresponds to a list element.
- Two consecutive commas indicate that no data item is supplied for the corresponding list element. The current value of the list element in memory is unchanged.
- An initial comma indicates the first list element is to be skipped.
- A **CR** **LF** terminates each input data line record.

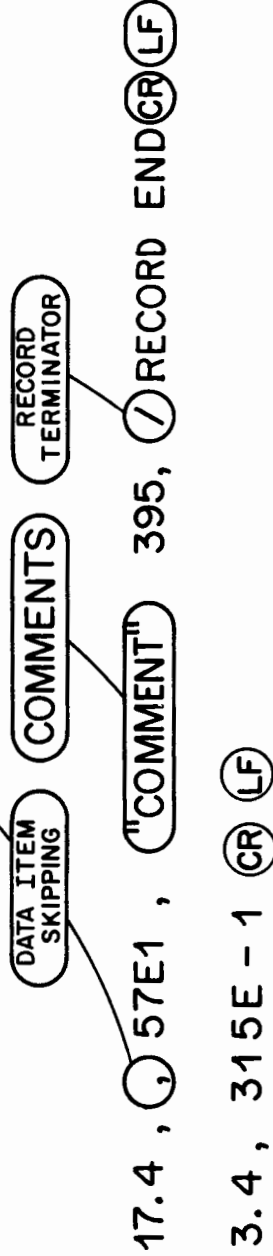
EXAMPLES : **FREE-FIELD INPUT**

#1 - DATA TYPES



#2 - SPECIAL SYMBOL USAGE

READ (5,*) A, B, C, I, X, Z



	MEMORY RESULTS
A	17.4
B	UNCHANGED
C	570.
I	395
X	3.4
Z	31.5

MORE INFORMATION ON SUBSCRIPTS

- IN HPFORTRAN A VARIABLE MAY HAVE ONE OR TWO SUBSCRIPTS.

FOR EXAMPLE: $Y(I) = A + B - C$ OR $X(I,J) = A + B - C$

- THE SECOND SUBSCRIPT IMPLIES THAT THE ARRAY HAS TWO DIMENSIONS.
- A TWO DIMENSIONAL ARRAY CAN BE VISUALIZED USING ROWS AND COLUMNS.
- THE LEFT SUBSCRIPT YIELDS THE ROW NUMBER.
- THE RIGHT SUBSCRIPT YIELDS THE COLUMN NUMBER.
- THE SIZE OF A TWO DIMENSIONAL ARRAY IS EQUAL TO THE PRODUCT OF THE SUBSCRIPTS

EXAMPLE

LABEL	C	STATEMENT		
1	5	6	7	
		D I M E N S I O N X (3 , , 3)		
		I = 3		
		J = 2		
		X (I , , J) = S Q R T (A L P H A + G A M M A)		

**2 DIMENSIONAL
ARRAY "X"**

ROW	C	O	L	U	M	N	"J"
1	1	2	3				
2							
3				★			
"I"							

SAMPLE PROBLEM: USING A TWO DIMENSIONAL ARRAY

PROBLEM: Assume the existence of a two dimensional array SCORE (6,3) which is filled out to contain the scores of 6 students for each of 3 quizzes. Write a series of statements which finds the average score of student 4.

SOLUTION:

LABEL	STATEMENT
1	5 6 7
	D I M E N S I O N S C O R E (6 , 3)
	S U M = 0 . 0
	D O 1 0 I = 1 , 3
1 0	S U M = S U M + S C O R E (4 , I)
	A V G = S U M / 3 . 0

ARRAY SCORE

ROW	CO 1	LU 2	MN 3
1			
2			
3			
4	X	X	X
5			
6			

STUDENT
NUMBER

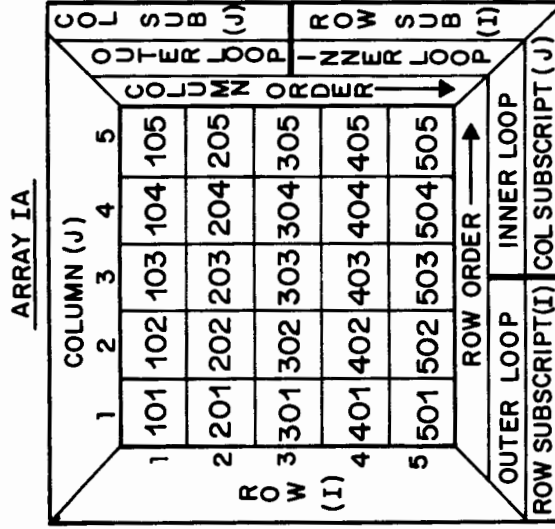
QUIZ
NUMBER

SAMPLE PROBLEM - USING "NESTED DO LOOPS"

Assume the existence of a two dimensional array **SCORE (6, 3)** which is filled out with the scores of 6 students for each of three quizzes. Find the composite average.

LABEL	C	STATEMENT
1	5 6 7	DIMENSION SCORE (6,3)
C		SUM THE ELEMENTS
		SUM=0.
		DO 10 I,STU=1,6
		DO 10 IQZ=1,3
10		SUM=SUM+SCORE(I,STU,IQZ)
		AVG=SUM/18.

2 DIMENSIONAL ARRAY CONVENTIONS



ARRAY IA
IN MEMORY

101
201
301
401
501
102
202
302
402
502
103
203
303
403
503
104
204
304
404
504
105
205
305
405
505

RULE:
TO FILL A TWO DIMENSIONAL ARRAY IN COLUMN ORDER THE ROW SUBSCRIPT VARIES MOST RAPIDLY.

RULE:
TO FILL A TWO DIMENSIONAL ARRAY IN ROW ORDER THE COLUMN SUBSCRIPT VARIES MOST RAPIDLY.

PROBLEM:
FILL ARRAY 'IA' IN COLUMN ORDER.

SOLUTION:

```

PROGRAM ARRAY
DIMENSION IA(5,5)
DO 100 J=1,5
DO 100 I=1,5
IA(I,J)=100*I+J
100
  
```

SUMMARY:

TRANSMIT ARRAY	OUTER LOOP CONTROLS	INNER LOOP CONTROLS
BY COLUMN	COLUMN SUBSCRIPT (J)	ROW SUBSCRIPT (I)
BY ROW	ROW SUBSCRIPT (I)	COLUMN SUBSCRIPT (J)

INPUT / OUTPUT OF ENTIRE ARRAYS IN NATURAL ORDER

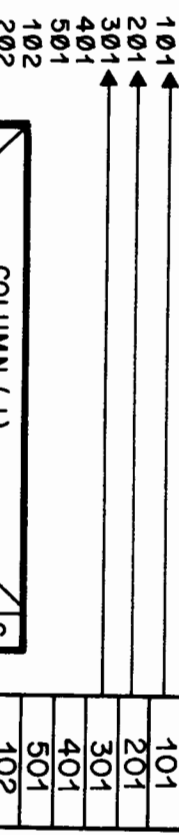
- When a Dimensioned variable name is used in an input-output list without subscripts, the entire array is transmitted.
Example: write the contents of array IA in natural order.

PROGRAM

```

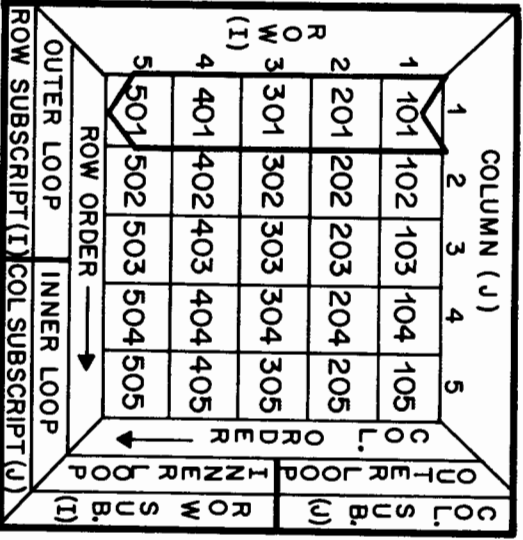
PROGRAM DEMO1
DIMENSION IA(5,5)
WRITE(2,100)IA
FORMAT(16)
    
```

OUTPUT
DATA



ARRAY IA
IN MEMORY

101
201
301
401
501
102
202
302
402
502
103
203
303
403
503
104
204
304
404
504
105
205
305
405
505



- The array is output in column order from sequential memory locations-THIS IS NATURAL ORDER

- The single format specification is used repeatedly until all elements of the array are transmitted

INPUT/OUTPUT OF ENTIRE ARRAYS IN ROW ORDER

- If natural order (column) is not to be used, subscripting information must be provided.

Example: write the contents of array IA in row order.

PROGRAM:

```

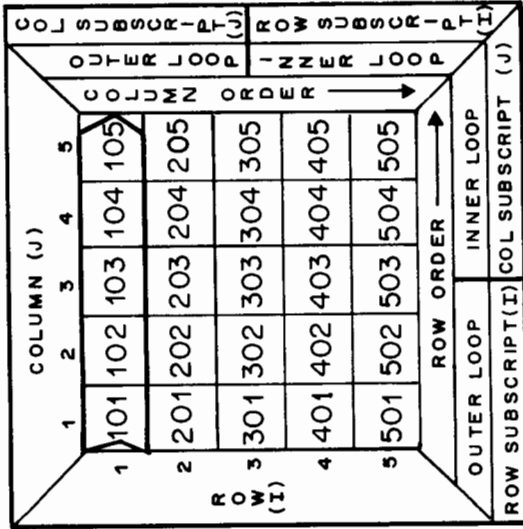
PROGRAM DEMO2
DIMENSION IA(5,5)
WRITE(2,101)((IA(I,J)),J=1,5),I=1,5)
FORMAT(I6)
    
```

ARRAY IA
IN MEMORY

101
201
301
401
501
102
202
302
402
502
103
203
303
403
503
104
204
304
404
504
105
205
305
405
505

OUTPUT
DATA

- 101
- 102
- 103
- 104
- 105
- 201
- 202
- 203
- 204
- 205
- 301
- 302
- 303
- 304
- 305
- 401
- 402
- 403
- 404
- 405
- 501
- 502
- 503
- 504
- 505



- The array is output in row order from non-sequential memory locations.
- The single format specification is used repeatedly until all elements of the array are transmitted.

SAMPLE PROBLEM : FINDING THE LARGEST ELEMENT IN AN ARRAY

CASE 1 A ONE DIMENSIONAL ARRAY X(232) FIND THE LARGEST VALUE IN ARRAY X

SOLUTION: ASSUME THAT THE FIRST IS THE LARGEST ELEMENT. COMPARE THE SECOND NUMBER WITH THE FIRST. IF THE SECOND IS LARGER THAN THE FIRST, EXCHANGE VALUES. IF THE FIRST WAS LARGER, COMPARE THE THIRD VALUE WITH THE FIRST, ETC.

```

+-----+
+     BIG = X ( 1 )
+ DO 10 I = 2, 232
+   IF (BIG - X ( I ) ) 5, 10
+     BIG = X ( I )
+ CONTINUE
+ 10
  
```

CASE 2 A TWO DIMENSIONAL ARRAY Y (25,34) FIND THE LARGEST VALUE IN ARRAY Y

SOLUTION: SAME TECHNIQUE AS ABOVE

```

+-----+
+     BIG = Y ( 1, 1 )
+ DO 10 I = 1, 25
+   DO 10 J = 1, 34
+     IF (BIG - Y ( I, J ) ) 5, 10
+     BIG = Y ( I, J )
+ CONTINUE
+ 10
  
```

SUBSCRIPT EXPRESSIONS

ALLOWABLE FORMS:

A SUBSCRIPTED EXPRESSION IS RESTRICTED TO THE FOLLOWING ALLOWABLE FORMS.

$$\left. \begin{array}{l} n \\ i \\ m \times i \\ i + n \\ i - n \\ m \times i + n \\ m \times i - n \end{array} \right\}$$

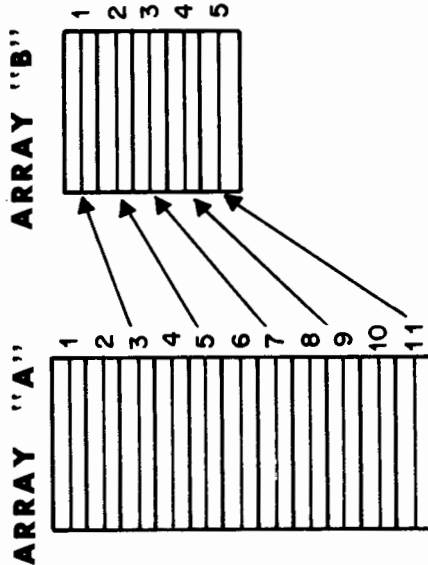
THE VALUE OF THE SUBSCRIPT EXPRESSION, EVEN WITHOUT
 THE ADDED OR SUBTRACTED CONSTANTS, MUST NEVER BE LESS
 THAN 1, OR GREATER THAN THE VALUE SPECIFIED WITHIN
 THE DIMENSION STATEMENT.

where m and $n \rightarrow$ REPRESENT INTEGER CONSTANTS
 and $i \rightarrow$ REPRESENTS AN INTEGER VARIABLE

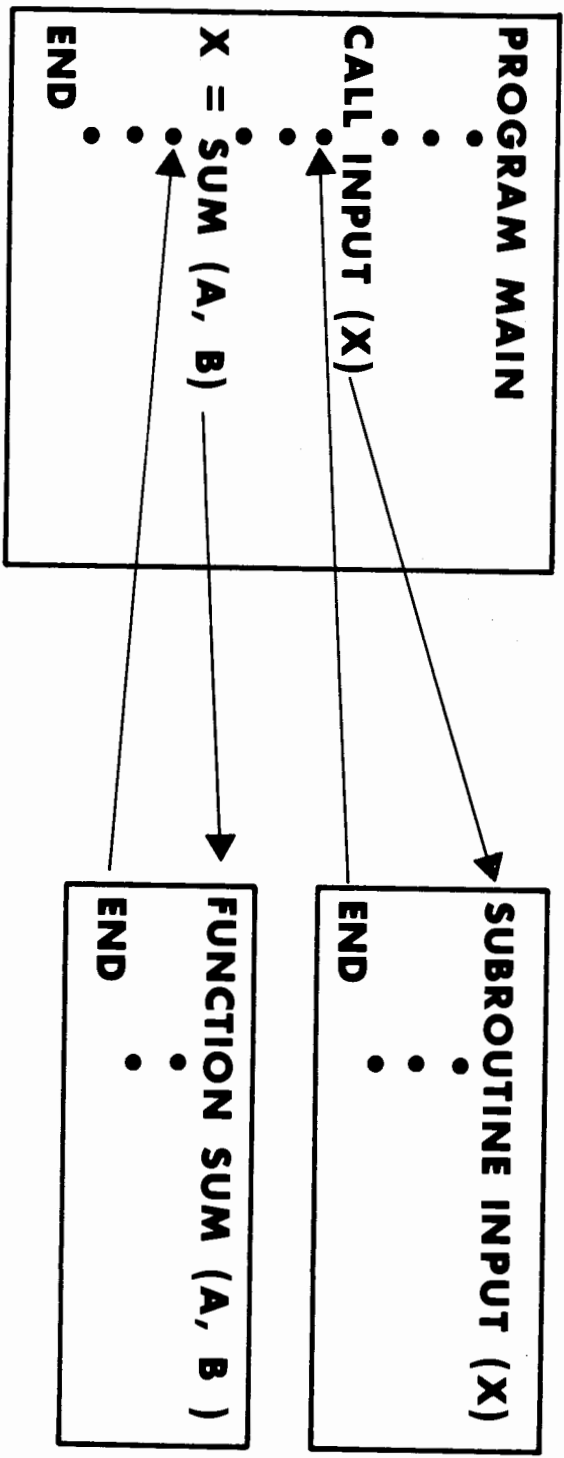
EXAMPLE: ASSUME THAT WE WANT TO TAKE THE
 3, 5, 7, 9, 11, . . . elements out of
 array A and put them into the 1, 2, 3, 4, 5
 elements of array B.

SOLUTION:

LABEL	C	STATEMENT
1	5 6 7	
		I = 1
2 0		B(I) = A(2 * I + 1)
		I = I + 1
		IF(I - 5) 2 0, 2 0, 1 0
1 0		PAUSE



INTRODUCTION TO SUBROUTINE AND FUNCTION SUBPROGRAMS



- **SUBROUTINES and FUNCTIONS** are subprograms that are **EXTERNAL** to the main program and perform a specific operation.
- **SUBROUTINES** may or may not require parameter (argument) data.
- **FUNCTIONS** must have at least one parameter and produce a single value that is returned in the function name.

SUBROUTINE EXAMPLES

THE PROGRAMS SHOWN WILL PRODUCE IDENTICAL RESULTS

EXAMPLE 1

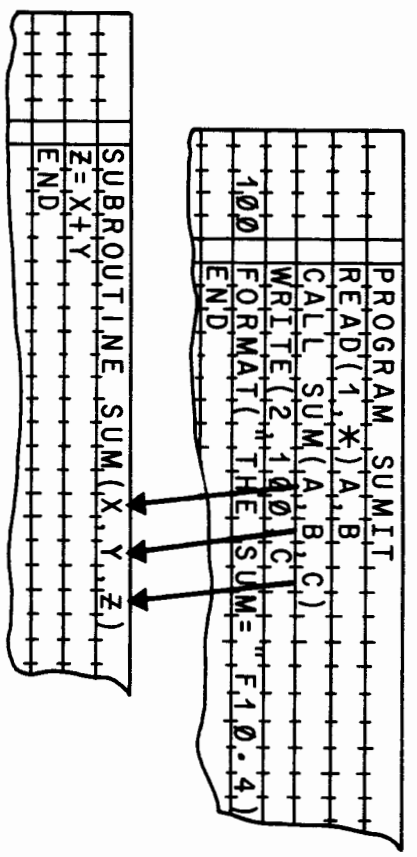
IN LINE

```

PROGRAM SUM1
READ(1,*)A,B
C=A+B
WRITE(2,100)C
100 FORMAT('THE SUM='F10.4)
END
    
```

EXAMPLE 2

EXTERNAL



ACTUAL ARGUMENTS (A,B,C) 'REPLACE' DUMMY ARGUMENTS (X,Y,Z) WHICH ARE USED TO WRITE THE SUBROUTINE

A SAMPLE SUBROUTINE PROBLEM

PROBLEM: Write a program which reads two numbers from the Teletype and considers them R and THETA. It calls SUBROUTINE CONVNT (R, THETA, X,Y) which returns X and Y as rectangular components of the polar vector R, THETA. Assume that THETA is in radians. The program should write the value of X and Y on the Teleprinter. Write the subroutine.

SOLUTION:

```

1  PROGRAM DEMOS
   READ(1,*)R,THETA
   CALL CONVNT(R,THETA,X,Y)
   WRITE(2,2)X,Y
2  FORMAT(' (X, Y) = ',2F10.3)
   END

SUBROUTINE CONVNT(RAD,ANGLE,XCORD,YCORD)
XCORD=RAD*COS(ANGLE)
YCORD=RAD*SIN(ANGLE)
END
  
```

. R, THETA ARE INPUT PARAMETERS

. X,Y ARE OUTPUT PARAMETERS

INTEGER AND REAL FUNCTIONS

- INTEGER FUNCTIONS START WITH THE LETTERS I,J,K,L,M,N
- REAL FUNCTIONS START WITH THE LETTERS A-H AND O-Z

EXAMPLE 1 A FUNCTION TO FIND THE LARGEST OF TWO INTEGERS.

```

FUNCTION IBIG(J,K)
IF(J-K)10,20
10 IBIG=K
RETURN
20 IBIG=J
END
    
```

CAUSES A RETURN TO
THE CALLING PROGRAM.

EXAMPLE 2 A FUNCTION THAT COMPARES AN INTEGER AGAINST A HIGH AND LOW LIMIT, AND:

- SETS I = + 1 IF DATA \geq HIGH LIMIT
 I = - 1 IF DATA \leq LOW LIMIT
 I = 0 IF DATA IS WITHIN LIMITS

```

FUNCTION ICMPR(XHI,XLO,DATA)
I=1
IF((DATA-XHI).10,100,100)
10 I=0
IF((DATA-XLO)20,20,100)
20 I=-1
100 ICMPR=I
END
    
```

EXAMPLE 3 A "REAL" FUNCTION TO COMPUTE THE HYPOTENUSE OF A RIGHT TRIANGLE.

```

FUNCTION_HYPOT(X,Y)
HYPOT=SQRT(X*X+Y*Y)
END
    
```


A SAMPLE FUNCTION PROBLEM

THE PROGRAM SHOWN BELOW WILL EVALUATE A QUADRATIC EQUATION AND PRINT ONE ROOT IF THE DISCRIMINANT IS POSITIVE. THE FUNCTION DISC (A,B,C,I) EVALUATES $SQRT (ABS(B*B-4.*A*C))$ AND RETURNS:

I = 1 FOR A POSITIVE DISCRIMINANT
I = -1 FOR A NEGATIVE DISCRIMINANT

THE PROGRAM

```
PROGRAM QUAD
1 READ (5,*)A,B,C
  ROOT1=(-B+DISC(A,B,C,I))/(2.*A)
  IF (I) 3,2
2 WRITE (2,100)ROOT1
  FORMAT ('ROOT ONE =',E13.7)
3 PAUSE
  GO TO 1
END
```

THE FUNCTION

```
FUNCTION DISC(A,B,C,I)
  X=B*B-4.*A*C
  I=1
  IF (X) 10,20
  I=-1
  X=-X
  DISC=SQRT(X)
END
```

NOTE: FUNCTIONS CAN RETURN MORE THAN ONE VALUE.

THE RESULTS OF FUNCTION 'DISC' ARE RETURNED TO THE MAIN PROGRAM USING THE A & B REGISTERS WHILE 'I' IS STORED IN THE MAIN PROGRAM USING THE PARAMETER LIST.

LESSON VI OBJECTIVES



THIS LESSON IS A DISCUSSION OF THE HARDWARE CAPABILITIES OF HEWLETT PACKARD COMPUTERS, AND IS A PREREQUISITE TO ANY DISCUSSION OF THE HEWLETT PACKARD ASSEMBLER PROGRAM. LESSON VI WILL PROVIDE A KNOWLEDGE OF THE HARDWARE CAPABILITIES OF THE COMPUTER THAT IS ESSENTIAL TO THE ASSEMBLY LANGUAGE PROGRAMMER.

COMPUTER WORDS

COMPUTER WORDS ARE USED TO REPRESENT:

DATA WORDS -

STORE DATA USED IN COMPUTATION SUCH AS: 5, 10, +32767, -32767.

INSTRUCTION WORDS -

ARE ORDERS THAT TELL THE MACHINE WHAT TO DO - SUCH AS ADD, SHIFT OR STORE DATA.

ADDRESS WORDS -

ARE USED TO SPECIFY A 15 BIT MEMORY ADDRESS VALUE IN THE RANGE 0-32767₁₀.

FIVE BASIC WORD FORMATS -

ARE USED IN HP COMPUTERS TO REPRESENT
INSTRUCTIONS, ADDRESSES AND DATA.

1. Memory Reference Instruction

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I						OP		Z/C		WORD ADDRESS					

2. Register Reference Instruction

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
OP															
MICRO OP															

3. Input - Output Instruction

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
OP						SUB OP									
SELECT CODE															

4. Full Address

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I															
PAGE ADDRESS															
WORD ADDRESS															

5. Data (single-precision integer)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
SIGN															
INTEGER															

COMPUTING OPERATIONS

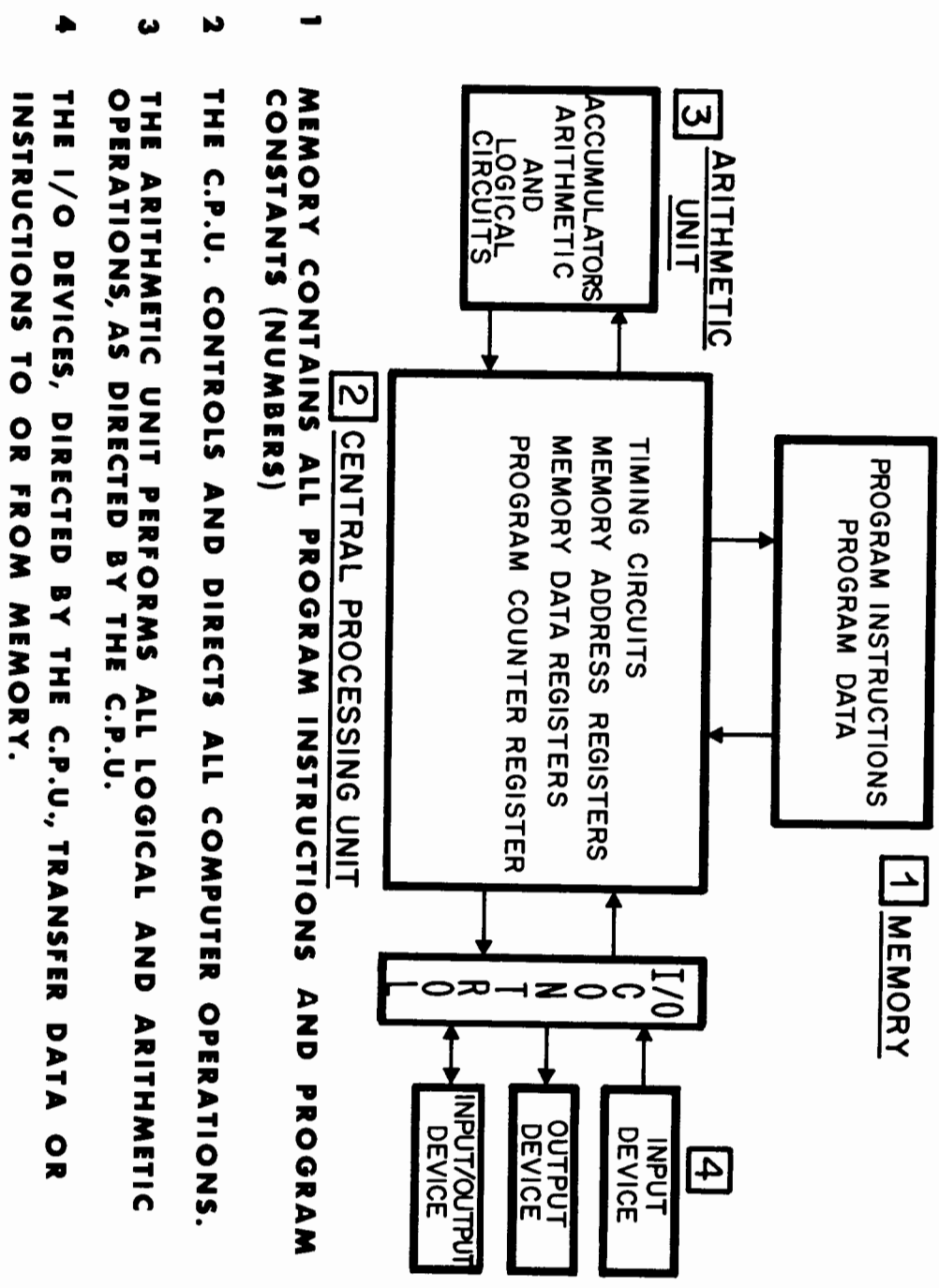
ASSUME THE FOLLOWING INITIAL CONDITIONS:

1. A PROBLEM CONSISTING OF n COMPUTER INSTRUCTIONS IS STORED IN SEQUENTIAL MEMORY LOCATIONS.
2. THE MEMORY ADDRESS OF THE FIRST INSTRUCTION IS PLACED IN THE COMPUTER "PROGRAM COUNTER" REGISTER.

PROGRAM EXECUTION FOLLOWS THIS SIMPLE PATTERN:

1. READ (FETCH) AN INSTRUCTION FROM MEMORY.
2. DECODE THE INSTRUCTION. IF THE INSTRUCTION IS NOT A MEMORY REFERENCE TYPE, GO TO 4.
3. READ THE OPERAND FROM MEMORY.
4. EXECUTE THE INSTRUCTION.
5. INCREMENT THE "PROGRAM COUNTER" REGISTER.
6. GO TO STEP 1.

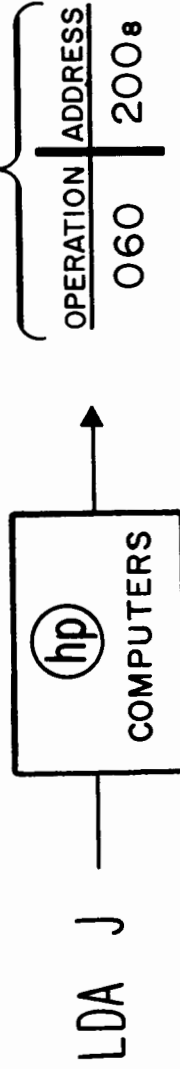
A BASIC COMPUTER



COMPUTER INSTRUCTIONS

ON THE NEXT FEW SLIDES THE COMPUTER'S INSTRUCTION EXECUTION SEQUENCE WILL BE DISCUSSED. A BRIEF REVIEW OF COMPUTER INSTRUCTIONS IS SHOWN.

FOR EXAMPLE



TRANSLATION:

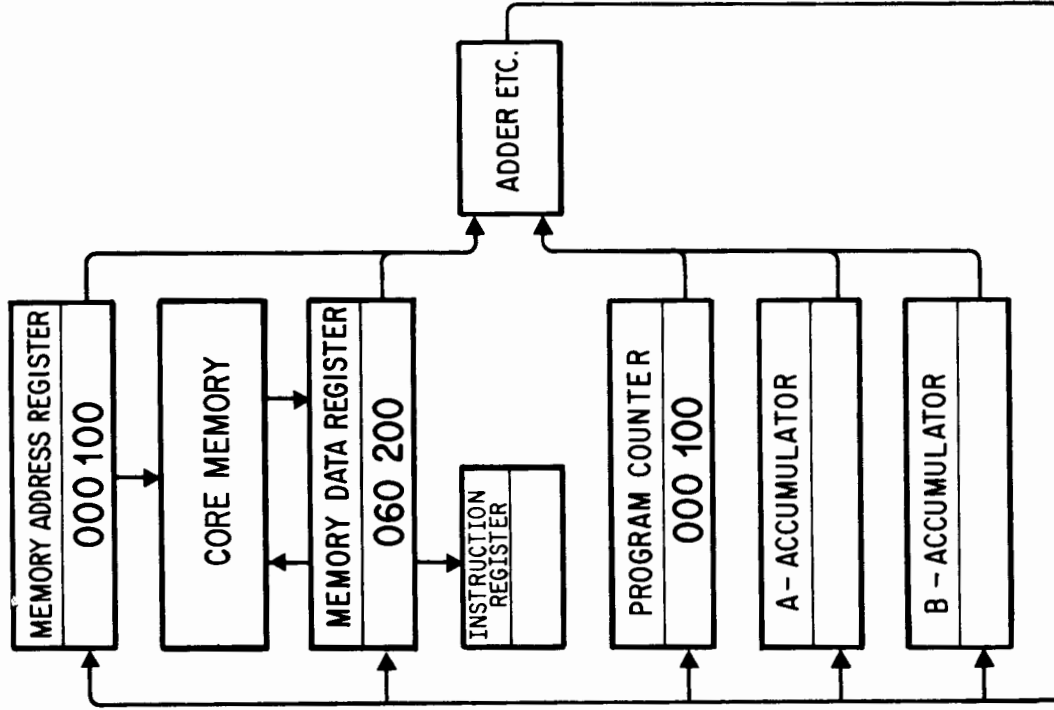
LOAD REGISTER "A" WITH THE CONTENTS OF MEMORY LOCATION "J". REMEMBER, THE COMPUTER ONLY UNDERSTANDS 060200. LDA J IS STRICTLY FOR OUR BENEFIT.

NOTE: IN THIS EXAMPLE "J" IS ARBITRARILY REPRESENTING MEMORY LOCATION 200₈.

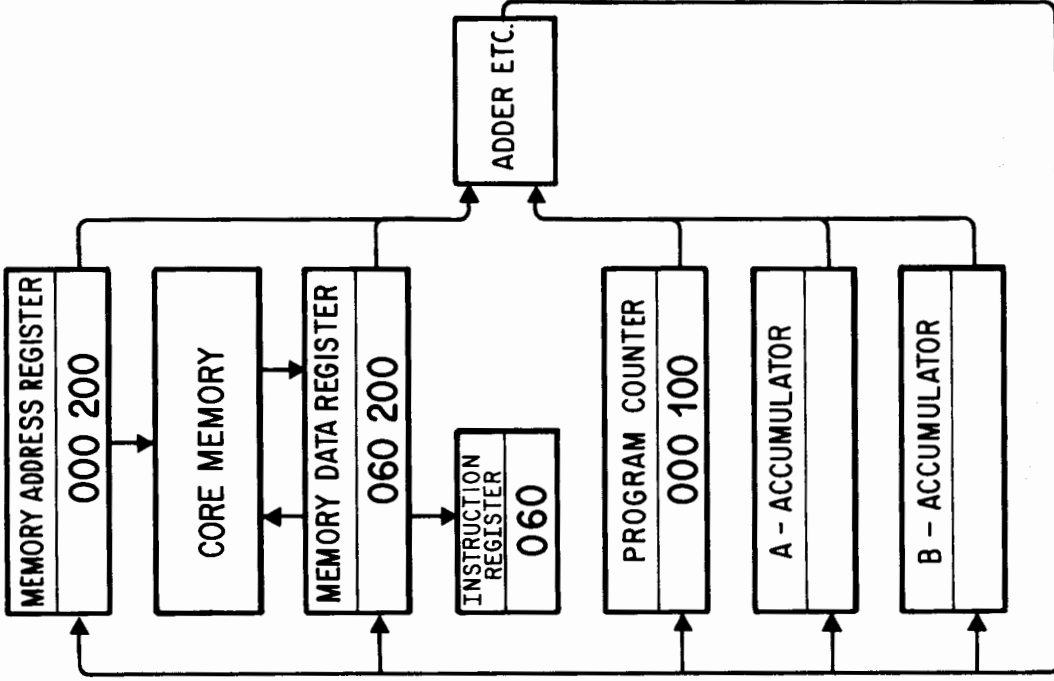


INSTRUCTION EXECUTION

EXAMPLE
(LDA J = 060200)



a. Instruction is Read from Memory

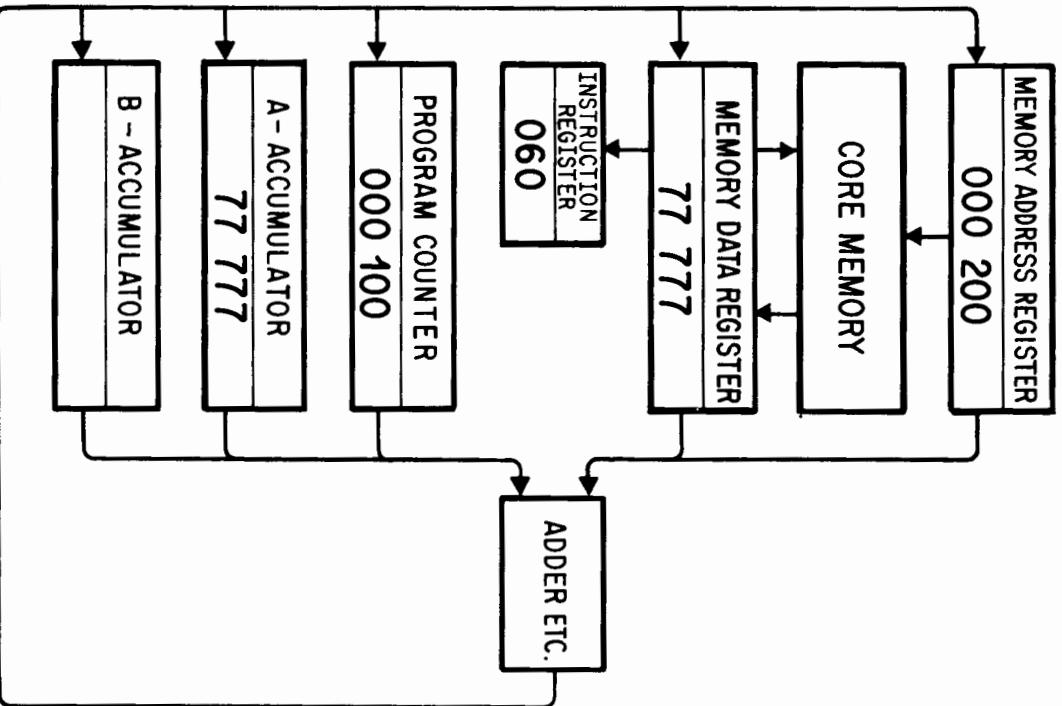


b. End of Fetch Phase

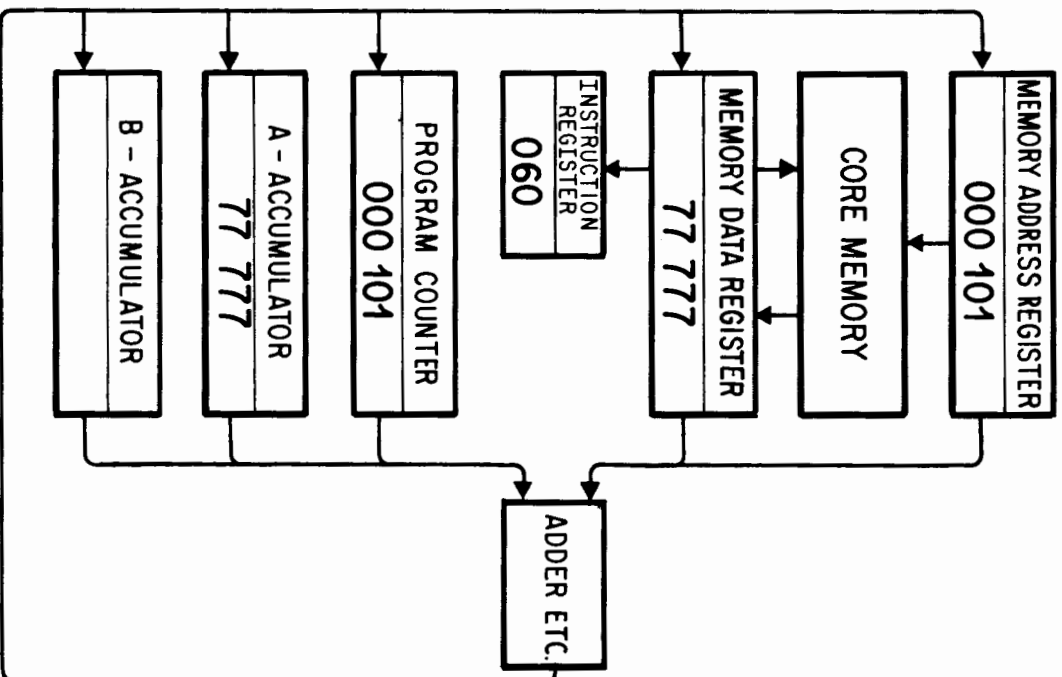
INSTRUCTION IN LOCATION 100 - FETCH PHASE

EXAMPLE
(LDA J = 060200)

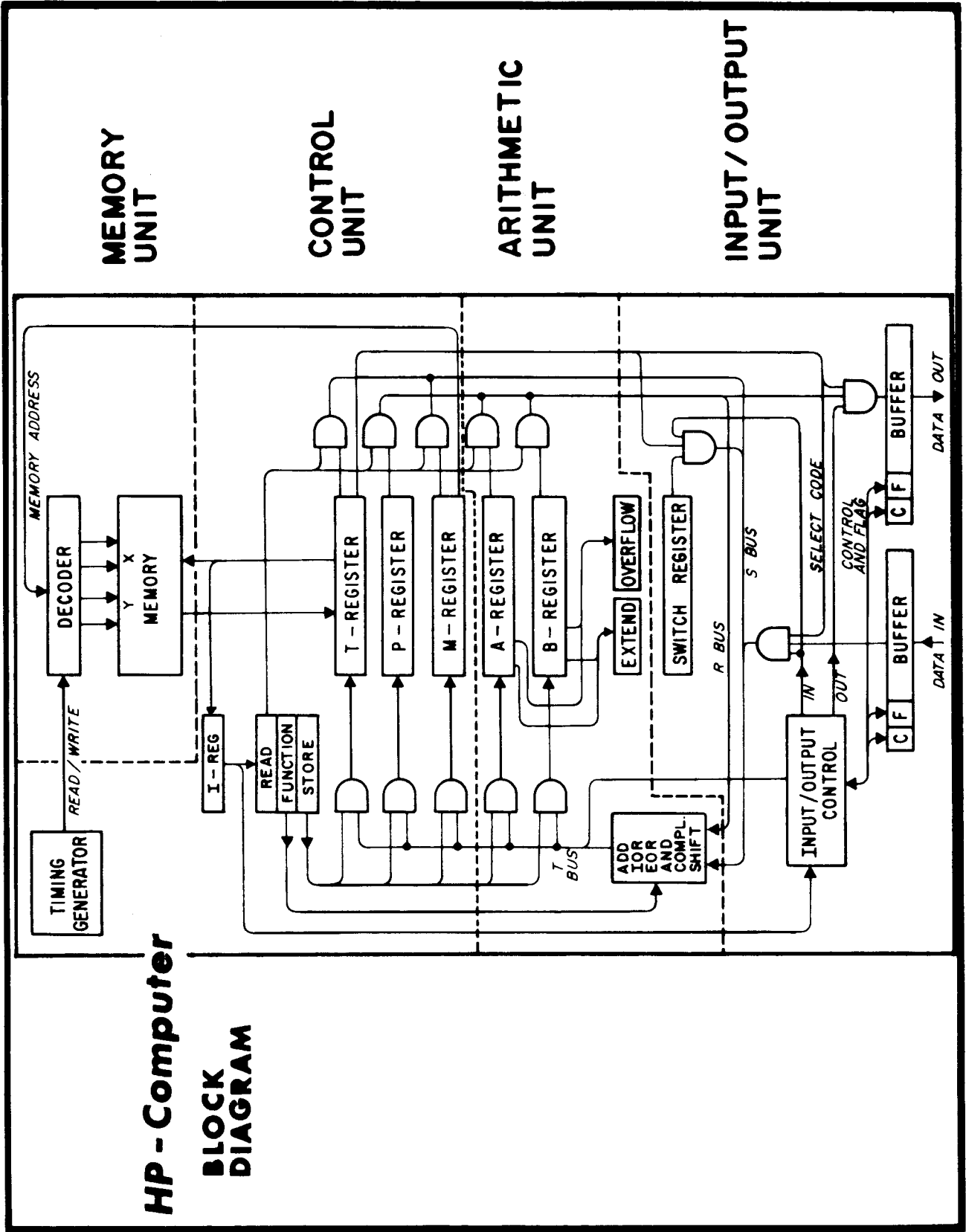
INSTRUCTION EXECUTION cont'd

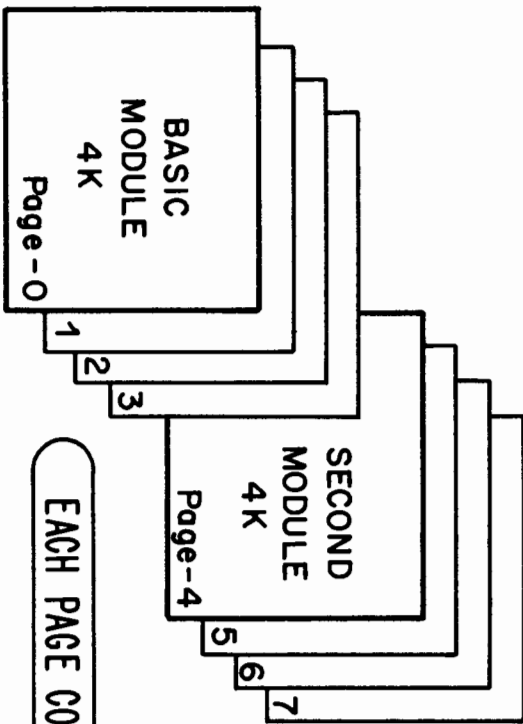


c. Instruction Executed
INSTRUCTION IN LOCATION 100 - EXECUTE PHASE



d. End of Execute Phase





MODULE	PAGE	OCTAL	
		FROM	TO
BASIC	0	0	01777
"	1	02000	03777
"	2	04000	05777
"	3	06000	07777
SECOND	4	10000	11777
"	5	12000	13777
"	6	14000	15777
"	7	16000	17777

MEMORY ADDRESSING (8K)

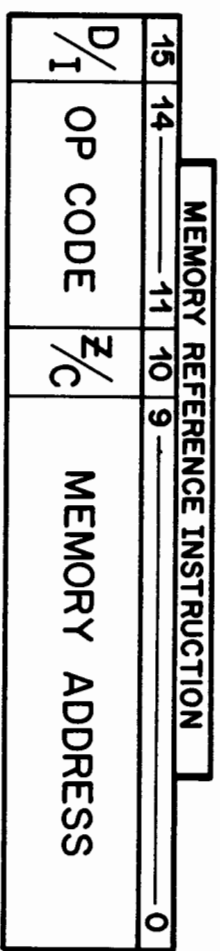
MEMORY

6000 — 7777
4000 — 5777
2000 — 3777
0000 — 1777

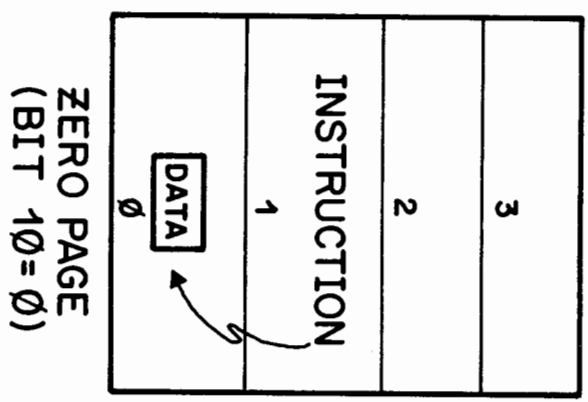
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I								PAGE ADDRESS							
WORD ADDRESS															

3	0000 — 1777
2	0000 — 1777
1	0000 — 1777
0	0000 — 1777

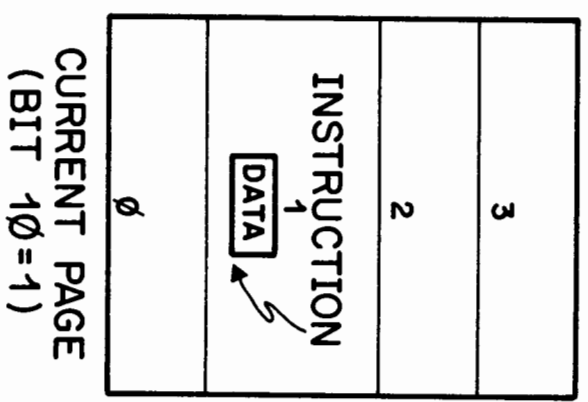
MEMORY ADDRESS REGISTER



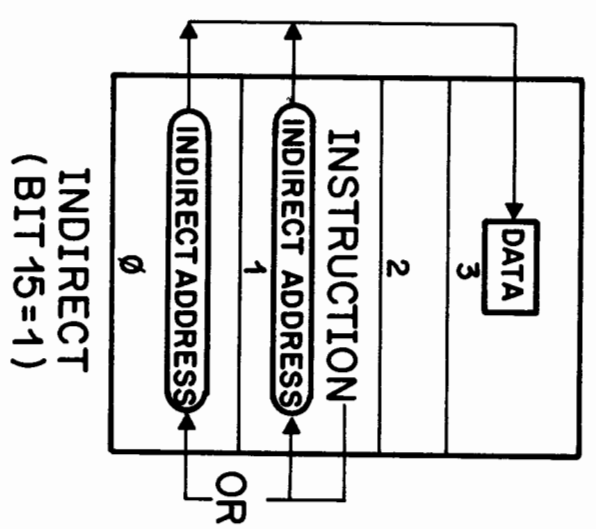
①



②

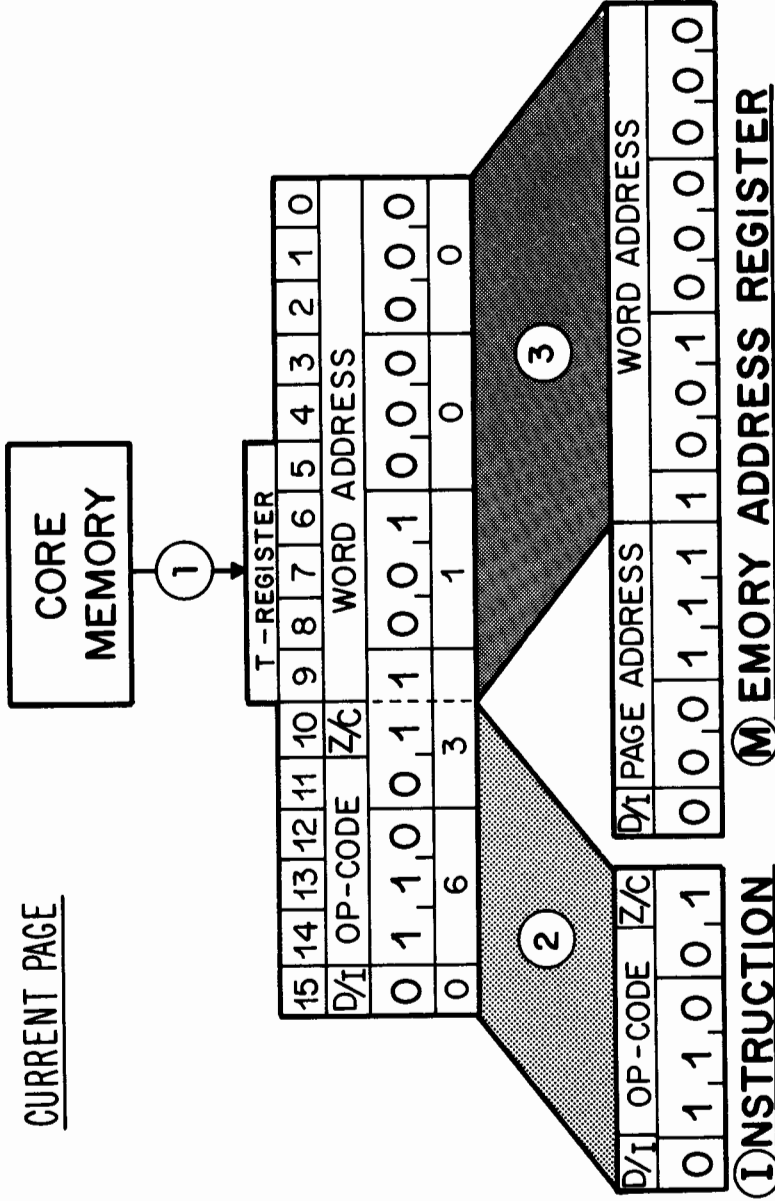


③



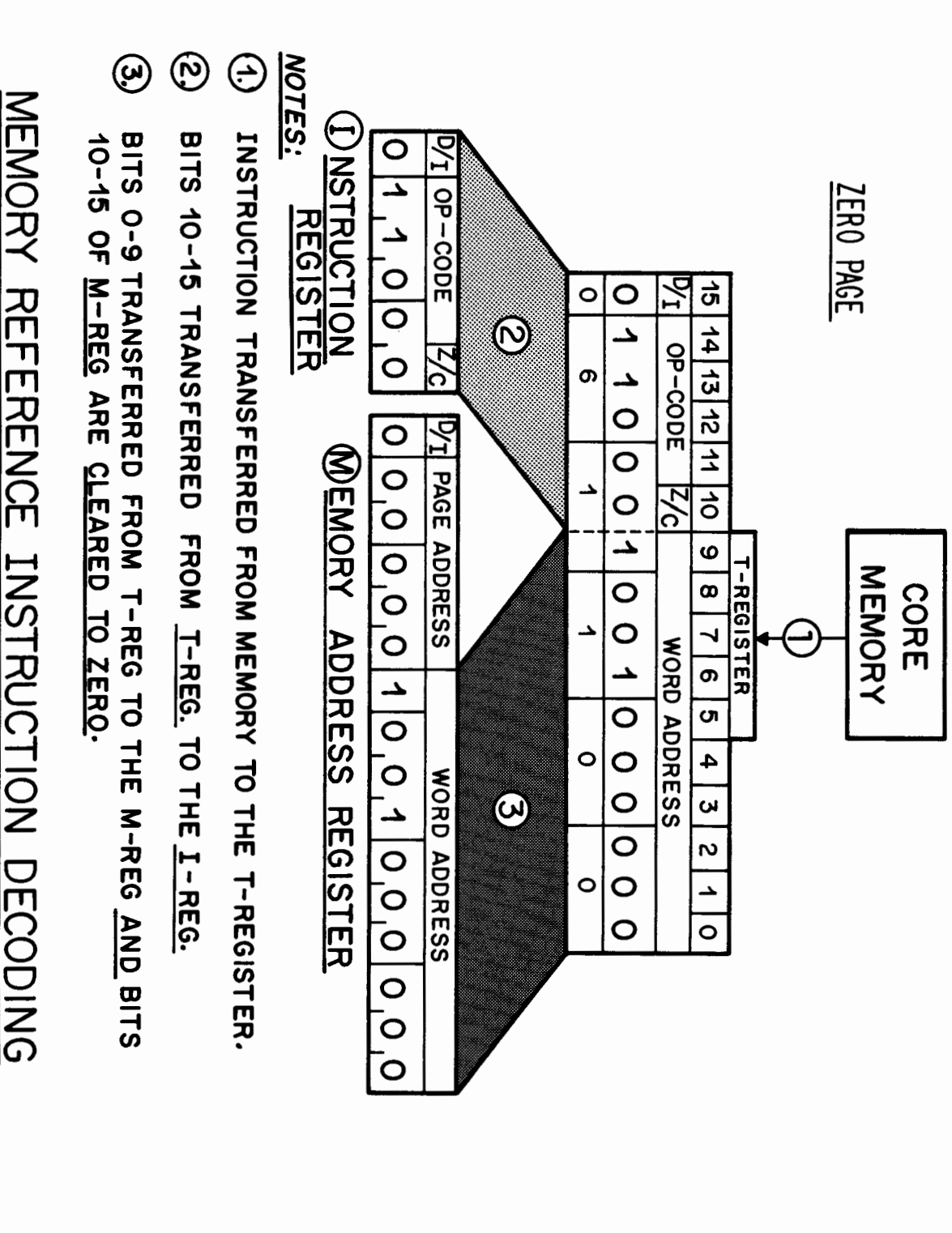
MEMORY ADDRESSING MODES

CURRENT PAGE



- NOTES:
- ① INSTRUCTION TRANSFERRED FROM MEMORY TO THE T-REGISTER.
 - ② BITS 10-15 TRANSFERRED FROM T-REG. TO THE I-REG.
 - ③ BITS 0-9 FROM T-REG. ARE MERGED WITH BITS 10-15 OF THE M-REG.

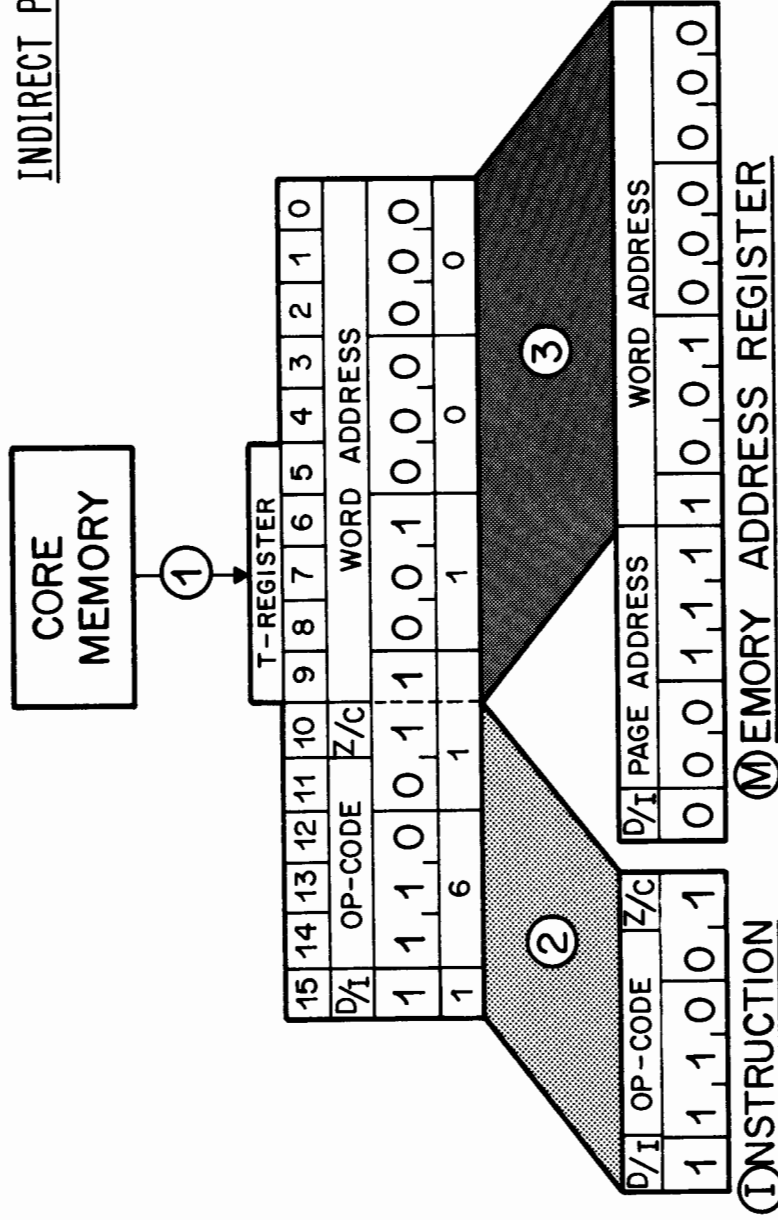
MEMORY REFERENCE INSTRUCTION DECODING



- NOTES:
- ① INSTRUCTION TRANSFERRED FROM MEMORY TO THE T-REGISTER.
 - ② BITS 10-15 TRANSFERRED FROM T-REG. TO THE I-REG.
 - ③ BITS 0-9 TRANSFERRED FROM T-REG TO THE M-REG AND BITS 10-15 OF M-REG ARE CLEARED TO ZERO.

MEMORY REFERENCE INSTRUCTION DECODING

INDIRECT PART I

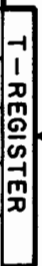


NOTES: REGISTER

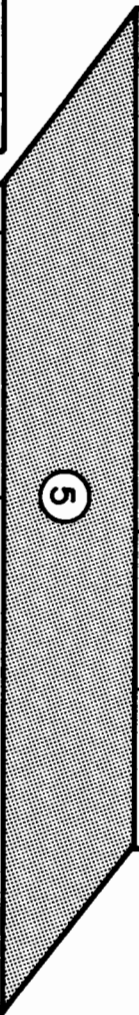
- ① INSTRUCTION TRANSFERRED FROM MEMORY TO THE T-REGISTER.
- ② BITS 10-15 TRANSFERRED FROM T-REG. TO THE I-REG.
- ③ BITS 0-9 FROM T-REG. ARE MERGED WITH BITS 10-15 OF THE M-REG. BIT 15 OF I-REG. = 1 CAUSES ANOTHER CYCLE TO BEGIN.

MEMORY REFERENCE INSTRUCTION DECODING

INDIRECT PART II



15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I	PAGE ADDRESS					WORD ADDRESS									
0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
0	0					4									



D/I	OP-CODE			Z/C	
1	1	1	0	0	1

① I NSTRUCTION

D/I	PAGE ADDRESS					WORD ADDRESS									
0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0

② M EMORY ADDRESS REGISTER

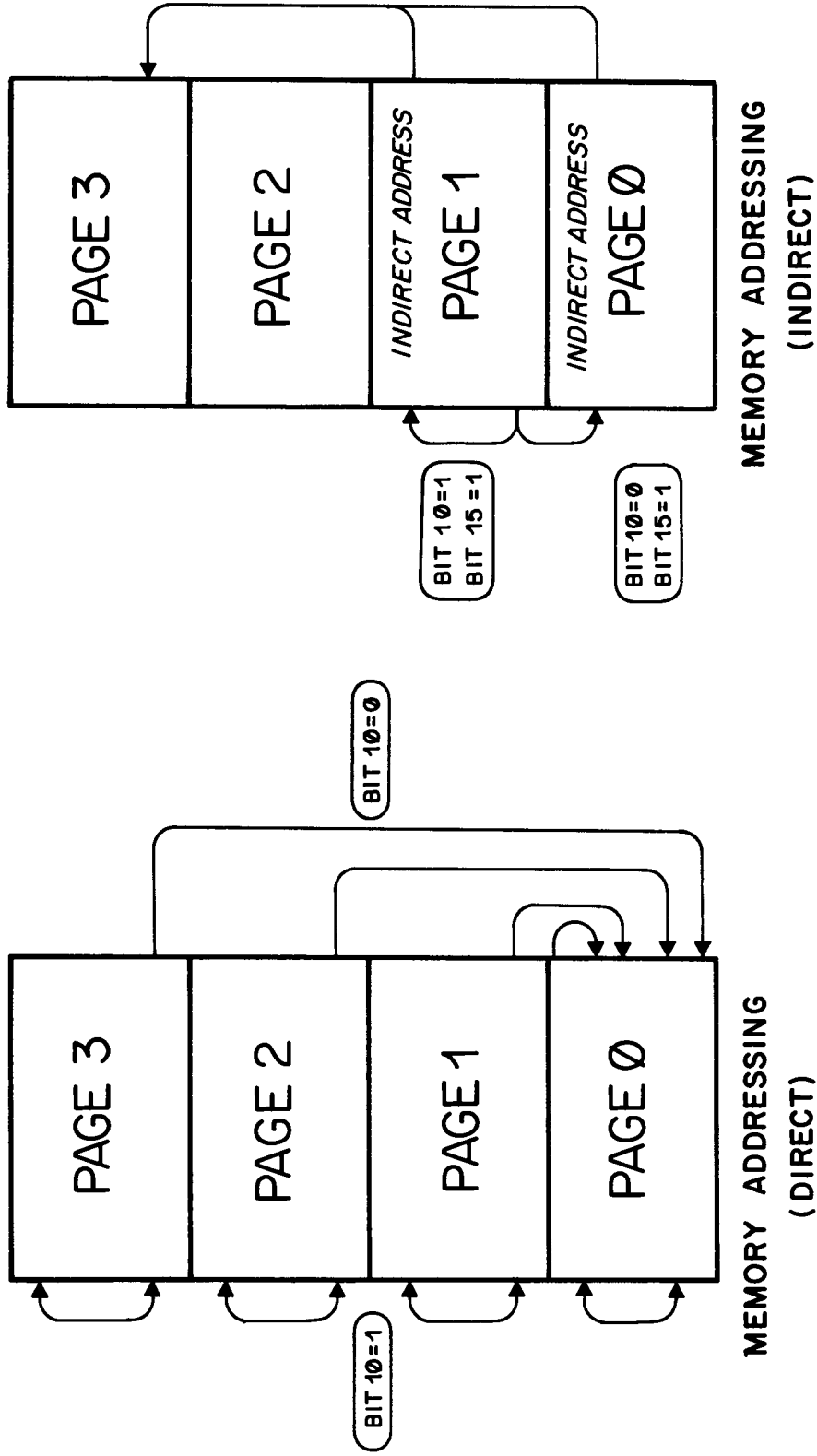
NOTES:

REGISTER

- ④ THE 15 BIT ADDRESS IS TRANSFERRED FROM MEMORY TO THE "T"-REGISTER
- ⑤ BITS 0-15 TRANSFERRED FROM T-REGISTER TO THE M-REGISTER.

I-REG IS NOT CHANGED

MEMORY REFERENCE INSTRUCTION DECODING



MEMORY ADDRESSING REVIEW

A UNIQUE FEATURE OF H-P COMPUTERS IS THE ABILITY TO ADDRESS THE "A" OR "B" REGISTERS DIRECTLY. THE METHOD USED TO PROVIDE THIS FEATURE WAS TO MAKE REGISTER "A" SYNONYMOUS WITH MEMORY ADDRESS 0 AND REGISTER "B" SYNONYMOUS WITH MEMORY ADDRESS 1.

THEREFORE

MEMORY ADDRESS 0 IS THE "A" REGISTER.
MEMORY ADDRESS 1 IS THE "B" REGISTER.

EXAMPLE

LOAD THE "A" REGISTER WITH THE CONTENTS OF THE "B" REGISTER.

<u>MNEMONIC</u>	<u>MACHINE CODE</u>
LDA 1	060001

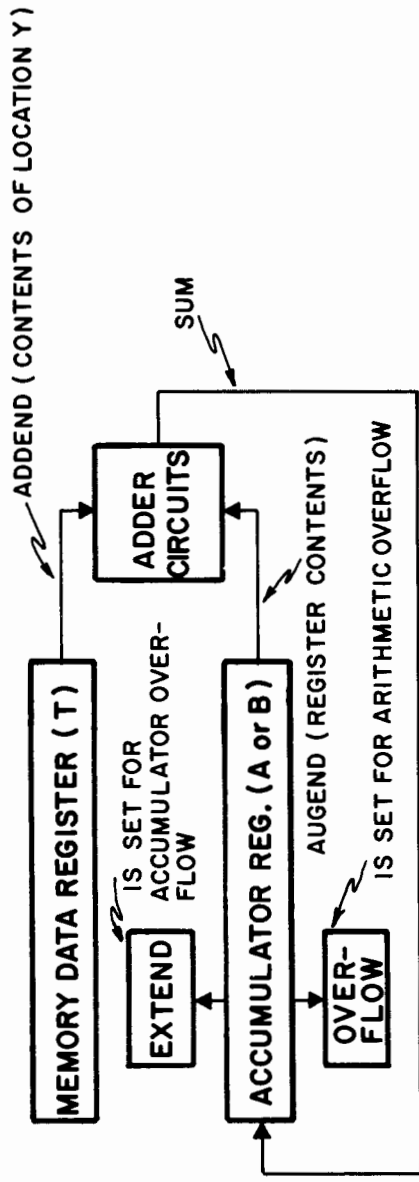
ADDRESSABLE REGISTERS

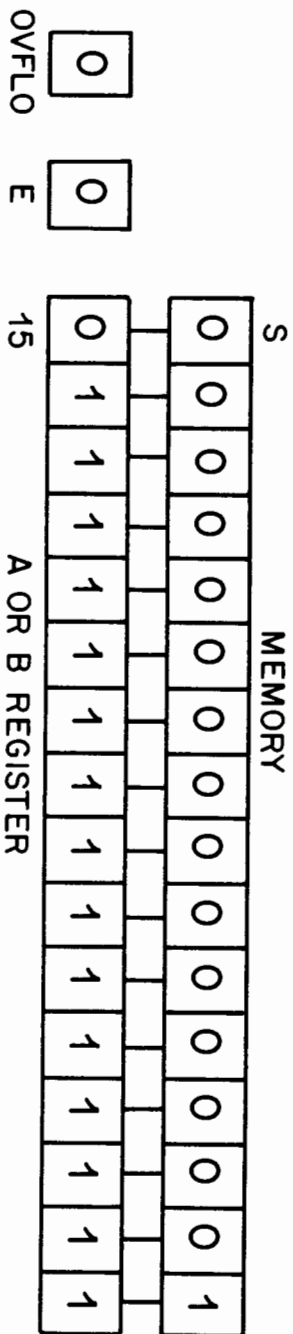
/● COMPUTER ARITHMETIC OPERATIONS

THE BASIC ARITHMETIC OPERATION OF THE COMPUTER IS THE INTEGER ADD. IT IS IMPORTANT THAT THE PROGRAMMER UNDERSTAND HOW THE MACHINE PERFORMS THIS BASIC OPERATION.

FOR EXAMPLE, *ADA Y* MEANS:

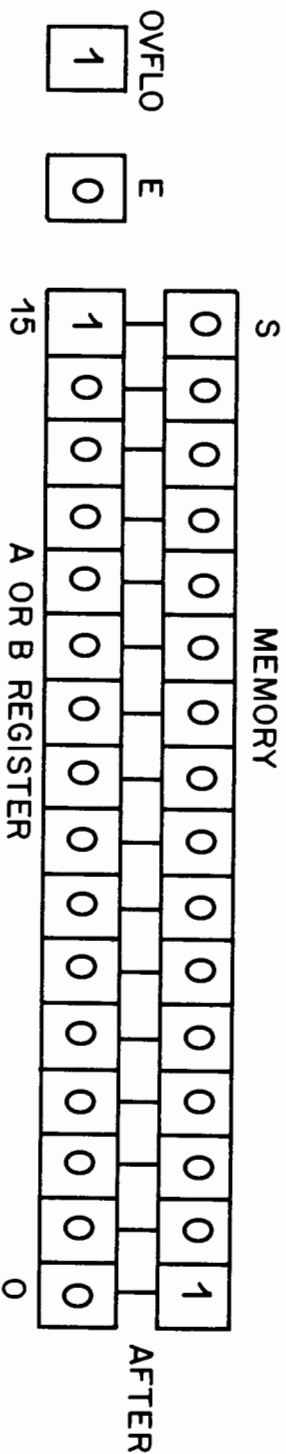
TO THE CONTENTS OF REGISTER "A" ADD THE CONTENTS OF MEMORY LOCATION Y. THE SUM REPLACES THE PREVIOUS CONTENTS OF REGISTER "A".



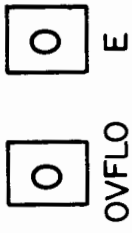
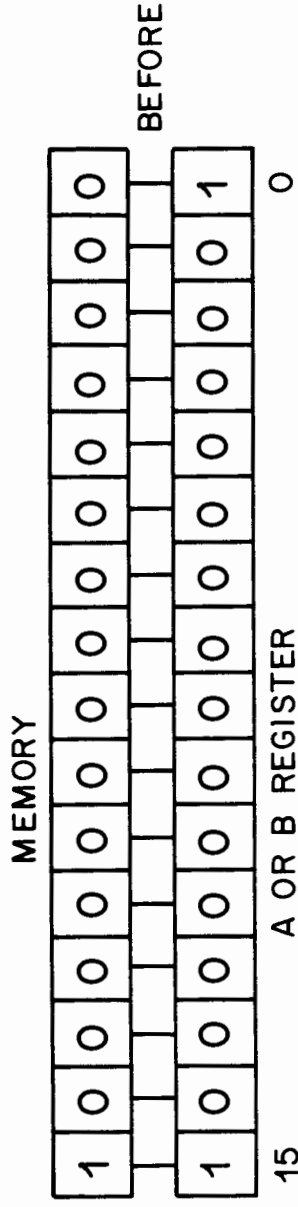


INSTRUCTION
[ADD]

POSITIVE OVERFLOW CASE. THE CARRY IN TO BIT 15 CHANGES THE SIGN. THE ADDITION OF TWO POSITIVE NUMBERS CANNOT CORRECTLY PRODUCE A NEGATIVE RESULT. THE OVERFLOW LAMP IS ON.

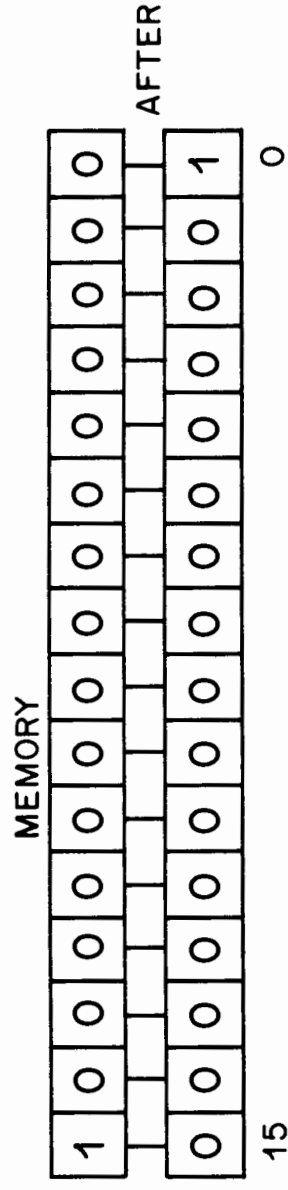


POSITIVE OVERFLOW

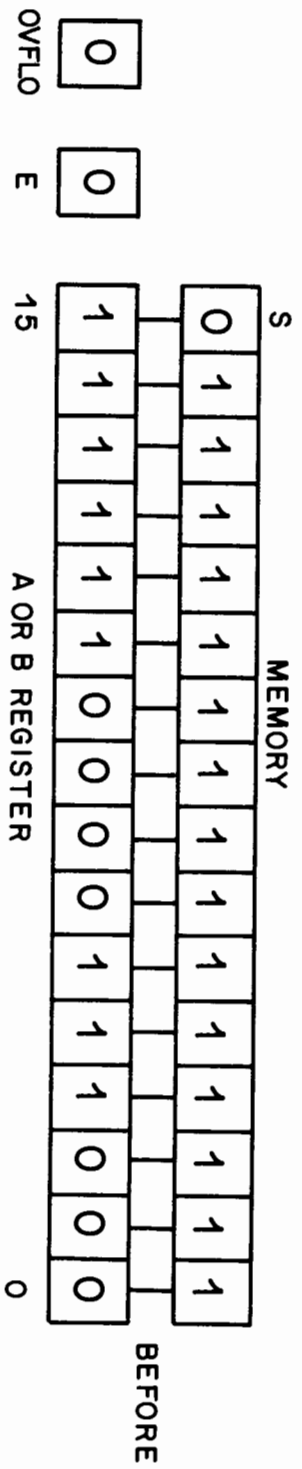


INSTRUCTION
[ADD]

NEGATIVE OVERFLOW. NO CARRY IN TO BIT 15 CHANGES THE SIGN. THE ADDITION OF TWO NEGATIVE NUMBERS CANNOT CORRECTLY PRODUCE A POSITIVE RESULT. THE OVERFLOW LAMP IS ON AND THE CARRY FROM BIT 15 WILL SET E TO 1.

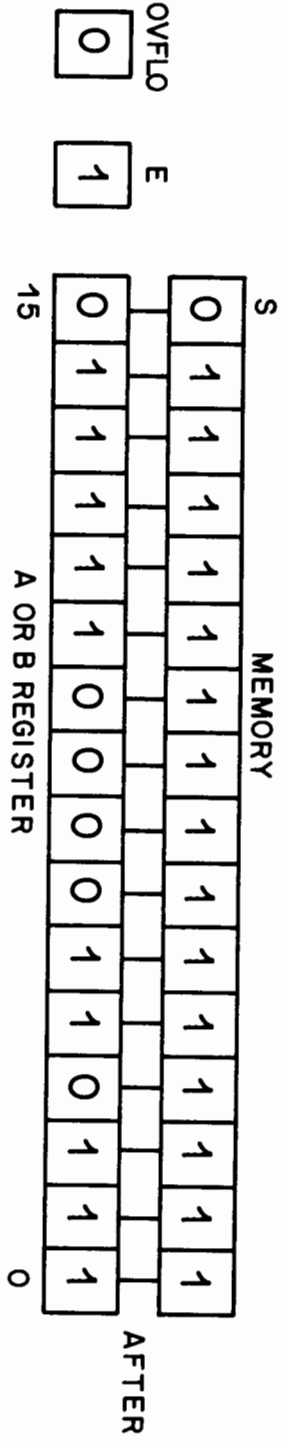


NEGATIVE OVERFLOW



INSTRUCTION
[ADD]

A POSITIVE NUMBER ADDED TO A NEGATIVE NUMBER (OR THE CONVERSE) WILL NEVER SET THE OVERFLOW CONDITION. IT IS POSSIBLE HOWEVER TO SET "E" TO 1 WITHOUT THE OVERFLOW CONDITION.



ADDITION OF POSITIVE AND NEGATIVE NUMBERS

MEMORY	A/B REGISTER	RESULT	"OVFLO"	"E" REGISTER
+	+	+	NO	∅
+	+	-	YES	∅
+	-	±	NO	1 OR ∅
-	+	±	NO	1 OR ∅
-	-	-	NO	1
-	-	+	YES	1

* OVFLO, E REGISTERS CAN BE SET BY ADD OR INCREMENT INSTRUCTIONS.

TABLE OF CONDITIONS
(STATUS OF "OVF" & "E" REGISTERS)

LESSON VII OBJECTIVES

THIS LESSON PROVIDES A BRIEF OVER VIEW OF ASSEMBLY LANGUAGE PROGRAMMING AND INTRODUCES THE INDIVIDUAL ASSEMBLER INSTRUCTIONS. THE ASSEMBLER INSTRUCTIONS ARE LIKE TOOLS IN A TOOLBOX. LEARNING HOW TO USE EACH "TOOL" IN THE TOOLBOX IS THE JOB OF THE ASSEMBLY LANGUAGE PROGRAMMER.

THE PRIMARY OBJECTIVE OF LESSON VII IS TO PROVIDE ENOUGH ASSEMBLER "TOOLS" TO ENABLE THE STUDENT TO WRITE A SIMPLE ASSEMBLY LANGUAGE PROGRAM.

INTRODUCTION TO HP ASSEMBLY LANGUAGE

THE FORTRAN, STATEMENT, $X = B * B - 4. * A * C$
PRODUCED THE FOLLOWING ASSEMBLY LANGUAGE CODE:

SYMBOLIC CODE EXPLANATION

<u>opcode</u>	<u>operands</u>	<u>Remarks</u>
DLD B		LOAD B (INTO ACCUMULATORS)
FMP B		MULTIPLY B (B ²)
DST X		STORE RESULT TO X
DLD RM4		LOAD MINUS 4. (-4.)
FMP A		MULTIPLY A (-4.A)
FMP C		MULTIPLY C (-4.AC)
FAD X		ADD X (B ² -4.AC)
DST X		STORE RESULT TO X

double load into both accumulators.

Floating point multiply of B.

double store in X (B²)

double load val -4.

Floating multiply by A.

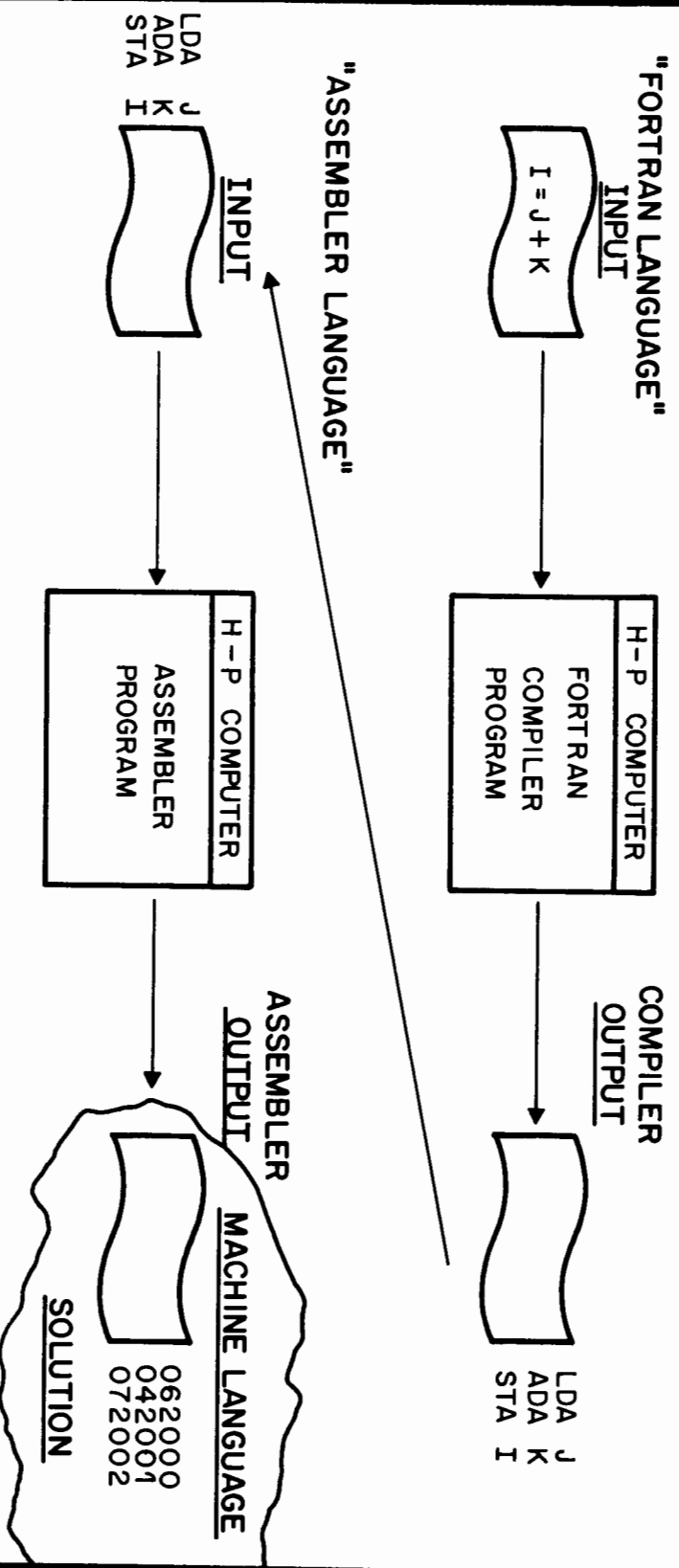
" .. by C

Floating Add from X.

double store in X.

First character must be ALPHA or decimal point
A character by itself is B

COMPILERS AND ASSEMBLERS



NOTES:

OUTPUT OF THE COMPILER BECOMES THE ASSEMBLER INPUT
OUTPUT OF THE ASSEMBLER IS IN MACHINE LANGUAGE
 THE HP FORTRAN COMPILER (PASS 2 SECTION) CONTAINS
 A VERSION OF THE HP ASSEMBLER PROGRAM.

THE ASSEMBLY LANGUAGE VS FORTRAN

WHY TEACH ASSEMBLY LANGUAGE WHEN FORTRAN
IS AVAILABLE ?

ANSWER

1. ASSEMBLY LANGUAGE IS USED FOR ALL HP SOFTWARE DEVELOPMENT.
2. CERTAIN PROGRAMMING APPLICATION PROBLEMS ARE DIFFICULT OR IMPOSSIBLE TO SOLVE USING FORTRAN.
3. USER DEVELOPED ASSEMBLER LANGUAGE SUB-ROUTINES CALLED BY FORTRAN MAIN PROGRAMS, ENHANCE THE TOTAL CAPABILITY OF THE COMPUTING SYSTEM.

THE HEWLETT-PACKARD SYMBOLIC ASSEMBLER PROVIDES "MEMORY PAGE FREE" PROGRAMMING AND IS A VERY EFFICIENT METHOD OF CREATING MACHINE LANGUAGE COMPUTER PROGRAMS.

THE TEN STEPS FROM PROBLEM TO PROGRAM

*Asm Compiler takes
SA.lob
BCS SA.2s
Assembled Program 2s*

- STEP 1 - DEFINE THE PROBLEM.
- STEP 2 - PREPARE A FLOWCHART SOLUTION.
- STEP 3 - WRITE AN ASSEMBLY LANGUAGE PROGRAM.
- STEP 4 - KEYPUNCH THE SOURCE LANGUAGE TAPE USING A TELEPRINTER.
- STEP 5 - LOAD THE ASSEMBLER PROGRAM INTO THE HP COMPUTER.
- STEP 6 - ASSEMBLE THE SOURCE PROGRAM. *SA.lob.*
- STEP 7 - LOAD THE BASIC CONTROL SYSTEM INTO THE HP COMPUTER.
- STEP 8 - LOAD THE ASSEMBLER PRODUCED BINARY OBJECT TAPE.
- STEP 9 - (OPTIONAL) LOAD LIBRARY ROUTINES.
- STEP 10 EXECUTE THE OBJECT PROGRAM. *SA. 2s*

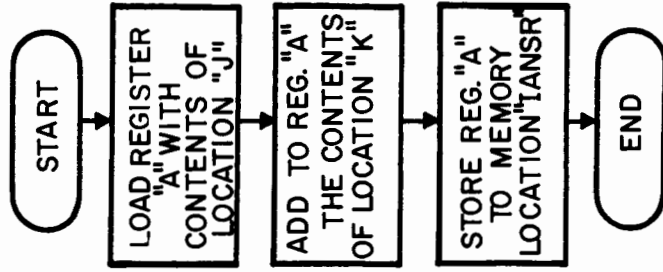
2s = time to execute.

PROBLEM DEFINITION

1. USING ASSEMBLY LANGUAGE TECHNIQUES WRITE
A PROGRAM TO COMPUTE $IANSR = J + K$

Where $J = 15726_{10}$
 $K = 9279_{10}$

2. FLOWCHART SOLUTION



ASSEMBLER CODING FORM

HP ASSEMBLER CODING FORM

Date 5-27-68 Program SAMPLE PROG.

Label	Operation	Operand	Statement
1	ASMB	R,B,L,T	
5	START		
10	START		
15	START		
20	START		
25	START		
30	START		
35	START		
40	START		
45	START		
50	START		
55	START		

Variable
Integer
Must define
Listing
must have name

Relocatable
Absolute
Binary
Listing
Output
Input

Must have
Symbolic
and
Numeric

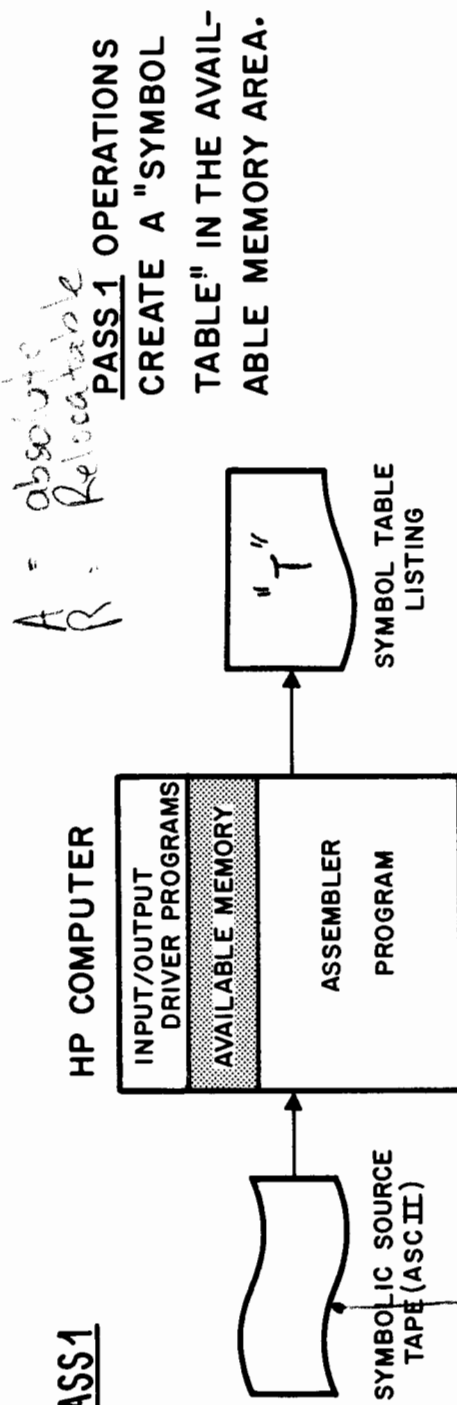
All labels as
Symbolic addresses.
B designates decimal max 77.8

Symbol table arranges
the label in ALPHA
order & assigns the
address (Relocatable)

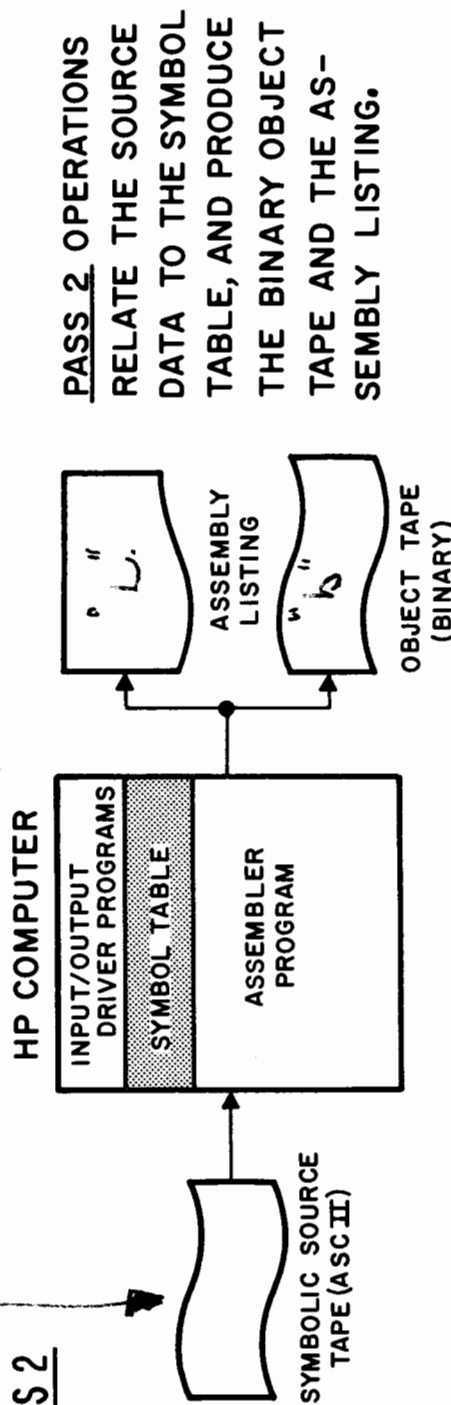
Remarks
are not
translated.
Comments

ASSEMBLER PROGRAM OPERATIONS

PASS 1



PASS 2



NOTE: ASSEMBLER PRODUCED OUTPUT IS OPTIONAL.

ASSEMBLER PROCESSING

PASS 1

PROGRAM LOCATION COUNTER =

NAM SETS P.L.C. TO 0

ASSEMBLER SYMBOL TABLE

"K" IS ASSIGNED THE VALUE 0

"J" " " " " 1

"IANSR" " " " " 2

"START" " " " " 3

This kind can be placed at any available location

	PLC 8	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
0	0	ASMB, R, B, L, T	NAM	SAMPL
0	0		ENT	START
0	0		DEC	9279
1	1	J	DEC	15726
2	2	IANSR	OCT	0
3	3	START	NOP	
4	4		LDA	J
5	5		ADA	K
6	6		STA	IANSR
7	7		HLT	77B
8	8		JMP	START+1
9	9		END	START
10	10			

Relative address

NOTE: ONLY STATEMENTS WITH LABELS CREATE SYMBOL TABLE ENTRIES. THE SYMBOL VALUE IS ASSIGNED BY THE PROGRAM LOCATION COUNTER.
Note has nothing to do with P Registers.

ASSEMBLER PROCESSING

PASS 2

<u>LOCATION</u> 8	<u>CONTENTS</u> 8	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
00000			NAM	SAMPL
			ENT	START
			DEC	9279
			DEC	15726
			OCT	Ø
			NOP	
			LDA	J
			ADA	K
			STA	I ANSR
			HLT	77B
			JMP	START+1
			END	START

		K	
		J	
	I ANSR		
	START		

		K	
		J	
	I ANSR		
	START		

*start PPN
Relative
Addressing*

*Relative
Location*

Relocatable Value.

NOTE: MEMORY REFERENCE INSTRUCTIONS SEARCH THE SYMBOL TABLE TO FIND THE PROPER OPERAND VALUE.
MNEMONIC CODES ARE CONVERTED TO THEIR BINARY EQUIVALENT.

ASSEMBLY LISTING

PAGE 0001

Relocate table

ASMB,R,B,L,T

0001 R 000000
K R 000001
J R 000002
IANSR R 000003
START R 000003
** NO ERRORS*

Symbol error here.

PAGE 0002

Assigned numbers for edit

0001 ASMB,R,B,L,T
0002 THIS IS A SAMPLE ASSEMBLY LANGUAGE PROGRAM
0003 *ASTERISK IN COL 1 INDICATES "COMMENT" STATEMENT
0004 *PROGRAM TO COMPUTE IANSR=J+K, WHERE J =-15726,K=9279
0005*

ERROR ADVANCE before the statement

0006 00000
0007 *00000000* *022077* K NAM SAMPL
0008 *000000* *022077* K ENT START
0009 00001 036556 J DEC 9279
0010 00002 000000 IANSR OCT 0
0011 00003 000000 START NOP
0012 00004 062001R LDA J
0013 00005 042000R ADA K
0014 00006 072002R STA IANSR
0015 00007 102077 HLT 77B
0016 00010 026004R JMP START+1
0017 *No Marking loc* END START
** NO ERRORS*

REMARKS FIELD
PROGRAM NAME IS SAMPL
THIS DEFINES THE "ENTRY POINT "
K IS DEFINED AS A DEC CONSTANT
J IS DEFINED AS A DEC CONSTANT
RESERVES A MEMORY CELL FOR IANSR
THIS IS THE ENTRY POINT
LOAD J INTO REGISTER "A "
ADD CONTENTS OF K TO REG. "A "
STORE J+K TO MEMORY CELL IANSR
HALT THE COMPUTER
TRANSFER CONTROL TO START+1
END OF PROGRAM, CONTROL TO ENT PT

A THROUGH Z
Ø THROUGH 9
• PERIOD
* ASTERISK
+ PLUS
- MINUS
, COMMA
() PARENTHESES
SPACE

ALL CHARACTERS ARE ASCII CODE

THE ASSEMBLER CHARACTER SET

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
ASMB,R,B,L,T			
BEGIN	NAM	TEST 1	
	NOP		
	LDA	COUNT	
	JMP	GO	
NUM	OCT	-12	
COUNT	OCT	0	
GO	PROGRAM CONTINUATION		
	END	BEGIN	


THE CONTROL STATEMENT MUST BEGIN IN COLUMN 1, AND IT MUST BE THE FIRST PHYSICAL STATEMENT OF A SOURCE PROGRAM.

- ASMB IDENTIFIES ASSEMBLY INPUT
- A/R ABSOLUTE OR RELOCATABLE PROGRAM.
- B BINARY OBJECT TAPE REQUESTED
- L ASSEMBLY LISTING REQUESTED
- T LISTING OF SYMBOL TABLE REQUESTED
- END MUST BE THE LAST PHYSICAL STATEMENT OF A PROGRAM

And entry points must be NOP.
THE CONTROL STATEMENTS

VALID LABELS					OP CODE	OPERAND
1	2	3	4	5		
A	A	B	C	D		
.	1	2	3	4		
A	.	1	2	3		

*must begin with Alpha or Period
1 to Five characters*



INVALID LABELS				
1	2	3	4	5
A	B	C	1	2
A	B	C	1	2
A	B	C	1	2

Annotations: A circled '1' in the first row, an asterisk in the second row, and a circled '3' in the third row. An arrow points from the circled '3' to the text 'FIRST CHARACTER NUMERIC'.

FIRST CHARACTER NUMERIC
6 CHARS., TRUNCATED TO ABC 12
ASTERISK ILLEGAL
NO LABEL, FIRST BLANK
TERMINATES LABEL FIELD.

EXAMPLES OF LABELS

SPECIAL USE OF THE ASTERISK IN THE LABEL FIELD

- Asterisk in column 1 identifies a comment statement.
- Positions 2 - 80 are available for comments.
- Comments appear in the assembly listing exactly as they appear in the source program.
- Comments are not processed by the assembler and use no storage.

NOTE: POSITIONS 1 - 68 ONLY WILL BE PRINTED ON THE 2752A TELEPRINTER.

EXAMPLE:

<u>COLUMN</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
1	2	3	4 5
*	T H I S		IS AN EXAMPLE OF WRITING A COMMENT
*	S T A T E M E N T		

<u>PROGRAM LOCATION COUNTER</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
2001		LDA	COUNT	
2002		STA	COUNT-1	
2003		JMP	* + 3	
2004		OCT	Ø	
2005	COUNT	DEC	-25	
2006		HLT		

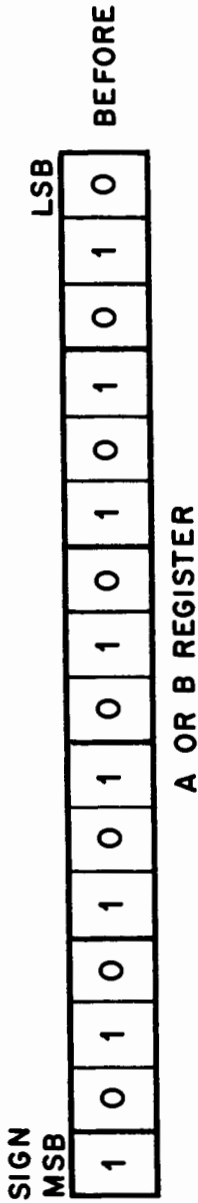
IN THIS EXAMPLE THE * HAS A VALUE OF 2003 THEREFORE
* + 3 = 2006. *EQUALS THE VALUE OF THE P.L.C. WHEN IT IS
ENCOUNTERED IN THE ASSEMBLY.

RELATIVE ADDRESSING

A SYMBOL USED IN THE OPERAND FIELD MUST BE DEFINED ELSEWHERE IN THE PROGRAM IN ONE OF THE FOLLOWING WAYS:

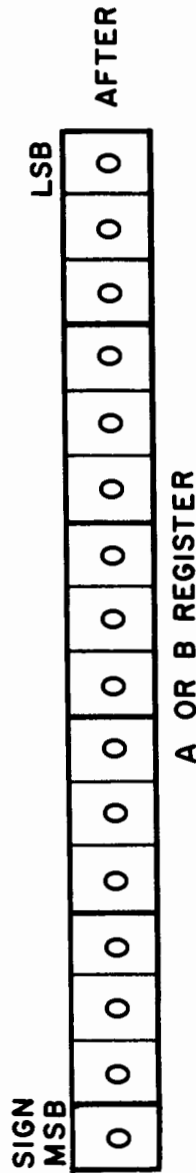
	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
AS A LABEL IN A MACHINE OPERATION	ALPHA	LDA | --- NOP	ALPHA ---
OR, AS A LABEL OF A PSEUDO	ALPHA	DEC	100
OR, IN THE <u>OPERAND FIELD</u> OF A COM OR EXT		COM EXT	ALPHA (10) ALPHA
OR, AS A LABEL OF AN ARITHMETIC PSEUDO.	ALPHA	MPY	---

SYMBOL DEFINITION

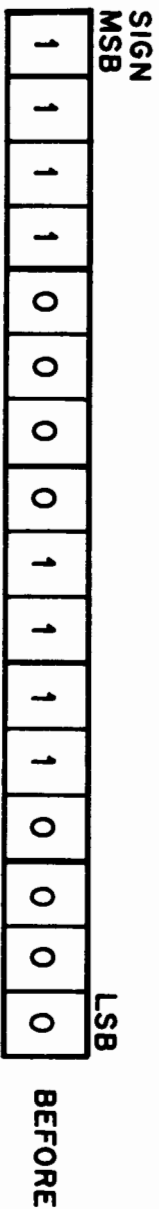


INSTRUCTION
[CLA / CLB]

CLEAR THE INDICATED REGISTER. ALL 16 BITS ARE SET TO \emptyset . OVFLO, 'E' ARE NOT AFFECTED.

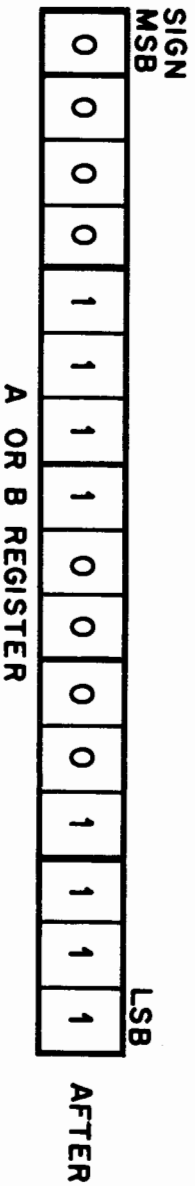


CLEAR ACCUMULATOR

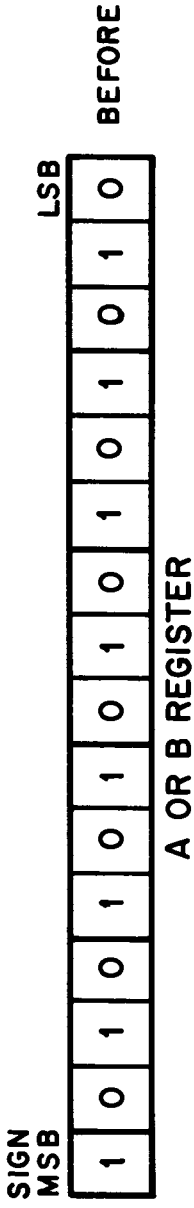


INSTRUCTION
CMA/CMB

COMPLEMENT THE CONTENTS OF THE INDICATED REGISTER.
THIS IS A 1'S COMPLEMENT. ALL 0'S BECOME 1'S. ALL 1'S
BECOME 0'S. OVFL0, 'E' ARE NOT AFFECTED.



COMPLEMENT ACCUMULATOR

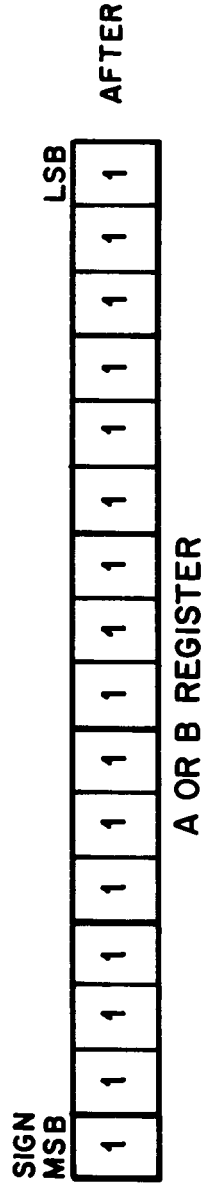


INSTRUCTION

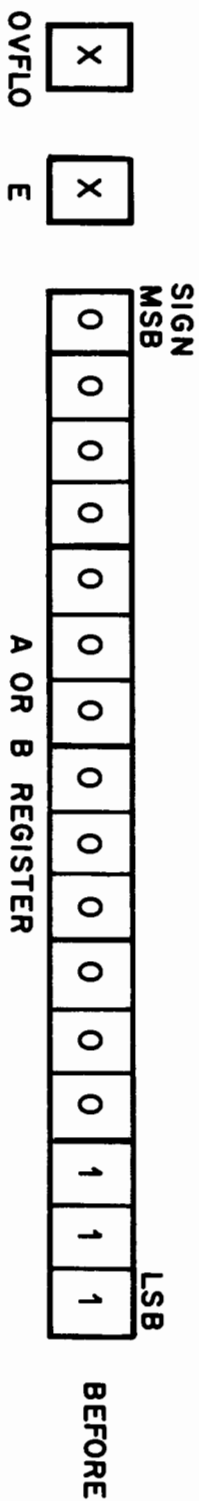
[CCA/CCB]

CLEAR AND THEN COMPLEMENT THE INDICATED REGISTER.

ALL 16 BITS ARE SET TO 1. OVFL0, 'E' ARE NOT AFFECTED.



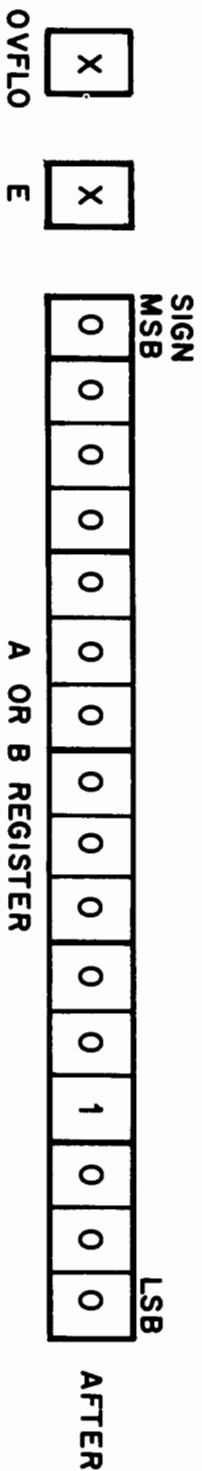
**CLEAR,
COMPLEMENT THE ACCUMULATOR**



INSTRUCTION
[INA/INB]

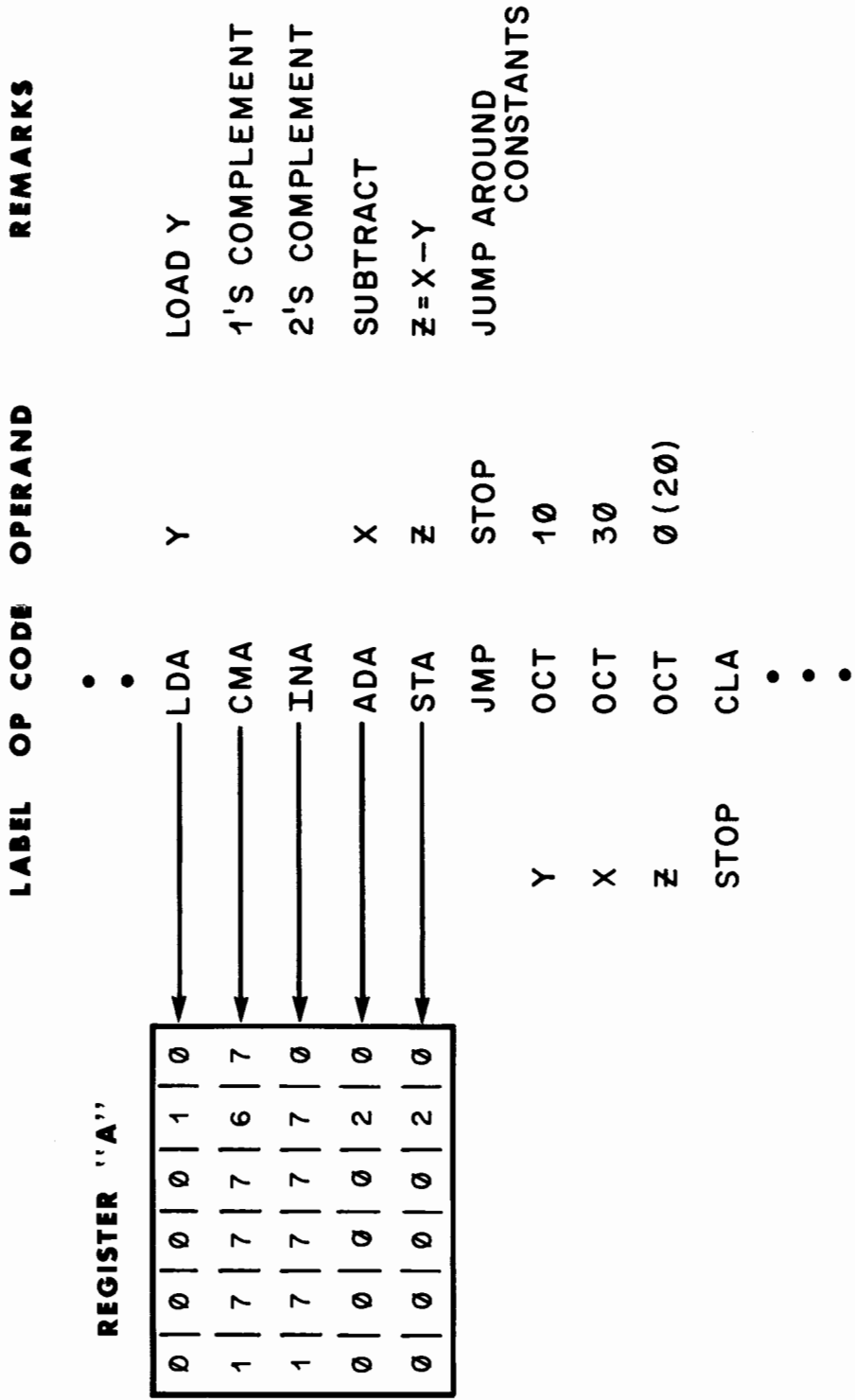
X = 1 OR 0

INCREMENT THE CONTENTS OF THE INDICATED REGISTER BY 1. OVERFLOW CAN BE SET AS A RESULT OF THIS OPERATION. IF A CARRY IS GENERATED FROM BIT 15, THE E REGISTER WILL BE SET TO 1 ALSO.



INCREMENT THE ACCUMULATOR

PROBLEM: compute $Z = X - Y$



SUBTRACT EXAMPLE

INSTRUCTION

[CLF]

CLEAR THE CONTENTS OF E, E IS RESET TO 0, THE CONTENTS OF THE OTHER REGISTERS ARE NOT ALTERED BY ANY 'E' REGISTER INSTRUCTIONS.

E 1 OR 0 BEFORE

E 0 0 AFTER

INSTRUCTION

[CME]

COMPLEMENT E, 0 BECOMES 1, 1 BECOMES 0

E 0 OR 1 BEFORE

E 1 0 AFTER

INSTRUCTION

[CCE]

CLEAR AND THEN COMPLEMENT E

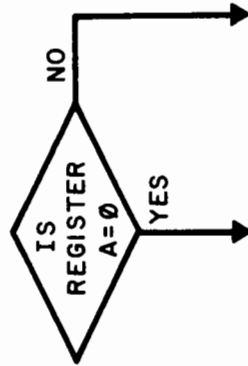
E 0 OR 1 BEFORE

E 1 1 AFTER

'E' REGISTER INSTRUCTIONS

THE ABILITY TO MAKE LIMITED DECISIONS BASED ON PRE-DEFINED CONDITIONS IS VERY IMPORTANT IN COMPUTER PROGRAMS.

FOR EXAMPLE



IN ORDER TO IMPLEMENT THE DECISION SYMBOL ONE OR MORE MACHINE INSTRUCTIONS ARE REQUIRED.

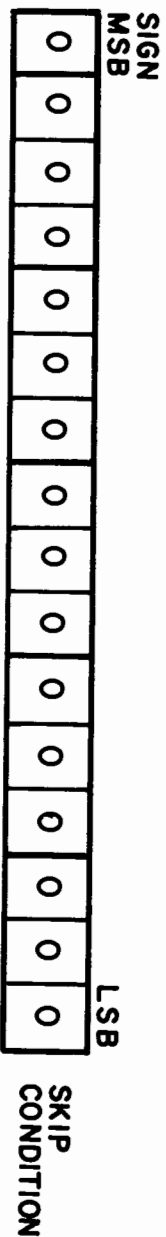
THE INSTRUCTION CODE TO IMPLEMENT THIS DECISION WOULD BE:

SZA (SKIP IF REG. "A" IS ZERO)

LABEL OPCODE OPERAND REMARKS

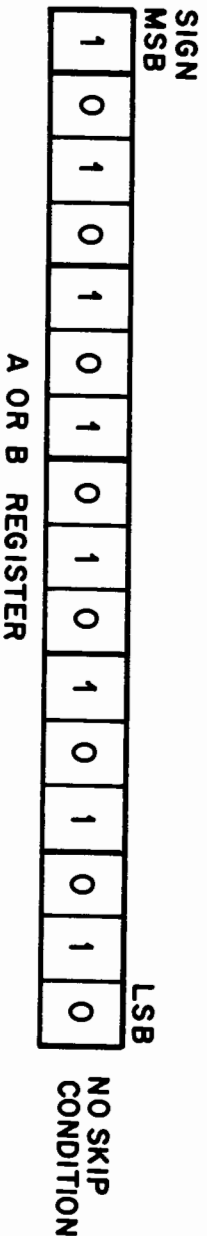
	IS REG A=0?	
SZA	NO	NOTE: ALL HP COMPUTER "SKIP-TYPE INSTRUCTIONS WORK IN THIS MANNER.
JMP	N ZERO	
JMP	ZERO	

DECISION MAKING INSTRUCTIONS

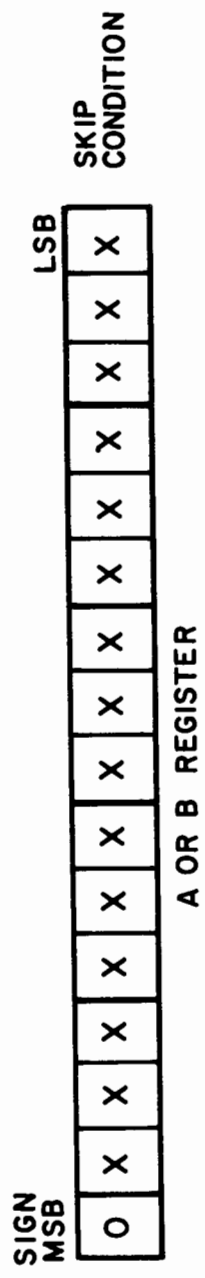


INSTRUCTION
[SZA/SZB]

THIS INSTRUCTION TESTS THE CONTENTS OF THE INDICATED REGISTER. IF THE TEST CONDITION IS PRESENT (16 0'S) THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED. ANY CONDITION OF THE REGISTER OTHER THAN 16 0'S CAUSES THE NEXT SEQUENTIAL INSTRUCTION TO BE EXECUTED. THE CONTENTS OF THE A, B, E, OR OVFL0 REGISTERS ARE NOT AFFECTED BY THIS INSTRUCTION.

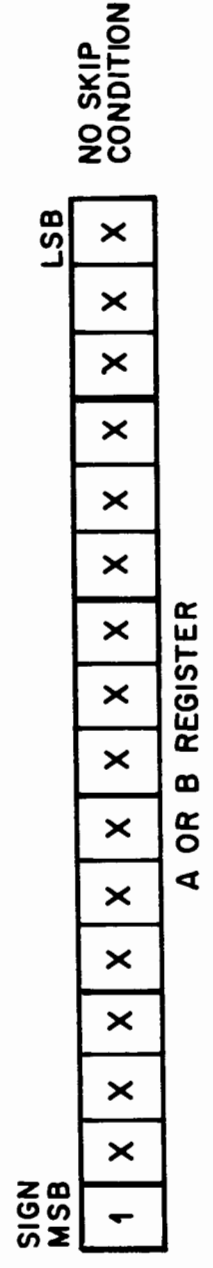


SKIP ON ZERO



INSTRUCTION
[SSA/SSB]
X = 1 OR 0

THIS INSTRUCTION TESTS THE CONTENTS OF BIT POSITION
15. IF BIT 15=0 (POSITIVE) THE NEXT SEQUENTIAL
INSTRUCTION IS SKIPPED. IF BIT POSITION 15=1 (NEGATIVE)
THE NEXT SEQUENTIAL INSTRUCTION IS EXECUTED. THE
CONTENTS OF A,B,E, OR OVflo ARE NOT AFFECTED BY
THIS INSTRUCTION.



SKIP SIGN POSITIVE

EXAMPLE

PROBLEM:

READ A 16 BIT VALUE FROM THE CONSOLE SWITCH REGISTER. IF THE VALUE IS POSITIVE TAKE THE 2's COMPLEMENT. IF THE VALUE IS NEGATIVE, CONTINUE THE PROGRAM.

SOLUTION:

1	Label	5	6	7	Operation	10	15	Operand	20	Remarks	25	30
					LIA	1				READ SWITCH REGISTER		
					SSA					IS VALUE POSITIVE?		
					JMP	CONT						
					CMA					YES, TAKE COMPLEMENT		
					INA					ADD ONE		
					CONT					CONTINUE PROGRAM		



INSTRUCTION

[SEZ]

**SKIP THE NEXT SEQUENTIAL INSTRUCTION IF
THE 'E' REGISTER IS Ø**

Ø

E

**SKIP
CONDITION**

1

E

**NO SKIP
CONDITION**

SEZ INSTRUCTION

INSTRUCTION

[RSS]

REVERSE THE SKIP 'SENSE' FOR ALL SKIP INSTRUCTIONS. AN RSS USED WITH A SKIP INSTRUCTION COMPLEMENTS THE SKIP CONDITION.

EXAMPLES:

RSS = UNCONDITIONAL SKIP
SEZ, RSS = SKIP IF E ≠ Ø
SZA, RSS = SKIP IF A ≠ Ø
SLB, RSS = SKIP IF LSB OF B ≠ Ø
SSA, RSS = SKIP IF MSB OF A ≠ Ø
SSA, SLA, RSS = SKIP IF MSB AND LSB OF A = 1

RSS INSTRUCTION

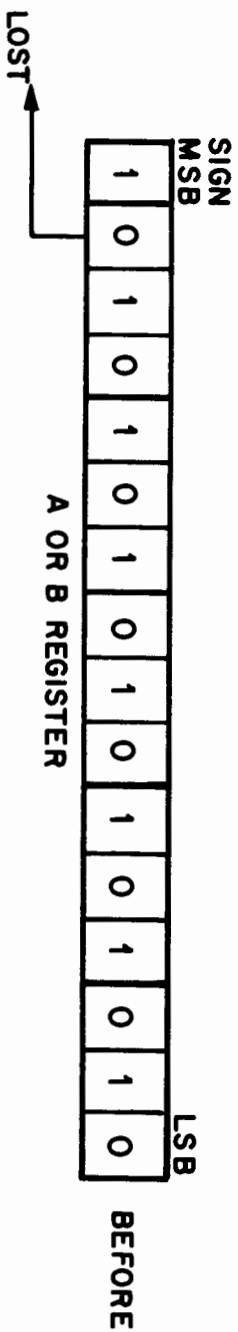
OP CODE

$\left. \begin{array}{l} \text{CLA} \\ \text{CMA} \\ \text{CCA} \end{array} \right\} , [\text{SEZ}] , \left. \begin{array}{l} \text{CLE} \\ \text{CME} \\ \text{CCE} \end{array} \right\} , [\text{SSA}] , [\text{SLA}] , [\text{INA}] , [\text{SZA}] , [\text{RSS}]$

$\left. \begin{array}{l} \text{CLB} \\ \text{CMB} \\ \text{CCB} \end{array} \right\} , [\text{SEZ}] , \left. \begin{array}{l} \text{CLE} \\ \text{CME} \\ \text{CCE} \end{array} \right\} , [\text{SSB}] , [\text{SLB}] , [\text{INB}] , [\text{SZB}] , [\text{RSS}]$

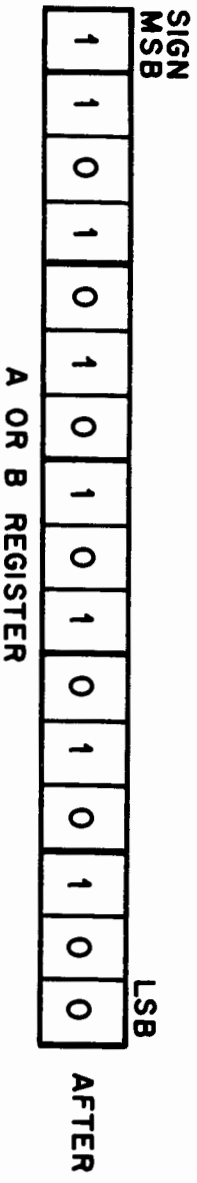
1. INSTRUCTIONS ARE COMBINED FROM LEFT TO RIGHT IN THE ORDER SHOWN
2. IF TWO OR MORE SKIP CONDITIONS ARE INCLUDED, A SKIP OCCURS IF EITHER OR BOTH CONDITIONS ARE PRESENT: EXCEPTION, SSA/B, SLA/B, RSS; BOTH CONDITIONS MUST BE MET.

COMBINING GUIDE
ALTER - SKIP INSTRUCTIONS



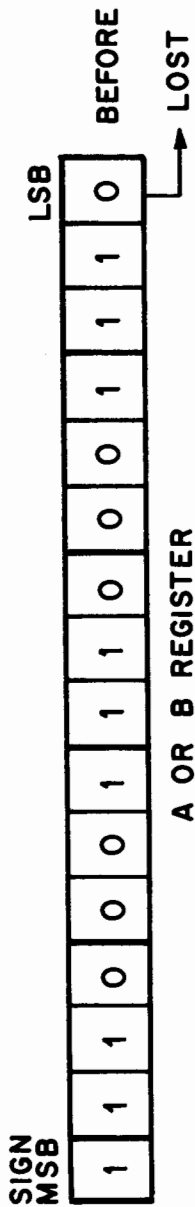
INSTRUCTION
[ALS/BLS]

SHIFT THE INDICATED REGISTER LEFT 1 BIT ARITHMETICALLY, THAT IS, BITS 0 THRU 14 SHIFT LEFT. SIGN, BIT 15, IS NOT AFFECTED. BITS SHIFTED OUT OF BIT POSITION 14 ARE LOST. OVFL0, 'E' REGISTER ARE NOT AFFECTED.

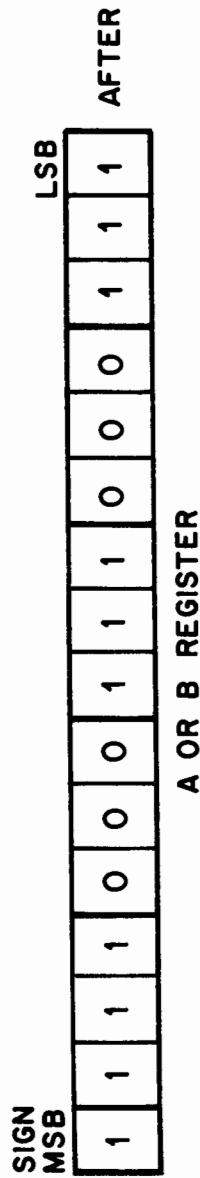


ACCUMULATOR LEFT SHIFT

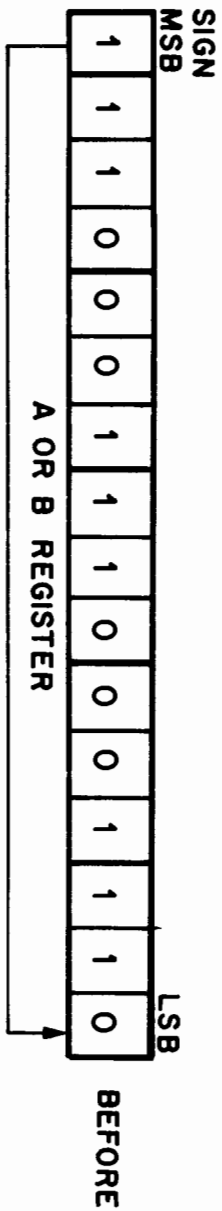
INSTRUCTION
[ARS/BRS] →



SHIFT THE INDICATED REGISTER RIGHT 1 BIT ARITHMETICALLY, THAT IS, BITS 14 THRU 0 SHIFT RIGHT. SIGN, BIT 15, IS NOT AFFECTED. BITS SHIFTED OUT OF BIT 0 ARE LOST. A COPY OF BIT 15 (SIGN) IS SHIFTED INTO BIT 14. OVFLO, 'E' REGISTER ARE NOT AFFECTED.



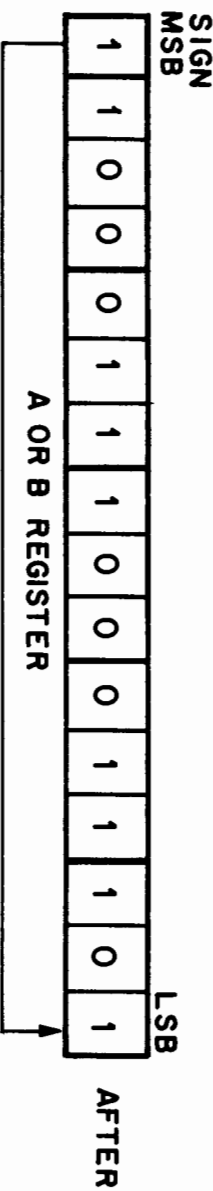
ACCUMULATOR RIGHT SHIFT



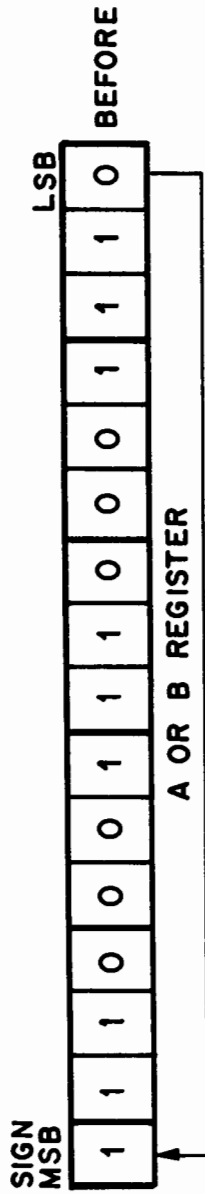
INSTRUCTION
[RAL/RBL]



ROTATE THE INDICATED REGISTER LEFT 1 BIT. BIT 15 IS
ROTATED AROUND TO BIT POSITION 0. NO BITS
ARE LOST. OVFL0, 'E' NOT AFFECTED.

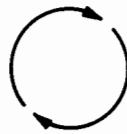


ROTATE ACCUMULATOR LEFT

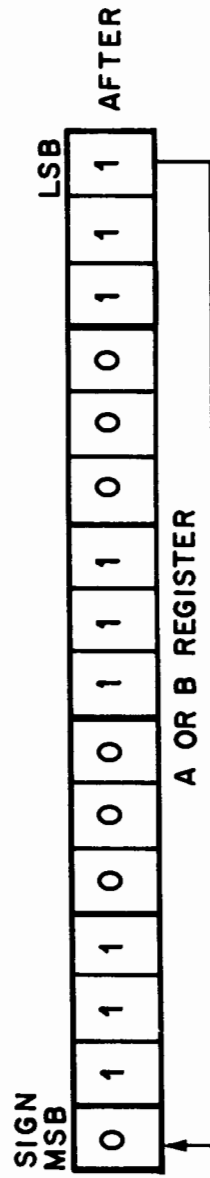


INSTRUCTION

[RAR/RBR]



**ROTATE THE INDICATED REGISTER RIGHT 1 BIT.
BIT 0 IS ROTATED AROUND TO BIT POSITION 15.
NO BITS ARE LOST. OVFLO, 'E' NOT AFFECTED.**



ROTATE ACCUMULATOR RIGHT

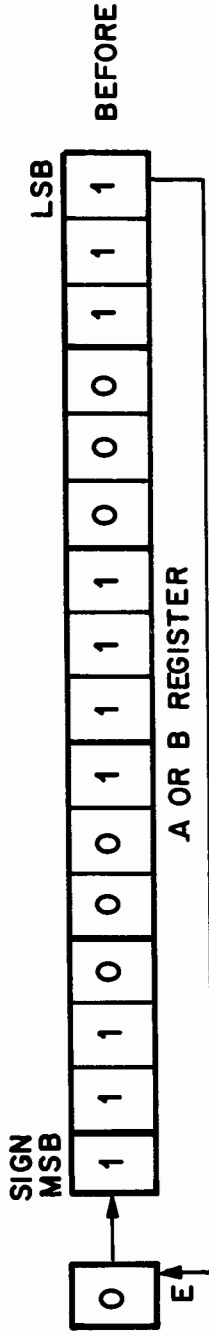
EXAMPLE

PROBLEM:

TEST BIT 15 OF THE "A" REGISTER.
 IF BIT 15 = 1, JMP TO LOCATION BUSY
 IF BIT 15 = 0, TEST BIT 14
 IF BIT 14 = 1, JMP TO LOCATION ERROR
 IF BIT 14 = 0, (PROGRAM CONTINUATION)

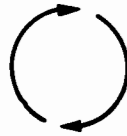
SOLUTION:

1	Label	5	Operation	10	Operand	15	20	Remarks	25	30
			S SA				BIT	15 = 1		
			J MP	BUSY			YES			
			R AL				NO			
			S SA				BIT	14 = 1		
			J MP	ERROR			YES			
			P ROG	R AM	C ONT	I NU	A T	I ON		

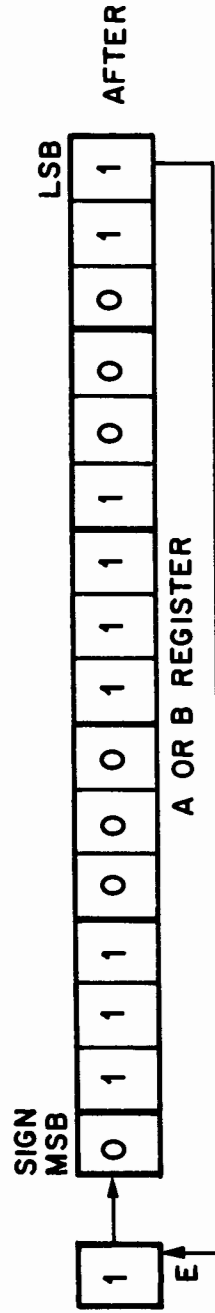


INSTRUCTION

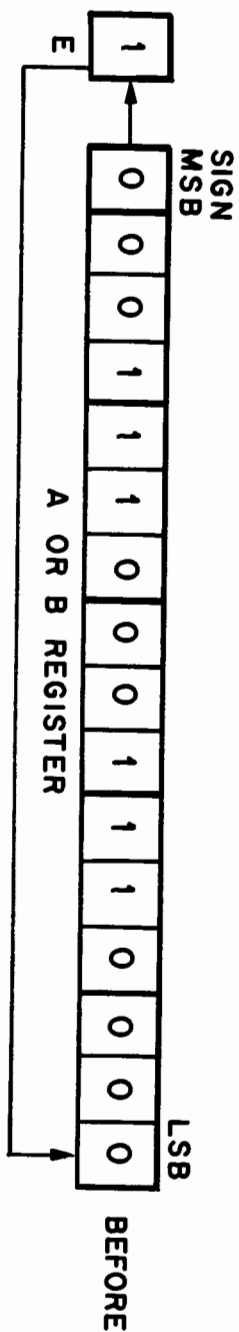
[ERA/ERB]



ROTATE THE INDICATED REGISTER RIGHT, 1 BIT, WITH THE
EXTEND REGISTER ('E'). BIT 0 IS ROTATED INTO 'E' AND
CONTENTS OF 'E' ARE ROTATED INTO BIT POSITION 15.
NO BITS ARE LOST. OVFL0 IS NOT AFFECTED.

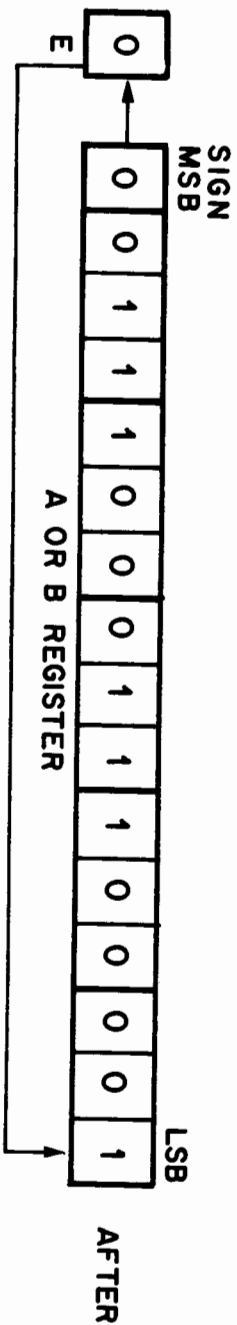


'E' RIGHT WITH ACCUMULATOR

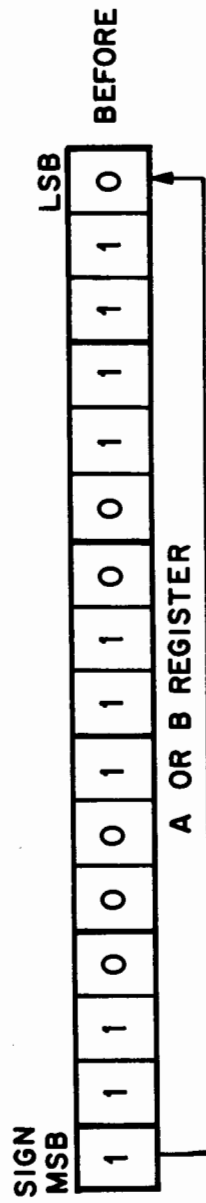


INSTRUCTION
[ELA/ELB]

ROTATE THE INDICATED REGISTER LEFT, 1 BIT, WITH THE
EXTEND REGISTER ('E'). BIT 15 IS ROTATED INTO 'E' AND
CONTENTS OF 'E' ARE ROTATED AROUND TO BIT POSITION
0. NO BITS ARE LOST. OVFLO IS NOT AFFECTED.

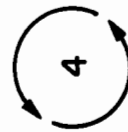


'E' LEFT WITH ACCUMULATOR

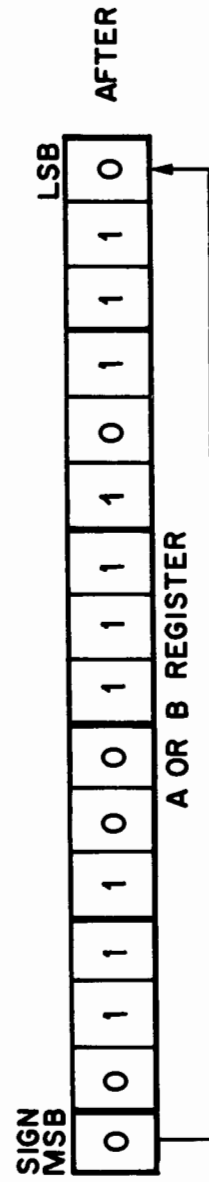


INSTRUCTION

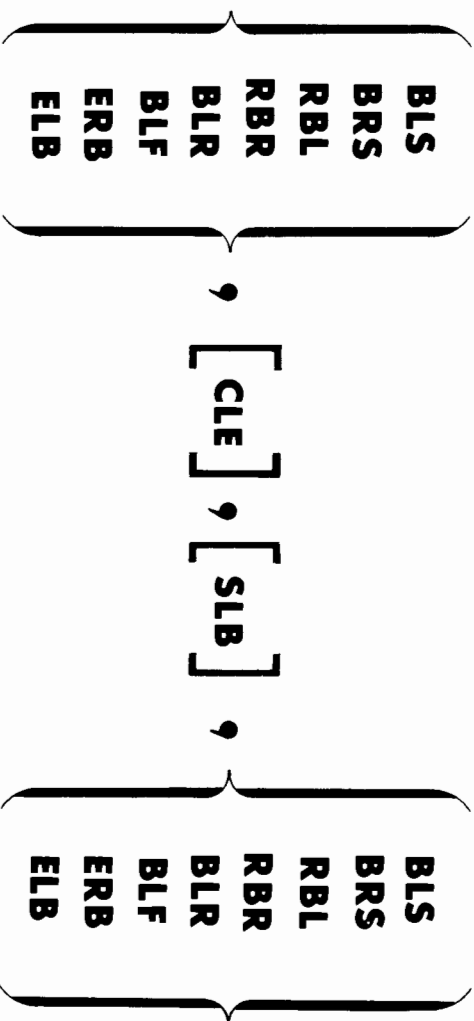
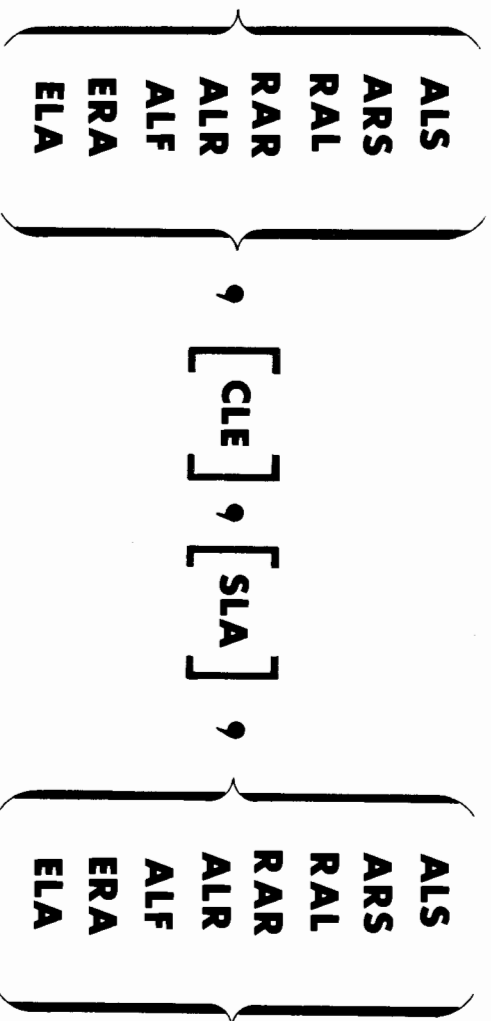
[ALF/BLF]



ROTATE THE INDICATED REGISTER LEFT 4 PLACES. NO BITS ARE LOST. BIT 15, 14, 13, 12 ARE ROTATED AROUND TO BIT POSITIONS 3, 2, 1, 0 RESPECTIVELY. OVFLO, 'E' ARE NOT AFFECTED.



ACCUMULATOR LEFT ROTATE FOUR



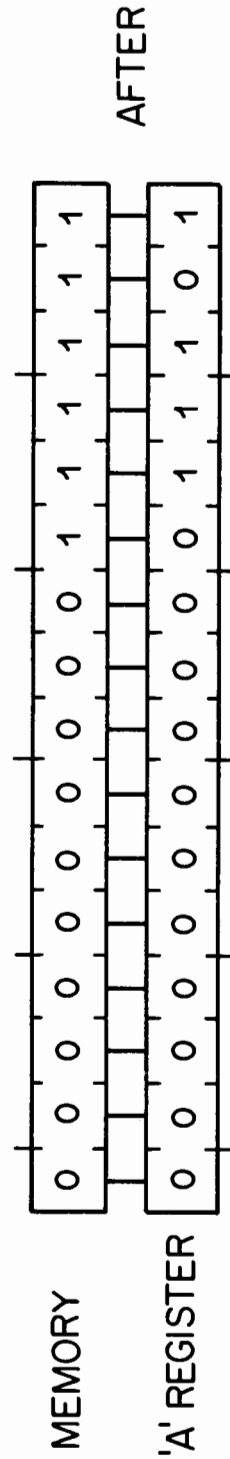
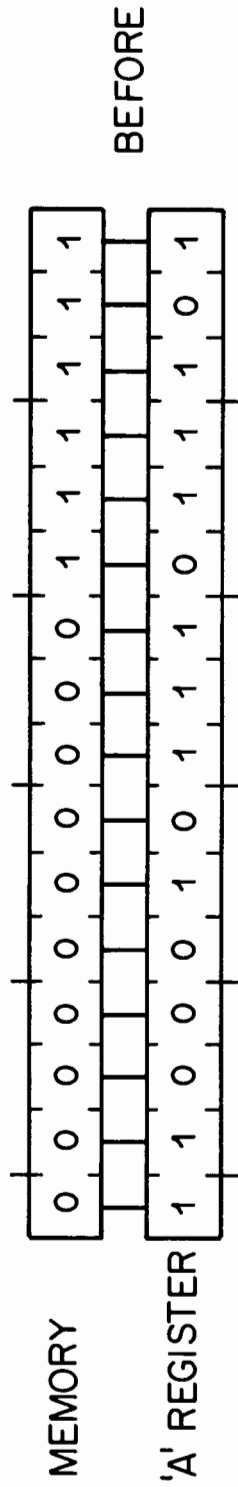
COMBINING GUIDE

SHIFT-ROTATE INSTRUCTIONS

"A" REGISTER	MEMORY LOCATION	AND	IOR	XOR
0	0	0	0	0
0	1	0	1	1
1	0	0	1	1
1	1	1	1	0

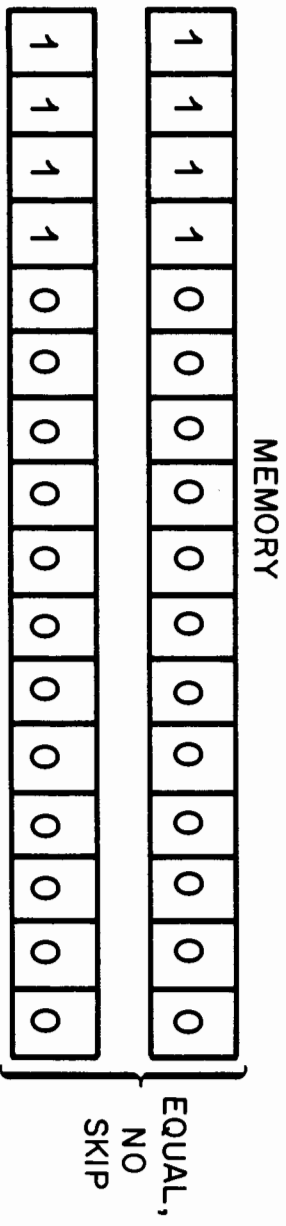
LOGICAL TRUTH TABLE

LABEL	OP CODE	OPERAND
	AND	MASK
	.	.
MASK	OCT	77

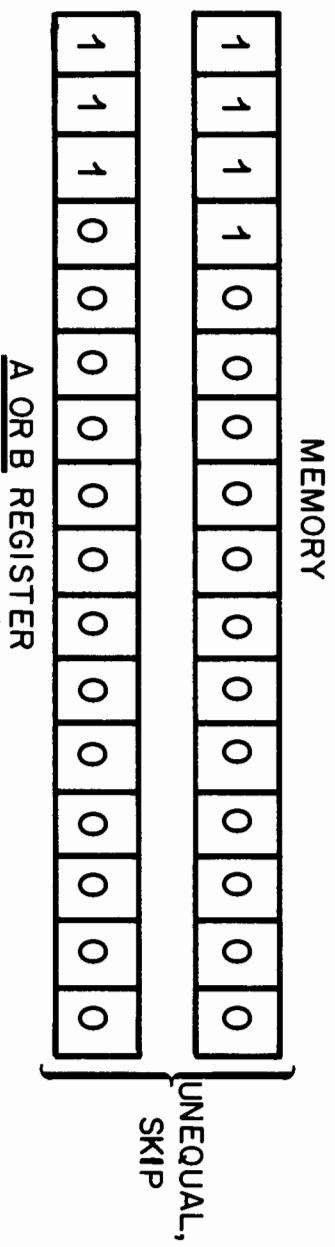


THE AND INSTRUCTION

INSTRUCTION
[CPA/B Y]



COMPARE THE CONTENTS OF THE SPECIFIED REGISTER AGAINST THE CONTENTS OF MEMORY LOCATION Y. IF ALL 16 BITS COMPARE (EQUAL) THE NEXT SEQUENTIAL INSTRUCTION IS EXECUTED. IF THE COMPARE FAILS, (UNEQUAL) THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED.



THE COMPARE INSTRUCTION

LESSON VIII OBJECTIVES



THE OBJECTIVES OF LESSON VIII ARE:

- 1 - INTRODUCE THE STUDENT TO BASIC I/O OPERATIONS.**
- 2 - PROVIDE THE STUDENT WITH MORE ASSEMBLY LANGUAGE PROGRAMMING 'TOOLS' IN THE FORM OF ASSEMBLY DIRECTING PSEUDO INSTRUCTIONS.**
- 3 - INTRODUCE THE TECHNIQUES OF LOOPING AND INDIRECT ADDRESSING.**



I/O INSTRUCTION FORMAT

- INPUT/OUTPUT DEVICE** — A PHYSICAL DEVICE CAPABLE OF TRANSMITTING AND/OR RECEIVING COMPUTER DATA.
- I/O INTERFACE CARD** — A COMPUTER ELECTRONICS CARD THAT PROVIDES THE PHYSICAL AND ELECTRICAL CONNECTION BETWEEN THE DEVICE AND THE COMPUTER.
- I/O CHANNEL** — THE RECEPTACLE IN THE I/O CARD CAGE THAT HOLDS THE I/O INTERFACE CARD.
- SELECT CODE** — IDENTIFIES A PARTICULAR I/O CHANNEL.
- INTERRUPT LOCATION** — A MEMORY LOCATION IN THE RANGE 4-77₈, EACH SELECT CODE IDENTIFIES AN INTERRUPT LOCATION.
- INTERRUPT** — A PHASE OF COMPUTER OPERATION.

INTRODUCTION TO INPUT/OUTPUT

INPUT / OUTPUT STRUCTURE

THE STRUCTURE OF THE *HEWLETT-PACKARD* COMPUTER PROVIDES
2 DISTINCT METHODS OF INPUT-OUTPUT DATA TRANSFER OPERATIONS.

1 - NON-INTERRUPT METHOD

The user commands the I/O device to cycle and then programs a loop that "waits" for the device cycle to complete.

ADVANTAGE - easy to use

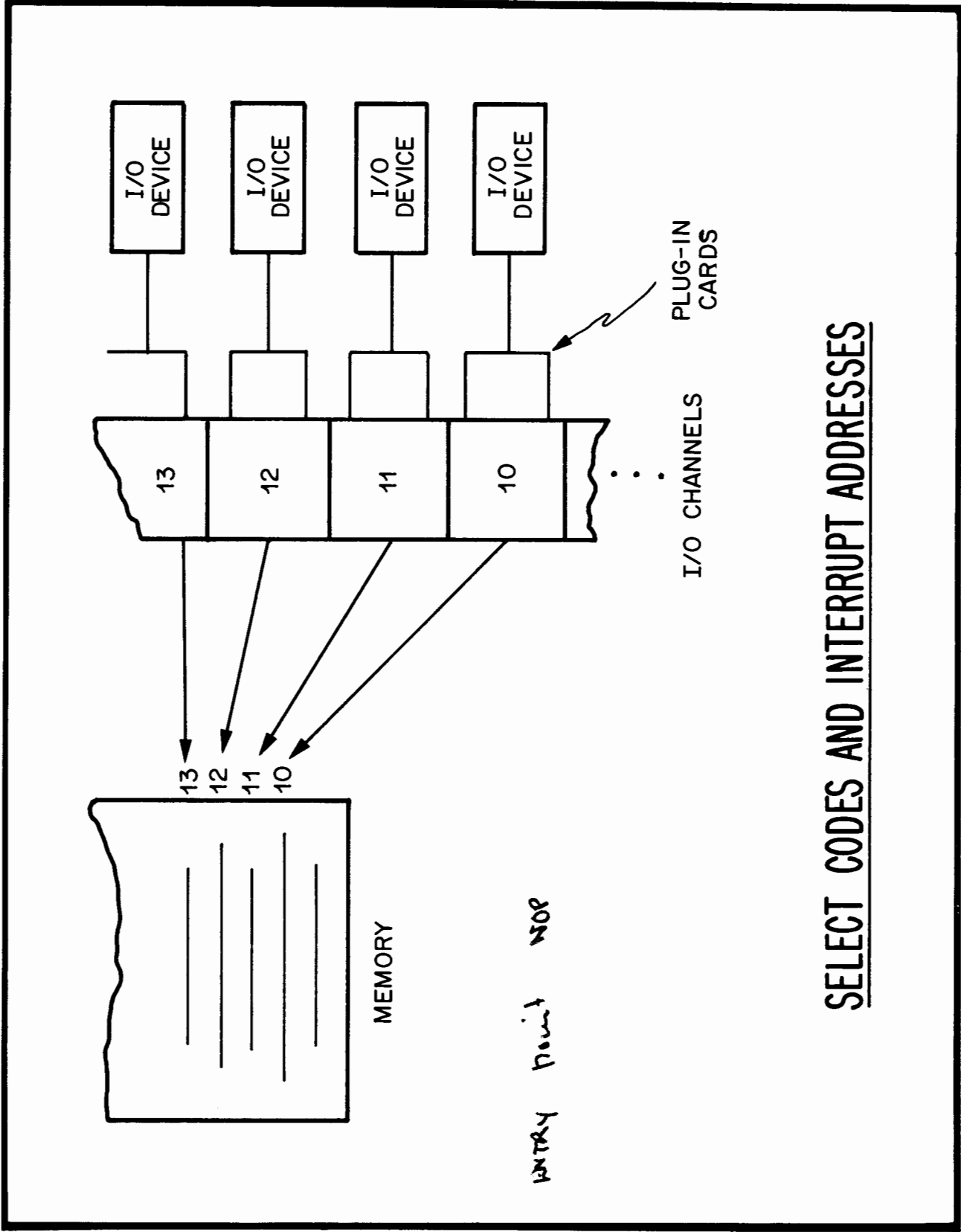
DISADVANTAGE - inefficient

2 - INTERRUPT METHOD

The user commands the I/O device to cycle and continues execution of the "main" program. The completion of the device cycle will interrupt the main program and transfer control to a subroutine that will handle the actual data transfer.

ADVANTAGE - efficient

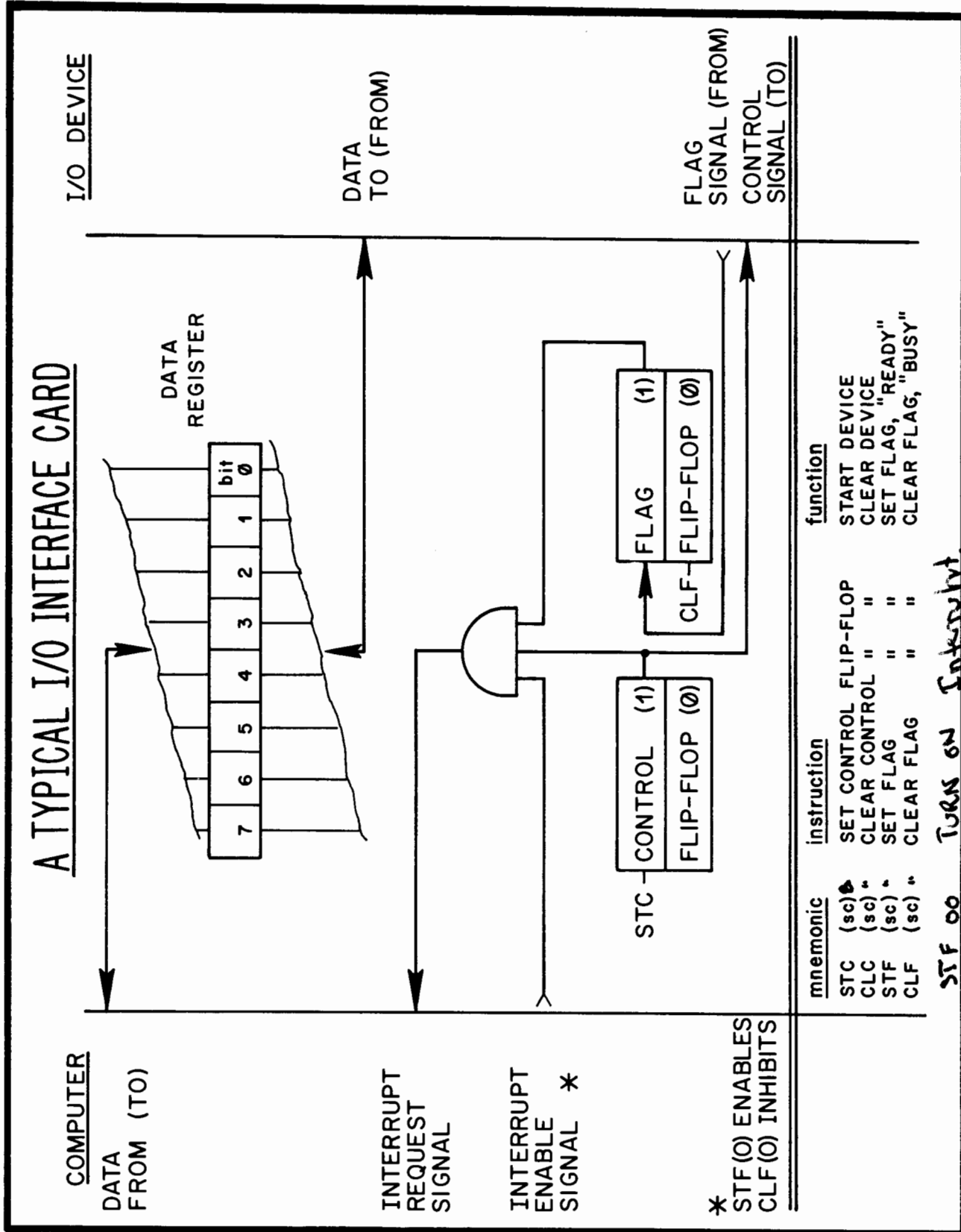
DISADVANTAGE - requires more programming effort.



SELECT CODES AND INTERRUPT ADDRESSES

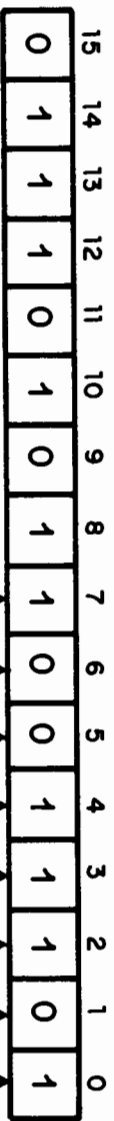
SELECT CODE	INTERRUPT LOCATION	FUNCTIONAL ASSIGNMENTS
0	NONE	ENABLE/DISABLE I/O AND INT. SYST.
1	NONE	SWITCH REGISTER
2	NONE	DMA CH 1 } <i>ports start when</i>
3	NONE	DMA CH 2 } <i>for dma.</i>
4	4 -	POWER FAIL <i>200 machine cycles before halt.</i>
5	5 -	MEMORY PROTECT
6	6 -	DMA CH1
7	7 -	DMA CH2
10	10 -	I/O DEVICE HIGHEST PRIORITY
.	.	.
.	.	.
.	.	.
77	77	I/O DEVICE LOWEST PRIORITY

SELECT CODE ASSIGNMENTS

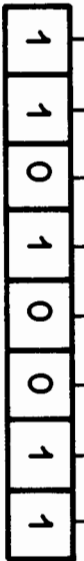


DATA TRANSFERS (8 BIT DEVICE)

~~STC (sc)~~ 20b
~~SFS (sc)~~ 20b
~~LIA (sc)~~
~~STC (sc)~~
~~INSTRUCTION~~
~~[MVA(Bisc)]~~



BEFORE



8 BIT DEVICE
BUFFER

A OR B REGISTER



AFTER



8 BIT DEVICE
BUFFER

INPUT DATA

Note: OTA 20b, c

OTA (20)b
 STC 20b, c
 SFS 20b
 INSTRUCTION
 [MVA(Bisc)]
 OTA (20)



BEFORE



8 BIT DEVICE
BUFFER

A OR B REGISTER

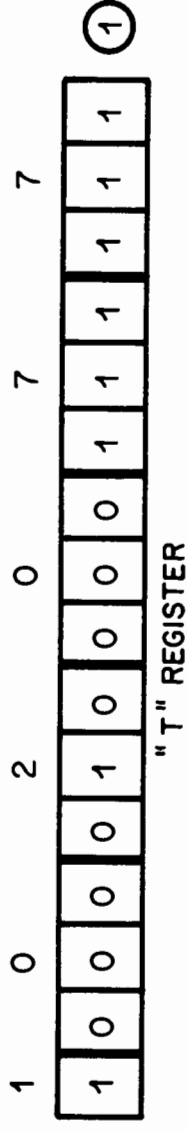


AFTER



8 BIT DEVICE
BUFFER

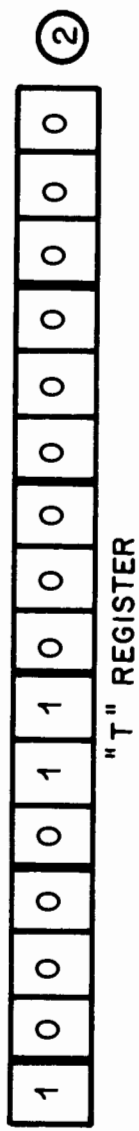
OUTPUT DATA



INSTRUCTION
[HLT(sc),C]

THIS INSTRUCTION WILL HALT THE COMPUTER. THE INSTRUCTION WILL BE DISPLAYED IN THE "T" REGISTER. THE (SC) OPTION ALLOWS THE SELECTION OF I/O ADDRESSES 0-77. THE, C OPTION ALLOWS THE FLAG BIT OF THE SELECTED DEVICE TO BE CLEARED.

- ① SHOWS HALT INSTRUCTION DISPLAY; SC=77₈, NO (C) OPTION.
- ② SHOWS HALT INSTRUCTION DISPLAY; WITH (C) OPTION TO CLEAR FLAG ON DEVICE 00 (TURN OFF INT. SYST.)



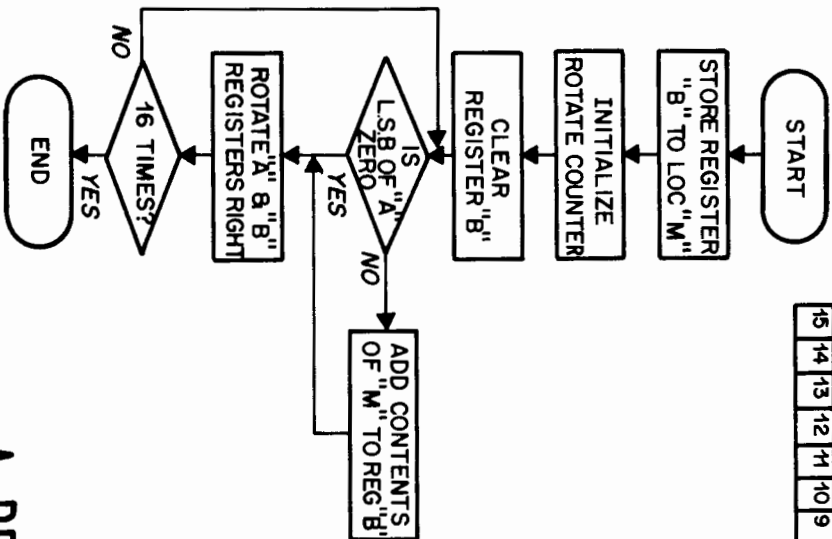
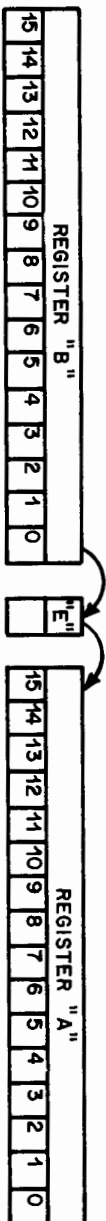
THE HALT INSTRUCTION

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	CLF	Ø	INHIBIT THE INTERRUPT SYSTEM
	STC	10B, C	START READER
WAIT1	SFS	10B	FLAG = 1 ?
	JMP	WAIT1	NO
	LIA	10B	YES, LOAD DATA IN "A"
	ALF, ALF		POSITION IN HIGH "A"
	STC	10B, C	START READER
WAIT2	SFS	10B	FLAG = 1 ?
	JMP	WAIT2	NO
	MIA	10B	YES, MAKE 16 BIT WORD <i>IOR</i> operation

I/O DATA TRANSFER EXAMPLE

MULTIPLY THE CONTENTS OF REGISTER "B" BY THE CONTENTS OF REGISTER "A".

NOTE: Register "A" can be linked to Register "B" through Register "E".



LABEL	OP CODE	OPERAND
START	STB	M
	LDB	M2, 0
	STB	CNTR
	CLB	
LOOP	CLIE	
	SLLA	
	ADB	M
	ERB	
	ERA	
	ISZ	CNTR
	JMP	LOOP
	HLLT	
	JMP	START
M	OCT	0
M2, 0	OCT	1, 7, 7, 7, 6, 0
CNTR	OCT	0

REMARKS
 SAVE B
 SET COUNTER
 TO MINUS 20₈
 CLEAR B

ADD 1 TO CNTR, ZERO?
 NO, STAY IN LOOP
 YES, HALT COMPUTER

MINUS 20₈
 WORKING COUNTER

A PROGRAM LOOP EXAMPLE

THE B S S PSEUDO INSTRUCTION

THIS PSEUDO WILL CAUSE THE ASSEMBLER TO ALLOCATE A BLOCK OF MEMORY LOCATIONS TO A PROGRAM. THE CONTENTS OF THE MEMORY BLOCK CAN NOT BE DETERMINED WHEN THE OBJECT PROGRAM IS LOADED FOR EXECUTION AND MUST BE TAKEN INTO CONSIDERATION BY THE PROGRAMMER.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
000000	000000	START	BSS	512	SET ASIDE 512 MEMORY LOCATIONS
010000	000000		NOP		
010001	002400		CLA		buffer = 0
010002	006400		CLB		" 512 locations.
			.		
			.		
			.		

*LOCATION 000000 to 010002
to define the block*

INDIRECT ADDRESSING

THE ASSEMBLER PROGRAM WILL SET THE INDIRECT ADDRESSING BIT (15) FOR ALL MEMORY REFERENCE OPERANDS TAGGED WITH THE "I" DESIGNATOR.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
2000 • •	002021	ADRES	OCT • •	2021	OCTAL CONSTANT
2010 • •	062000		LDA •	ADRES	PICK UP OCTAL CONSTANT
2011 • •	160000		LDB • •	ADRES, I	PICK UP DECIMAL CONSTANT
2021	077777		DEC • •	32767	DECIMAL CONSTANT
			END		

*NOTE: AFTER EXECUTION OF CODING
REGISTER "A" = 002021
REGISTER "B" = 077777*

THE DEF PSEUDO INSTRUCTION

THE DEF PSEUDO DEFINES THE MEMORY ADDRESS OF
A PROPERLY DEFINED SYMBOL. THE ASSEMBLER GENERATES
A 15 BIT MEMORY ADDRESS IN THE OBJECT PROGRAM
WHEREVER THE DEF APPEARS.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
00000	000114R	ADRES	NAM	SAMPL	DEF ADDRESS OF TABLE
00000			DEF	TABLE	
			ENT	START	
00001	000000	START	NOP		
00002	066000R		LDB	ADRES	GET ADDRESS OF TABLE
00003	160001		LDA	1, I	LOAD "A" THRU "B"
.	.		.	.	(GET FIRST TABLE VALUE)
.	.		.	.	
.	.		.	.	
.	.		.	.	
00114	000000	TABLE	BSS	100	
			END	START	

15 bit address

PSEUDO INSTRUCTIONS ENT AND EXT

ENTRY POINT AND EXTERNAL PSEUDO INSTRUCTIONS
PROVIDE OBJECT PROGRAM LINKAGE CAPABILITY.

FOR EXAMPLE:

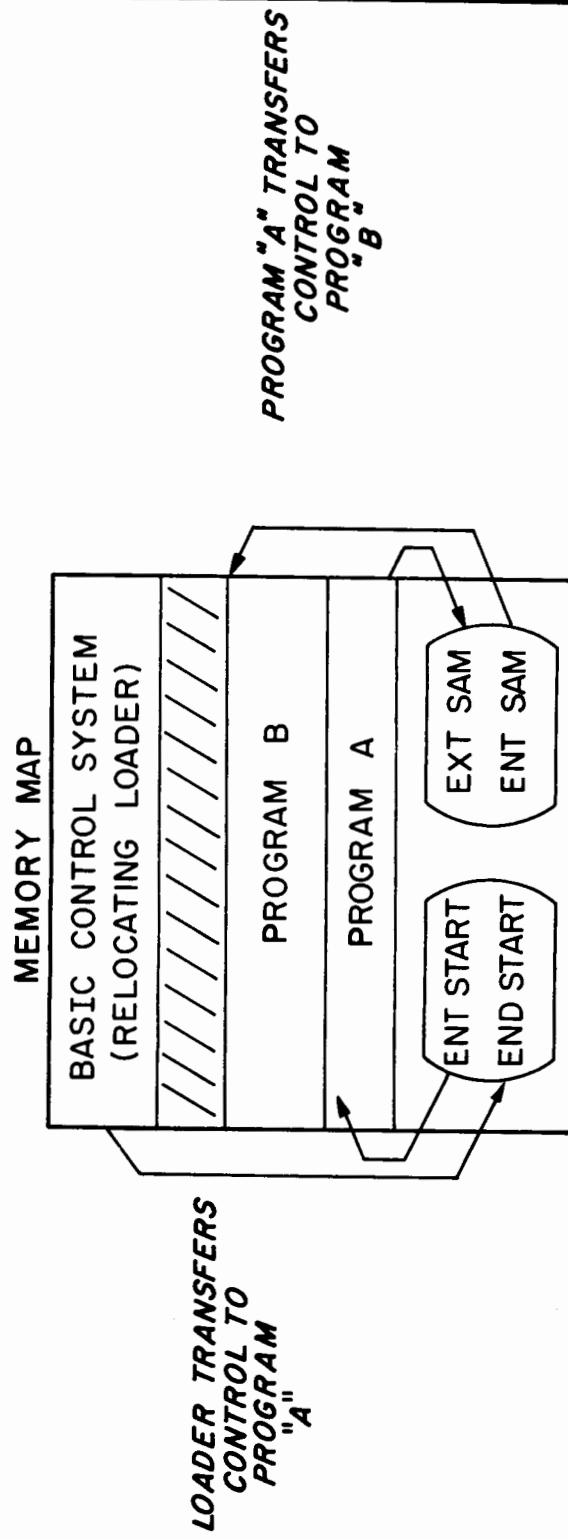
PROGRAM "A" IS TO BE EXECUTED FIRST WITH CONTROL
THEN PASSING TO PROGRAM "B".

<u>SEGMENT 1</u>				<u>SEGMENT 2</u>			
<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>OPERAND</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>OPERAND</u>
	NAM		PROGA		NAM		PROGB
	ENT		START		ENT		SAM
	EXT		SAM	SAM	CLA		
START	NOP						
	.				.		
	.				.		
	.				.		
	JMP		SAM		END		
	END		START				

OBJECT PROGRAM LINKAGE

OBJECT PROGRAM LINKAGE IS ACCOMPLISHED BY THE RELOCATING LOADER. THE LOADER CREATES LINKAGES ON THE BASE PAGE BY MATCHING "ENT" POINTS WITH "EXT" SYMBOLS. THE LOADER TRANSFERS TO THE LAST PROGRAM LOADED THAT HAS A VALID "END" RECORD.

FOR EXAMPLE:



THE JUMP SUBROUTINE INSTRUCTION (JSB)

THE JUMP SUBROUTINE INSTRUCTION (JSB) PROVIDES A METHOD TO EXECUTE A "SUBROUTINE" AND RETURN TO THE PROPER POINT IN THE "MAIN PROGRAM". TO PERFORM THIS FUNCTION 3 DISTINCT OPERATIONS ARE REQUIRED.

- ① - PRESERVE THE RETURN ADDRESS.
- ② - TRANSFER CONTROL TO THE SUBROUTINE.
- ③ - RETURN TO THE "MAIN PROGRAM".

EXAMPLE:

MAIN PROGRAM

<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
100		LDA	I
101		JSB	CMP
102		ADA	J
103		HLT	
104	I	OCT	1
105	J	OCT	7

SUBROUTINE

<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
200		CMP	NOF
201		CMA	
202		INA	
203		JMP	CMP,I

A JSB EXAMPLE

A SUBROUTINE TO CLEAR THE "A" AND "B" REGISTERS IS SHOWN AS AN EXAMPLE. THE SUBROUTINE IS "ENTERED" FROM 3 DIFFERENT POINTS IN THE "MAIN PROGRAM."

<u>MAIN PROGRAM</u>			<u>SUBROUTINE</u>		
<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE OPERAND</u>	<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE OPERAND</u>
2000		SSA	3000	CLEAR	NOP
2001		JSB	3001		CLA
2002		INA	3002		CLB
.		.	3003		JMP
.		.			
2077		JSB			
2100		ADA			
2101		ADA			
.		.			
.		.			
2500		JSB			
2501		HLT			

THE EQU PSEUDO INSTRUCTION

THE EQU PSEUDO INSTRUCTION EQUATES THE
OPERAND SYMBOL TO THE LABEL FIELD.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
000000			NAM	CHAR	
00017		READR	EQU	17B	READR "EQUALS" 17B
		START	ENT	START	
000000	0000000		NOP		
000001	103717		STC	READR,C	
000002	102317		SFS	READR	
000003	026002R		JMP	*-1	
000004	102517		LIA	READR	
000005	126000R		JMP	START,I	

NOTE:

THE VALUE OF THE LABEL "READR" DEPENDS ENTIRELY ON THE OPERAND
OF THE EQU PSEUDO INSTRUCTION. ALL OPERAND REFERENCES TO THE "READR"
SYMBOL ARE ASSIGNED THE VALUE 17_g.

THE COM PSEUDO INSTRUCTION

- THE COM PSEUDO RESERVES A BLOCK OF STORAGE LOCATIONS THAT MAY BE USED IN COMMON BY SEVERAL SUBPROGRAMS.

GENERAL FORM:

Symbolic name for first address.

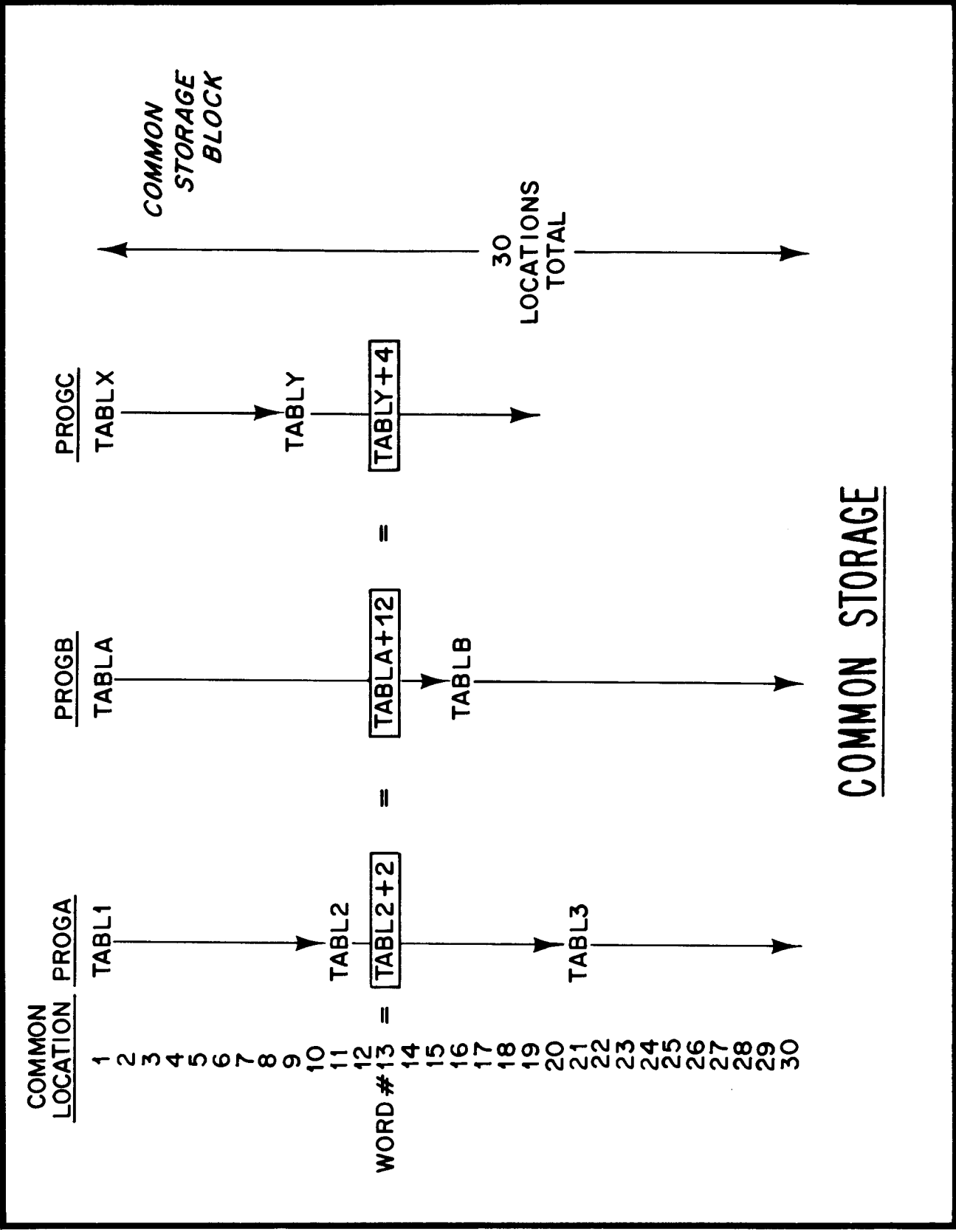
COM	name ₁ (size ₁), name ₂ (size ₂), ..., name _n (size _n)	REMARKS
-----	---	---------

- EACH NAME IDENTIFIES A SEGMENT OF THE BLOCK FOR THE SUBPROGRAM IN WHICH THE COM STATEMENT APPEARS.
- STORAGE LOCATIONS ARE ASSIGNED CONTIGUOUSLY
- THE LENGTH OF THE BLOCK IS EQUAL TO THE SUM OF THE LENGTHS OF ALL SEGMENTS NAMED IN ALL COM STATEMENTS IN THE SUBPROGRAM.
- TO REFER TO THE COMMON BLOCK, OTHER SUBPROGRAMS MUST ALSO INCLUDE A COM STATEMENT. *with similar dimensions*
- AT LOAD TIME; THE SUBPROGRAM WITH THE GREATEST COMMON DECLARATION MUST BE LOADED FIRST. *or a diagnostic will occur.*



<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
START	NAM NOP LDA	PROGA TABL1
SEGMENT "A"	COM --- END	TABL1 (10), TABL2 (10), TABL3 (10) START
SEGMENT "B"	NAM COM --- END	PROGB TABLA (15), TABLB (15)
SEGMENT "C"	NAM STA --- COM --- END	PROGC TABLX TABLX (8), TABLY (11)

USING THE COM PSEUDO



ASCII CHARACTER CODES

		TAPES CHANNELS OCTAL CODE							
		0	1	2	3	4	5	6	7
00	NULL	SOM	EOA	EM	EOT	WRU	RU	BELL	
01	FE	HTAB	LF	V/TAB	FORM	CR	SO	SI	
02	DC	X-ON	TAPE ON	X-OFF	TAPE OFF	ERROR	SYNC	LEM	
03	SØ	S1	S2	S3	S4	S5	S6	S7	
04	SPACE	!	"	#	\$	%	&	'	
05	()	*	+	,	-	.	/	
06	Ø	1	2	3	4	5	6	7	
07	8	9	:	;	<	=	>	?	
10	@	A	B	C	D	E	F	G	
11	H	I	J	K	L	M	N	O	
12	P	Q	R	S	T	U	V	W	
13	X	Y	Z	[\]	^	_	
14									
15									
16									
17					ACK	ALT MODE	ESC	RO	

Example: Character 'S'

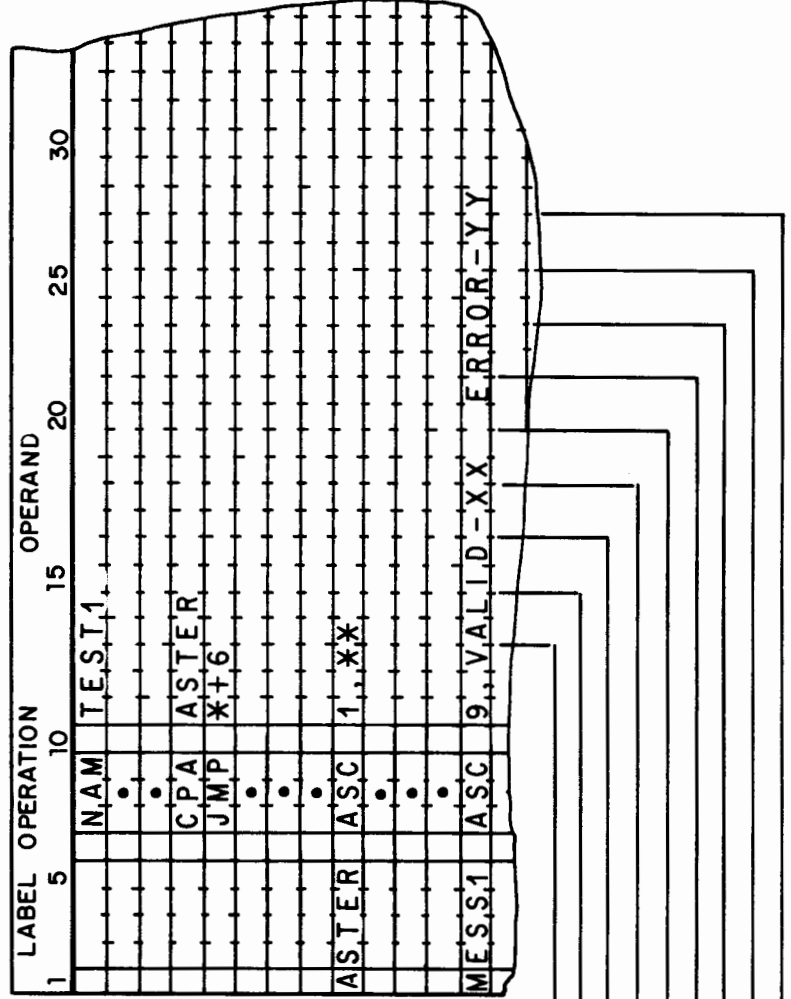
Octal	1	2	3
Binary	01	010	011
Tape Channels	87	654 *	321

(*Feed hole)

THE ASC PSEUDO INSTRUCTION

THE ASC PSEUDO IS USED TO DEFINE ALPHANUMERIC CONSTANTS.

FOR EXAMPLE:



ASSEMBLER
GENERATED ASCII
CONSTANTS

053101
046111
042055
054130
020040
042522
051117
051055
054531

LESSON IX OBJECTIVES

THE OBJECTIVES OF LESSON IX ARE TO TEACH THE STUDENT SOME BASIC PROGRAMMING TECHNIQUES.

THESE INCLUDE:

- **ADDRESS MODIFICATION**
- **SUBROUTINES**
- **ARITHMETIC PSEUDO INSTRUCTIONS**
- **INPUT/OUTPUT TECHNIQUES (FORTRAN I/O)**

ADDRESS MODIFICATION

ADDRESS MODIFICATION IS AN IMPORTANT PROGRAMMING
TECHNIQUE.

FOR EXAMPLE: A PROGRAM TO SUM THE CONTENTS OF 10
SEQUENTIAL MEMORY LOCATIONS.

1	5	10	15	20	25	30	REMARKS
		NAM	MOD 1				
B		EQU	1				
		ENT	START		ENTRY POINT		
START		NO P					
		LDA	CNT		INITIALIZE		
		STA	CNTR		COUNTER		
		CLA			CLEAR A		
		LDB	PNTR		LOAD ADDRESS OF TABLE		
LOOP		ADA	B I		ADD INDIRECTLY THRU B		
		INB			ADD 1 TO ADDRESS		
		ISZ	CNTR		IS COUNTER ZERO?		
		JMP	LOOP		NO CONTINUE		
		HLL	77B		YES HALT COMPUTER		
		JMP	START+1		PROGRAM RESTART		
CNT		DEC	-10		COUNT VALUE		
CNTR		BSS	1		WORKING COUNTER		
PNTR		DEF	TABLE		ADDRESS OF TABLE		
TABLE		DEC	10, 5, 15, 23		8272, 8272, 849, 28		
END		START					

SUBROUTINES

SUBROUTINES ARE WRITTEN TO DO A SPECIFIC JOB. MOST SUBROUTINES REQUIRE DATA (PARAMETERS) FROM THE MAIN PROGRAM.

FOR EXAMPLE:

A SUBROUTINE TO COMPUTE THE ABSOLUTE VALUE OF THE CONTENTS OF REGISTER "A".

*main program
call routine
end main*

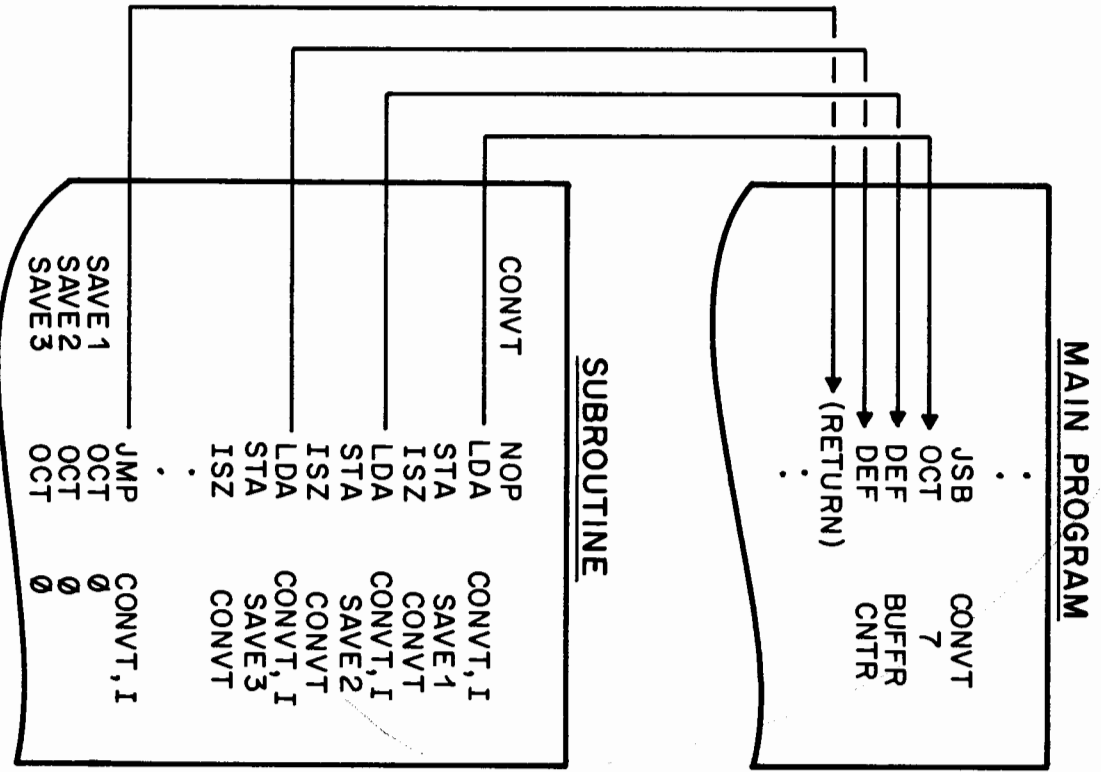
LABEL	OP CODE	OPERAND	REMARKS
IABS	NOP SSA, RSS JMP CMA, INA SSA CMA JMP	IABS, I IABS, I	A < 0 NO, A = ANSWER YES, COMPLEMENT VALUE DID A = 100000 YES, SET A = 077777 NO, A = ANSWER

function

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
ONE PARAMETER CALLING SEQUENCE	LDA	NUMBR	CONVERT (NUMBR)
	JSB	IABS	TO ITS ABSOLUTE VALUE
	(RETURN)		
TWO PARAMETER CALLING SEQUENCE	LDA	ADDRS	BUFFER ADDRESS IN "A" REGISTER
	LDB	COUNT	COUNT IN "B" REGISTER
	JSB	READ	TRANSFER TO READ ROUTINE
	(RETURN)		
THREE OR MORE PARAMETER CALLING SEQUENCE	JSB	CONVT	TRANSFER TO CONVERT ROUTINE
	OCT	7	CODE WORD
	DEF	BUFR	BUFFER ADDRESS
	DEF	CNTR	COUNTER
	(RETURN)		

CALLING SEQUENCE

(TECHNIQUES FOR TRANSFER OF PARAMETER DATA TO SUBROUTINES)



DIRECT TRANSFER OF PARAMETERS

FORTRAN COMPATIBLE ASSEMBLER SUBROUTINES

PART I - THE FORTRAN CALL

FORTRAN MAIN PROGRAMS MAY COMMUNICATE WITH ASSEMBLY LANGUAGE SUBROUTINES. THIS FEATURE IS POSSIBLE ONLY IF THE SUBROUTINE IS COMPATIBLE WITH THE STANDARD FORTRAN CALLING SEQUENCE.

FOR EXAMPLE:

FORTRAN

GENERATED ASSEMBLY LANGUAGE CODING

CALL SAM(J,K,L)	<pre> J SB SAM TRANSFER TO "SAM" DEF *+4 DEFINE RETURN ADDRESS DEF J DEFINE ADDRESS OF J DEF K DEFINE ADDRESS OF K DEF L DEFINE ADDRESS OF L (RETURN) </pre>
-----------------	--

REMARKS

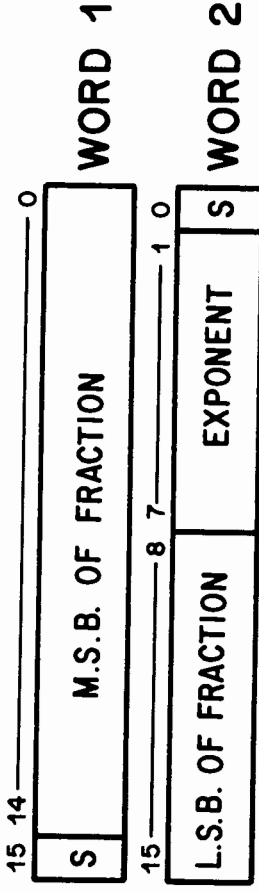
*DEF *+1 + N (where N is the Number of Parameters in call Statement)*

THE ACTUAL TRANSFER OF DATA ITEMS IS THE RESPONSIBILITY OF THE SUBROUTINE

63 days version.

FLOATING POINT NUMBERS

FLOATING POINT NUMBERS USE TWO MEMORY LOCATIONS IN THE FOLLOWING FORM:



FLOATING POINT NUMBERS HAVE A RANGE IN MAGNITUDE OF APPROXIMATELY -10^{38} TO 10^{38}

FOR EXAMPLE: THE GREATEST POSITIVE FLOATING POINT NUMBER WOULD BE:

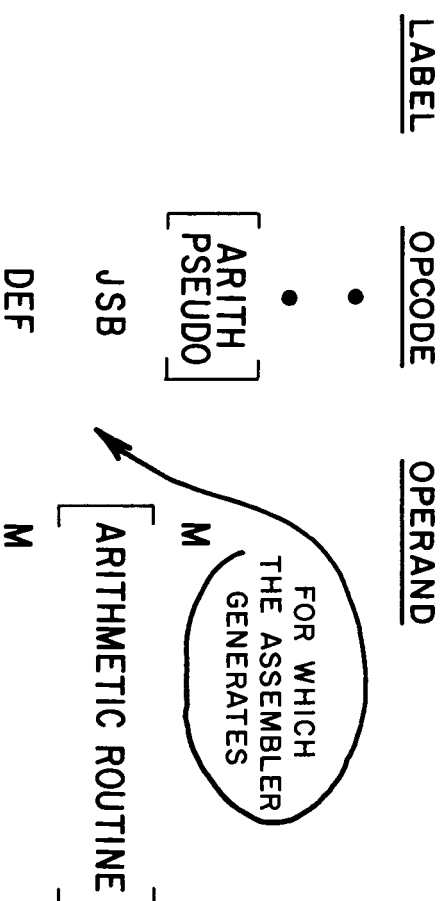


THE FRACTIONAL VALUE (MANTISSA) OF THE FLOATING POINT NUMBER IS ALWAYS IN THE RANGE $0 \leq n < 1$. IN THE EXAMPLE ABOVE THE VALUE OF THE MANTISSA IS APPROXIMATELY 1. THE EXPONENT VALUE IS 2^7-1 (127_{10}), THE VALUE OF THE NUMBER IS 1×2^{127} ; BY RAISING 2 TO THE 127th POWER (USING A LOG TABLE) IT BECOMES APPROXIMATELY 1.7×10^{38}

ARITHMETIC PSEUDO INSTRUCTIONS

AN ADDITIONAL SET OF PSEUDO INSTRUCTIONS ARE INCLUDED IN THE ASSEMBLER TO ALLOW THE PROGRAMMER TO CONVENIENTLY USE THE ARITHMETIC SUBROUTINES DEVELOPED FOR THE COMPUTER.

ALL OF THE ARITHMETIC PSEUDO INSTRUCTIONS HAVE THE FOLLOWING FORM:



REFERENCES TO ARITHMETIC PSEUDO INSTRUCTIONS DO NOT HAVE TO BE DECLARED AS EXTERNAL SYMBOLS.

ARITHMETIC PSEUDO INSTRUCTIONS

<u>PSEUDO</u>	<u>FUNCTION</u>	<u>OPERATION</u>
MPY	<i>Only works in A.</i> FIXED POINT MULTIPLICATION	$(A) \times (m) \rightarrow (B \pm \text{MSB and ALSB})$
DIV	FIXED POINT DIVISION	$(B \pm \text{MSB and ALSB}) / (m) \rightarrow A,$ $\text{remainder} \rightarrow B$
FAD	FLOATING POINT ADDITION	$(AB) \overset{+}{\oplus} (m, m+1) \rightarrow AB$
FSB	FLOATING POINT SUBTRACTION	$(AB) \overset{-}{\ominus} (m, m+1) \rightarrow AB$
FMP	FLOATING POINT MULTIPLICATION	$(m, m+1) \overset{\times}{\otimes} (AB) \rightarrow AB$
FDV	FLOATING POINT DIVISION	$(AB) \overset{/}{\oslash} (m, m+1) \rightarrow AB$
DLD	DOUBLE LOAD	$(m) \text{ and } (m+1) \rightarrow A \text{ and } B$
DST	DOUBLE STORE	$(A) \text{ and } (B) \rightarrow m \text{ and } m+1$

LEGEND:
A = Reg. A m = Operand
B = Reg. B MSB/LSB = Most/Least Significant Bits
± = Sign

MPY - FIXED POINT MULTIPLY EXAMPLE

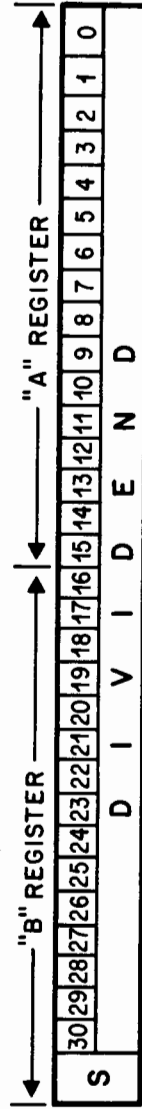
	REGISTER "B"										REGISTER "A"																																																																																																			
	15,14	13	12,11	10	9	8	7	6,5	4	3,2	1	0	15,14	13	12,11	10	9,8	7	6,5	4	3,2	1	0																																																																																							
	S | 30										29—27										26—24										23—21										20—18										17—15										14—12										11—9										8—6										5—3										2—0									
	11	10	9	8	7	6	5	4	3	2	1	11	10	9	8	7	6	5	4	3	2	1																																																																																								
---	X	X	X	X	X	0	0	0	0	0	0	7	X	X	X	X	X	0	0	0	0	0	2	5																																																																																						
---	0	0	0	0	0	0	0	0	0	0	2	5																																																																																																		
---	X	X	X	X	X	1	7	7	7	7	7	7	X	X	X	X	X	7	7	7	7	7	7	7																																																																																						
---	3	7	7	7	7	7	7	7	7	7	7	7																																																																																																		

FORMAT OF PRODUCT

EXAMPLE 1
MULTIPLY 7 x 3
LDA SEVEN
MPY THREE

EXAMPLE 2
MULTIPLY (-1) x 1
LDA NGONE
MPY ONE

DIV - FIXED POINT DIVIDE EXAMPLE



EXAMPLE

DIVIDE 15 BY 6

```

CLB
LDA FIFTH
DIV SIX
    
```

*Portion of
of message
Number*

11	10	9	8	7	6	5	4	3	2	1
0	0	0	0	0	0	X	X	X	X	X
0	0	0	0	0	0	0	0	0	1	7

"B" REGISTER

"A" REGISTER

S	REMAINDER									
0	0	0	0	0	0	0	0	0	0	3

S	QUOTIENT									
0	0	0	0	0	0	2				

RESULT →

FLOATING POINT ARITHMETIC

EXAMPLE: CONSIDER THE FOLLOWING ASSEMBLY LANGUAGE STATEMENTS

LABEL	OP CODE	OPERAND	REMARKS
X	DEC	3000.	
Y	DEC	25.	
A	DEC	265.	
B	DEC	100.	
C	BSS	2	
Z	BSS	2	
<p><i>NOTE</i> (THE DECIMAL POINTS WILL CAUSE THE ASSEMBLER TO CONVERT THE NUMBERS TO 32 BIT FLOATING POINT REPRESENTATION)</p>			
<p><i>To Reserve Just memory locations for floating point</i></p>			
*	TO CALCULATE X * Y		
	DLD	X	
	FMP	Y	
	DST	Z	Z = X * Y
*	TO CALCULATE A/B		
	DLD	A	
	FDV	B	
	DST	C	C = A/B

MATH LIBRARY FUNCTIONS

all arguments are real

TO PERFORM THE FOLLOWING OPERATIONS:
(FLOATING POINT QUANTITIES)

THE FOLLOWING INSTRUCTIONS
CAN BE USED:

Y = ABS (X) ABSOLUTE VALUE
 Y = ATAN (X) ARCTANGENT
 Y = ALOG (X) NATURAL LOG
 Y = COS (X) COSINE
 Y = EXP (X) $Y = e^x$
 Y = SIN (X) SINE
 Y = SQRT (X) SQUARE ROOT
 Y = TAN (X) TANGENT
 Y = TANH (X) HYPERBOLIC TANGENT

EXT (NAME)
 LDA X
 LDB X + 1
 JSB (NAME)
 STA Y
 STB Y + 1

NOTES

- LIBRARY FUNCTIONS MUST BE DEFINED AS EXTERNAL (EXT) SYMBOLS.
- THEY MAY ONLY BE REFERENCED BY RELOCATABLE PROGRAMS.

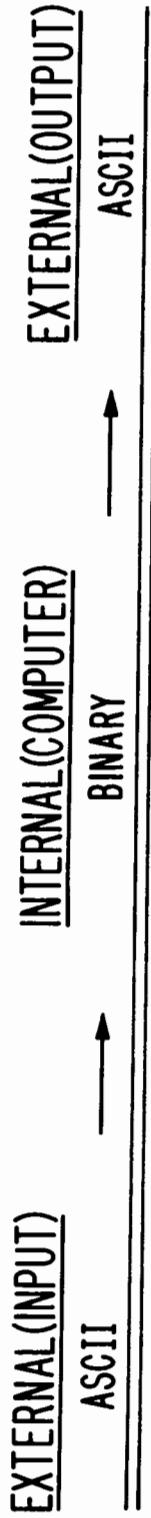
EXAMPLE: FIND THE SQUARE ROOT OF QUANTITY "X" AND STORE TO LOCATION "Y"

METHOD 1
 EXT SQRT
 LDA X
 LDB X+1
 JSB SQRT
 STA Y
 STB Y+1

OR

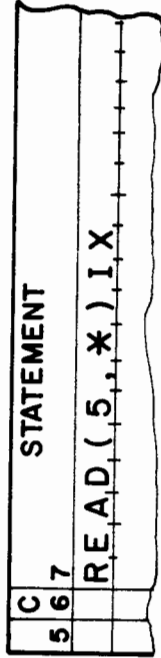
METHOD 2
 EXT SQRT
 DLD X
 JSB SQRT
 DST Y

DATA CONVERSION

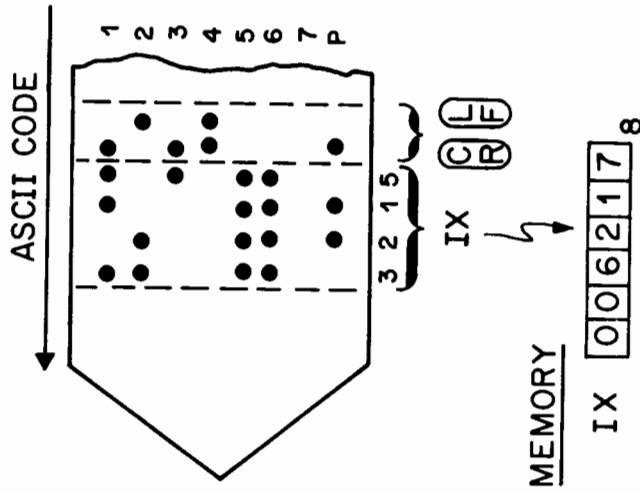


THE DATA CONVERSION PROCESS IS NOT APPARENT TO THE FORTRAN PROGRAMMER.

FOR EXAMPLE:



AS A RESULT OF THE READ STATEMENT MEMORY LOCATION "IX" WOULD CONTAIN 006217₈



QUESTIONS!

1. HOW WAS THE CONVERSION PERFORMED?
2. HOW CAN A PROGRAMMER PERFORM THE EQUIVALENT OPERATION USING ASSEMBLY LANGUAGE?

THE FORMATTER

THE FORMATTER IS A LIBRARY ROUTINE DESIGNED PRIMARILY TO PROVIDE DATA CONVERSION AND ~~INPUT~~-~~OUTPUT~~ CAPABILITY FOR FORTRAN PROGRAMS. ASSEMBLY LANGUAGE PROGRAMS MAY USE THE FORMATTER BY CODING THE CORRECT CALLING SEQUENCE AND PROVIDING THE PROPER PARAMETERS. THE FORMATTER HAS 7 ENTRY POINTS.

THE FORMATTER CONTAINS 7 SUB-PROGRAMS, EACH DESIGNED TO PERFORM A SPECIFIC PART OF THE TOTAL INPUT-OUTPUT OPERATION. FOR EXAMPLE:

See page 333 Next set available

FORMATTER

.DIO. (DECIMAL INPUT/OUTPUT)
.BIO. (BINARY INPUT/OUTPUT)
.IOR. (INPUT/OUTPUT REAL)
.IOI. (INPUT/OUTPUT INTEGER)
.RAR. (REAL ARRAY)
.IAR. (INTEGER ARRAY)
.DTA. (TERMINATOR)

*converts binary to ASCII
& AS- to BIN .A.*

FORMATTER

CALLING SEQUENCE SELECTOR

INPUT

OUTPUT

```

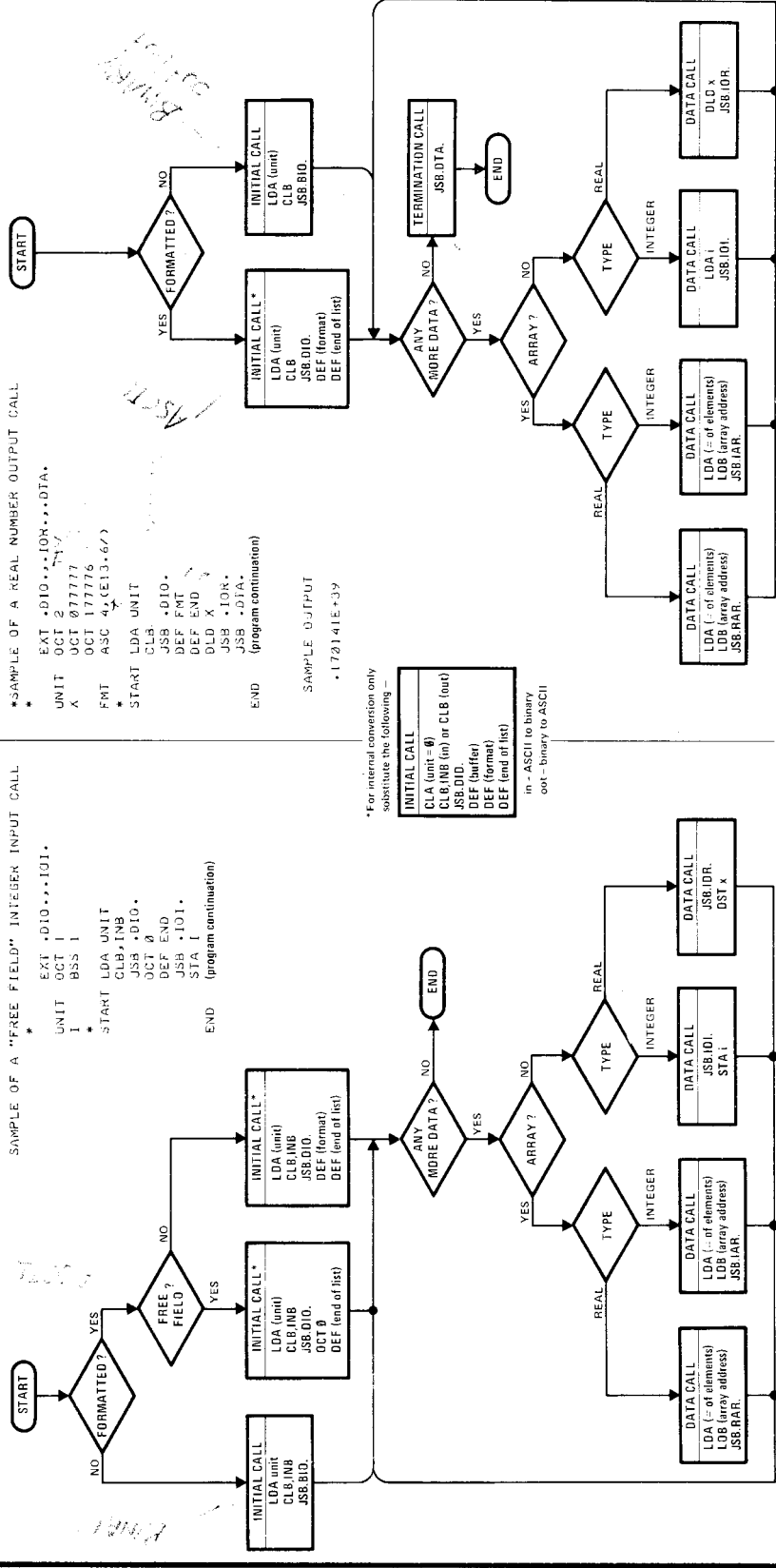
SAMPLE OF A "FREE FIELD" INTEGER INPUT CALL
*
EXIT .D10...I01.
UNIT OCT I
I BSS I
*
START LDA UNIT
CLB,INB
JSB .D10.
DEF END
OCT 0
JSB .I01.
STA I
END (program continuation)
    
```

```

SAMPLE OF A REAL NUMBER OUTPUT CALL
*
EXT .D10...IDR...DTA.
UNIT OCT 2
X OCT 077777
OCT 177776
FMT ASC 4,(E13.67)
*
START LDA UNIT
CLB
JSB .D10.
DEF FMT
DEF END
DLD X
JSB .IDR.
JSB .DTA.
END (program continuation)
    
```

```

SAMPLE OUTPUT
-172141E+39
    
```



*For internal conversion only substitute the following —

```

INITIAL CALL
CLA (unit = 0)
CLB,INB (in) or CLB (out)
JSB.D10.
DEF (buffer)
DEF (format)
DEF (end of list)
    
```

in - ASCII to binary
out - binary to ASCII

USING THE FORMATTER

```
EXT .IOC.,.DIO.,.IOI.,.RAR.,.IAR.,.BIO.,.DTA.
* DATA STORAGE AND CONSTANTS
```

```
*
  BUFFER DEC 1,2,3,4,5,6,7,8,9,10
  N      DEC 10
  UNIT2  OCT 2
  UNIT4  OCT 4
  IARRY  DEF BUFFER
  FMT2   ASC 16,(**PRINT ELEMENTS 3,5,AND 7*/315)
```

```
*CALLING SEQUENCE TO PUNCH AN INTEGER ARRAY IN BINARY FORM
```

```
*
LDA UNIT4      LOAD "A" WITH UNIT #
CLB            0 TO "B" FOR OUTPUT
JSB .BIO.     INITIAL CALL (BINARY)
LDA N         # OF ELEMENTS
LDB IARRY     ARRAY ADDRESS
JSB .IAR.     DATA CALL
JSB .DTA.     NO MORE ITEMS ON DATA LIST
```

```
*CALLING SEQUENCE TO PRINT THE 3RD, 5TH, AND 7TH ELEMENTS OF BUFFER
```

```
*
LDA UNIT2      LOAD "A" WITH UNIT #
CLB            0 TO "B" FOR OUTPUT
JSB .DIO.     INITIAL CALL (FORMATTED)
DEF FMT2      ADDRESS OF ASCII FORMAT STRING
DEF EOL3      END OF LIST ADDRESS
LDA BUFFER+2  GET 3RD ELEMENT
JSB .IOI.     DATA CALL
LDA BUFFER+4  GET 5TH ELEMENT
JSB .IOI.     DATA CALL
LDA BUFFER+6  GET 7TH ELEMENT
JSB .IOI.     DATA CALL
JSB .DTA.     NO MORE ITEMS ON DATA LIST
EOL3          (Program Continuation)
```


LESSON X OBJECTIVES

THE OBJECTIVES OF LESSON X ARE:

- 1 - TO INTRODUCE THE STUDENT TO THE HEWLETT-PACKARD BASIC CONTROL SYSTEM.**
- 2 - TO INSTRUCT THE STUDENT IN THE USE OF THE INPUT/OUTPUT CONTROL (IOC) AND I/O EQUIPMENT DRIVER SUBROUTINES.**



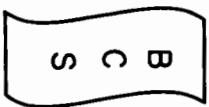
INTRODUCTION TO THE BASIC CONTROL SYSTEM

*THE BASIC CONTROL SYSTEM PROVIDES 2 MAIN FUNCTIONS
TO THE COMPUTER SYSTEM.*

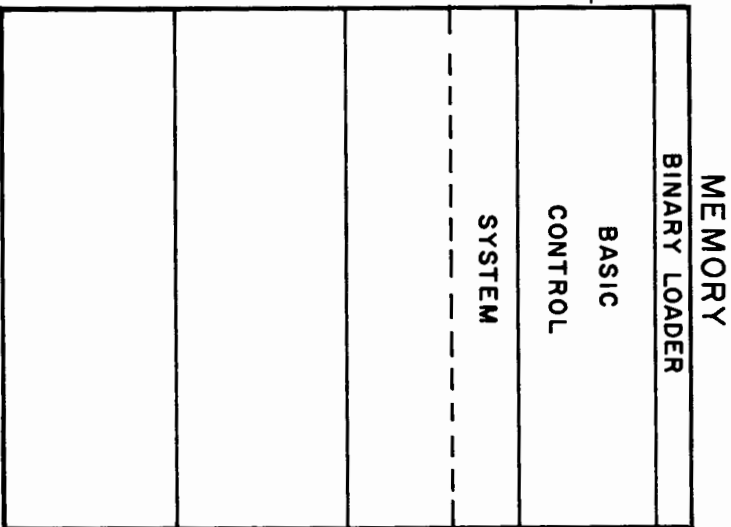
1. Provides a flexible, systematic structure to handle input/output requests from system and user programs.
2. Provides the loading and linking capability required for relocatable object programs produced by FORTRAN and the ASSEMBLER.

BASIC CONTROL SYSTEM

THE BASIC CONTROL SYSTEM IS AN ABSOLUTE PROGRAM ON PAPER TAPE



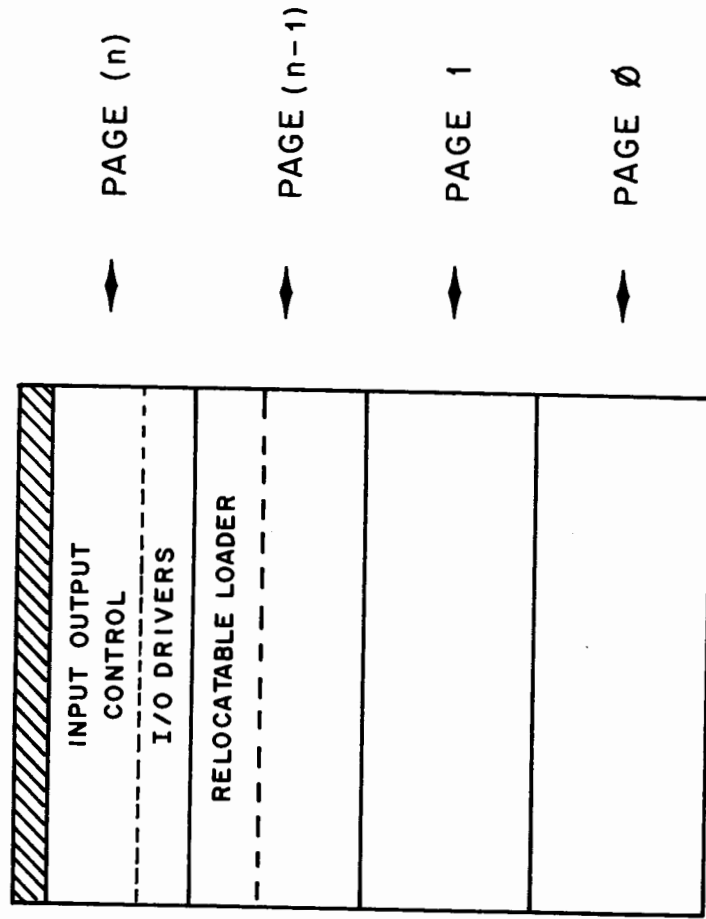
LOADED USING THE
BINARY LOADER



THE BASIC CONTROL SYSTEM ALWAYS RESIDES IN UPPER MEMORY

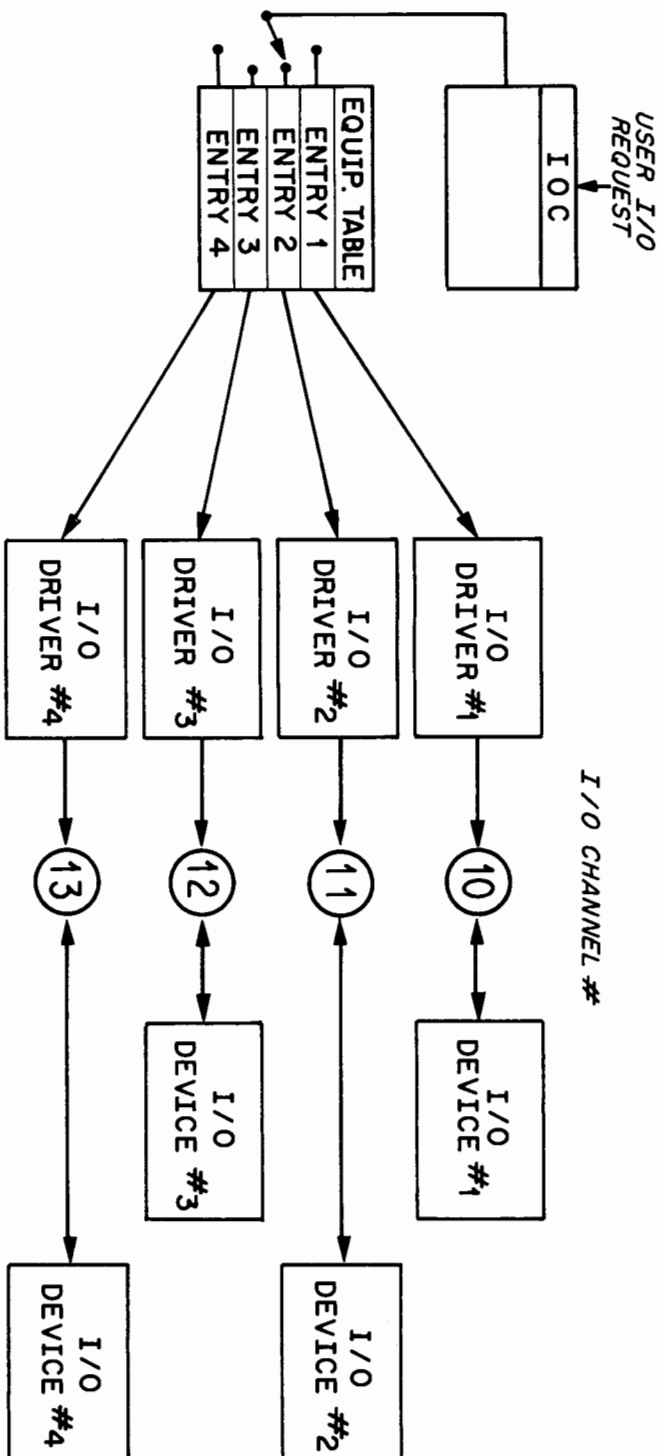
THE BASIC CONTROL SYSTEM IS MADE UP OF THREE INTEGRAL PARTS _____

- 1 INPUT OUTPUT CONTROL
 - 2 I/O DRIVERS
 - 3 RELOCATABLE LOADER
- Relocatable*



BCS MODULES

SIMPLIFIED IOC BLOCK DIAGRAM



- ① The user requests an I/O operation using a logical unit number.
- ② IOC finds the logical unit entry in the equipment table.
- ③ The equipment table entry contains the address of the driver.

UNIT REFERENCE NUMBERS

IN ORDER TO ALLOW NEW INPUT/OUTPUT HARDWARE TO BE INTEGRATED INTO THE COMPUTER SYSTEM, USER REQUESTS TO IOC NEVER REFER TO THE PHYSICAL I/O DEVICE CHANNEL NUMBER. EACH I/O DEVICE IS ASSIGNED A LOGICAL NUMBER CALLED THE UNIT REFERENCE NUMBER.

UNIT REFERENCE NUMBERS REFER TO ONE OF TWO TABLES:

- 1 - STANDARD UNIT TABLE
- 2 - EQUIPMENT TABLE

1 Standard unit teletype keyboard.

EQUIPMENT TABLE

UNIT REFERENCE NUMBER	I/O CHANNEL (S)	DEVICE
1-6 stand. and 7 <i>resources</i>		
10	14	TELEPRINTER
11	15	H.S. TAPE READER
	16	H.S. TAPE PUNCH
•	•	•
•	•	•
•	•	•

EACH I/O DEVICE MAKES ONE ENTRY IN THE EQUIPMENT TABLE, HOWEVER THE FIRST ENTRY IS ASSIGNED UNIT REFERENCE NUMBER 7.

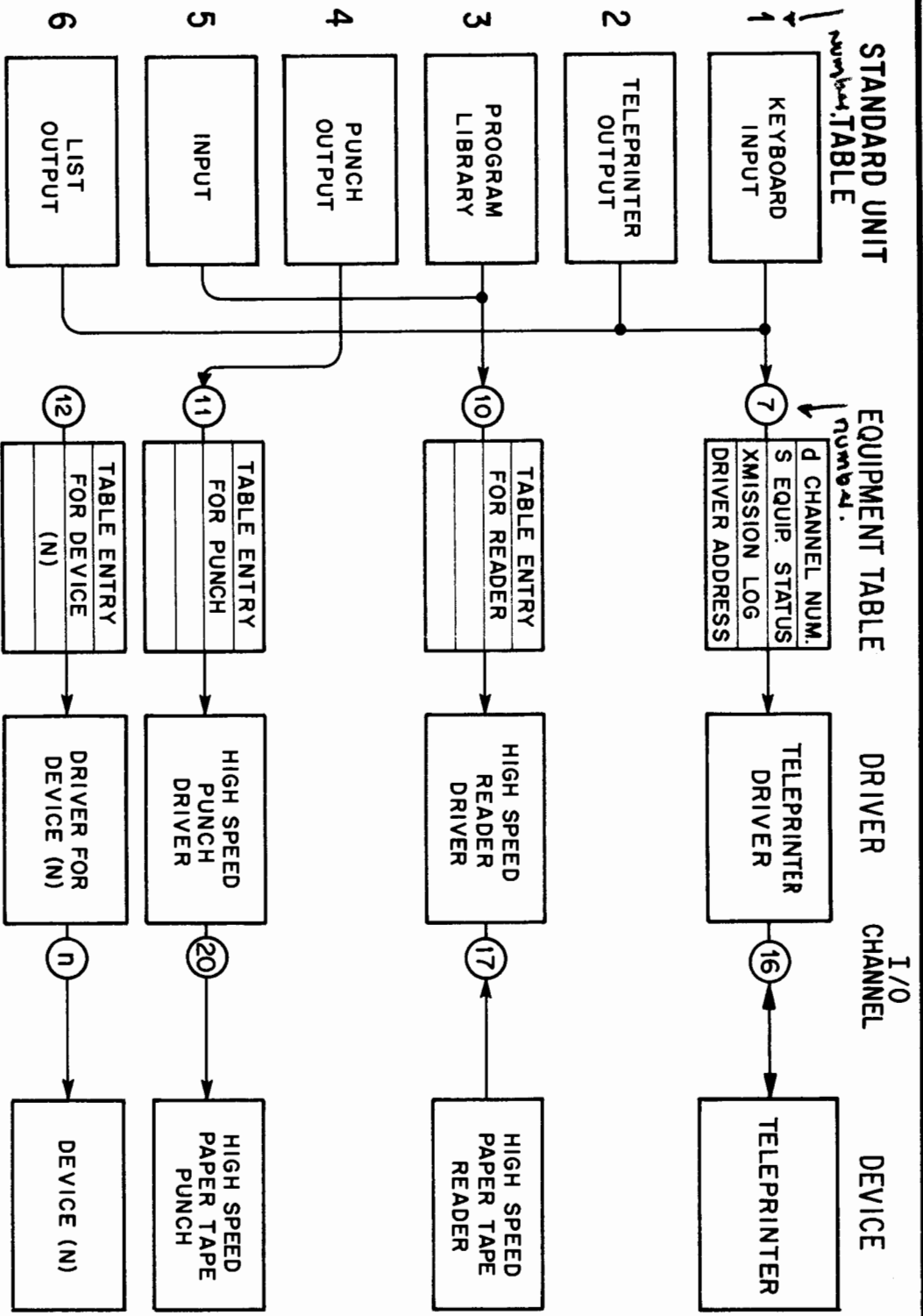
EXAMPLE OF AN INITIAL EQUIPMENT TABLE

EQUIPMENT TABLE

UNIT REFERENCE NUMBER ₈	I/O CHANNEL (S) ₈	DEVICE
7	16	TELEPRINTER
10	17	H.S. TAPE READER
11	20	H.S. TAPE PUNCH
12	14/15	MAGNETIC TAPE
.	.	.
.	.	.

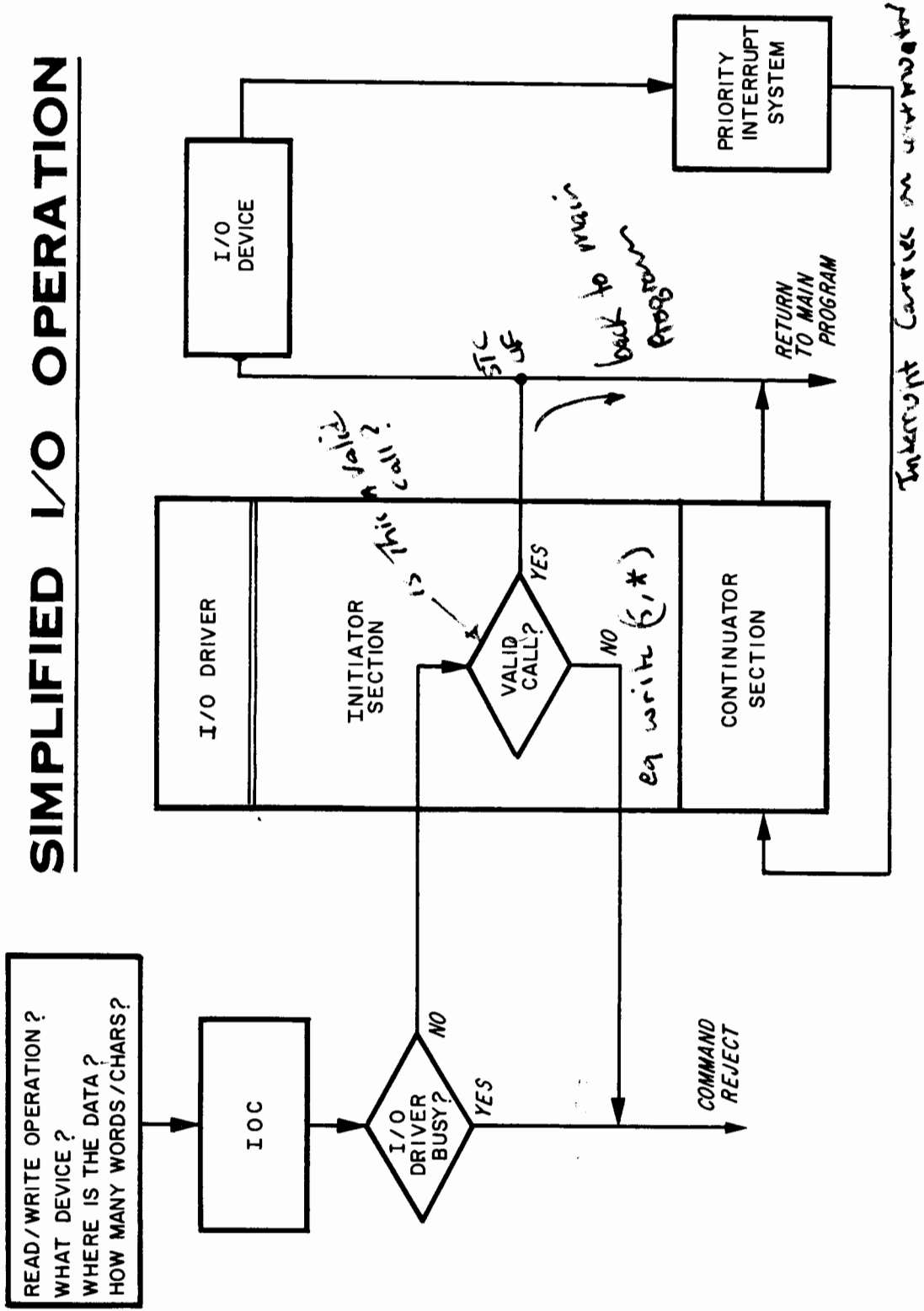
ALTHOUGH NEW CHANNEL ASSIGNMENTS FOR THE DEVICES ARE SHOWN. REFERENCES TO UNIT 7 WILL STILL BE ROUTED TO THE TELEPRINTER. THE EQUIPMENT TABLE PROVIDES THE LOGICAL/PHYSICAL FLEXIBILITY REQUIRED TO CHANGE OR UPGRADE A COMPUTER INSTALLATION WITHOUT CHANGE TO EXISTING PROGRAMS.

EXAMPLE OF UPGRADING THE SYSTEM



LOGICAL TO PHYSICAL
TRANSLATION PROCESS

SIMPLIFIED I/O OPERATION



Page A-2 BCS 66

DRIVER OR DEVICE BUSY
ILLEGAL CALL OR DMA
CHANNEL NOT AVAILABLE....
IOC WILL RETURN HERE



IF THE REQUEST IS ACCEPTED
IOC WILL RETURN TO THE
LOCATION FOLLOWING THE
COUNT PARAMETER

*During call to .IOC, will
automatically enable the
Interrupt system*

EXT .IOC.

JSB .IOC.

OCT (<FUNCTION><SUBFUNCTION><UNIT REF.>)
read/write buffer

JMP (REJECT ADDRESS)

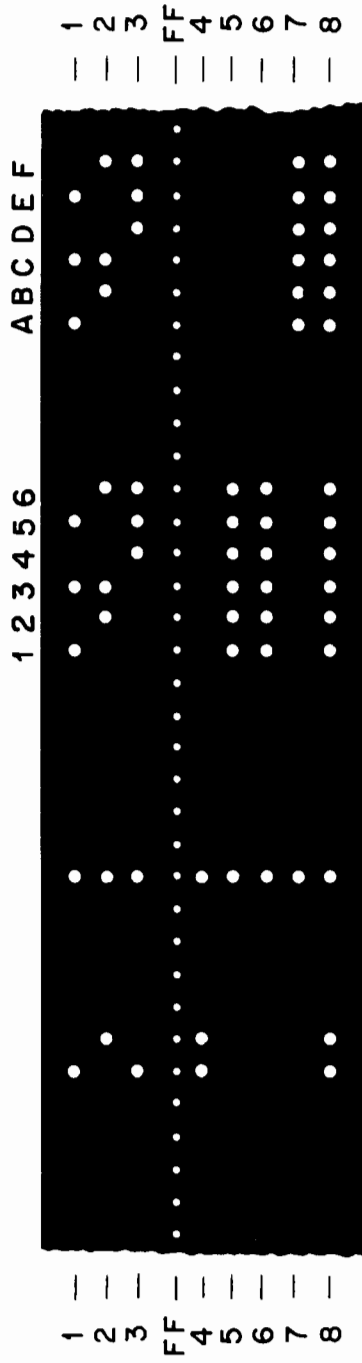
DEF (BUFFER ADDRESS) *buffer address word is data*

DEC (BUFFER LENGTH OR COUNT) *now in data data*

PROGRAM CONTINUATION

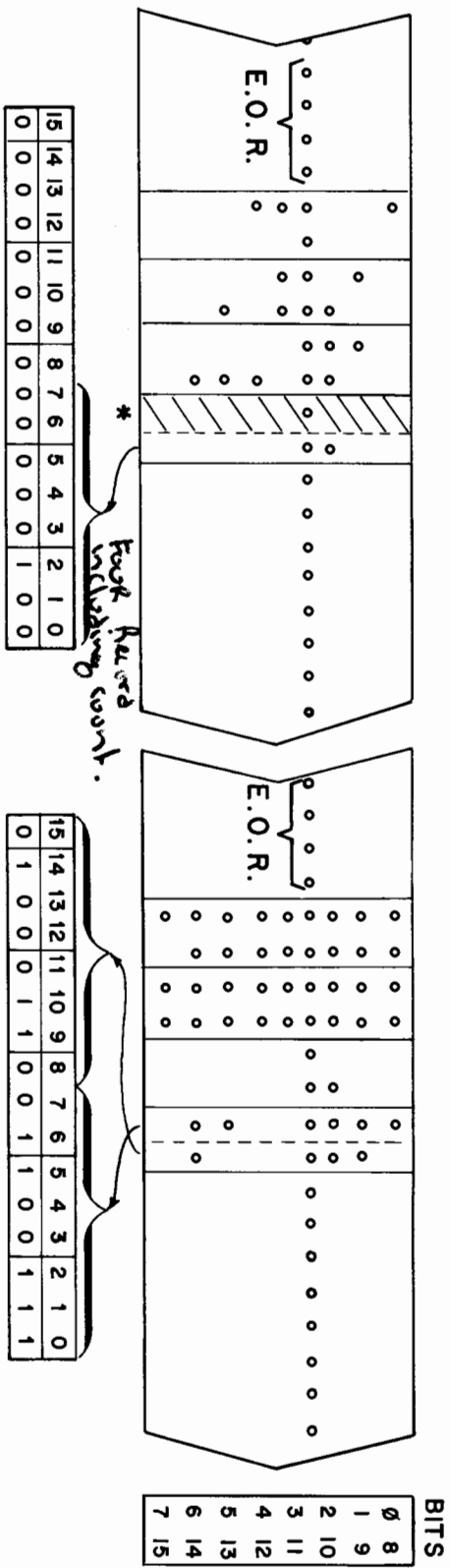


INPUT OUTPUT REQUESTS



- 1) LEVELS 1 - 7 CONSTITUTE THE ASCII CODE
- 2) THE DRIVERS WITHIN BCS REMOVE THE 8th LEVEL ON INPUT AND PUNCH THE 8th LEVEL ON OUTPUT WHEN READING/WRITING
- 3) CARRIAGE RETURN, LINE FEED IS THE ASCII END OF RECORD MARK
- 4) A 'RUB OUT' CHARACTER FOLLOWED BY C.R., L.F. WILL CAUSE THE DRIVER TO IGNORE THE PRECEDING RECORD

(TELETYPE) 8 LEVEL TAPE



**A VARIABLE LENGTH BINARY RECORD
(SHOWN WITH 4 WORDS)**

**A FIXED LENGTH BINARY RECORD
(SHOWN WITH 4 WORDS)**

1. Feed frames prior to the first character are ignored by the driver. Therefore the 1st frame of a binary record must be non-zero.
2. Four feed frames separate binary records.
3. To output a record in variable binary form, the number of words in the data block must be in the range $1 \leq n \leq 255_{10}$. The second frame of the word count * is ignored on input.
4. Variable binary input uses the word count, or the specified buffer size to terminate transmission, whichever value is smaller.

8 LEVEL PAPER TAPE (BINARY)

No check sum error checking on data tapes using 8 level paper

IOC CALL (PARAMETER 1)

LABEL OPCODE OPERAND

EXT .IOC.
 JSB .IOC.

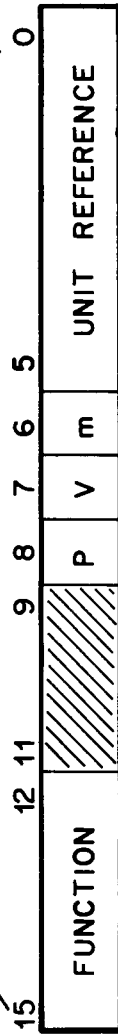
OCT 010005

JMP *-2

DEF BUFFER

DEC (-10)

*-Sign unsuitable
 Out of range
 5 = 50000



READ 01
 WRITE 02

P=1 PRINT TTY
 INPUT
 (KEYBOARD READER)

*P=0 TTY looks dead
 on keyboard input*

V = 1 VARIABLE
 BINARY INPUT

UNIT REFERENCE VALUES

STANDARD UNIT NUMBERS 1-6
 OR
 UNIT REFERENCE NUMBERS 7-n

m = 1 BINARY
 = 0 ASCII

OPERATION	FUNCTION		SUB FUNCTION				UNIT - REFERENCE
	15	12	P	V	I	M	
READ ASCII RECORD	0	1	0	0	0	0	0
READ ASCII RECORD AND PRINT	0	1	0	0	0	4	0
READ BINARY RECORD	0	1	0	0	0	1	0
READ VARIABLE LENGTH BINARY RECORD	0	1	0	0	0	3	0
WRITE ASCII RECORD	0	2	0	0	0	0	0
WRITE BINARY RECORD	0	2	0	0	0	1	0

**ALLOWABLE COMBINATIONS
OF READ/WRITE FUNCTIONS**

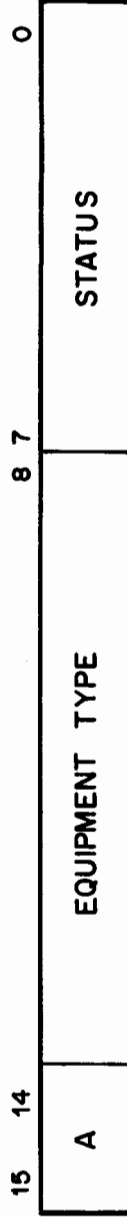
COMMAND REJECT

<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>
	JSB	.IOC.
	OCT	XXXXX
	<i>JMP</i>	*-2
	DEF	ADDR
	DEC	COUNT

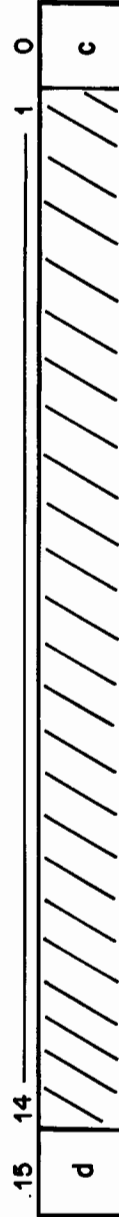
AN I/O REQUEST THAT IS REJECTED
 WILL CAUSE IOC TO RETURN CONTROL HERE

THE CAUSE OF THE REJECT WILL BE
 RETURNED IN THE B REGISTER.

A - REGISTER



B - REGISTER



- d = 1 DEVICE OR DRIVER BUSY
- c = 1 DMA CHANNEL NOT AVAILABLE
- d = c = 0 ILLEGAL FUNCTION OR SUBFUNCTION

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	EXT	.IOC.	
	JSB	.IOC.	
	OCT	10005	READ ASCII, STD INPUT
	JMP	*-2	
	<u>DEF</u>	<u>TABL</u>	<u>ADDRESS OF BUFFER</u>
	DEC	10	<u>NUMBER OF WORDS</u>
TABL	BSS	10	
	END		

1 - THE ADDRESS OF THE FIRST WORD OF THE BUFFER IS DEFINED USING THE DEF PSEUDO.

**2 - THE NUMBER OF WORDS/CHARACTERS TO BE TRANSFERRED IS DEFINED BY:
WORDS = A POSITIVE VALUE
CHARACTERS = A NEGATIVE VALUE**

EXAMPLE CALL TO IOC

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
LINE	. . EXT BSS COM...	.IOC. 36 BKB(100)	.IOC. EXTERNAL 36 WORD PROGRAM BUFFER 100 WORD COMMON BUFFER
READ1	. JSB OCT JMP DEF DEC . .	.IOC. 10005 *-2 LINE -72	READ ASCII PROGRAM BUFFER 72 ASCII CHARS <i>don't include CR LF</i>
WRITE	. JSB OCT JMP DEF DEC...	.IOC. 2011 *-2 BKB 100	WRITE BINARY COMMON BUFFER 100 BINARY WORDS

EXAMPLE OF IOC CALLING SEQUENCES

STATUS REQUEST (DEVICE)

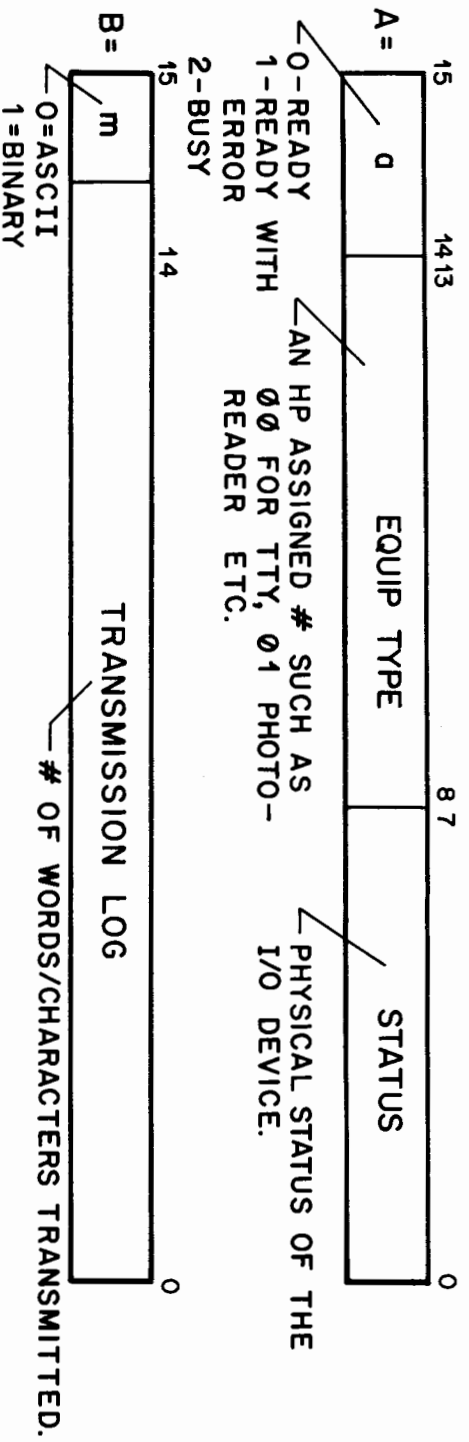


(CALLING SEQUENCE)

JSB .IOC.
OCT <FUNCTION> <UNIT - REF>

01 Read
02 Write
04 STATUS.

IOC **WILL RETURN TO THE MAIN PROGRAM WITH WORD 2 OF THE EQT IN THE A REGISTER, AND WORD 3 OF THE EQT IN THE 'B' REGISTER.**

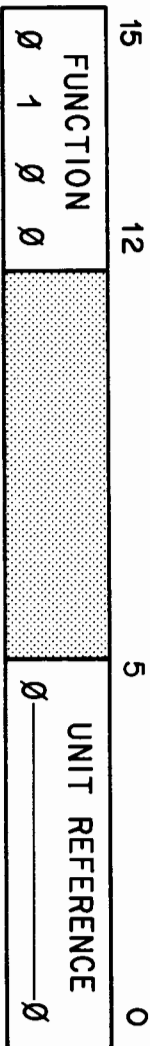


<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
<i>COMMAND INITIATION</i>			
READ	JSB OCT JMP DEF DEC JMP	.IOC. 10015 REJEC T INBUF -20 STAT	READ ASCII BUFFER ADDRESS 20 CHARACTERS
REJEC T	SSB JMP JSB BSS	READ ABOR T 10	IS DRIVER BUSY? YES, RE-INITIATE COMMAND NO, GO TO ERROR ROUTINE
INBUF			

<i>STATUS CHECKING</i>			
STAT	JSB OCT SSA JMP RAL SSA, RSS JMP ALF, ALF RAL SSA JMP JSB	.IOC. 40015 STAT PROCS ENDPR ABORT	<p><i>Not checked</i></p> REQUEST STATUS IS DRIVER BUSY? YES, LOOP UNTIL FREE NO, ROTATE & TEST BIT 14 ANY ERROR? NO, CONTINUE PROCESSING. YES, POSITION BIT 5 FOR STATUS TEST EOT CONDITION? YES, GO TO EOT ROUTINE NO, GO TO ERROR ROUTINE

CODING EXAMPLE TO CHECK STATUS CONDITIONS

STATUS REQUEST (SYSTEM)



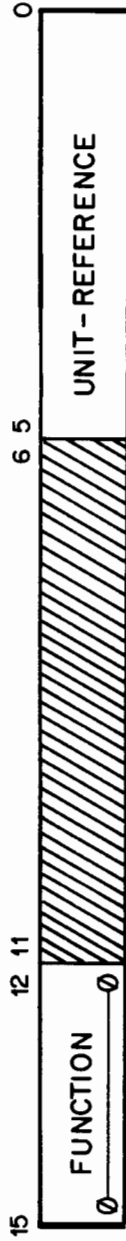
CALLING SEQUENCE

JSB .IOC.
OCT 4ØØØØ
(RETURN)

IOC WILL RETURN TO THE MAIN PROGRAM WITH REGISTER "A":

POSITIVE - No system devices are busy
NEGATIVE - A system device is busy

THE SECOND WORD CONSISTS OF THE FOLLOWING:



THE ONLY OTHER PARAMETER REQUIRED IS THE UNIT-REFERENCE NUMBER.

THE CLEAR REQUEST TERMINATES A PREVIOUSLY ISSUED INPUT OR OUTPUT OPERATION BEFORE ALL DATA IS TRANSMITTED. IT HAS THE FOLLOWING FORM:

(CALLING SEQUENCE)

JSB .IOC.

OCT <FUNCTION> <UNIT-REFERENCE>

0

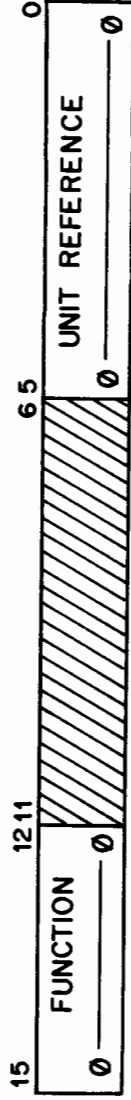
- 1 Read
- 2 write
- 4 Status
- 0 clear.

CLEAR REQUEST (DEVICE)

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
READM	JSB OCT JMP DEF DEC JSB	.IOC. 10401 *-2 MSG - 72 TIMER	OPEN TTY INPUT CHANNEL READ FROM KEYBOARD BUSY, TRY AGAIN DATA BUFFER 72 CHARACTERS MAX RTN TO TIME OPERATOR RESPONSE
CLRRD	JSB OCT	.IOC. 1	CLEAR REQUEST ON UNIT 1

EXAMPLE OF A CLEAR REQUEST

The second word consists of the following:



CALLING SEQUENCE

JSB .IOC.
OCT Ø
(RETURN)

THE SYSTEM CLEAR REQUEST CAUSES IOC TO CLEAR ALL DEVICES AND DRIVERS DEFINED BY THE EQUIPMENT TABLE. THIS MAKES ALL DEVICES AVAILABLE FOR INITIATING AN OPERATION.

CLEAR REQUEST (SYSTEM)

INTERNAL CONVERSION EXAMPLE

*CALLING SEQUENCE TO INTERNALLY CONVERT A REAL ARRAY (BINARY) TO ASCII AND OUTPUT WITH A CALL DIRECTLY TO .IOC.
*

EXT .IOC...DIO...RAR...DTA.

ENT START

JSO Start

START

*DATA STORAGE AND CONSTANTS

BUFEX DEC 1,2,3,4,5,6,7,8,9,10.

N DEC 10

CNT DEC -10

CNTR OCT 0

P6 OCT 3

FMT4 ASC 3,(F6.2)

ABUFR BSS 30

ADDRS DEF ABUFR

RARRY DEF BUFEX

EOLS

LDA ADDR

STA ADDR

JSB .RAR.

JSB .DTA.

LDA CNT

STA CNTR

LDA ADDR

STA POINT

JSB .IOC.

OCT 20002

JMP *-2

OCT 0

DEC -6

JSB .IOC.

OCT 40002

SSA

JMP *-3

LDA POINT

ADA P6

STA POINT

ISZ CNTR

JMP LOOP

LOOP POINT

calling sequence to .IOC.
initial out count
make shift
in .IOC.

Internal Conversion is fairly quick
then initialize .IOC so that
data can be output & data efficient
input toward
if you just use .IOC then you
but having data in buffer is inefficient

UNIT =0 MEANS INTERNAL CONVERSION
0 TO "B" FOR OUTPUT
INITIAL CALL (FORMATTED)
ADDRESS OF BUFFER FOR ASCII DATA
END OF LIST ADDRESS
#OF ELEMENTS
ARRAY ADDRESS
DATA CALL
NO MORE ITEMS ON DATA LIST
INITIALIZE COUNTER
PICK UP BUFFER ADDRESS
INITIALIZE ADDRESS
CALL .IOC.
OUTPUT ON UNIT #2
REJECT
BUFFER ADDRESS
6 ASCII CHARACTERS
STATUS CHECK
UNIT #2
BUSY?
YES, CHECK STATUS AGAIN
NO, MODIFY BUFFER
ADDRESS TO OUTPUT
NEXT ELEMENT
IS CNTR 0?
NO, OUTPUT NEXT ELEMENT

(Program Continuation)

LESSON XI OBJECTIVES

THE PRIMARY OBJECTIVES OF LESSON XI ARE:

- 1. TO DISCUSS THE OPERATION OF THE HP RELOCATING LOADER IN MORE DETAIL AND DESCRIBE ADDITIONAL LOADER FEATURES.**
- 2. TO TEACH THE STUDENT HOW TO USE THE 'CONFIGURATION' ROUTINES—
PREPARE CONTROL SYSTEM.
SYSTEM INPUT/OUTPUT DUMP.**

THE RELOCATABLE LOADER:

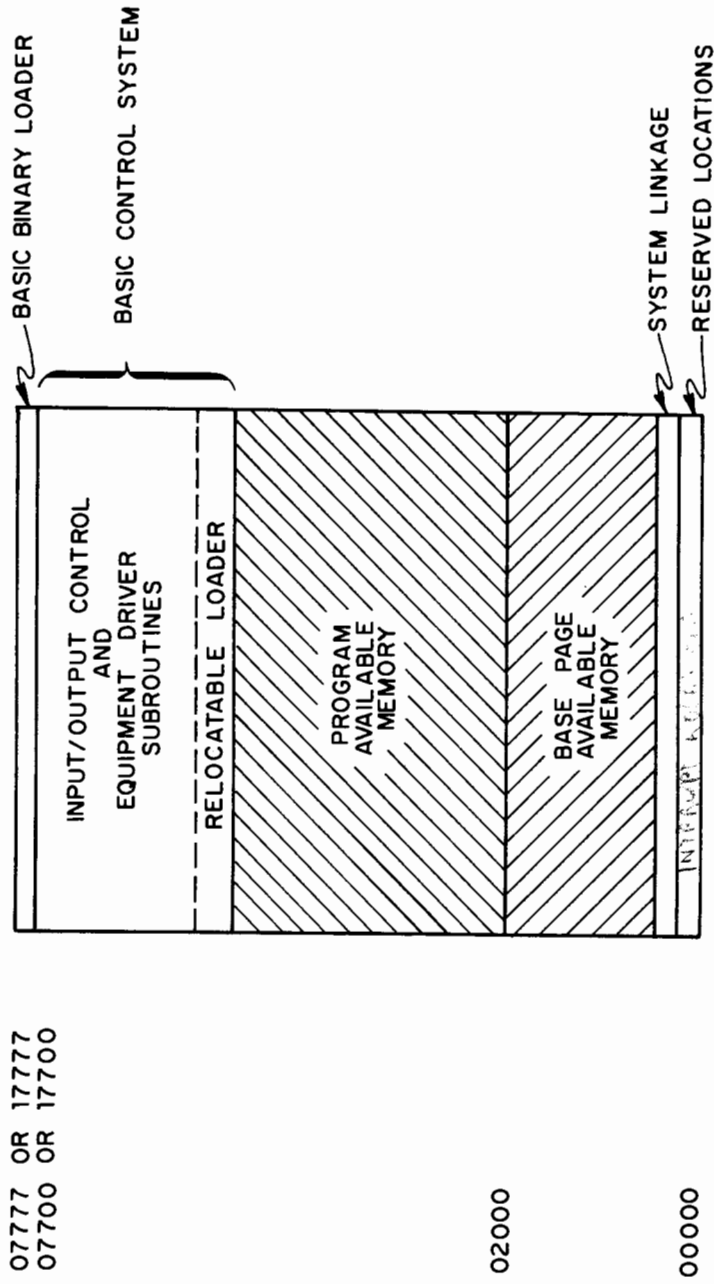
- **LOADS RELOCATABLE OBJECT PROGRAMS.**
- **ESTABLISHES COMMON STORAGE BOUNDARIES.**
- **PROVIDES LINKAGES WHEN THE OBJECT PROGRAM IS LOADED ACROSS PAGE BOUNDARIES.**
- **WILL PUNCH AN ABSOLUTE BINARY TAPE OF THE OBJECT PROGRAM. (OPTION)**
- **PROVIDES A MEMORY LISTING OF PROGRAM BOUNDARIES AND THE ABSOLUTE ADDRESS OF ALL 'ENT' POINTS DECLARED IN THE SOURCE PROGRAM.**
- **PROVIDES A 'LOAD AND GO' FEATURE OR THE OPTION OF MANUAL ENTRY OF THE STARTING ADDRESS.**



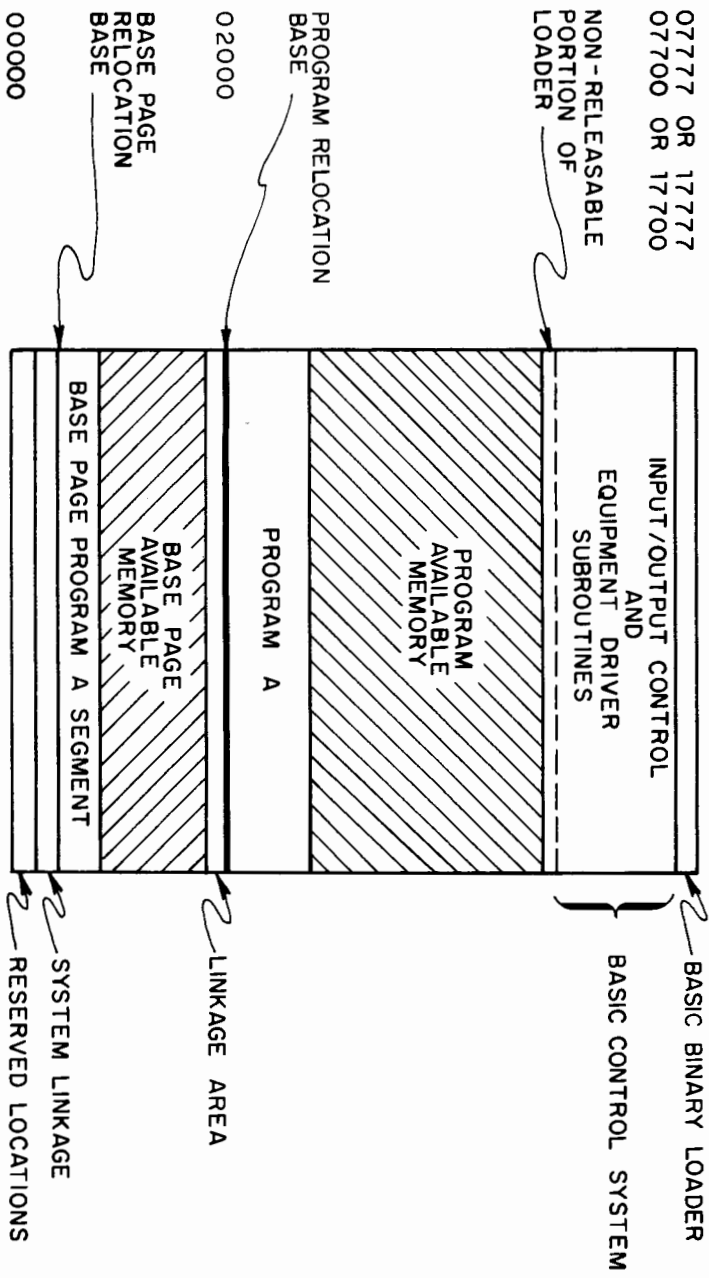
	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
PAGE 0	1776	DEF	B
	1777	DEF	A
PAGE 1	ABSOLUTE START OF PROGRAM		
		ISZ	A 1777, I
		LDA	A 1777, I
		ADA	B 1776, I
PAGE 1			
PAGE 2			
	A	ADA	C
	B	JMP	X
	C	BSS	1
	X	BSS	1
		BSS	1
		LDA	A
		HLT	

IN THE EXAMPLE, SYMBOLIC TERMS ARE USED FOR SIMPLICITY
AND TO DESCRIBE THE 'EFFECT' OF THE LOADERS ACTION.

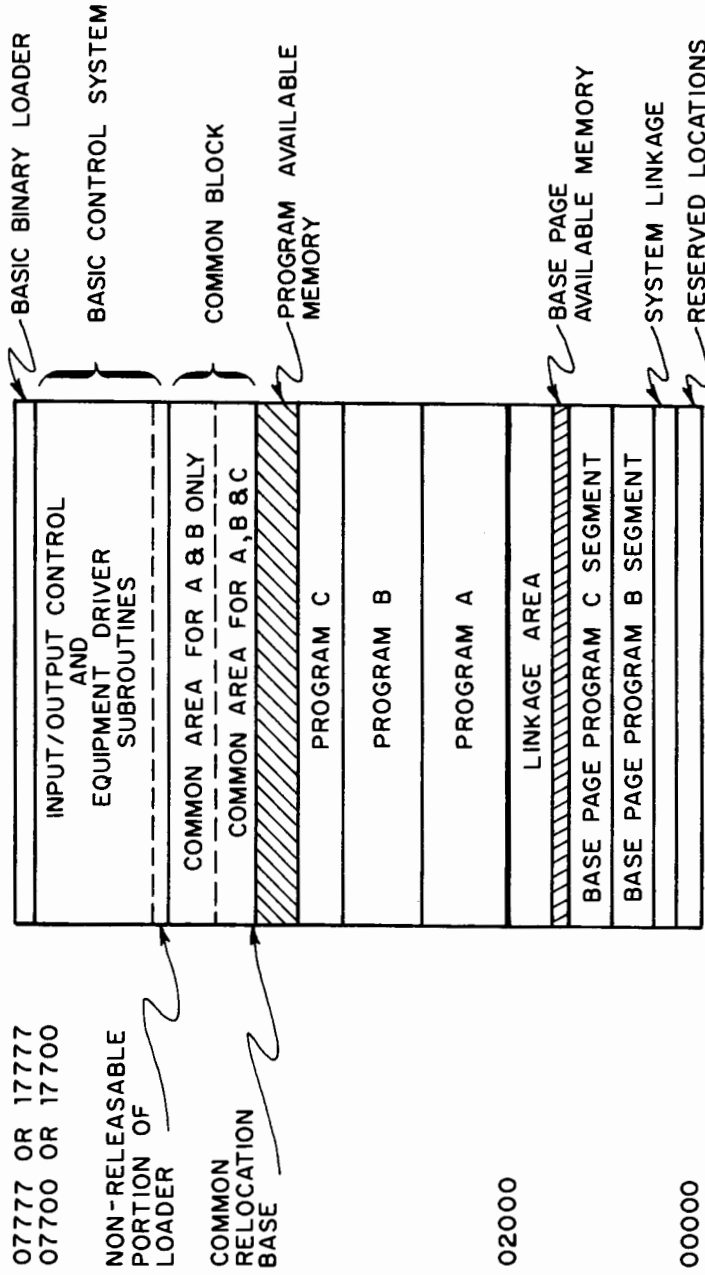
LOADER PROVIDED LINKAGES



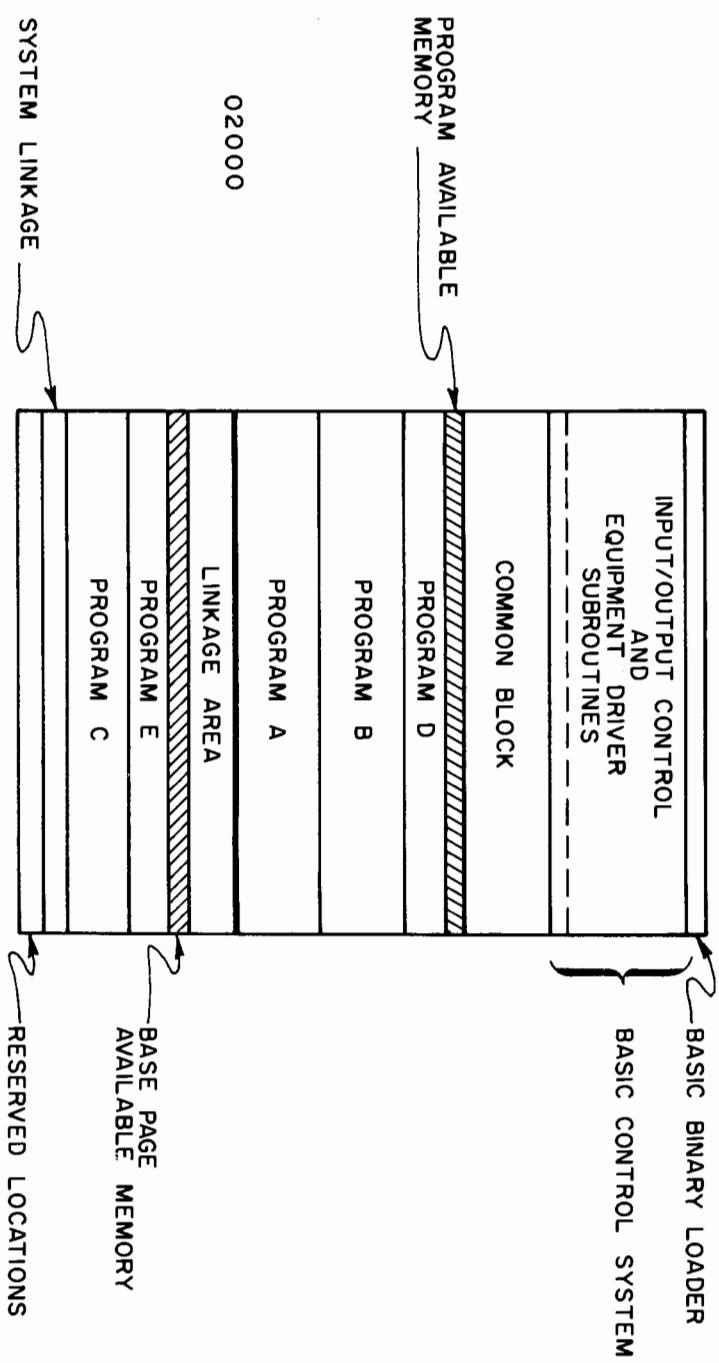
MEMORY MAP 1



MEMORY MAP 2



MEMORY MAP 3



MEMORY MAP 4

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
ASMB, R, B, L, T	NAM EXT	PROGA	
	ENT	.IOC. BEGIN	
START	NOP	SAM	PROGA SEGMENT
BEGIN	MPY		
	STA	MIKE	<i>Program with the largest block must be loaded first</i>
	COM	MIKE(512)	
	.		
	END	START	
ASMB, R, B, L, T	NAM EXT	PROGB FLOAT, BEGIN	
	.		
	JSB	FLOAT	
	LDA	TABL	PROGB SEGMENT
	COM	TABL (255)	
	.		
	JMP	BEGIN	
	.		
	END		

LOADING EXAMPLE

LOADER MESSAGES

COMMENTS

LOADER LISTING

PROGA	02000	03002
LOAD		
PROGB	03003	04006
LOAD		
MPY		
FLOAT		
LOAD		
MPY		
	04007	04117
FLOAT		
	04120	04124
.PACK		
	04125	04231
*LST		
.IOC.		17515
.MEM.		16113
BEGIN		02001
MPY		04007
FLOAT		04120
.PACK		04125
*COM		
	15112	16111
*LINKS		
	01773	01777
*RUN		

PROGRAM 'A' IS LOADED
MORE PROGRAMS?

YES, LOAD PROGRAM 'B'
LIST UNDEFINED EXT SYMBOLS; SW. 0 UP&PRESS RUN

MORE PROGRAMS? YES, LOAD FROM LIBRARY

LIBRARY ROUTINE

LIBRARY ROUTINE

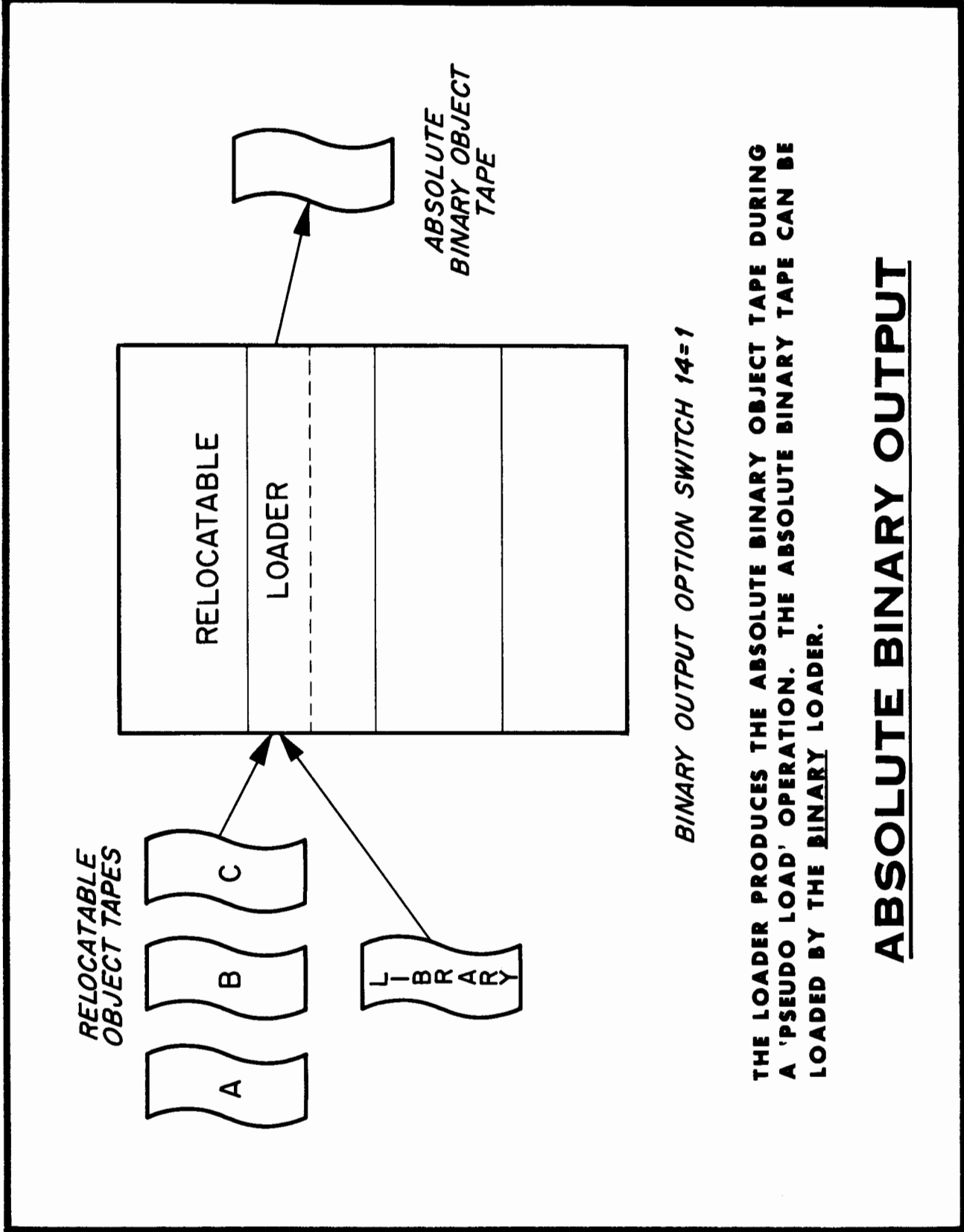
FLOAT CALLS .PACK

PRINT LOADER SYMBOL TABLE?
SW. 15=0 , YES-SW. 15=1, NO.

ENTRY POINTS WITH ABSOLUTE ADDRESSES

COMMON STORAGE BOUNDS

LOADER PROVIDED LINKAGES
READY TO EXECUTE



BINARY OUTPUT OPTION SWITCH 14=1

THE LOADER PRODUCES THE ABSOLUTE BINARY OBJECT TAPE DURING A 'PSEUDO LOAD' OPERATION. THE ABSOLUTE BINARY TAPE CAN BE LOADED BY THE BINARY LOADER.

ABSOLUTE BINARY OUTPUT

<u>MESSAGE</u>	<u>EXPLANATION</u>	<u>ACTION</u>
*L01	CHECKSUM ERROR	REREAD THE RECORD
*L02	ILLEGAL RECORD	RIGHT TAPE? REREAD THE RECORD
*L03	MEMORY OVERFLOW	REVISE PROGRAM
*L04	LINKAGE AREA OVERFLOW	REVISE LOADING ORDER, OR REVISE PROGRAM
*L05	LOADER SYMBOL TABLE OVERFLOW	REVISE PROGRAM
*L06	COMMON BLOCK ERROR (Current common de- claration exceeds initial common declaration)	LOAD PROGRAM CONTAINING THE LARGEST COMMON BLOCK FIRST
*L07	DUPLICATE ENTRY POINTS	REVISE PROGRAM
*L08	NO TRANSFER ADDRESS	LOAD STARTING ADDRESS IN 'A' REGISTER, PUSH RUN.
*L09	RECORD OUT OF SEQUENCE	REASSEMBLE PROGRAM OR RELOAD BCS AND TRY AGAIN

LOADER DIAGNOSTICS

	<u>'T' REGISTER</u>	<u>EXPLANATION</u>	<u>ACTION</u>
HALT 66	(102066)	TAPE SUPPLY ON 2753A PUNCH IS LOW	REPLENISH TAPE SUPPLY , PUSH RUN
HALT 55	(102055)	A LINE IS ABOUT TO BE PRINTED ON THE BINARY OUTPUT DEVICE	TURN PUNCH OFF, PUSH RUN
HALT 56	(102056)	A LINE HAS BEEN PRINTED WHILE THE PUNCH UNIT WAS OFF	TURN PUNCH ON, PUSH RUN
<u>HALT INDEX, BINARY OUTPUT OPTION</u>			

PREPARE CONTROL SYSTEM (P.C.S.)

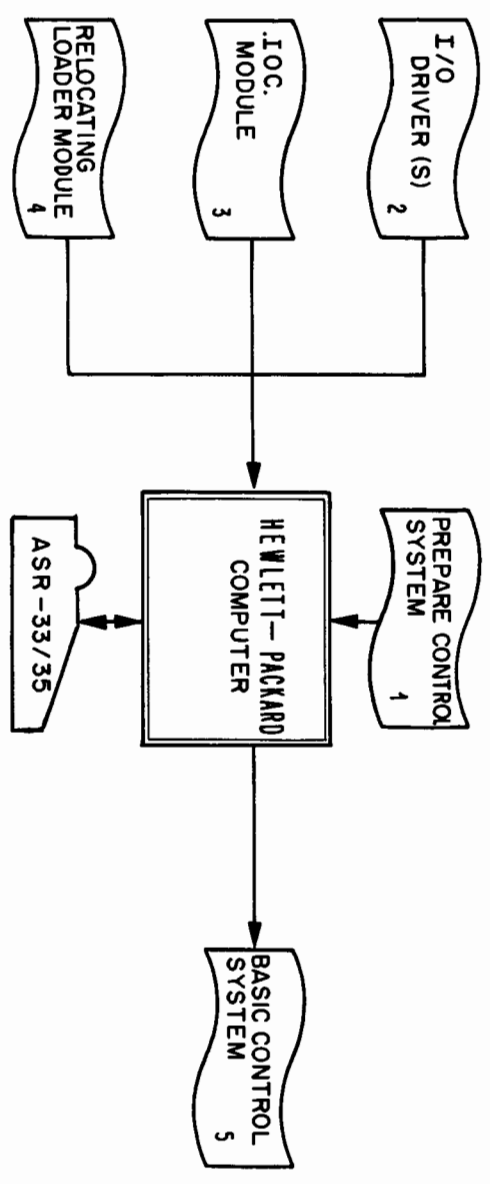
WHAT IS IT?

A COMPUTER PROGRAM WHICH PROCESSES RELOCATABLE MODULES OF THE BASIC CONTROL SYSTEM AND PRODUCES AN ABSOLUTE VERSION OF B.C.S. TAILORED TO THE SPECIFIC HARDWARE CONFIGURATION.

WHAT DOES IT DO?

IT CREATES AN OPERATING SYSTEM CONSISTING OF THE INPUT/OUTPUT SUBROUTINE (I.O.C.), THE RELOCATABLE LOADER (LDR) AND THE REQUIRED PERIPHERAL EQUIPMENT INPUT/OUTPUT DRIVER SUBROUTINES.

PROCESSING ENVIRONMENT



P.C.S. OVER VIEW

P.C.S PROVIDES THE CAPABILITY OF CREATING A COMPLETE BASIC CONTROL SYSTEM IN THE COMPUTERS MEMORY.

BASIC BINARY LOADER
I/O DRIVER # 1
I/O DRIVER #2
I/O DRIVER #3
I/O DRIVER #4
INPUT OUTPUT CONTROL
RELOCATING LOADER MODULE
AVAILABLE MEMORY
PREPARE CONTROL SYSTEM
BASE PAGE AVAILABLE MEMORY
SYSTEM LINKAGE
INTERRUPT LINKAGES
INTERRUPT LOCATIONS

MEMORY

LAST WORD AVAILABLE---
MEMORY
(LWAM)

2000 ---
P.C.S uses some base page

FIRST WORD AVAILABLE---
MEMORY
(FWAM)

WHEN ALL INDIVIDUAL ELEMENTS ARE PRESENT IN MEMORY. P.C.S. WILL PUNCH AN ABSOLUTE BINARY VERSION OF THE COMPLETE BASIC CONTROL SYSTEM.

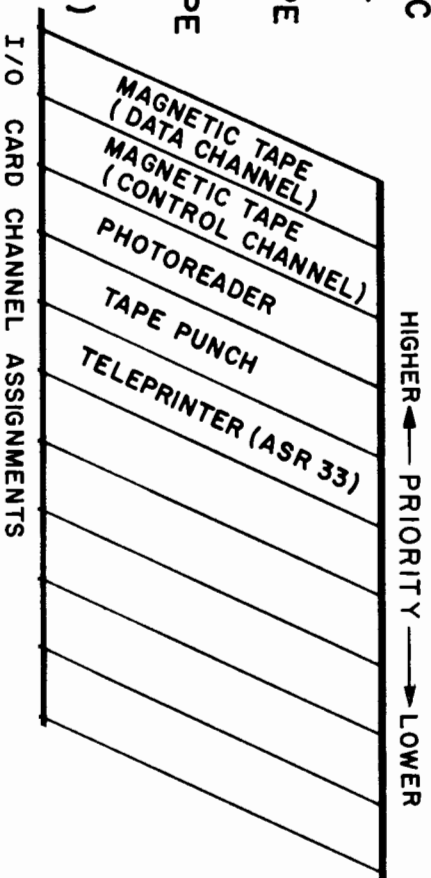
PLANNING THE SYSTEM

THE FIRST CONSIDERATION TO BE MADE IS THE PHYSICAL PLACEMENT OF THE I/O INTERFACE CARDS. CHANNEL #10 HAS THE HIGHEST PRIORITY, #11 NEXT HIGHEST, ETC. GENERALLY, THE DEVICE THAT GENERATES THE GREATEST NUMBER OF INTERRUPTS PER UNIT OF TIME IS ASSIGNED THE HIGHEST PRIORITY.

FOR EXAMPLE:

ASSUME A COMPUTER SYSTEM IS MADE UP OF THE FOLLOWING UNITS:

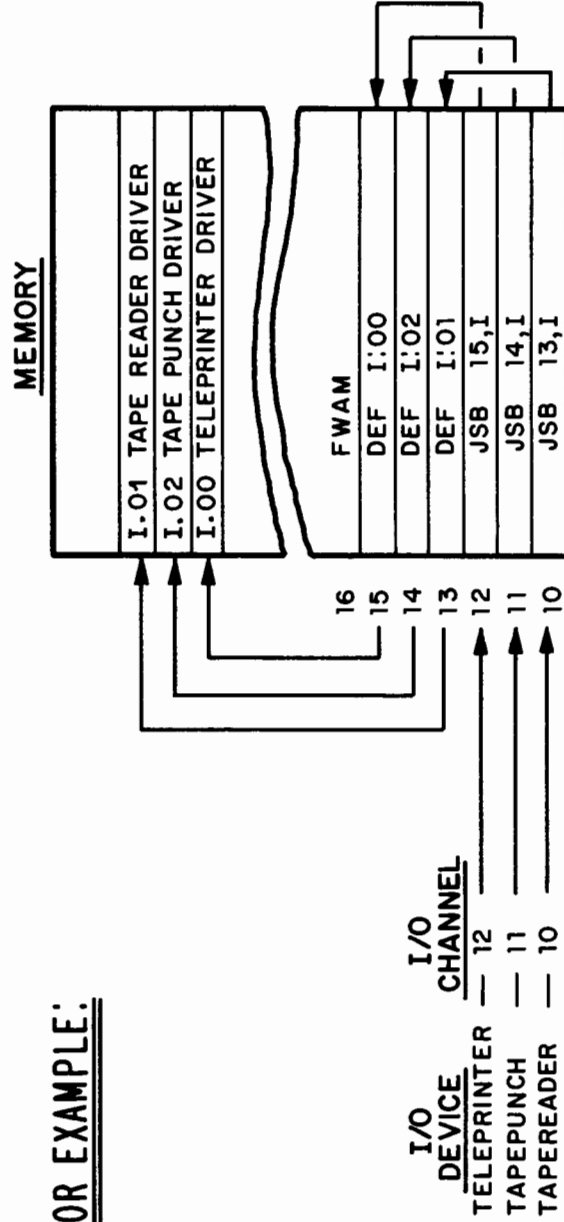
1. - READ/WRITE MAGNETIC TAPE (REQUIRES TWO INTERFACE BOARDS)
2. - HIGH-SPEED PAPER TAPE READER
3. - HIGH-SPEED PAPER TAPE PUNCH
4. - TELEPRINTER (ASR-33)



INTERRUPT LINKAGE

WHEN AN I/O DEVICE CAUSES AN INTERRUPT IT FORCES THE COMPUTER TO EXECUTE THE CONTENTS OF THE INTERRUPT LOCATION. SINCE ALL INTERRUPT LOCATIONS ARE ON THE BASE PAGE AND THE I/O DRIVERS ARE IN HIGH MEMORY THE TRANSFER TO THE DRIVER MUST USE INDIRECT ADDRESSING.

FOR EXAMPLE:



EQUIPMENT TABLE NUMBERS

EQUIPMENT TABLE NUMBERS BEGIN WITH 7. EACH DEVICE IS ASSIGNED A SEQUENTIAL OCTAL NUMBER. WITHIN THIS FRAMEWORK THE INITIAL NUMBER ASSIGNMENTS ARE ARBITRARY.

FOR EXAMPLE:

EQT

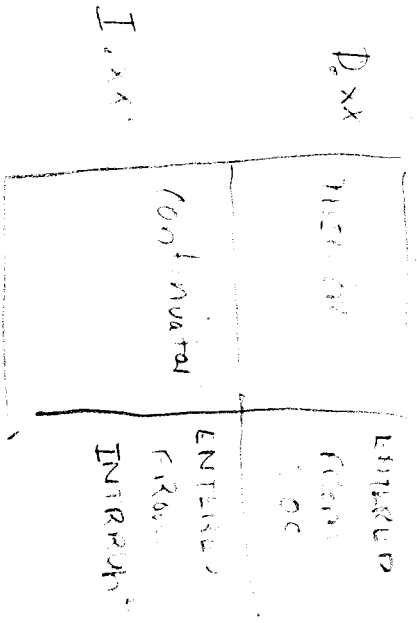
- 1st ENTRY - PHOTOREADER
- 2nd ENTRY - TAPE PUNCH
- 3rd ENTRY - TELEPRINTER
- 4th ENTRY - MAG TAPE

	MAGNETIC TAPE (DATA CHANNEL)	MAGNETIC TAPE (CONTROL CHANNEL)	PHOTOREADER	TAPE PUNCH	TELEPRINTER (ASR 33)				
EQUIPMENT TABLE →	12	7	10	11					

STANDARD UNIT NUMBERS

The standard unit numbers are simply pointers to the appropriate equipment table entries.

To assign standard units place a checkmark at the intersection of the standard unit table number (x-axis), and the correct equipment table number (y-axis)



DRIVER IDENTIFICATION	D.21	-	D.01	D.02	D.00	D.00
INTERRUPT LOCATION	10	11	12	13	14	
LINKAGE LOCATION	15	16	17	20	21	
INTERRUPT IDENT.	I.21	C.21	I.01	I.02	I.00	

EQUIPMENT TABLE	12	7	10	11
	→			

MAG TAPE (DATA CHANNEL)				
MAG TAPE (CONTROL CHANNEL)				
PHOTOREADER				
TAPE PUNCH				
TELEPRINTER (ASR 33)				

STANDARD UNIT TABLE					
1. KEYBOARD INPUT					✓
2. TELEPRINTER OUTPUT					✓
3. PROGRAM LIBRARY			✓		
4. PUNCH OUTPUT				✓	
5. INPUT				✓	
6. LIST OUTPUT					✓

This is Reference Number IE OCT 20012



P.C.S. OPERATIONS

THE NEXT FEW CHARTS WILL DESCRIBE A SIMPLE B.C.S. CONFIGURATION. THE SYSTEM WILL CONSIST OF A COMPUTER SYSTEM WITH 8K OF MEMORY AND THE FOLLOWING PERIPHERALS:

1. READ/WRITE MAGNETIC TAPE — I/O CHANNELS 10,11
2. PHOTOELECTRIC PUNCHED PAPER TAPE READER — I/O CHANNEL 12
3. HIGH SPEED PAPER TAPE PUNCH — I/O CHANNEL 13
4. TELEPRINTER (ASR 33) — I/O CHANNEL 14

THE ACTUAL CONFIGURATION PROCESS MAY BE DESCRIBED IN FIVE PHASES.

PHASE 1-- INITIALIZATION

PHASE 2-- LOADING THE I/O EQUIPMENT DRIVER

PHASE 3-- LOADING THE IOC MODULE

- a. CREATING THE EQUIPMENT TABLE
- b. CREATING THE STANDARD UNIT TABLE

PHASE 4-- LOADING THE RELOCATING LOADER MODULE

- a. ESTABLISH THE INTERRUPT LINKAGES

PHASE 5-- PUNCH THE ABSOLUTE OUTPUT TAPE

INITIALIZATION PHASE

Switched Power
Load *PCs* *SA* *200015*
~~100~~ *SC* *ASR* *33*

THE P.C.S. PROGRAM INITIALIZATION PHASE

COMMUNICATIONS

REMARKS

HS INP ?	Is H.S. input unit available ?
17	Channel number of photo-reader
HS PUN ?	Is H.S punch available ?
20	Channel number of tape punch

*THESE ENTRIES
REFER TO THE
"CONFIGURING"
SYSTEM.*

- FWA MEM ? Request first word address of available memory
- 22 First word following required interrupt locations
- LWA MEM ? Request last word address of available memory
- 17677 Word preceding basic loader (8K memory)
- * LOAD Request to load first BCS module

LOADING THE I/O EQUIPMENT DRIVERS

COMMUNICATIONS

REMARKS

D.21 16220 17677
 ↑ ↑
 MAGNETIC TAPE DRIVER PROCESSED *
 MEMORY BOUNDS OF THE DRIVER

* LOAD ↑ REQUEST TO LOAD NEXT MODULE

D.01 15661 16217
 PHOTO-READER DRIVER PROCESSED

* LOAD

D.02 15351 15660
 TAPE PUNCH DRIVER PROCESSED

* LOAD

D.00 14615 15350
 TELEPRINTER DRIVER PROCESSED

* LOAD

I/O Control Module

** WHEN PRESENT, THIS DRIVER SHOULD BE LOADED FIRST DUE TO ITS LARGE SIZE*

*To Avoid crossing tape boundaries
 Load the mag tape driver first*

LOADING THE IOC MODULE

COMMUNICATIONS	REMARKS
IOC 1 4376 1 461 4	IOC MODULE PROCESSED
* TABLE ENTRY	EQUIPMENT TABLE
EQT?	UNIT #
12.D.01	7
13.D.02	10
14.D.00	11
10.D.21	12
/E	

STANDARD UNIT	unit number
SQT?	
-KYBD?	
-TTY?	
-LIB?	
-PUNCH?	
-INPUT?	
-LIST?	

DMA? 0 67 → DIRECT MEMORY ACCESS OPTION. 0 INDICATES DMA NOT AVAILABLE.

* LOAD

DRIVER IDENTIFICATION	D.21	-	D.01	D.02	D.00
INTERRUPT LOCATION	10	11	12	13	14
LINKAGE LOCATION	15	16	17	20	21
INTERRUPT IDENT.	I.21	C.21	I.01	I.02	I.00

EQUIPMENT TABLE	12	7	10	11
1. KEYBOARD INPUT				✓
2. TELEPRINTER OUTPUT				✓
3. PROGRAM LIBRARY		✓		
4. PUNCH OUTPUT			✓	
5. INPUT		✓		
6. LIST OUTPUT				✓

STANDARD UNIT TABLE	12	7	10	11
1. KEYBOARD INPUT				✓
2. TELEPRINTER OUTPUT				✓
3. PROGRAM LIBRARY		✓		
4. PUNCH OUTPUT			✓	
5. INPUT		✓		
6. LIST OUTPUT				✓

MAGNETIC TAPE (DATA CHANNEL)

MAGNETIC TAPE (CONTROL CHANNEL)

PHOTOREADER

TAPE PUNCH

TELEPRINTER (ASR 33)

THE RELOCATING LOADER MODULE

DRIVER IDENTIFICATION	D.21	-	D.01	D.02	D.00
INTERRUPT LOCATION	10	11	12	13	14
LINKAGE LOCATION	15	16	17	20	21
INTERRUPT IDENT.	I.21	C.21	I.01	I.02	I.00

COMMUNICATIONS

LOADR
12115 14346

INTERRUPT LINKAGE?

10,15,I.21
11,16,C.21
12,17,I.01 (ERROR)
*UN NAME (0 ≠ 0)
12,17,I.01
13,20,I.02
14,21,I.00
/E

MEANING	ENTRY POINT LIST
ADDRESS OF SYSTEM TABLE	.SQT. 14347
ADDRESS OF EQUIP. TABLE	.EQT. 14355
I/O DRIVER --	D.21 16220
INITIATOR	I.21 17216
AND	C.21 17130
CONTINUATOR	D.01 15661
ENTRY POINTS	I.01 15776
	D.02 15351
	I.02 15465
	.BUFR 14544
	D.00 14615
	I.00 14771
	.I0C. 14376
	DMAC1 14613
	DMAC2 14614
	IOERR 14572
	XSQT 14611
	XEQT 14612
	.LDR. 13601
	.MEM. 14342
	LST 12141

MAINTAINS COMPATABILITY BETWEEN
BUFFERED AND UNBUFFERED VERSIONS
OF I.O.C.

ADDRESS OF .I0C. ENTRY POINT
DMA STATUS WORD CH #1
DMA STATUS WORD CH #2
ADDRESS OF I/O ERROR HALT
SYSTEM TABLE LINK WORD
EQUIPMENT TABLE LINK WORD
RELOCATING LOADER ENTRY POINT
ADDRESS OF MEMORY TABLE*
LOADER SYMBOL TABLE ADDRESS

*SYSTEM LINK
00022 00153

* MEMORY TABLE
FWABP _____
LWABP _____
FWAM _____
LWAM _____

*BCS ABSOLUTE OUTPUT

*These are the
BCS that been
overwritten*

ADDITIONAL P.C.S./B.C.S. CAPABILITIES

SETTING CONSTANTS INTO INTERRUPT LOCATIONS

1Ø, 15, I.ØØ		
11, 16, I.Ø4		
12, 17, I.Ø2		
13, 1Ø6713	<i>These entries will cause P.C.S. to do this</i>	LOC. CONTENTS
14, Ø		13 1Ø6713 14 ØØØØØØ

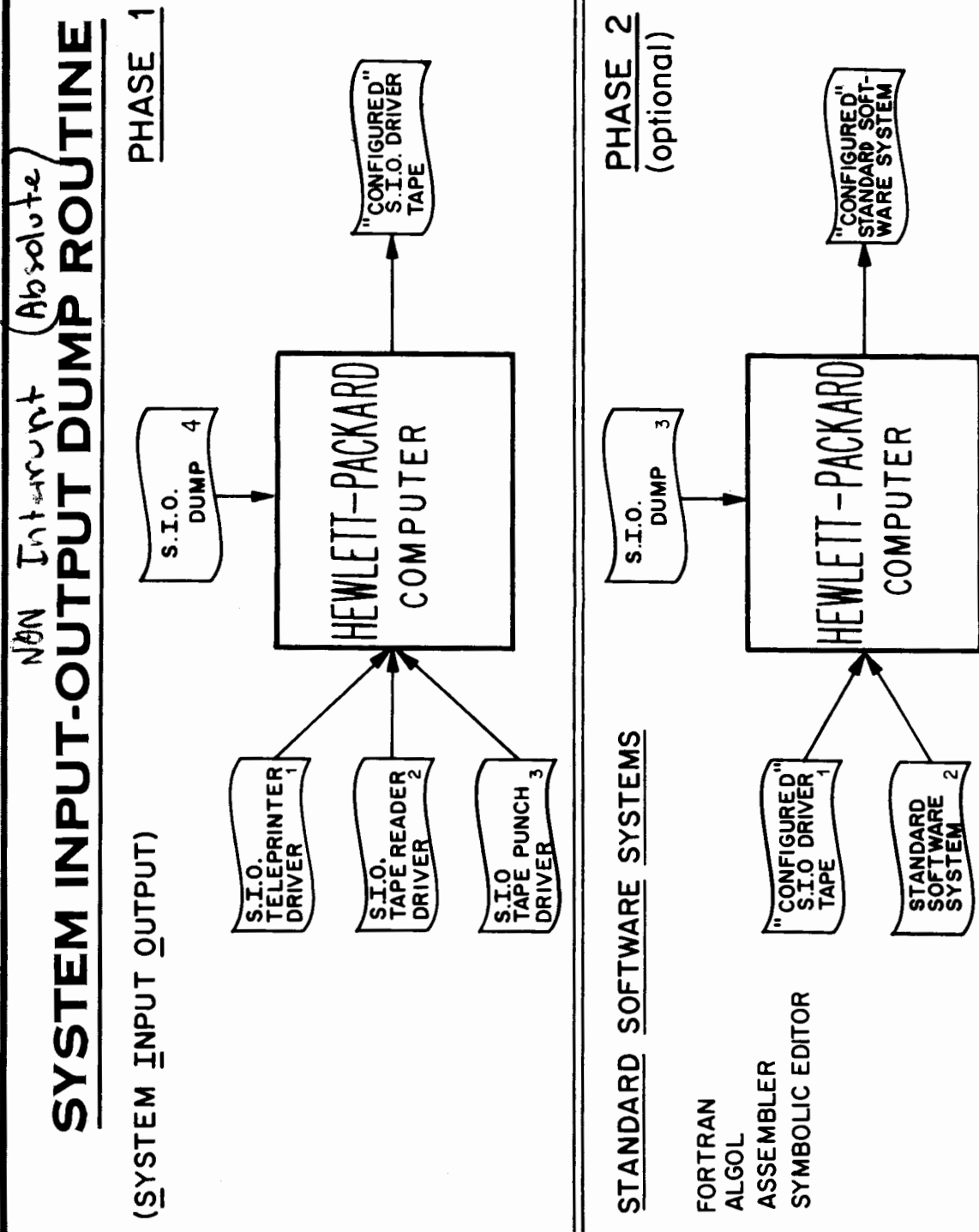
SPECIFYING INTERRUPT AND/OR SYSTEM ROUTINES AS EXTERNAL

- 11, 16, I.Ø4 Original input entry.
- * UNNAME P.C.S. diagnostic message.
- ! Response to establish the name as external.
- ___OR___
- 11, 16, I.Ø3 Response to indicate a corrected input entry.

SPECIFYING I/O DRIVERS AS EXTERNAL

- I/O DRIVER ? P.C.S. diagnostic message indicating the referenced
- D. XX driver has not been loaded.
- ! Response to define the driver as external

* UNDEFINED SYMBOL: P.C.S. diagnostic caused by specifying a driver as external.
 XXXX The computer will halt. Push run to continue.
 Each undefined symbol is given the dummy address 777777.



*LFK starts @ 1700
8K starts at 17700
19K starts at 37700
152K starts at 77700
6x Locations*

07700 OR 17777

**S.I.O.
DRIVERS**

**SYSTEM
LINKAGE
TABLE**

S.I.O. MEMORY MAP

	BASIC BINARY LOADER
	TELEPRINTER DRIVER
	PHOTO-READER DRIVER
	TAPE PUNCH DRIVER
	PROGRAM AVAILABLE MEMORY
2000	
	BASE PAGE AVAILABLE MEMORY
106	LWA OF AVAILABLE MEMORY
105	FWA OF AVAILABLE MEMORY
104	KEYBOARD INPUT DRIVER ADDRESS
103	PUNCH OUTPUT DRIVER ADDRESS
102	LIST OUTPUT DRIVER ADDRESS
101	INPUT DRIVER ADDRESS
100	STND SOFTWARE SYSTEM JMP INST.
0	I/O RESERVED LOCATIONS

CONFIGURING A PROGRAM SYSTEM

THE SYSTEMS TO BE CONFIGURED

- ASSEMBLER SYSTEM
- SYMBOLIC EDITOR SYSTEM
- FORTRAN COMPILER SYSTEM - PASS 1 TAPE ONLY
- ALGOL COMPILER

THE S.I.O. DRIVERS (ONLY PROVIDED WHEN I/O DEVICE ORDERED)

- TELEPRINTER
- TAPE READER
- TAPE PUNCH

THE PROCEDURE (BASIC BINARY LOADER USED FOR ALL MODULE LOADING)

1. LOAD A DRIVER. (THE TELEPRINTER MUST BE LOADED FIRST)(PHOTOREADER SECOND)(PUNCH LAST)
2. PLACE THE ADDRESS 2 INTO THE P-REGISTER; SET SWITCHES 5-0 OF THE SWITCH REGISTER TO THE CHANNEL NUMBER ASSOCIATED WITH THAT DEVICE AND PRESS RUN.
3. REPEAT ABOVE STEPS FOR EACH DRIVER TO BE INCLUDED.
4. LOAD THE PERTINENT PROGRAMMING SYSTEM.
5. LOAD THE S.I.O. DUMP ROUTINE.
6. PLACE THE ADDRESS 2 INTO THE P-REGISTER & SET SWITCH 15 OF THE SWITCH REGISTER TO OBTAIN THE FOLLOWING OPTIONS:
 - 0 = OUTPUT TO CONTAIN ONLY S.I.O. DRIVERS AND SYSTEM LINKAGE TABLE.
 - 1 = PROGRAM SYSTEM IS TO BE INCLUDED ON OUTPUT.
7. PRESS RUN TO COMMENCE PUNCH-OUT.
8. MULTIPLE COPIES MAY BE OBTAINED BY REPEATING FROM SWITCH 15 SETTING OF STEP 6.

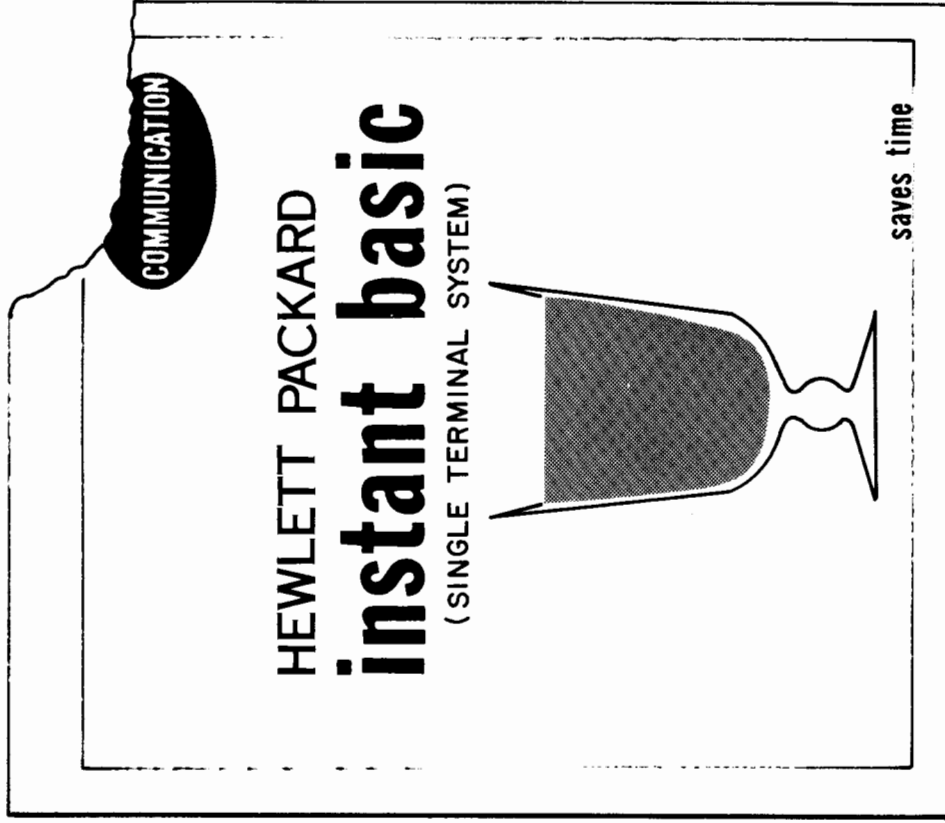
LESSON XII OBJECTIVES



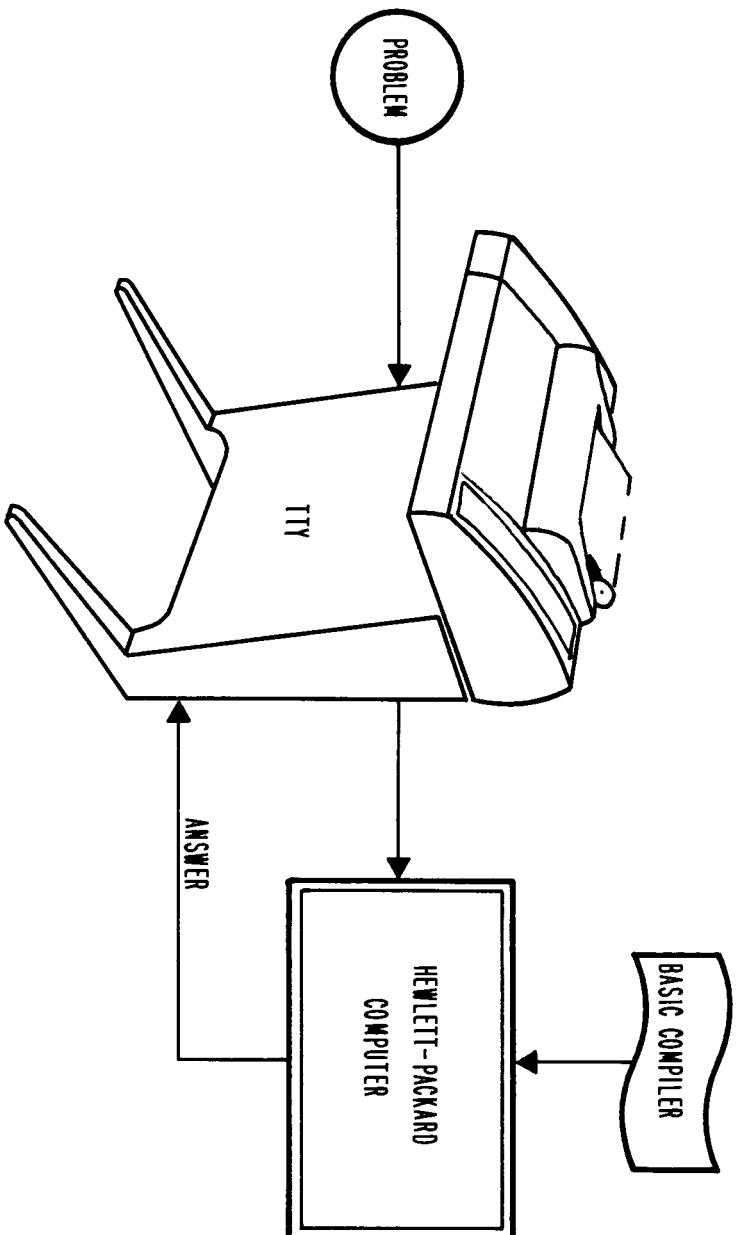
THE PRINCIPLE OBJECTIVES OF LESSON XII ARE:

- 1. TO INTRODUCE THE STUDENT TO THE ELEMENTS OF THE HEWLETT- PACKARD SINGLE TERMINAL BASIC COMPILER.**
- 2. TO PRESENT THE LANGUAGE AND OPERATING CAPABILITIES IN SUFFICIENT DETAIL TO PERMIT THE STUDENT TO CREATE SOLUTIONS TO SIMPLE PROBLEMS WITH RELATIVELY LITTLE INSTRUCTION TIME REQUIRED.**
- 3. TO ILLUSTRATE THE EASE AND FLEXIBILITY OF USING THE SYSTEM, BY PROVIDING SAMPLE PROBLEM SOLUTIONS, FOR ANALYSIS, AND SUGGESTIONS FOR PROGRAMMING.**

NOTE: THE "BASIC" LANGUAGE WAS DEVELOPED BY DARTMOUTH COLLEGE, UNDER THE DIRECTION OF PROFESSORS JOHN G. KEMENY AND THOMAS E. KURTZ. THE HEWLETT-PACKARD BASIC COMPILER IS AN ADAPTATION OF THAT DEVELOPMENT.



BASIC OPERATING ENVIRONMENT



USING THE HP BASIC LANGUAGE

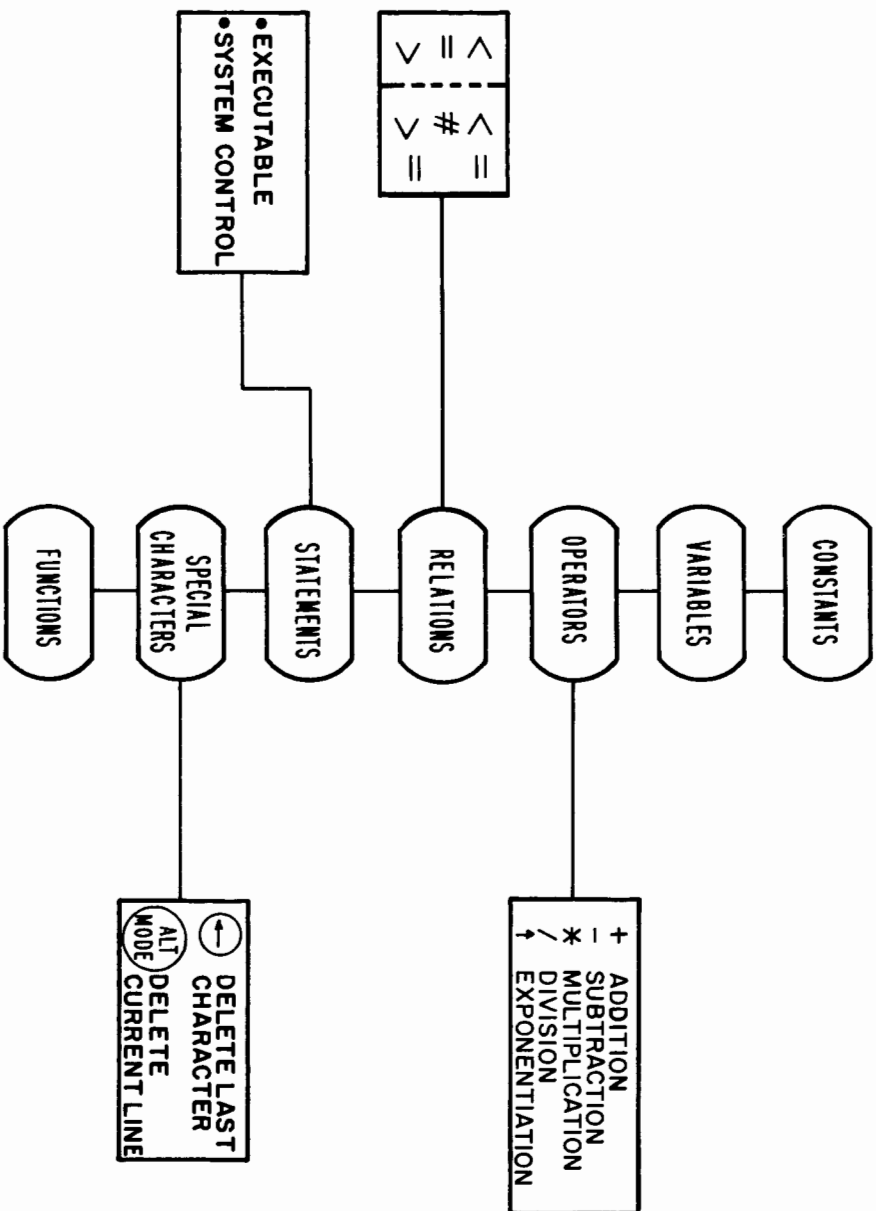
READY

```
10 FOR N = 1 TO 7  
20 PRINT N, SQR (N)  
31 NEXT N  
43 PRINT "DONE"  
50 END
```

NOTE

1. CONVERSATIONAL MODE
2. EACH STATEMENT MUST HAVE A STATEMENT NUMBER WHICH IDENTIFIES ITS SEQUENCE WITHIN THE PROGRAM.
3. FREE FORM – SELF TEACHING
4. ALL STATEMENTS ARE TERMINATED BY (CR)
5. THE HIGHEST NUMBERED STATEMENT MUST BE AN END STATEMENT.

THE BASIC LANGUAGE COMPONENTS



STATEMENTS

EXECUTABLE

SYSTEM CONTROL

ARITHMETIC

- LET

CONTROL

- GO TO
- IF
- FOR
- NEXT
- END

- LIST
- RUN
- SCRATCH
- STOP

INPUT / OUTPUT

- READ
- DATA
- PRINT
- INPUT

FUNCTIONS

SIN (X)	SINE X
COS (X)	COSINE X
TAN (X)	TANGENT X
ATN (X)	ARCTANGENT X
EXP (X)	e^x
LOG (X)	Ln x
ABS (X)	Absolute value of x
SQR (X)	\sqrt{x}
INT (X)	INTEger part of x
SGN (X)	Sign of x

CONSTANTS

ALL NUMBERS ARE REPRESENTED IN THE COMPUTER IN FLOATING-POINT FORMAT. THE RANGE IS -10^{38} TO 10^{38} .

EXAMPLES:

3, 5, 7, -65
1.5, 14.7E-2, .45E7, 1000

VARIABLES

GENERAL FORM: $\alpha \lambda$

WHERE
 α MUST BE A LETTER (A-Z)
 λ MUST BE A NUMERIC (0-9)

EXAMPLES:

B2, K2, K6, R7, Z, F

LINE NUMBERS

$1 \leq \text{Line \#} \leq 9999$

STATEMENTS



EXECUTABLE

ARITHMETIC — the LET statement

GENERAL FORM: line # LET variable = formula

EXAMPLE:

```
152 LET X = 12.0
301 LET A1 = 4 + 3 * X
451 LET Z = (TAN(X) ↑ A1) / 88.98
```



INPUT-OUTPUT — the PRINT statement

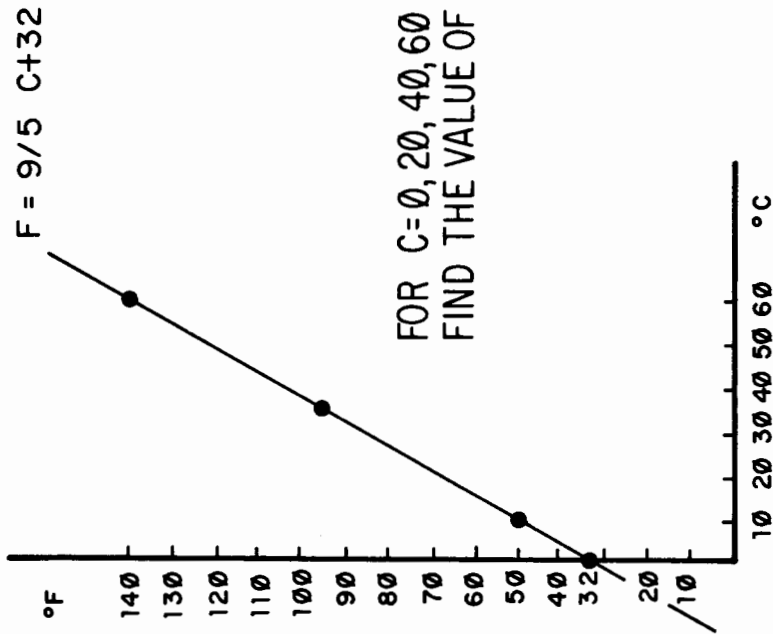
GENERAL FORM: line # PRINT variable formula message

EXAMPLE:

```
657 PRINT A1; X
737 PRINT TAN(X); (4 * 5) ↑ 2; A1
808 PRINT "START PROCESS ", A1 * COS(X), 367
```

EXAMPLE

CENTIGRADE TO FAHRENHEIT CONVERSION



```

10 LET C = 0
20 LET F = 9/5*C+32
30 PRINT "FOR C = "; C; " THEN F = "; F
35 LET C = 20
40 LET F = (9/5)*C+32
45 PRINT "FOR C = "; C; " THEN F = "; F
:
:
150 LET C = 60
155 LET F = 9/5*C+32
160 PRINT "FOR C = "; C; " THEN F = ";
170 PRINT 9/5*C+32
:
:
ETC

```

THE GO TO STATEMENT

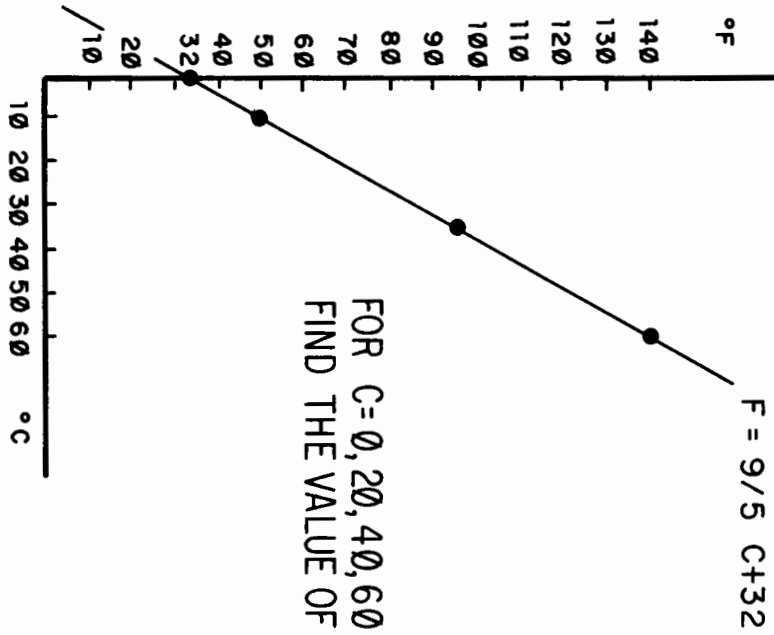
GENERAL FORM: line # GO TO line #

EXAMPLE: 101 GO TO 35

EXAMPLE:

FOR C=0,20,40,60
FIND THE VALUE OF F

```
10 LET C = 0
20 LET F = 9/5*C + 32
30 PRINT "FOR C = "; C; " THEN F = "; F
40 LET C = C + 20
50 GO TO 20
99 END
```



THE IF STATEMENT

GENERAL FORM:

line # IF {formula} {relation} {formula} THEN {line #}

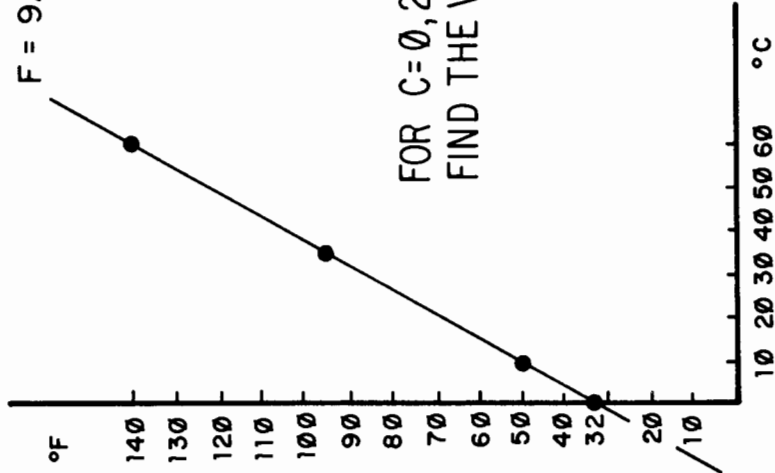
EXAMPLE:

10 IF (A+B)*C < T ↑ 2 THEN 461

EXAMPLES: 20 IF K > 4.7 THEN 34

30 IF X < = SQR(6932) THEN 90

$$F = 9/5 C + 32$$



FOR C=0, 20, 40, 60
FIND THE VALUE OF F

```

10 LET C = 0
20 LET F = 9/5*C + 32
30 PRINT "FOR C = "; C; " THEN F = "; F
40 LET C = C+20
50 IF C < = 60 THEN 20
60 PRINT "THAT IS IT"
99 END
    
```


INPUT OUTPUT STATEMENTS

THE READ STATEMENT
THE DATA STATEMENT

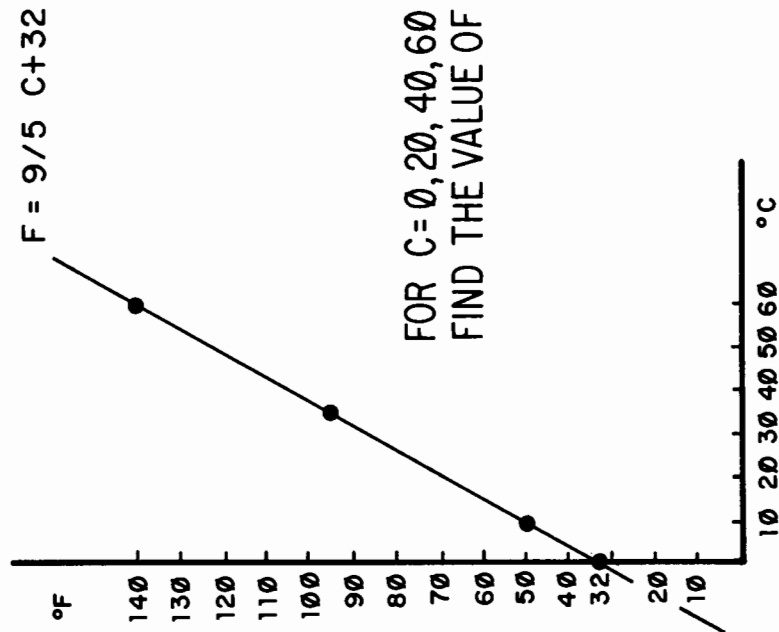
GENERAL FORM: line # READ { variable, variable, variable... }
 line # DATA { value, value, value... }

EXAMPLE:
READ A1, A2, A3, A4, A5
DATA 2, 13, 4, 8, 1.7E2

A1 = 2 A3 = 4
A2 = 13 A4 = 8
A5 = 1.7E2

EXAMPLE:
READ A1, A2, A3, A4, A5
DATA 2, 13, 4
DATA 8, 1.7E2

EXAMPLE



```
10 READ C1, C4, C0
20 DATA 0, 60, 20
30 LET C = C1
40 LET F = C*9/5 + 32
50 PRINT "FOR C ="; C; " THEN F ="; F
60 LET C = C + C0
70 IF C <= C4 THEN 40
99 END
```

THE INPUT STATEMENT

GENERAL FORM:

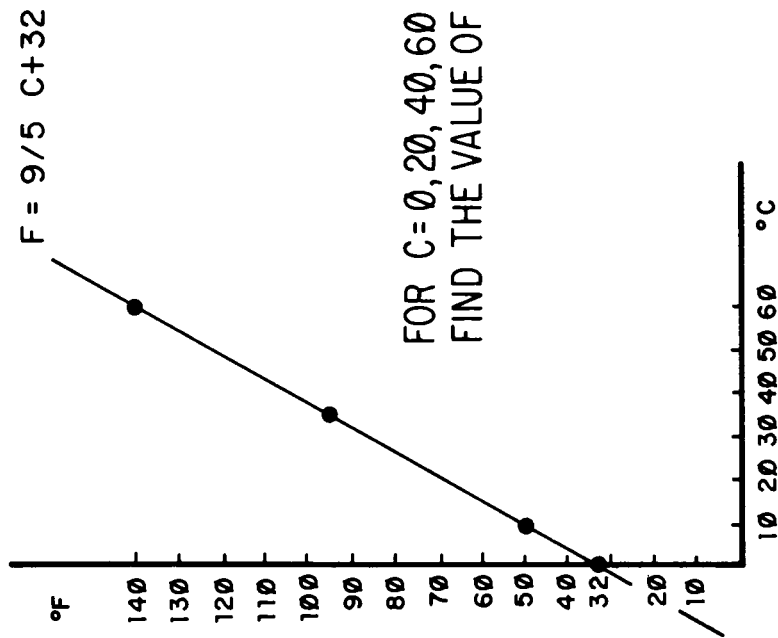
line# INPUT { variable }, { variable }, { variable }

EXAMPLES:

```
35 INPUT A1, A2, A3
```

```
56 INPUT B1, B, C, X, A(3)
```

EXAMPLE



```
20 INPUT C1, C4, C0
30 LET C = C1
40 LET F = C*9/5 + 32
50 PRINT "FOR C ="; C; " THEN F ="; F
60 LET C = C + C0
70 IF C <= C4 THEN 40
99 END
```

THE FOR AND NEXT STATEMENTS

GENERAL FORM:

line # FOR {Variable} = {formula} TO {formula} STEP {formula}
line # NEXT {Variable}

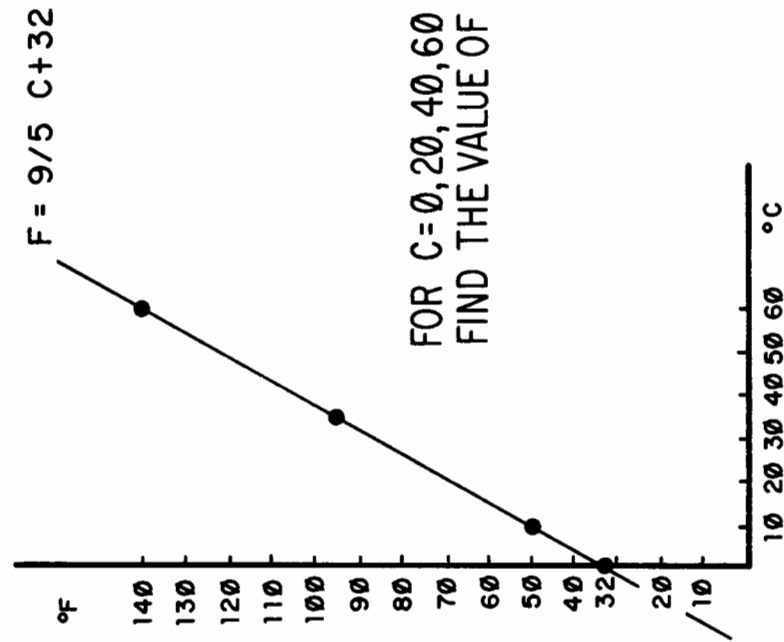
EXAMPLE:

```
753 FOR A3 = B+7 TO B+21 STEP 2  
856 NEXT A3
```

EXAMPLE:

```
333 FOR A7 = 3 TO 10 STEP 1  
360 LET A9 = A7 ↑ 2  
370 PRINT A7, A9  
400 NEXT A7
```

EXAMPLE



```
10 READ C1, C4, C0
20 DATA 0, 60, 20
30 FOR C = C1 TO C4 STEP C0
45 PRINT "FOR C = "; C; "THEN F = ";
47 PRINT C*9/5 + 32
50 NEXT C
60 PRINT "FINISHED"
99 END
```

USING SUBROUTINES

THE GO SUB STATEMENT

GENERAL FORM: GO SUB line #

THE RETURN STATEMENT

GENERAL FORM: RETURN



EXAMPLE:

```
10 PRINT "READ FIRST SET OF VALUES"  
20 GO SUB 666  
30 PRINT "READ SECOND SET OF VALUES"  
40 GO SUB 666  
50 PRINT "READ THIRD SET OF VALUES"  
55 GO SUB 666  
60 GO TO 777  
666 INPUT A, B, C  
676 IF A <= 0 THEN 777  
686 IF B <= 0 THEN 777  
696 IF C <= 0 THEN 777  
700 RETURN  
777 END
```

SYSTEM CONTROL STATEMENTS

LIST

► GENERAL FORM: LIST {line #}

EXAMPLE: LIST 30 LIST FROM STATEMENT 30 UNTIL
THE END STATEMENT

EXAMPLE: LIST LIST THE ENTIRE PROGRAM

SCRATCH

► GENERAL FORM: SCRATCH
IT DELETES THE CURRENT PROGRAM
IN MEMORY

RUN

► GENERAL FORM: RUN
IT STARTS EXECUTION OF THE PROGRAM

STOP

► GENERAL FORM: STOP
IT STOPS EXECUTION OF THE PROGRAM

HELPFUL HINTS

FREQUENTLY TYPING ERRORS TAKE PLACE AND CORRECTIONS ARE NEEDED, THEREFORE:

1. ALT MODE KEY DELETES CURRENT LINE

EXAMPLE

37 LET A-B+C\ ← TYPED BY BASIC TO INDICATE
DELETION

2. ← DELETES THE PREVIOUS CHARACTER

EXAMPLE

42 FER ← ← OR X = 3 TO 7 STEP 0.1
(42 FOR X = 3 TO 7 STEP 0.1)

3. TO DELETE A LINE, TYPE THE LINE # WITH (CR)

EXAMPLE

151 (CR)

DATA FORMATTING

(SPECIAL USE OF THE COMMA AND SEMI-COLON)

WHEN USING PRINT COMMANDS THE TELETYPE IS DIVIDED INTO 5 ZONES STARTING AT POSITIONS 0, 15, 30, 45, AND 60. COMMA-CONTROLS PRINT ZONES FROM POSITIONS 0, 15, 30, 45 AND 60. SEMI-COLON - INHIBITS ZONE SPACING.

1.

```
35 FOR X=4 TO 10 STEP 2
60 PRINT X, X + 1
70 NEXT X
```

DATA

^ 4	^ 5	
↑ 6	↑ 7	
8	9	
10	11	
0	15	

PRINT POSITIONS 0 15

2.

```
35 FOR X=4 TO 10 STEP 2
60 PRINT X, X + 1,
70 NEXT X
```

DATA

^ 4	^ 5	^ 6	^ 7	^ 8	
↑ 9	↑ 10	↑ 11	↑	↑	↑
0	15	30	45	60	

3.

```
35 FOR X=4 TO 10 STEP 2
40 PRINT X; X + 1
70 NEXT X
```

DATA

^ 4	^ 5	
↑ 6	↑ 7	
8	9	
10	11	
0	6	

4.

```
35 FOR X=4 TO 10 STEP 2
40 PRINT X; X + 1;
70 NEXT X
```

DATA

^ 4	^ 5	^ 6	^ 7	^ 8	^ 9	^ 10	^ 11	
↑	↑	↑	↑	↑	↑	↑	↑	↑
0	6	12	18	24	30	36	42	

OUTPUT RESULTS

NOTE: ^ = space

THE TAB FEATURE

GENERAL FORM:

TAB (POS #)

EXAMPLE:

PRINT THE MESSAGE "THREE" BEGINNING IN
POSITION 36 AND THE VALUE FOR 10+3 IN
POSITION 48

17 PRINT TAB (36), "THREE", TAB(48), 10+3↑2

THREE	↑19
↓	↓
Position	Position
36	48

ERROR DIAGNOSTICS

FORMAT: ERROR XX IN LINE NN

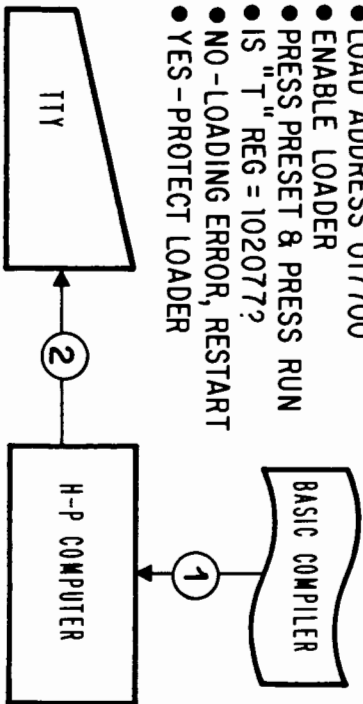
- 9 MISSING OR INCORRECT FUNCTION.
- 10 MISSING PARAMETER IN DEF STATEMENT.
- 11 MISSING ASSIGNMENT OPERATOR.
- 12 MISSING THEN.
- 13 MISSING OR INCORRECT FOR-VARIABLE.
- 14 MISSING TO.
- 15 **INCORRECT STEP IN FOR STATEMENT.**
- 16 CALLED ROUTINE DOES NOT EXIST.
- 17 WRONG NUMBER OF PARAMETERS IN CALL STATEMENT.
- 18 MISSING OR INCORRECT CONSTANT IN DATA STATEMENT.
- 19 MISSING OR INCORRECT VARIABLE IN READ STATEMENT.
- 20 NO CLOSING QUOTE FOR PRINT STRING.
- 21 MISSING PRINT DELIMITER OR BAD PRINT QUANTITY.
- 22 ILLEGAL WORD FOLLOWS MAT.
- 23 MISSING DELIMITER.
- 24 IMPROPER MATRIX ELIMINATION.

SINGLE TERMINAL BASIC

LOADING INSTRUCTIONS

FOR 1

- LOAD ADDRESS 017700
- ENABLE LOADER
- PRESS PRESET & PRESS RUN
- IS "T" REG = 102077?
- NO - LOADING ERROR, RESTART
- YES - PROTECT LOADER



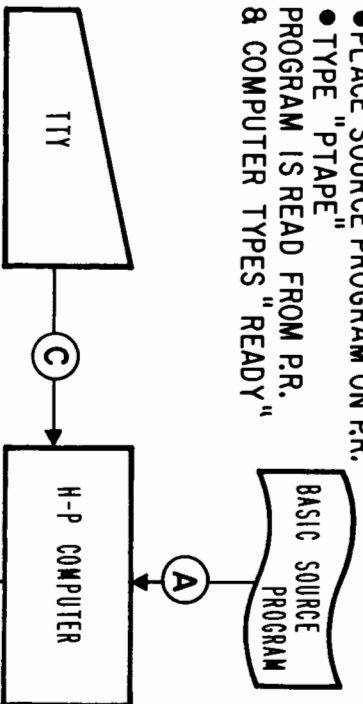
FOR 2

- LOAD ADDRESS 000100
- PRESS PRESET/ PRESS RUN
- "READY" ON TTY

EXECUTION OPTIONS

FOR OPTION A

- PLACE SOURCE PROGRAM ON P.R.
- TYPE "PTAPE"
- PROGRAM IS READ FROM P.R. & COMPUTER TYPES "READY"



FOR OPTION B

- TYPE "PLIST"
- PROGRAM IS PUNCHED ON PAPER TAPE & COMPUTER TYPES "READY"

FOR OPTION C

- PLACE SOURCE PROGRAM ON TTY RDR
- TYPE "TAPE"
- PROGRAM IS READ FROM TTY & COMPUTER TYPES "READY"

HEWLETT
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